

# **Model Farms High School**

**“Achieving Personal Excellence Through Quality Teaching”**



## **Year 11 Assessment Calendar 2021**



## English Preliminary English (Advanced)

| Assessment Components  | Task 1                                   | Task 2   | Task 3   | Assessment Weighting |
|--|--|--|--|----------------------|
| <b>Nature of Task</b>  | Reading to Write Portfolio               | Narratives that Shape our World<br>Multimodal Presentation | Yearly Examination                                   |                      |
| <b>Timing</b>  | Term 1 Week 10                           | Term 2 Week 8–9  | Term 3, Week 9-10                                    |                      |
| <b>Outcomes Assessed</b>   | EA11-3, EA11-1, EA11-2<br>EA11-5, EA11-9 | EA11-1, EA11-2, EA11-5,<br>EA11-6, EA11-7, EA11-9          | EA11-1, EA11-3,<br>EA11-4, EA11-5,<br>EA11-6, EA11-8 |                      |
| <b>Components</b>  |  |  |  |                      |
| Knowledge and understanding of course content  | 15%                                      | 15%  | 20%  | <b>50%</b>           |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15%                                      | 15%  | 20%  | <b>50%</b>           |
| <b>Marks</b>   | <b>30%</b>                               | <b>30%</b>   | <b>40%</b>   | <b>100%</b>          |

## Preliminary English (Standard)

| Assessment Components  | Task 1   | Task 2  | Task 3                                 | Assessment Weighting |
|--|--|---|--|----------------------|
| <b>Nature of Task</b>  | Reading to Write Portfolio<br>Reading to Write | Multimodal Presentation<br>Contemporary Possibilities | Yearly Examination                     |                      |
| <b>Timing</b>  | Term 1, Week 10                                | Term 2, Week 8-9                                      | Term 3, Week 9-10                      |                      |
| <b>Outcomes Assessed</b>   | EN11-1, EN11-2, EN11-3, EN11-5, EN11-9         | EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-7        | EN11-1, EN11-3, EN11-5, EN11-6, EN11-8 |                      |
| <b>Components</b>  |  |   |  |                      |
| Knowledge and understanding of course content  | 15%  | 15%   | 20%                                    | <b>50%</b>           |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15%  | 15%   | 20%                                    | <b>50%</b>           |
| <b>Marks</b>   | <b>30%</b>                                     | <b>30%</b>  | <b>40%</b>                             | <b>100%</b>          |

## English Preliminary Extension 1

| Assessment Components   | Task 1                    | Task 2   | Task 3                            | Assessment Weighting |
|---|---------------------------|--|-----------------------------------|----------------------|
| <b>Nature of Task</b>   | Creative Writing          | Independent Research<br>Multi-modal Presentation | Yearly Examination                |                      |
| <b>Timing</b>   | Term 2, Week 3            | Term 3, Week 5                                   | Term 3, Week 9-10                 |                      |
| <b>Outcomes Assessed</b>  | EE11-1, EE11-2,<br>EE11-3 | EE11-4, EE11-5, EE11-6                           | EE11-1, EE11-2,<br>EE11-3, EE11-5 |                      |
| <b>Components</b>   |                           |  |                                   |                      |
| Knowledge and understanding of complex texts and how and why they are valued    | 15%                       | 15%  | 20%                               | <b>50%</b>           |
| Skills in complex analysis, sustained composition and independent investigation | 15%                       | 15%  | 20%                               | <b>50%</b>           |
| <b>Marks</b>  | <b>30%</b>                | <b>30%</b>                                       | <b>40%</b>                        | <b>100%</b>          |

## English Studies

| Assessment Components   | Task 1  | Task 2                                       | Task 3   | Assessment Weighting |
|---|---|--|--|----------------------|
| <b>Nature of Task</b>   | Multimodal Presentation<br>Mandatory Module:<br>Achieving through English | Portfolio<br>Elective Module:<br>On the Road | Yearly Examination                                 |                      |
| <b>Timing</b>   | Term 1, Week 9  | Term 3, Week 3                               | Term 3, Week 9-10                                  |                      |
| <b>Outcomes Assessed</b>  | ES11-2, ES11-3, ES11-6,<br>ES11-7, ES11-8                                 | ES11-1, ES11-4, ES11-5,<br>ES11-6, ES11-10   | ES11-1, ES11-2, ES11-4,<br>ESS11-6, ES11-7, ES11-9 |                      |
| <b>Components</b>   |   |  |  |                      |
| Knowledge and understanding of course content   | 15%   | 15%  | 20%  | <b>50%</b>           |
| Skills in: <ul style="list-style-type: none"> <li>Comprehending texts</li> <li>Communicating ideas</li> <li>Using language accurately, appropriately and effectively</li> </ul> | 15%   | 15%  | 20%  | <b>50%</b>           |
| <b>Marks</b>  | <b>30%</b>  | <b>30%</b>                                   | <b>40%</b>   | <b>100%</b>          |

## Ancient History

| Nature of Task  | Task 1                 | Task 2                         | Task 3                                 | Assessment Weighting |
|---|------------------------|--------------------------------|--|----------------------|
| Timing  | Source Based Essay     | Historical Investigation       | Yearly Exam                            |                      |
| Outcomes Assessed   | Term 2, Week 6         | Term 3, Week 6                 | Term 3 , Weeks 10-11                   |                      |
| Components  | AH11-3, AH11-4, AH11-5 | AH11-2, AH11-3, AH11-4, AH11-5 | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5 |                      |
| Knowledge and understanding of course content                                   | 10%                    |                                | 30%                                    | <b>40%</b>           |
| Historical skills in the analysis and evaluation of sources and interpretations | 10%                    | 5%                             | 5%                                     | <b>20%</b>           |
| Historical inquiry and research   | 5%                     | 15%                            |  | <b>20%</b>           |
| Communication of historical understanding in appropriate forms                  | 5%                     | 10%                            | 5%                                     | <b>20%</b>           |
| <b>Marks</b>  | <b>30%</b>             | <b>30%</b>                     | <b>40%</b>                             | <b>100%</b>          |

## Agriculture

| Assessment Components  | Task 1                 | Task 2                             | Task 3  | Assessment Weighting |
|--|------------------------|------------------------------------|---|----------------------|
| <b>Nature of Task</b>  | Farm Case Study        | Research and Practical Design Task | Yearly Examination                            |                      |
| <b>Timing</b>  | Term 1, Week 10        | Term 2, Week 9                     | Term 3, Week 9-10                             |                      |
| <b>Outcomes Assessed</b>   | P1.1, P1.2, P2.3, P5.1 | P2.1, P2.2, P4.1                   | P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P4.1 P5.1 |                      |
| Knowledge and understanding of course content  | 10%                    | 5%                                 | 25%   | <b>40%</b>           |
| Knowledge, understanding and skills required to manage agricultural production systems | 15%                    | 15%                                | 10%   | <b>40%</b>           |
| Skills in effective research, experimentation and communication                        |                        | 15%                                | 5%  | <b>20%</b>           |
| <b>Marks</b>   | <b>25%</b>             | <b>35%</b>                         | <b>40%</b>                                    | <b>100%</b>          |

## Biology

| Assessment Components            | Task 1  | Task 2  | Task 3   | Assessment Weighting |
|----------------------------------|---|---|--|----------------------|
| Nature of Task                   | Depth Study   | Practical Test  | Yearly Examination   |                      |
| Timing                           | Term 1, Week 9-10   | Term 2, Week 5  | Term 3, Week 9-10  |                      |
| Outcomes Assessed                | BIO11-1, BIO11-2,<br>BIO11-3, BIO11-4,<br>BIO11-6, BIO11-7,<br>BIO11-8, BIO11-9 | BIO11-1, BIO11-2,<br>BIO11-3, BIO11-4,<br>BIO11-5, BIO11-6,<br>BIO11-7, BIO11-8,<br>BIO11-9 | BIO11-1, BIO11-2,<br>BIO11-3, BIO11-4,<br>BIO11-5, BIO11-6,<br>BIO11-7, BIO11-8,<br>BIO11-9, BIO11-10,<br>BIO11-11 |                      |
| Skills in Working Scientifically | 20%   | 20%   | 20%  | 60%                  |
| Knowledge and understanding      | 10%   | 10%   | 20%  | 40%                  |
| Marks                            | 30%   | 30%   | 40%  | 100%                 |



## Business Studies

| Assessment Components  | Task 1                           | Task 2                                 | Task 3                  | Assessment Weighting |
|--|----------------------------------|--|-------------------------|----------------------|
| <b>Nature of Task</b>  | Topic Test<br>Nature of Business | Business Report<br>Business Management | Yearly Examination      |                      |
| <b>Timing</b>  | Term 1, Week 8                   | Term 2, Week 9                         | Term 3, Week 9-10       |                      |
| <b>Outcomes Assessed</b>   | P1, P2, P6, P7, P8               | P4, P5, P8, P9, P10                    | P3, P4, P5, P8, P9, P10 |                      |
| Knowledge and understanding of course content                                | 10%                              | 10%                                    | 20%                     | <b>40%</b>           |
| Stimulus –based skills   |                                  | 10%                                    | 10%                     | <b>20%</b>           |
| Inquiry and research   | 10%                              | 10%                                    |                         | <b>20%</b>           |
| Communication of business information, ideas and issues in appropriate forms | 10%                              |  | 10%                     | <b>20%</b>           |
| <b>Marks</b>   | <b>30%</b>                       | <b>30%</b>                             | <b>40%</b>              | <b>100%</b>          |

# Chemistry

| Assessment Component             | Task 1   | Task 2  | Task 3  | Assessment Weighting |
|----------------------------------|--|---|---|----------------------|
| Nature of Task                   | Depth Study                                      | Practical and Skills Test                       | Yearly Examination  |                      |
| Timing                           | Term 1, Week 8                                   | Term 2, Week 6                                  | Term 3, Week 9-10   |                      |
| Outcomes Assessed                | CH11-1 CH11-3<br>CH11-4 CH11-5<br>CH11-7 CH11-10 | CH11-2 CH11-3<br>CH11-4 CH11-5<br>CH11-6 CH11-7 | CH11-1 CH11-2<br>CH11-4 CH11-5<br>CH11-6 CH11-7<br>CH11-8 CH11-9<br>CH11-10 CH11-11 |                      |
| Skills in Working Scientifically | 20%  | 20%   | 20%   | 60%                  |
| Knowledge and Understanding      | 10%  | 10%   | 20%   | 40%                  |
| Marks                            | 30%  | 30%   | 40%   | 100%                 |

## Community and Family Studies

| Assessment Components  | Task 1                   | Task 2                      | Task 3   | Assessment Weighting |
|--|--------------------------|-----------------------------|--|----------------------|
| <b>Nature of Task</b>  | Resource Management Task | Individuals and Groups Task | Yearly Examination                                     |                      |
| <b>Timing</b>  | Term 1, Week 8           | Term 2, Week 8              | Term 3, Week 9-10                                      |                      |
| <b>Outcomes Assessed</b>   | P1.1 P1.2 P4.2 P5.1 P6.1 | P2.1 P2.3 P4.1 P4.2         | P1.1 P1.2 P2.1 P2.2 P2.3 P2.4 P3.1 P3.2 P4.1 P6.1 P6.2 |                      |
| Knowledge and understanding of Course Content                                  | 15%                      | 15%                         | 10%  | <b>40%</b>           |
| Skills in critical thinking, research methodology, analysing and communicating | 20%                      | 20%                         | 20%  | <b>60%</b>           |
| <b>Marks</b>   | <b>35%</b>               | <b>35%</b>                  | <b>30%</b>   | <b>100%</b>          |

School Name: MODEL FARMS HIGH SCHOOL

## Student Competency Assessment Schedule

Course: Preliminary Construction

2021

| Assessment Tasks for<br>Certificate II Construction Pathways CPC20211 |   | Cluster A          | Cluster B               | Yearly Examination                 |
|---|---|--------------------|-------------------------|------------------------------------|
|   |   | Safety             | Organise to Communicate |                                    |
| Assessment due  |   | Week: 8<br>Term: 2 | Week: 4<br>Term: 3      | Week: 9 & 10<br>Term: 3            |
| Code  | Unit of Competency  |                    |                         | HSC Examinable Units of Competency |
| CPCCWHS1001   | Prepare to work safely in the construction industry                           | X                  |                         |                                    |
| CPCCOHS2001A  | Apply OHS requirements, policies, and procedures in the construction industry | X                  |                         |                                    |
| CPCCCA2002B   | Use carpentry tools and equipment   | X                  |                         |                                    |
| CPCCCM1012A   | Work effectively and sustainably in the construction industry                 | X                  |                         |                                    |
| PCCCM1013A  | Plan and organise work  |                    | X                       |                                    |
| CPCCCM1014A   | Conduct workplace communication   |                    | X                       |                                    |

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

**Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.

## Dance

| Assessment Components | Task 1   | Task 2   | Task 3   | Assessment Weighting |
|-----------------------|--|--|--|----------------------|
| Nature of Task        | Performance  | Composition Appreciation                       | Performance Composition Appreciation   |                      |
| Timing                | Term 1, Week 9/10                                    | Term 2, Week 3                                 | Term 3, Week 9-10  |                      |
| Outcomes Assessed     | P1.1, P1.3, P1.4, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6 | P1.1, P1.3, P3.1, P3.2, P3.4, P3.5, P3.6, P3.7 | P1.1, P1.3, P1.4, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6, P4.1, P4.2, P4.4, P4.5 |                      |
| Core Performance      | 30%  |  | 10%  | <b>40%</b>           |
| Core Composition      |  | 30%  |  | <b>30%</b>           |
| Core Appreciation     |  |  | 30%  | <b>30%</b>           |
| <b>Marks</b>          | <b>30%</b>   | <b>30%</b>                                     | <b>40%</b>   | <b>100%</b>          |

## Drama

| Assessment Components | Task 1                       | Task 2   | Task 3   | Assessment Weighting |
|-----------------------|------------------------------|--|--|----------------------|
| Nature of Task        | Extended Essay               | Australian Drama and Theatre   | Theatrical Styles Group performance  |                      |
| Timing                | Term 1, Week 10              | Term 3, Week 1   | Term 3, Week 9-10  |                      |
| Outcomes Assessed     | P2.1, P2.6, P3.1, P3.2, P3.3 | P1.1, P1.2, P1.3, P1.4, P1.5, P1.6, P1.8, P2.1, P2.2, P2.3, P2.5, P2.6, P3.1, P3.2, P3.4 | P1.1, P1.2, P1.3, P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6, P3.1, P3.2, P3.4 |                      |
| Making                | 10%                          | 15%  | 15%  | 40%                  |
| Performing            |                              | 15%  | 15%  | 30%                  |
| Critically Studying   | 20%                          | 5%   | 5%   | 30%                  |
| Marks                 | 30%                          | 35%  | 35%  | 100%                 |

## Design and Technology

| Assessment Components   | Task 1                 | Task 2   | Task 3                       | Assessment Weighting |
|---|------------------------|--|------------------------------|----------------------|
| Nature of Task  | Designer Case Study    | Preliminary Project/Folio                      | Yearly Exam                  |                      |
| Timing  | Term 1, Week 10        | Term 3, Week 6                                 | Term 3, Week 9-10            |                      |
| Outcomes Assessed   | P1.1, P2.1, P2.2, P6.1 | P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.2 | P1.1, P2.2, P5.1, P5.2, P5.3 |                      |
| Knowledge and understanding of course content.                                    | 10%                    | 10%  | 20%                          | <b>40%</b>           |
| Knowledge and skills in the management, communication and production of projects. | 20%                    | 30%  | 10%                          | <b>60%</b>           |
| <b>Marks</b>  | <b>30%</b>             | <b>40%</b>                                     | <b>30%</b>                   | <b>100%</b>          |

## Earth and Environmental Science

| Assessment Components            | Task 1  | Task 2  | Task 3  | Assessment Weighting |
|----------------------------------|---|---|---|----------------------|
| <b>Nature of Task</b>            | Practical and Skills Test                         | Depth Study<br>Human Impacts  | Yearly Examination  |                      |
| <b>Timing</b>                    | Term 1, Week 8                                    | Term 3, Week 3  | Term 3, Week 9-10   |                      |
| <b>Outcomes Assessed</b>         | EES11-3, EES11-4,<br>EES11-5, EES11-6,<br>EES11-8 | EES11-1, EES11-2,<br>EES11-3, EES11-4,<br>EES11-5, EES11-7,<br>EES11-11 | EES11-2, EES11-4,<br>EES11-5, EES11-6,<br>EES11-8, EES11-9,<br>EES11-10, EES11-11 |                      |
| Skills in Working Scientifically | 20%   | 20%   | 20%   | <b>60%</b>           |
| Knowledge and Understanding      | 10%   | 10%   | 20%   | <b>40%</b>           |
| <b>Marks</b>                     | <b>30%</b>  | <b>30%</b>  | <b>40%</b>  | <b>100%</b>          |



## Economics

| Assessment Components   | Task 1                           | Task 2                       | Task 3                      | Assessment Weighting |
|---|----------------------------------|------------------------------|-----------------------------|----------------------|
| <b>Nature of Task</b>   | Media Article Analysis           | Research Essay               | Yearly Examination          |                      |
| <b>Timing</b>   | Term 1, Week 8                   | Term 2, Week 9               | Term 3, Week 9-10           |                      |
| <b>Outcomes Assessed</b>  | P1, P2, P3, P5, P7, P8, P10, P12 | P1, P2, P3, P8, P9, P10, P11 | P1, P2, P3, P4, P6, P8, P11 |                      |
| Knowledge and understanding of course content                               | 20%                              |                              | 20%                         | <b>40%</b>           |
| Stimulus-based skills   |                                  |                              | 20%                         | <b>20%</b>           |
| Inquiry and research  |                                  | 20%                          |                             | <b>20%</b>           |
| Communication of economic information ideas and issues in appropriate forms | 10%                              | 10%                          |                             | <b>20%</b>           |
| <b>Marks</b>  | <b>30%</b>                       | <b>30%</b>                   | <b>40%</b>                  | <b>100%</b>          |

## Engineering

| Assessment Components   | Task 1   | Task 2   | Task 3                                      | Assessment Weighting |
|---|--|--|---|----------------------|
| <b>Nature of Task</b>   | Engineered Product Analysis - Braking Systems. | Engineering Solution and Report - Bio Medical. | Yearly Examination                          |                      |
| <b>Timing</b>   | Term 1, Week 10                                | Term 2, Week 8                                 | Term 3, Week 9-10                           |                      |
| <b>Outcomes Assessed</b>  | P1.2, P2.1, P4.1, P4.2                         | P1.1, P2.2, P3.1, P3.2<br>P5.1, P5.2, P6.2     | P1.2, P2.1, P3.1, P3.3,<br>P4.2, P4.3, P6.1 |                      |
| Knowledge and understanding of course content   | 10%  | 10%  | 40%   | <b>60%</b>           |
| Knowledge and skills in research, problem solving and communication related to engineering practice | 20%  | 20%  |   | <b>40%</b>           |
| <b>Marks</b>  | <b>30%</b>                                     | <b>30%</b>                                     | <b>40%</b>                                  | <b>100%</b>          |

# Exploring Early Childhood

| Assessment Components                         | Task 1                             | Task 2                            | Task 3                             | Assessment Weighting |
|---|------------------------------------|-----------------------------------|------------------------------------|----------------------|
| Nature of Task                                | Assignment                         | Playgroup practical and Portfolio | Yearly Examination                 |                      |
| Timing  | Term 1, Week 8                     | Term 2, Week 8                    | Term 3, Week 9-10                  |                      |
| Outcomes Assessed                             | P1.1, P1.2, P1.4, P5.1, P6.1, P6.2 | P1.3, P3.1, P4.1, P6.1            | P2.1, P2.2, P2.3, P2.4, P4.2, P4.3 |                      |
| Knowledge and understanding of Course Content | 20%                                |                                   | 30%                                | 50%                  |
| Skills  | 10%                                | 40%                               |                                    | 50%                  |
| Marks   | 30%                                | 40%                               | 30%                                | 100%                 |

## Food Technology

| Assessment Components  | Task 1                                | Task 2                                   | Task 3                             | Assessment Weighting |
|--|---------------------------------------|--|------------------------------------|----------------------|
| <b>Nature of Task</b>  | Food Availability and Selection, Task | Food Quality Task                        | Yearly Examination                 |                      |
| <b>Timing</b>  | Term 1, Week 8                        | Term 2, Week 8                           | Term 3, Week 9-10                  |                      |
| <b>Outcomes Assessed</b>   | P1.2, P2.2, P3.2, P4.1, P4.2, P5.1    | P2.1, P3.1, P3.2, P4.1, P4.2, P4.3, P5.1 | P1.1, P1.2, P2.2, P4.2, P4.4, P5.1 |                      |
| Knowledge and understanding of Food Technology                                     | 5%                                    | 5%                                       | 30%                                | <b>40%</b>           |
| Skills in researching, analysis and communicating food issues                      | 15%                                   | 15%                                      |                                    | <b>30%</b>           |
| Skills in experimenting with and preparing food by applying theoretical components | 15%                                   | 15%                                      |                                    | <b>30%</b>           |
| <b>Marks</b>   | <b>35%</b>                            | <b>35%</b>                               | <b>30%</b>                         | <b>100%</b>          |

School Name: MODEL FARMS HIGH SCHOOL

Student Competency Assessment Schedule

Course: Preliminary Hospitality- Food and Beverage Stream

2021

| Assessment Tasks for<br>Certificate II Hospitality SIT20316<br><br>Assessment Due: |  | Cluster A                 | Cluster B                | Cluster C                |
|--|--|---------------------------|--------------------------|--------------------------|
|  |  | Getting ready for<br>work | Practical Café<br>Skills | Working<br>relationships |
|  |  | Week: 10<br>Term: 1       | Week: 8<br>Term: 3       | Week: 5<br>Term: 3       |
| Code   | Unit of Competency                           |                           |                          |                          |
| SITXFSA001   | Use hygienic practices for food safety       | X                         |                          |                          |
| SITXWHS001   | Participate in safe work practices           | X                         |                          |                          |
| SITHFAB005   | Prepare and serve espresso coffee            |                           | X                        |                          |
| SITHCCC003   | Prepare and present sandwiches               |                           | X                        |                          |
| SITHFAB004   | Prepare and serve non-alcoholic<br>beverages |                           | X                        |                          |
| BSBWOR203  | Work effectively with others                 |                           |                          | X                        |
| SITXCOM002   | Show social and cultural sensitivity         |                           |                          | X                        |

Yearly  
Examination

Week: 10  
Term: 3

HSC Examinable Units of Competency

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Hospitality SIT20316 or a Statement of Attainment towards Certificate II in Hospitality SIT20316.

**Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## Industrial Technology – Multimedia and Timber Product and Furniture

| Assessment Components   | Task 1                             | Task 2                                   | Task 3                       | Assessment Weighting |
|---|------------------------------------|--|------------------------------|----------------------|
| <b>Nature of Task</b>   | Industry Case Study                | Preliminary Project/Folio                | Yearly Examination           |                      |
| <b>Timing</b>   | Term 1, Week 10                    | Term 3, Week 7                           | Term 3, Week 9-10            |                      |
| <b>Outcomes Assessed</b>  | P1.1, P1.2, P5.1, P6.2, P7.1, P7.2 | P2.1, P3.1, P3.2, P4.1, P4.2, P4.3, P5.2 | P1.1, P1.2, P2.1, P6.1, P7.1 |                      |
| Knowledge and understanding of course content.                                    | 10%                                | 10%                                      | 20%                          | <b>40%</b>           |
| Knowledge and skills in the management, communication and production of projects. | 10%                                | 30%                                      | 20%                          | <b>60%</b>           |
| <b>Marks</b>  | <b>20%</b>                         | <b>40%</b>                               | <b>40%</b>                   | <b>100%</b>          |

## Information Processes and Technology

| Assessment Component  | Task 1                            | Task 2                      | Task 3  | Assessment Weighting |
|---|-----------------------------------|-----------------------------|---|----------------------|
| <b>Nature of Task</b>   | Social and ethical Issues Project | Fame Project                | Yearly Exam                                   |                      |
| <b>Timing</b>   | Term 1 Week 10                    | Term 3 Week 1               | Term 3, Week 9-10                             |                      |
| <b>Outcomes Assessed</b>  | P3.1, P5.1, P6.2, P7.1, P7.2      | P1.1, P2.1, P2.2, P6.2 P7.1 | P1.1, P1.2, P2.1, P2.2, P3.1, 4.1, P6.1, P7.1 |                      |
| Knowledge and understanding of course content.                                    | 20%                               | 10%                         | 30%   | <b>60%</b>           |
| Knowledge and skills in the management, communication and production of projects. | 10%                               | 30%                         |   | <b>40%</b>           |
| <b>Marks</b>  | <b>30%</b>                        | <b>40%</b>                  | <b>30%</b>                                    | <b>100%</b>          |

## Investigating Science

| Assessment Component             | Task 1  | Task 2   | Task 3   | Assessment Weighting |
|----------------------------------|---|--|--|----------------------|
| Nature of Task                   | Practical Investigation<br>Modules 1 and 2  | Depth Study<br>Model Construction<br>Module 3                                  | Yearly Examination<br>Modules 1 - 4  |                      |
| Timing                           | Term 1, Week 9  | Term 3, Week 3   | Term 3, Weeks 9 - 10   |                      |
| Outcomes Assessed                | INS11/12-1<br>INS11/12-2<br>INS11/12-3<br>INS11/12-4<br>INS11/12-5<br>INS11/12-7<br>INS11-8 | INS11/12-1<br>INS11/12-3<br>INS11/12-4<br>INS11/12-6<br>INS11/12-7<br>INS11-10 | INS11/12-4<br>INS11/12-5<br>INS11/12-6<br>INS11/12-7<br>INS11-8<br>INS11-9<br>INS11-10<br>INS11-11 |                      |
| Components                       |   |  |  |                      |
| Skills in Working Scientifically | 20%   | 20%  | 20%  | 60%                  |
| Knowledge and Understanding      | 10%   | 10%  | 20%  | 40%                  |
| Marks                            | 30%   | 30%  | 40%  | 100%                 |



## Legal Studies

| Assessment Components   | Task 1                        | Task 2                                  | Task 3             | Assessment Weighting |
|---|-------------------------------|---|--------------------|----------------------|
| <b>Nature of Task</b>   | Topic Test – The Legal System | In class essay - Individual and the Law | Yearly Examination |                      |
| <b>Timing</b>   | Term 1, Week 9                | Term 2, Week 8                          | Term 3, Week 9-10  |                      |
| <b>Outcomes Assessed</b>  | P1, P2, P3, P4                | P5, P6, P7, P8, P9                      | P1, P2, P7 P9, P10 |                      |
| Knowledge and understanding of course content                             | 10%                           | 10%                                     | 20%                | <b>40%</b>           |
| Analysis and evaluation   |                               | 10%                                     | 10%                | <b>20%</b>           |
| Inquiry and research  | 10%                           | 10%                                     |                    | <b>20%</b>           |
| Communication of legal information, ideas and issues in appropriate forms | 10%                           | 10%                                     |                    | <b>20%</b>           |
| <b>Marks</b>  | <b>30%</b>                    | <b>40%</b>                              | <b>30%</b>         | <b>100%</b>          |

## Mathematics Standard

| Assessment Components                        | Task 1          | Task 2                | Task 3             | Assessment Weighting |
|--|-----------------|-----------------------|--------------------|----------------------|
| <b>Nature of Task</b>                        | Mid-year review | Investigation Project | Yearly Examination |                      |
| <b>Timing</b>                                | Term 1, Week 10 | Term 2, Week 8        | Term 3, Week 9-10  |                      |
| <b>Outcomes Assessed</b>                     | A1, A2, S1      | F1                    | All outcomes       |                      |
| Understanding, Fluency and Communicating     | 15%             | 15%                   | 20%                | <b>50%</b>           |
| Problem Solving, Reasoning and Justification | 15%             | 15%                   | 20%                | <b>50%</b>           |
| <b>Marks</b>                                 | <b>30%</b>      | <b>30%</b>            | <b>40%</b>         | <b>100%</b>          |

# Mathematics Advanced

| Assessment Components                        | Task 1                        | Task 2                | Task 3             | Assessment Weighting |
|--|-------------------------------|-----------------------|--------------------|----------------------|
| Nature of Task                               | Mid-year review               | Investigation Project | Yearly Examination |                      |
| Timing                                       | Term 2, Week 2                | Term 2, Week 10       | Term 3, Week 9-10  |                      |
| Outcomes Assessed                            | MA: F1.1–1.4<br>MA: T1.1, 1.2 | C1.1-1.5              | All outcomes       |                      |
| Understanding, Fluency and Communicating     | 15%                           | 15%                   | 20%                | 50%                  |
| Problem Solving, Reasoning and Justification | 15%                           | 15%                   | 20%                | 50%                  |
| Marks  | 30%                           | 30%                   | 40%                | 100%                 |

## Mathematics Extension 1

| Assessment Components                        | Task 1                  | Task 2                          | Task 3             | Assessment Weighting |
|--|-------------------------|---------------------------------|--------------------|----------------------|
| <b>Nature of Task</b>                        | Mid-year review         | Investigation Project           | Yearly Examination |                      |
| <b>Timing</b>                                | Term 1, Week 10         | Term 2, Week 8                  | Term 3, Week 9-10  |                      |
| <b>Outcomes Assessed</b>                     | MA: F1.1, ME:F1-2, A1-2 | ME-F1.2, 1.3, 1.4, ME-F2.1, 2.2 | All outcomes       |                      |
| Understanding, Fluency and Communicating     | 15%                     | 15%                             | 20%                | <b>50%</b>           |
| Problem Solving, Reasoning and Justification | 15%                     | 15%                             | 20%                | <b>50%</b>           |
| <b>Marks</b>                                 | <b>30%</b>              | <b>30%</b>                      | <b>40%</b>         | <b>100%</b>          |

## Modern History

| Assessment Components   | Task 1  | Task 2   | Task 3   | Assessment Weighting |
|---|---|--|--|----------------------|
| <b>Nature of Task</b>   | Research and presentation<br>Historical Investigation | Source study -<br>Investigating Modern History | Yearly Examination                                   |                      |
| <b>Timing</b>   | Term 1, Week 10                                       | Term 2, Week 10                                | Term 3, Week 9-10                                    |                      |
| <b>Outcomes Assessed</b>  | MH11-2, MH11-5,<br>MH11-6, MH11-7,<br>MH11-8, MH11-9  | MH11-6, MH11-7,<br>MH11-9, MH11-10             | MH11-1, MH11-2,<br>MH11-3, MH11-5,<br>MH11-6, MH11-9 |                      |
| Knowledge and understanding of course content                                   |   | 20%  | 20%  | <b>40%</b>           |
| Historical skills in the analysis and evaluation of sources and interpretations | 10%   | 5%   | 5%   | <b>20%</b>           |
| Historical inquiry and research   | 10%   |  | 10%  | <b>20%</b>           |
| Communication of historical understanding in appropriate forms                  | 10%   | 5%   | 5%   | <b>20%</b>           |
| <b>Marks</b>  | <b>30%</b>  | <b>30%</b>                                     | <b>40%</b>   | <b>100%</b>          |

## Music 1

| Assessment Components                   | Task 1                   | Task 2                   | Task 3             | Assessment Weighting |
|---|--------------------------|--------------------------|--------------------|----------------------|
| <b>Nature of Task</b>                   | Composition              | Musicology               | Yearly Examination |                      |
| <b>Timing</b>                           | Term 1, Week 8           | Term 2, Week 9           | Term 3, Week 9-10  |                      |
| <b>Outcomes Assessed</b>                | P1, P3, P5, P8, P10, P11 | P2, P4, P6, P8, P10, P11 | P1-P11             |                      |
| Musicology :<br>Analysis using concepts |                          | 25%                      |                    | <b>25%</b>           |
| Performance:<br>Solo or in an ensemble  |                          |                          | 25%                | <b>25%</b>           |
| Composition:<br>Film Score              | 25%                      |                          |                    | <b>25%</b>           |
| Aural:<br>The concepts of music         |                          | 10%                      | 15%                | <b>25%</b>           |
| <b>Marks</b>                            | <b>25%</b>               | <b>35%</b>               | <b>40%</b>         | <b>100%</b>          |

## Music 2

| Assessment Components | Task 1                   | Task 2                   | Task 3             | Assessment Weighting |
|-----------------------|--------------------------|--------------------------|--------------------|----------------------|
| Nature of Task        | Composition              | Musicology               | Yearly Examination |                      |
| Timing                | Term 1, Week 10          | Term 2, Week 8           | Term 3, Week 9-10  |                      |
| Outcomes Assessed     | P1, P3, P5, P8, P10, P11 | P2, P4, P6, P8, P10, P11 | P1-P11             |                      |
| Musicology            |                          | 25%                      |                    | <b>25%</b>           |
| Performance           |                          |                          | 25%                | <b>25%</b>           |
| Composition           | 25%                      |                          |                    | <b>25%</b>           |
| Aural                 |                          |                          | 25%                | <b>25%</b>           |
| Marks                 | <b>25%</b>               | <b>25%</b>               | <b>50%</b>         | <b>100%</b>          |

## PDHPE

| Assessment Components   | Task 1                         | Task 2             | Task 3                           | Assessment Weighting |
|---|--------------------------------|--------------------|----------------------------------|----------------------|
| <b>Nature of Task</b>   | Core Two Lab Test              | Options Assessment | Yearly Examination               |                      |
| <b>Timing</b>   | Term 2, Week 4                 | Term 3, Week 3     | Term 3, Week 9-10                |                      |
| <b>Outcomes Assessed</b>  | P7, P8, P9, P10, P11, P16, P17 | P6, P12, P15, P16  | P2, P3, P5, P6, P7, P9, P15, P16 |                      |
| Knowledge and understanding of: <ul style="list-style-type: none"> <li>- Factors that affect health</li> <li>- The way the body moves</li> </ul>  | 20%                            | 20%                | 30%                              | <b>70%</b>           |
| Skills in: <ul style="list-style-type: none"> <li>- Influencing personal and community health</li> <li>- Taking action to improve participation and performance in physical activity</li> </ul> | 5%                             | 5%                 | 5%                               | <b>15%</b>           |
| Skills in critical thinking, research and analysis.   | 5%                             | 5%                 | 5%                               | <b>15%</b>           |
| <b>Marks</b>  | <b>30%</b>                     | <b>30%</b>         | <b>40%</b>                       | <b>100%</b>          |



# Photography

| Assessment Components   | Task 1  | Task 2                               | Task 3             | Assessment Weighting |
|-------------------------|---|--------------------------------------|--------------------|----------------------|
| Nature of Task          | Module 1<br>The Occupational,<br>Health and Safety<br>Module<br>Wet Photography WP1 | Module 2<br>Manipulated Forms<br>WP4 | Yearly Examination |                      |
| Timing                  | Term 2, Week 4  | Term 3, Week 7                       | Term 3, Week 9-10  |                      |
| Outcomes Assessed       | M1 M2 M3 M4 M5 M6<br>CH1, CH4   | M1 M2 M3 M4 M5 M6<br>CH2, CH3,       | CH1, CH2, CH3, CH4 |                      |
| Design and Making       | 35%   | 35%                                  |                    | 70%                  |
| Critical and Historical | 5%  | 5%                                   | 20%                | 30%                  |
| Marks                   | 40%   | 40%                                  | 20%                | 100%                 |

# Physics

| Assessment Components            | Task 1   | Task 2   | Task 3   | Assessment Weighting |
|----------------------------------|--|--|--|----------------------|
| Nature of Task                   | Research and Presentation - Kinematics And Dynamics            | Depth Study - Waves and Thermodynamics         | Yearly Examination   |                      |
| Timing                           | Term 1, Week 10  | Term 2, Week 10                                | Term 3, Week 9-10  |                      |
| Outcomes Assessed                | PH11-1, PH11-2, PH11-3, PH11-4, PH11-5, PH11-6, PH11-7, PH11-8 | PH11-1, PH11-3, PH11-4, PH11-5, PH11-7, PH11-9 | PH11-1, PH11-4, PH11-5, PH11-6, PH11-7, PH11-8, PH11-9, PH11-10, PH11-11 |                      |
| Skills in Working Scientifically | 15%  | 15%  | 10%  | 40%                  |
| Knowledge and Understanding      | 15%  | 15%  | 30%  | 60%                  |
| Marks                            | 30%  | 30%  | 40%  | 100%                 |

## Society and Culture

| Assessment Components  | Task 1              | Task 2                 | Task 3             | Assessment Weighting |
|--|---------------------|------------------------|--------------------|----------------------|
| <b>Nature of Task</b>  | Research Task       | Research Project       | Yearly Examination |                      |
| <b>Timing</b>  | Term 1, Week 8      | Term 2, Week 8         | Term 3, Week 9-10  |                      |
| <b>Outcomes Assessed</b>   | P3, P6, P7, P9, P10 | P2, P4, P5, P6, P8, P9 | P1, P5, P7, P10    |                      |
| Knowledge and understanding of course content                            | 15%                 |                        | 35%                | <b>50%</b>           |
| Application and evaluation of social and cultural research methodologies | 5%                  | 20%                    | 5%                 | <b>30%</b>           |
| Communication of information, ideas and issues in appropriate forms      | 10%                 | 10%                    |                    | <b>20%</b>           |
| <b>Marks</b>   | <b>30%</b>          | <b>30%</b>             | <b>40%</b>         | <b>100%</b>          |

## Software Design and Development

| Assessment Component   | Task 1                             | Task 2                                   | Task 3                                   | Assessment Weighting |
|--|------------------------------------|--|--|----------------------|
| <b>Nature of Task</b>  | Practical Tasks                    | Individual Project                       | Yearly Examination                       |                      |
| <b>Timing</b>  | Term 2 Week 3                      | Term 3 Week 3                            | Term 3, Week 9-10                        |                      |
| <b>Outcomes Assessed</b>   | P1.2, P4.1, P4.2, P4.3, P6.1, P6.3 | P4.2, P4.3, P5.1, P5.2, P6.1, P6.2, P6.3 | P1.1, P1.2, P1.3, P2.1, P2.2, P3.1, P6.1 |                      |
| Knowledge and understanding of course content                            | 10%                                | 5%                                       | 35%                                      | <b>50%</b>           |
| Knowledge and skills in the design and development of software solutions | 25%                                | 20%                                      | 5%                                       | <b>50%</b>           |
| <b>Marks</b>   | <b>35%</b>                         | <b>25%</b>                               | <b>40%</b>                               | <b>100%</b>          |

## Sport Lifestyle and Recreation

| Assessment Component        | Task 1   | Task 2  | Task 3  | Assessment Weighting |
|-----------------------------|--|---|---|----------------------|
| <b>Nature of Task</b>       | Practical Assessment<br>Module 5<br><i>Components of Fitness</i> | Movement skills in:<br>- Frisbee<br>- Bastelball<br>- Racquet Games | Written/Practical<br>Assessment<br>Module 4<br><i>First Aid &amp; Sports Injuries</i> |                      |
| <b>Timing</b>               | Term 1, Week 6-10  | Ongoing – Semester 1 & 2  | Term 3, Week 9-10   |                      |
| <b>Outcomes Assessed</b>    | P1.3, P3.1, P4.2, P4.4   | P1.3, P2.3, P3.1, P4.4  | P1.3, P2.5, P3.6, P4.2, P4.4, P4.5  |                      |
| Knowledge and Understanding | 10%  | 10%   | 30%   | <b>50%</b>           |
| Skills                      | 25%  | 15%   | 10%   | <b>50%</b>           |
| <b>Marks</b>                | <b>35%</b>   | <b>25%</b>  | <b>40%</b>  | <b>100%</b>          |

## Textiles and Design

| Assessment Component   | Task 1                                   | Task 2                             | Task 3                                   | Assessment Weighting |
|--|--|------------------------------------|--|----------------------|
| <b>Nature of Task</b>  | Textile Project 1                        | Textile Project 2                  | Yearly Examination                       |                      |
| <b>Timing</b>  | Term 2 Week 2                            | Term 3 Weeks 6                     | Term 3, Week 9-10                        |                      |
| <b>Outcomes Assessed</b>   | P1.2, P2.1, P2.2, P2.3, P3.1, P3.2, P4.1 | P1.1, P1.2, P2.1, P2.2, P2.3, P4.1 | P1.1, P1.2, P3.1, P3.2, P5.1, P5.2, P6.1 |                      |
| Knowledge and understanding of textiles and the textile industry   | 10                                       | 10                                 | 30                                       | <b>50</b>            |
| Skills in design manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies | 20                                       | 30                                 |  | <b>50</b>            |
| <b>Marks</b>   | <b>30</b>                                | <b>40</b>                          | <b>30</b>                                | <b>100%</b>          |

## Visual Arts

| Assessment Components   | Task 1   | Task 2   | Task 3             | Assessment Weighting |
|-------------------------|--|--|--------------------|----------------------|
| Nature of Task          | Practical Task 1<br>Body of Work<br>Case Study 1 | Practical Task 2<br>Body of Work<br>Case Study 2 | Yearly Examination |                      |
| Timing                  | Term 2, Week 4                                   | Term 3, Week 7                                   | Term 3, Week 9-10  |                      |
| Outcomes Assessed       | P1, P2, P4, P5, P6,<br>P7, P9, P10               | P2, P3, P4, P5, P6,<br>P8, P9, P10               | P7, P8, P9, P10    |                      |
| Design and Making       | 25%  | 25%  |                    | 50%                  |
| Critical and Historical | 10%  | 15%  | 25%                | 50%                  |
| Marks                   | 35%  | 40%  | 25%                | 100%                 |

## Visual Design

| Assessment Components   | Task 1                                       | Task 2  | Task 3             | Assessment Weighting |
|-------------------------|--|---|--------------------|----------------------|
| Nature of Task          | Module 1                                     | Module 2  | Yearly Examination |                      |
| Timing                  | Term 2, Week 4                               | Term 3, Week 7                                    | Term 3, Week 9-10  |                      |
| Outcomes Assessed       | DM1, DM2, DM5,<br>DM6, CH1, CH2,<br>CH3, CH4 | DM1, DM2, DM3,<br>DM4, DM5, CH1,<br>CH2, CH3, CH4 | CH1, CH2, CH3, CH4 |                      |
| Design and Making       | 35%  | 35%   |                    | <b>70%</b>           |
| Critical and Historical | 5%   | 5%  | 20%                | <b>30%</b>           |
| Marks                   | <b>40%</b>                                   | <b>40%</b>  | <b>20%</b>         | <b>100%</b>          |