

# Model Farms High School

From Primary to the Farms



MODEL FARMS  
HIGH SCHOOL



# Why choose 'Model Farms'

- High Quality Teaching Programs
- The staff, students and parental representative groups
- Facilities including 'The Farm'
- Just ask members of the community
- See for yourself later tonight



# Enrolment Process

- Everyone must submit a digital enrolment form online
- If you go to a DoE school, your Primary School will provide instructions about the digital EOI process and provide you with an EOI link
- This process will open on the 6th March and must be completed online no later than 10th April 2024

# Enrolment Process

- If you go to a non-DoE school, an EOI link can be requested from any DoE primary school, or our school website (from the 6th March)
- Must be completed no later than Wednesday 10th April 2024
- Paper EOIs will only be accepted up to 28th March 2024
- All applications **MUST** include documentation proving local residency (100 points)



# Non-Local Applications

- All schools have an enrolment cap – the number of students that can be enrolled based on the school's permanent accommodation.
- The enrolment cap tells us whether the school may or may not accept non-local enrolments.
- If we have available places below the buffer level we may accept non-local students

# Non-Local Applications

- We have non-local enrolment criteria and a selection panel to consider all non-local applications
- There will be more applications than available places



# Non-Local Applications

- Provide reasons for seeking non-local placement
- Add 'Model Farms High School' as your number 1 selection
- If you are not offered a place at your Choice 1 school, your child may be considered for placement at your Choice 2 school, then at your Choice 3 school, if applicable. You will be notified of this.



# The Answer To The Most Popular Question

How many non-local students will MFHS be accepting in Year 7 2025?

Answer: We simply do not know, as it depends on how many local students apply





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# Model Farms High School

## Student Wellbeing

Programs, People, Purpose

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# Student Wellbeing

## Programs

- **Whole-school WISE program** - Wellbeing, Integrity, Social responsibility and Engagement  
Half school Formal Assemblies  
Year Meetings  
WISE lessons in roll call classes
- **Individualised programs** as needed to address individual or friendship group issues, or student individual academic and wellbeing needs

# Student Wellbeing

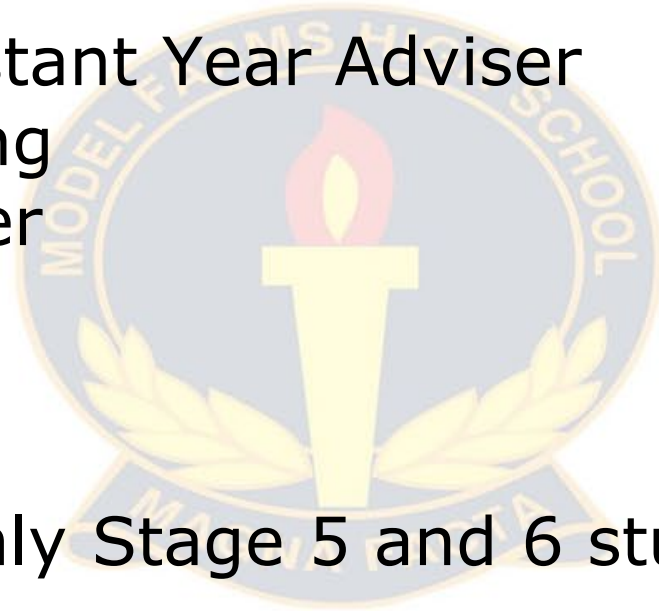
## Programs

- **Big Fish to Little Fish**
- **Peer Support** - led by Year 10 students to build “buddy” relationships with older students
- **My Resilience** - Building resilience through self awareness. What are my strengths and what makes me great!
- **Sensibility** - fortnightly wellbeing lessons targeted to Year 7 and delivered by the Year Adviser

# Student Wellbeing

## People

- Year Adviser and Assistant Year Adviser
- Head Teacher Wellbeing
- Student Support Officer
- School Counsellors
- Peer Leaders
- Learning Support staff
- Careers Teacher (mainly Stage 5 and 6 students)





# Student Wellbeing

## Purpose

- **Building a sense of belonging** - through WISE lessons, Specialist clubs and teams to join e.g. Science Club, Drawing Club.....
- **Allowing for *student voice*** - Student Wellbeing Team and leadership opportunities
- **Tailored care** - Snapshot survey - opportunities for students to ask for assistance. Tailoring our programs to actual student need.



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# Model Farms High School

Magna Facta class



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# What is the Magna Facta class?

The majority of classes in Stage 4 are mixed ability classes. However, one class in Year 7 is for our High Potential and Gifted students.

This is called the **Magna Facta** class



The **Magna Facta** class is for students who have demonstrated high-level abilities and talents.

In this class, students will be provided with a range of enrichment and extension activities designed to deepen their knowledge, understanding and skills.

Students complete a small group, cross-faculty special interest project of their own choice. The completed projects are showcased at a family presentation evening.



# Student Thoughts....

- *"I loved the Magna Facta class because everyone became friends.....it felt like a mini family"*
- *" We had multiple opportunities to do some really fun things that helped us learn"*







- “I liked that we were all similar in that we wanted to learn and try new things, new ideas...”
- “The teachers were the best teachers and we worked at a faster learning pace”
- “We did lots of extracurricular activities”
- “All subjects were fun”
- “I loved our class work ethic ... we all had fun and allowed each other to learn and get work done”



# HOW DOES SPACE EFFECT THE HUMAN BODY

## WEEK

### Mental

Being a week sleep can be difficult as the impacts of an astronaut's life in space are not the same as on Earth. Astronauts experience high levels of stress and fatigue.



### Physical

In the first week of being in space, the human body starts to lose bone density and muscle mass.

When arriving in space, you will feel disoriented. This is because your body is used to the constant pull of gravity on Earth.

In space, you will feel weightless. This is because there is no gravity pulling on you.

Although NASA's National Space Biomedical Research Institute is working on solutions, the first astronaut is in space.

## MONTH



Frankford all though out his life, he always worked hard. In space, he worked even harder.

The book tissues can not keep up with the amount of work they are doing. When they are in space, they are in a constant state of emergency.

Valentina Tereshkova was the first woman in space.

## YEAR

Only one astronaut has been to space. Scott Kelly was in space for 340 days. Scott's brother Mark was in space for 282 days.

There are many challenges in space. Astronauts must be able to handle the isolation and the lack of gravity.

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# The Process...

***Once you have received your acceptance for MFHS via the online system*** (which includes providing 100 points identification and all other documentation), you will be emailed asking you to indicate if you wish to apply for the Magna Facta class.

Information will then be forwarded to you regarding what is required.



# Applying for the Magna Facta Class.....

High Potential

Gifted



Creative

Intellectual

Curious

Social-emotional

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# What will be needed?

A portfolio containing:

- Past reports and achievements
- NAPLAN results
- Past work samples

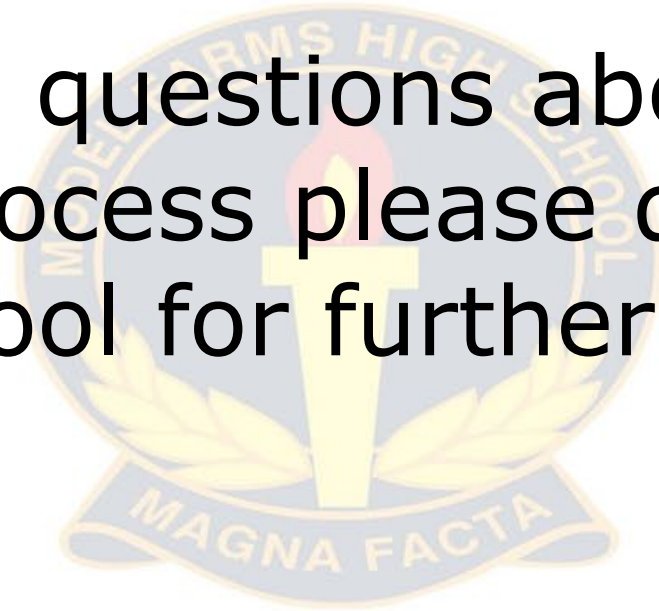
2 google forms will also need to be completed indicating strengths and interests

# What is the Timeline?

<b>Action</b>	<b>Time</b>
MFHS packages sent to parents who indicated interest	Term 3 Week 4
MFHS portfolio returned	Term 3 Week 6
MFHS Panel meets and determines offers	Term 3 Week 9
Offer mailed to successful applicants	Term 4 Week 1

# Where do I find out more?

If you have any questions about the class or the selection process please do not hesitate to contact the school for further information.





# Model Farms High School

## Other Expenses



# **Uniform Shop (Run by P&C)**

**Monday** 7:45am – 9:15 am

**Tuesday** 12:45 – 1:30pm (students only)  
2:00pm – 3:30pm

**Friday** 7:45am – 9:15am

Terms 2&3 No Monday opening

# BYOD

- All Year 7 will require a laptop under our BYOD policy.
- Our school website contains information about our BYOD program and a link to a supplier of laptops that meet MFHS specifications.



# Elective Subjects - (Stage 5/6 only)

Students who choose practical subjects for their elective may include a cost for that course.

Information on these costs will be discussed at subject selection.



# Rest of the evening

- Our faculties have set up classroom displays
- Prefects are available to take you on a tour
- You are welcome to walk around by yourself
- Deputy Principals will be at the rear of the hall after presentation for questions
- Local Area Map showing local enrolments is also located at the back of the hall