



NEWSLETTER

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28 August 2020

Term 3 - Week 6

CONTENTS

From the Deputy Ms
Pledger p6

From the Deputy Ms
Kennon p9

Upcoming Calendar
Events p10

Careers p11

Mathematics Faculty
p13

Science and Agriculture
Faculty p15

English Faculty p18

Creative and
Performing Arts p21

P & C p23

Uniform Shop p24

Teen Life p29

Bus Passes p31

Change of Contact
Information p32

Permission to Drive
p33

Community Ads p34

FROM THE PRINCIPAL

COVID-19 Update

Thank you to our parents and caregivers for your understanding of the email sent on Sunday regarding a positive result of a Model Farms High School student. Repeating the point of most relevance, NSW Health confirmed that the student has not attended Model Farms High School whilst infectious. I would also like to clarify, that based on this, NSW Health made the decision that no contact tracing or further action was required at the school. This was not, and would never be, a decision the school would be making on its own as such a decision is to be made by those with far greater expertise, knowledge and experience.

I recognise that some members of our community have expressed a desire to have more information and clarity contained within this communication. I have collated my thoughts along with those of parents who have contacted the school, providing this to the relevant directorate within the Department. The aim of this action, is to enhance the communication package schools are required to use during COVID, so that any other schools who find themselves in a similar position to MFHS, will have greater clarity in the communication, whilst maintaining all requisite privacy. I would like to thank the family concerned for being so proactive in their actions of identification, isolation and response and on behalf of the school, I wish them well.

I understand that in the current climate, community members do have concerns and for some, needed to seek clarification. I thank the vast majority of our community who contacted the school seeking information in a respectful manner. I would like to point out however, that all of the staff members, and in particular our front line SAS team, deserve to have communications delivered in a respectful manner. Unfortunately, this was not always the case on Monday. Later in this document, I have provided a copy of the Department of Education School Community Charter, outlining the responsibilities of all stakeholders in ensuring a collaborative and respectful environment.

I will continue to keep you informed of any developments or changes in practices or circumstances at Model Farms High School regarding COVID-19.

Emergency Incident

As you would be aware, at approximately 10:20am last Friday morning, the school received a threat and we immediately followed our emergency management plan.

All students and staff were immediately safely evacuated and no one was injured. The emergency services attended the school and the Police investigated the incident. Upon advice of all emergency services, the school resumed normal operation at 1:30pm. Water was provided to those students in need and an ambulance attended the site to assist students as a precautionary measure. Some aspects of the incident described through various media outlets were unfortunately inaccurate and contained aspects of sensationalism.

The priority of any such incident is and will always be, the safety of our students and staff. Although all school personnel were on the oval for several hours, protocols had to be followed before communicating the incident and obtaining items including water from local shops. As with all emergency drills or events, we will debrief to determine aspects where enhancements can be made. I want to thank our staff for their professionalism and quick action during this incident as well as our students for working with us. I have debriefed with all emergency service providers and provided information to assist in their ongoing investigation.

Student Mental Wellbeing

At Model Farms, we are always conscious of supporting students through times of personal, friendship and family challenges as well as difficulties with school life in general. This has become of far greater significance in 2020 due to the impact of COVID-19.

As a result, there are a range of strategies and actions that we have employed. Some of these are done "by stealth", due to the nature of the circumstance, whilst others are more open and proactive.

On Tuesday, it was wonderful to see our student leaders take on the initiative to, with the guidance of Mrs Leghorn, design a wellbeing lesson for the whole school. Due to the current restrictions on reduced gatherings, the lesson was delivered by our leaders to individual classes and focussed on the importance of positive relationships. This included discussions around spending time together, setting a good example, boundaries, being respectful and showing care.

Well done to everyone involved in delivering such a wonderful initiative.

SASS Recognition

Each year, Model Farms High School, along with the Public Service Association, recognises and acknowledges the important work our School Administrative and Support Staff (SASS) undertake in our school and schools across NSW. The work performed by our SASS is vital to the effective functioning of our school, and we are fortunate to have a highly skilled, dedicated and supportive team.

Our SASS team operate in various settings around the school, including the front office area, classrooms, in the library, around school grounds and behind the scenes supporting practical components of courses. Recognition Week is an opportunity for us as a school and community to demonstrate our appreciation of the work our team undertake on a daily basis.

I have enjoyed celebrating and recognising the work of our SASS team from 24 – 28 August 2020.

Social Media

Does your child use social media?

How old is your child?

Do you understand the social media platform(s) your child uses?

For many years, schools including Model Farms have had a “love/hate” relationship with social media platforms. As many of you are aware, at Model Farms we utilise Facebook to provide the school community information about some of the programs and experiences on offer. We are also trialling a student leader initiative through Instagram for this term, where the content uploaded to encourage student engagement is closely monitored. From a personal viewpoint, such platforms, when used by adults can be a great way to keep connections, learn and to be involved with groups that may have a similar interest in hobbies.

However, every school will face challenges with social media when used by students. Many of our students do use the platforms appropriately and for the purposes intended. However, as students will use these facilities for many aspects of their personal communications, problems can, and do arise. These include inappropriate conversations, cyberbullying, exclusion of individuals and in some cases, concerning relationships with adults.

I raise this issue as I trust that as parents, we all know and understand how different social media platforms work and the areas of concern to be vigilant about. Firstly, almost all social media platforms have an age restriction of 13 years and older. It is important that parents understand and know this. However, many of the platforms rely on an “honesty system” of entering a birthdate to validate their users. From the experiences of my wellbeing team, my Deputy Principals and my own experiences, social media platforms are not suitable for children under the age of 13.

Two platforms, that in our experience are very problematic, are Snapchat and Kik. There are many articles about these sites on the internet, though I have linked here to one ([net nanny](#)) written in 2019, that outlines the concerns we tend to find.

Although this is a site for a commercial product aiming to keep children safe online, it does from our experiences, provide an accurate representation of the concerns we manage. I trust that this information assists you in your discussions with your children.

Year 12

On Monday, following the Trial HSC Examinations, I along with Mr Puleo and Mrs Kennon, met with Year 12 students. At the meeting, I discussed the recent NSW Government guideline changes, particularly related to Graduations and Formals. Students were informed that the current guidelines stipulate that we are unable to provide a Formal. For that reason, students

were asked to cease payments. If the situation does not change, refunds will be arranged. If the situation does change, we will look at providing an experience that is congruent to the guidelines at the time.

The current guidelines do however allow schools to hold a one off Graduation Assembly. The assembly can be a maximum of 1 hour in duration and attendance restricted to Year 12 students at staff. We all recognise the disappointment of families in not being able to attend.

The Graduation Assembly and fun activities that we hold in the last week are an important part of the passage for our students leaving Model Farms. For that reason, I asked for student input in how the assembly would look as well as the scope of possible activities in the last week. The student leaders obtained feedback from the Year 12 cohort and have come to a decision that the Year 12 Graduation Assembly will now be held on the traditional date of Thursday 24 September. We will be filming the event, with more detail to come later.

Mr Puleo and the student leadership team will now work on a modified script to cater for the shorter length of time of the event as well as the final week activities. Next week, we will be able to provide greater detail of the events, including the time and coordination details.

In May, NESA announced a delay to the start of the HSC in 2020. On 28 May 2020, a communication was sent to all principals stating:

"The Department expects that the additional week provided prior to the written exams is used by schools as teaching and learning time to support students in their preparation for the HSC. It is expected that Year 12 students will continue to attend lessons on site up until Monday 19 October, 2020".

Earlier in the term, I consulted with Year 12 students to determine what approach would best meet their needs in preparation for the HSC Exams. The resounding feedback was that Year 12 would like to prepare at home during the first week of Term 4 (week prior to 2020 HSC), with the option of meeting with their teachers during their designated class time if required.

For that reason, all Year 12 teachers will be available in their classrooms during their designated Year 12 periods, should students wish to obtain advice, feedback, assistance etc. Students will need to sign in prior to attending (as per normal practice) and sign out when they are leaving. This may occur at any point during the school day. The final Year 12 student academic report that shows attendances and absences will be based on Terms 1, 2 and 3 as our traditional practice.

Many Year 12 teachers will also have plans in place to support their students remotely during the holidays and the first week. Students need to discuss available support with their teachers this term.

School Invoices

At Model Farms High School, we are very pleased to have students back on premises since 11 May with many of our programs being able to operate under recent and current COVID guidelines.

Just prior to the time of "at home learning", we would normally have sent out fee invoices for families for 2020. Given the situation and uncertainty within the community, we deemed it inappropriate to proceed in this way.

I am also very mindful that members of our community may have been negatively impacted financially as a result of COVID. As teaching and learning continued during at home learning and we are now back to full face to face teaching, the school finance committee has agreed that it is now appropriate to send family invoices. Therefore, in the coming week, you will be sent your 2020 invoice.

However, if your family situation remains financially difficult and you are unable to make payments, please contact the school to discuss ways that we can assist. For those families able to pay both voluntary contributions and course fees, your support is appreciated.

Have a wonderful week,

Mark Grady
Principal

FROM THE DEPUTY PRINCIPAL – MS PLEDGER

MFHS Emails

As a result of Australia Post's decision to reduce the number of days mail is delivered to households, we have noticed that it is now taking an extraordinary length of time for some mail to be received.

In order to provide efficient communication with parents we will be utilising email to distribute information and notes on a more regular basis. We ask for your assistance to ensure that your email address provided to the school is always up to date.

Uniform - Jumpers and Jackets

The vast majority of students at MFHS are to be congratulated on their proud wearing of the school uniform. Regarding jumpers in colder weather, students must be wearing our blue school jumper (woollen or fleecy) with our school name embroidered. Year 12 students also have the option of wearing their year jersey. Students' school jumpers should be the top layer visible while the students are in transit to and from school and while at school. If your child feels the cold then please supply him/her with a layer of thermals, or a singlet or the like, to increase insulation from the cold.

Hoodies and other sweat-shirts are NOT to be worn to school. Hoodies are not to be worn as an under layer. If students are out of uniform, parents are required to provide a written explanation stating the reason, otherwise the child will receive a lunchtime detention. Repeated breaches may result in an afterschool detention or other consequences. If you need assistance in supplying your child with the correct jumper, please contact the relevant Deputy Principal. We have some donated items to help families who may be in need.

Preliminary Examinations

Year 11 are preparing for the upcoming Preliminary Examinations. A reminder to all students that there are numerous supports available to assist in their exam preparation, for example

- Year Adviser for tips on how to study
- Teachers for assistance with content
- Librarian for help research and essay structure.

Exam preparation really begins the day when your course begins, because your success depends on your day-to-day study habits as much as it depends on the more concentrated periods of study in the weeks leading up to the exam. If you have well-organised and complete notes and have regularly revised your work at the end of each topic or section, you are already on the way to success. However, in the weeks before the exam, you can aim for efficient and effective study by acting on the following steps.

- Organise your time
- Make a study plan
- Organise your space (physical and mental)
- Organise your material
- Do some research
- Revise
- Test yourself
- Make your final preparations

Year 11 Review of N-Awards

Ensuring that we appropriately support students in their Stage 6 pattern of study is a priority. This week I will be meeting with students who are at risk of not meeting course requirements.

Issues and positive solutions will be discussed collaboratively. This may provide goals and advice, such as how to catch up on outstanding course work, provide relevant vocational information, establish study plans or establish timelines for overdue assessment tasks.

It is always pleasing to see how some students take on board the advice provided and act positively to re-engage with their learning. Senior study can be a challenging, but very rewarding part of a student's overall education.

These meetings are a means in which we can build and refine the independent learning skills necessary for success in the HSC.

Student Mobile Phone Use

The use of mobile phones in schools has been frequently discussed in the media and other arenas. The NSW Government's recent decision to review the use of smartphones in schools with a view to a possible ban in primary schools has been welcomed by many.

At Model Farms High School we do not ban mobile phones. There are a couple of reasons behind this decision. The first is that most families wish their child to have a phone for reasons of safety and security. While we could institute a plan that separates students from their phone during the day, the administrative and financial burden this would place on a school this size would be significant.

Secondly, we regard teaching and modelling the responsible use of technology as part of our job. It's important to educate children to live well in their time, and their time is technology-rich. We are also committed to helping students develop the digital maturity and integrity they will need in the workplace. Mobile phones are ubiquitous; pretending they don't exist within the school gates is not preparing young people for the society in which they will live.

We recognise that some students can be distracted by their phones in the classroom. To this end, we have a strictly enforced mobile phone policy, which is issued to all students in the Student Diary. This policy states that mobile phones must not be used whilst at school without the express permission of the teacher. If a student misuses a mobile phone, a warning is

given in the first instance. Should there be a second occasion of misuse, the student is referred to the relevant Head Teacher for an appropriate consequence. Teachers may also confiscate mobile phones during the school day to be returned at the end of the day.

We ask for your cooperation with this policy and request that during the school day you do not ring or text your child. If you urgently need to speak to your child please contact the front office and staff will organise for your child to ring you. Similarly, if your child contacts you during the school day, remind them about our mobile phone policy and ask them to go to the front office.

Thank you for your support with these matters,

Jennifer Pledger
Deputy Principal

FROM THE DEPUTY PRINCIPAL – MS KENNON**Year 12 Trial Examinations**

Congratulations to all Year 12 for successfully completing their Trial Examinations. It is now time for students to gain valuable feedback from teachers and reflect on their performance. Even though some students may be disappointed with their results now is not the time to give up or stop working. It is more important than ever that all students continue to work hard and use the remainder of their time at school to seek advice from their teachers to consolidate their learning.

In the lead up to the HSC exams it is also important for all students to stay healthy. Regular exercise and a healthy diet is necessary. Take regular breaks and continue to socialise with friends and family, as much that is possible in this time of Covid-19. Balance is the key to reducing stress and enabling the brain to work at its best.

Covid-19 Update

A reminder for all students that it is important to remain at home if they are unwell. We must continue to be vigilant and get a Covid test if you have any, even the mildest flu-like symptoms. If students are required to have a Covid test they need to mention that they are in Year 12 and their results will be prioritised and fast-tracked. Students must then stay at home and self-isolate until their results are known. These results need to be communicated to the school and a negative test result must be sighted by the school before they are permitted to return. The Department of Education also recommends that Year 12 students stay 1.5m apart where possible. Although this may not be practical in the classroom, we suggest that students are aware of practising social distancing wherever possible, in the playground and in the community. Along with this it is suggested that students wear a mask if social distancing is not possible.

**Have a great week,
Mrs Kerrie Kennon**

TERM 3

Week 7

Monday 31st August

Yr 11 Visual Arts practical task 2 Body of Work and Case Study 2 (40%)
 Yr 10PDH Consumerism Assignment
 Yr 8 F4 Listening and Reading Tasks
 7V Music Performance Task
 Yr 12 Textiles Major Textiles Project (MTP) and Folio

Tuesday 1st September

Wednesday 2nd September

Yr 8F1 Listening and Reading Tasks
 P & C and School Council Meetings
 Yr 11 Photography Module 2 (40%)
 Yr 8F2 and 8F3 Listening and Reading Tasks
 7V Music Performance Task
 Yr 11 Industrial Technology Multimedia & Timber Project/Folio (40%)
 Yr 9 Maths Assignment
 Yr 8 Japanese 2 Tourist Brochure Task due
 Yr 8 Japanese 3 Tourist Brochure Task due

Thursday 3rd September

Friday 4th September

Week 8

Monday 7th September

Tuesday 8th September

Library closed for stock take
 Library closed for stock take
 HSC Music Prac exams

Wednesday 9th September

Thursday 10th September

Library closed for stock take
 Yr 10 Dance Composition
 Library closed for stock take
 Yr 11 Cluster Task B

Friday 11th September

Library closed for stock take
 Yr 11 SLR Movement Skills Assessment – Ongoing until today (25%)
 RL Coaching Clinic Incursion

FROM THE CAREERS DEPARTMENT

It is exciting to talk to students about their dream jobs for the future by using websites to assist our interests and strengths. <https://myfuture.edu.au/> and <http://thejobilove.com.au/> builds the knowledge for our students to seek out new possibilities for the future by using checklists to learn about salary, education, jobs and opportunities.

Our communication with careers information is regularly posted in google classrooms for Years 10, 11 and 12. We organised virtual webinars for year 10, 11 and 12 students to get information on applying for university. It was different compared to going on site, however, students engaged in this new world learning.

I have organised webinars for hospitality, tourism, women in business and traineeships and apprenticeships for the future with sign up outside the Career's office. Students can make a career guidance appointment by coming into the library and booking a recess or lunchtime session.

Year 10

In Year 10 careers lessons, students have been working hard and completed a career profile to explore possible industries that interest them for jobs of the future. Currently, students are using a virtual platform where they participate in a work experience online program. They receive a certificate on completion followed by resume writing and cover letters to prepare them for possible job interviews in the future.

Thank you to students who selected to complete a TAFE course as part of their HSC for Year 11, 2021. Applications will close 4th September and if students need any guidance, please speak to Year Adviser or Career Adviser.

Years 9, 10, 11 and 12 have an opportunity to complete training for a White Card at school with a cost. Expressions of interest are closing on Monday 31st August. Student not registered are to see Miss Heming in the library.

Year 12

Congratulations to our students, who in the first rounds, have received an unconditional or conditional early offer to study at University in 2021 through programs at Macquarie University, Australia Catholic University, Notre Dame, Wollongong, Canberra, and Western Sydney University.

UAC

Are you thinking about studying at any university in 2021 but not sure how to get in? Would you like to find out more about how you can receive an early offer based on your Year 11 or Year 12 results? Information can be obtained by going online to the UAC Facebook page or website www.uac.edu.au. On Wednesday 9th September at 5.00pm there will be a live question and answer session.

Apply for University

The final date for applications, for the Western Sydney University's HSC True Reward program, based upon Year 11 results is 20 September.

Macquarie University Students can call the Leaders and Achievers Hotline on 9850 6771 if they have any questions regarding finalising their applications and students should submit their application before the final cut-off which is 2pm, Monday 31 August, to be considered for the final offer round.

Guarantee your place at Australian Catholic University even before your Year 12 exams. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results. Offers may be made as early as September. While successful applicants must still complete their Year 12 exams, you can do so secure in the knowledge that your marks from Year 11 meet the entry requirements. You may also enhance your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study. Applications close 25 September 2020 (midnight)

The Schools Recommendations Schemes (SRS) are the one-way institutions make early offers of undergraduate admission to Year 12 students. They do this by using a criteria. Applications close at midnight on Sunday 20 September 2020. Offers will be based on your course preferences as at midnight on Sunday 8 November 2020, unless an earlier date is specified by the institution.

The Educational Access Scheme (EAS) helps students who have experienced long-term educational disadvantage gain admission to tertiary study. EAS: Closing date for receipt of eligibility letters prior to December Round 2. Apply and provide documents for EAS by midnight to receive your eligibility letter prior to December Round 2.

J. Heming
Careers Adviser.

FROM THE MATHEMATICS FACULTY

From the faculty that counts!

Congratulations to the following Maths merit recipients:

Year 9 Amna, Amy, Chris, Chenese, Daniella, Elena, Daniel, Emily, Isaac B, Kai, Katelyn, Natalie, Sarah, Zali, Nathan M

Year 12 students: the last day for handing in Maths merits to count towards your awards for graduation was Friday 28th August.

Calculators for the HSC:

Here is the link to the website for the approved calculators for students for the HSC. Please note that calculators are inspected before Mathematics examinations at Model Farms High School. Calculators that do not comply with the regulations will not be allowed in the exam rooms.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/approved-calculators>

Assignment Season:

It is that time of year again! Years 7, 8, 9 and 10 will have assignments due by the end of term as per the below table. The assignment instruction sheets have been given out in class.

Please encourage your student to be organised and to have their assignment finished prior to the due date. If assignments are handed in late, without an extension being granted **prior** to the due date, a significant amount of marks will be deducted for each day it is late. A weekend counts as two days. Please see the Assessment Booklet for your year group for more details.

Please note that computer or printer problems do not constitute a valid reason for an assignment being late, as we have computers and printers at school that students can use.

Students must sign a register sheet to acknowledge the receipt of their assignments and must also sign again when they submit their completed assignment. Assignments must be handed to the class teacher, unless otherwise stated on the assignment instructions.

Year	Topic	Due Date
Year 10	Trigonometry	Friday 28 th August 2020
Year 9	Scale Drawing	Week 7
Year 8	Pythagoras' Theorem	Friday 28 th August 2020
Year 7	Algebra	Friday 18 th September 2020

Digital Maths – Bebras Challenge for Year 7

Bebras Australia is an international online student challenge run by CSIRO Digital Careers. The goal is to promote computational thinking to students in a way that highlights students' abilities beyond traditional maths skills. The challenge will be conducted in one period at school on Tuesday 18th September 2020 in period 5.

All Year 7 students are doing the Bebras practice challenges in their Digital Maths lessons in week 5 and 6 of this term. Students who are interested in competing in the actual competition can obtain the permission note for the Bebras Challenge 2020 from Mrs Manson in the Mathematics Faculty.

Calculators:

Please make sure that all students have their own calculator. Many topics in each of our courses through years 7-12 require students to use a calculator.

The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Year 12 Mathematics Standard 1 2021:

Some students in Year 11 may wish to study Mathematics Standard 1 instead of Mathematics Standard 2 for their HSC in 2020. **It is highly recommended for students who have experienced difficulty in the Preliminary Mathematics Standard Course.** Information regarding this course will be discussed with students in the relevant classes. It is important that these decisions are made preferably before the start of Term 4 to allow for necessary class changes and to ensure that students purchase the correct textbook for their course.

**Have a Mathematical week,
From Kellie Lumley
Head Teacher Mathematics**

FROM THE SCIENCE AND AGRICULTURE FACULTY**CAN THE SOUTHERN BROWN BANDICOOT BE SAVED?**

On the 24th of August Year 11 Biology attended the Gibberagong environmental education centre. This activity met all current COVID-19 guideline requirements as the centre is a DoE institution.

They were educated on the livelihood of the Southern Brown Bandicoot. Students became acquainted with the structural and behavioural adaptations of this organism in its environment.

Student assessed the area to determine whether the location and habitat was suitable to house the Southern Brown Bandicoot. They needed to evaluate conditions such as the environment, ground temperature, soil conditions and whether the food source were of correct quality and quantity for the organism. Student undertook many scientific measurements and participated in rigorous discussion to argue their scientific position. The students represented their school well.



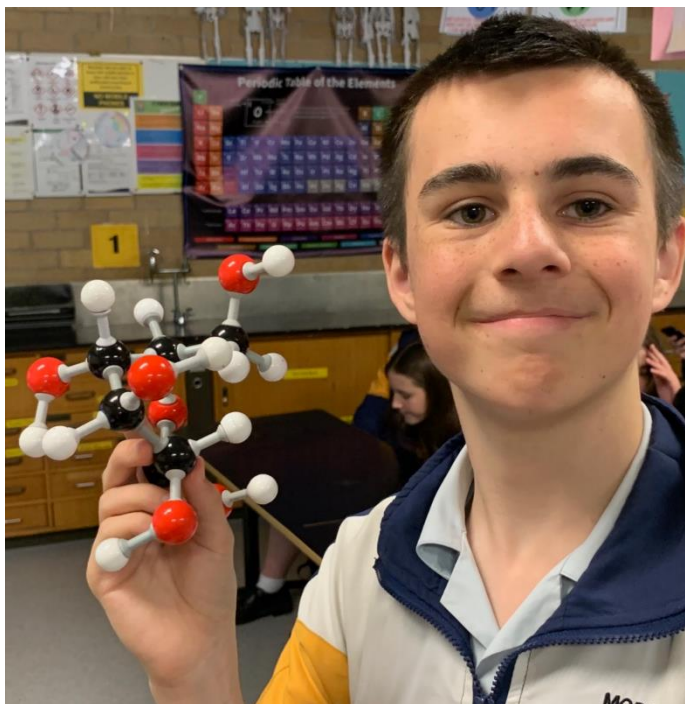
— **Students Focused in evaluating the abiotic factors in the Bandicoots environment**



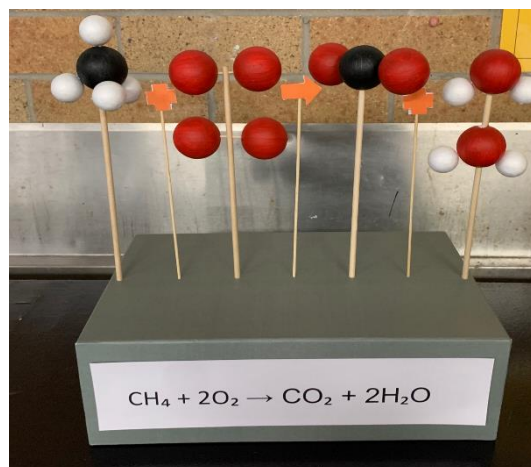
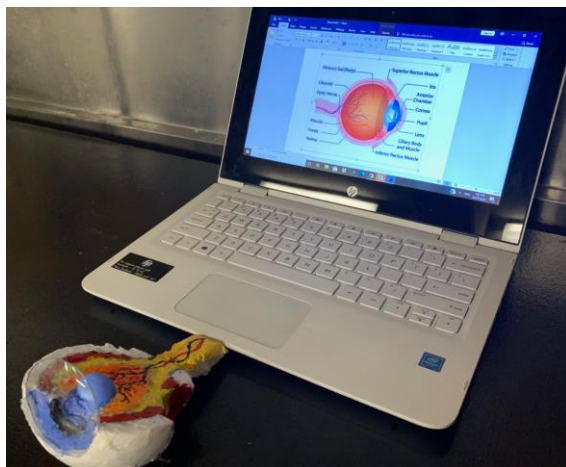
— **Students evaluating the Bandicoot's environment**

Year 8

In the "Elements, Compounds and Mixtures" unit Year 8 have been having a blast building everyday molecules like caffeine and adrenaline using the molecular modelling kits. Here is Gareth W with his model:

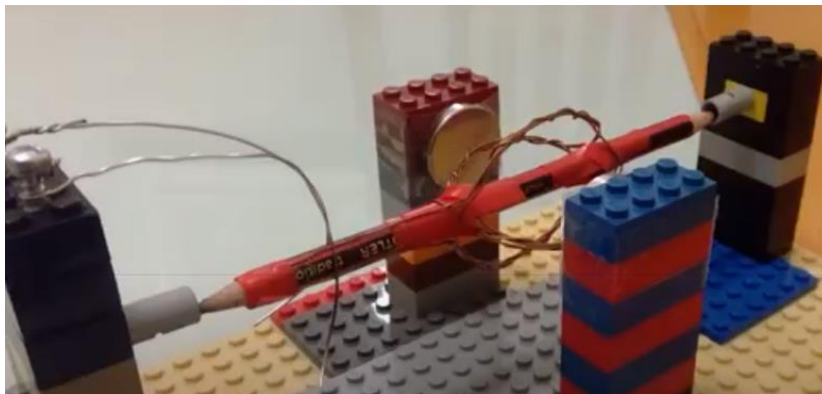
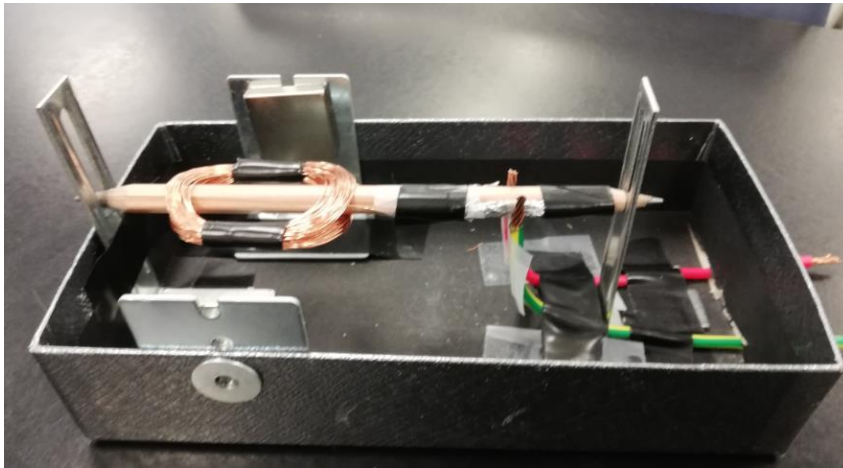
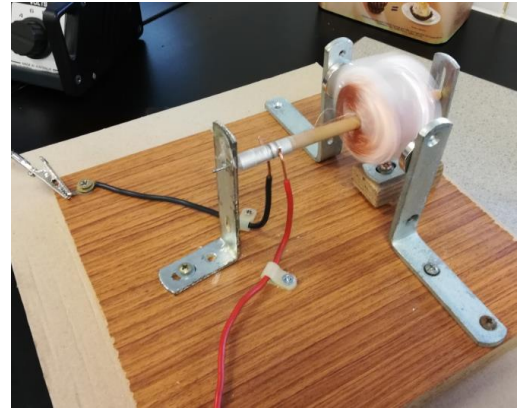


Year 11 Investigating Science have been building scientific models as part of Module 3. Their assessment task includes models of molecules, body parts, cells and solar systems. Here are a few examples:



Year 12 Physics

Year 12 Physics created and developed functioning motors as part of their HSC assessment. The motors were designed and made from bought and recycled materials. The motors below demonstrate student's inventiveness and creativity.

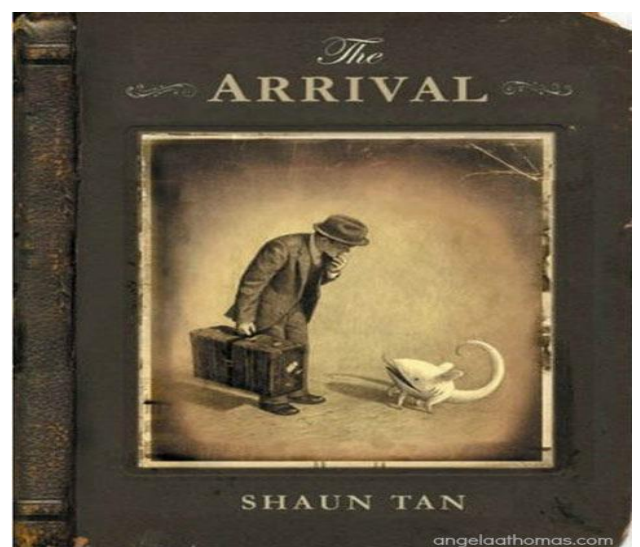
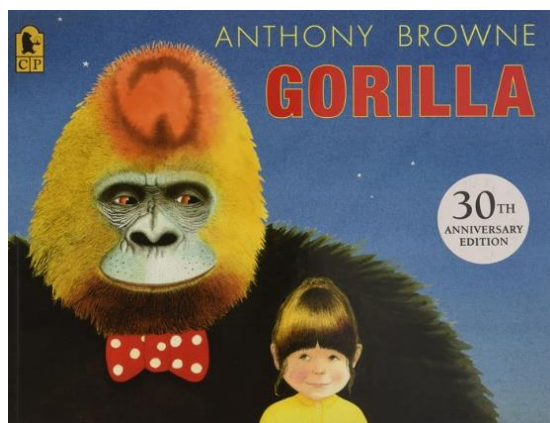
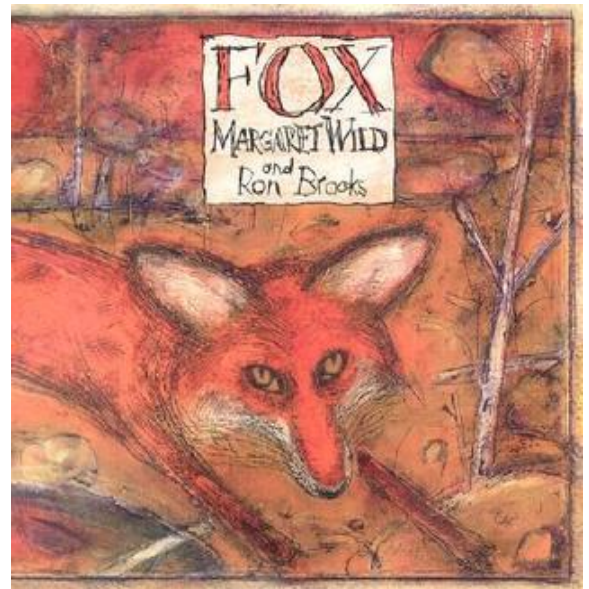
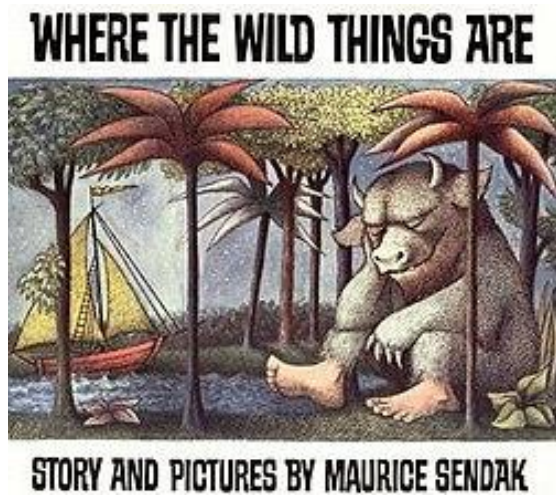


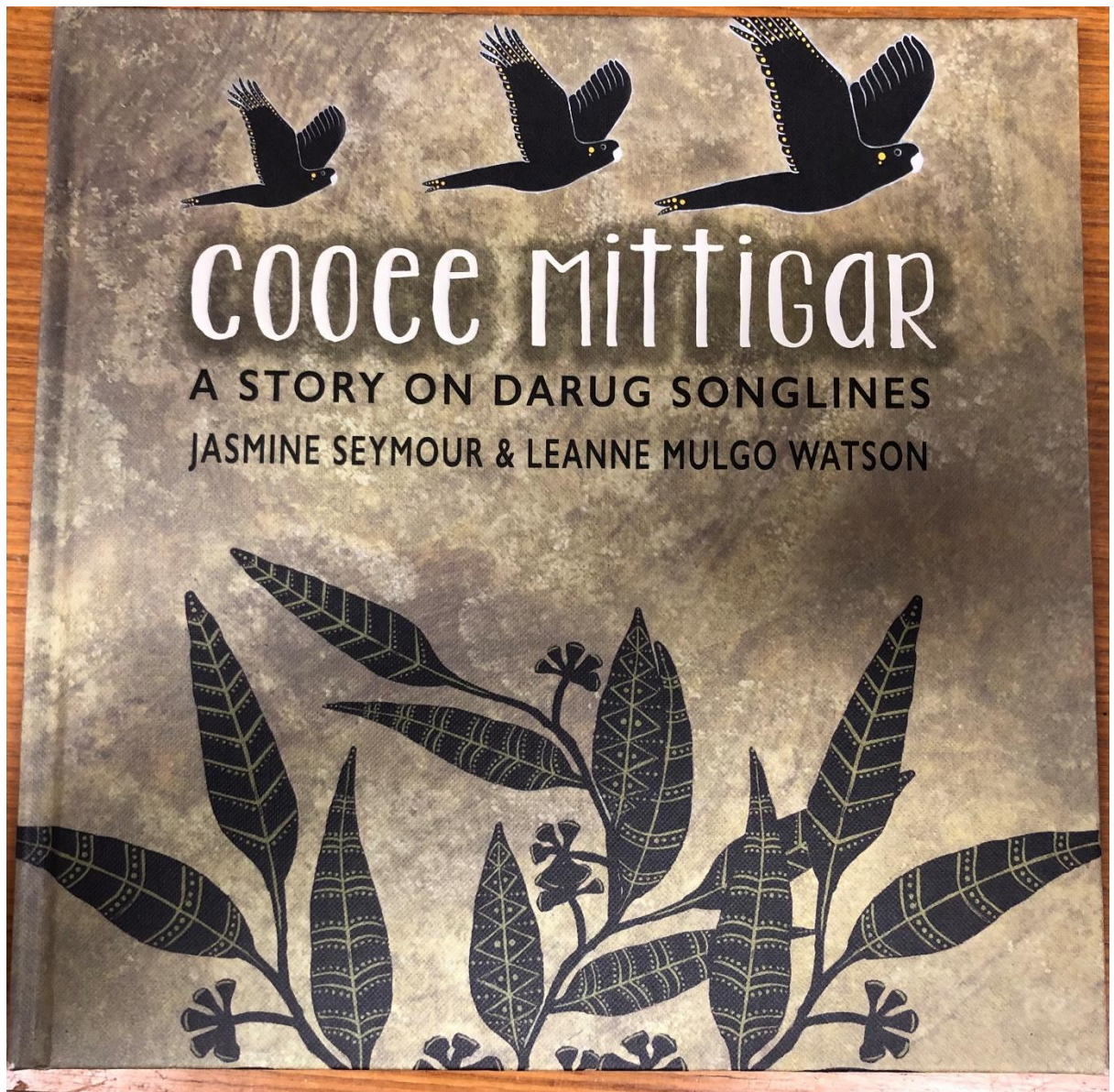
From the Science Faculty

FROM THE ENGLISH FACULTY

We wish Year 12 all the best as they finish their Trial Examinations and head into their last weeks. Year 11 will finish the Preliminary Course at the end of term with their Yearly Examinations. Good luck to all our senior students! Study hard!

Year 8 are currently engaged in a Picture Book Unit. Classes will examine the visual and textual components of the texts and produce their own original work. Pictured below are some of the titles set for analysis. We have a wonderful new Indigenous text *Cooee Mittigar – a story of Darug Songlines* By Jasmine Seymour and Leanne Muglo Watson. The Darug people are the original custodians of the land in our area.





We wish to congratulate the following high achievers for gaining a Faculty Award in English.

Year 8 - Len. A, Rivaa. T x2, Chelsea. S and Alexis. E

Year 9 - Kai. E and Olivia. K

Fictitious Farmers:

Meeting every Monday Lunch 2 in 7U7! See Ms Ayden for more information!
Current competitions:

THE 2021 STORYFEST NATIONAL
Novella
WRITING COMPETITION

Win Win Win!

All state winners will be awarded...

- Cash prizes
- Flights and accommodation to the Gold Coast
- Tickets to attend Somerset Storyfest (17 to 19 March 2021)
- Exclusive access to meet with Australia's elite authors and publicists
- Personalised advice and full editorial report courtesy of Penguin Random House (Australia)

Entries close Friday 4 December 2020

CONNECT WITH US



SOMERSET
Storyfest
STORYFEST.COM.AU

The Storyfest National Novella Writing Competition is open to all Australian high school students. It is a wonderful opportunity for serious student writers, encouraging them in their literary growth - and there are also some fantastic prizes on offer!

State winners will have the opportunity to attend Somerset Storyfest (17 to 19 March 2021) and be billeted with members of the Somerset Wordsmiths' Club. The National winner will be officially announced during Somerset Storyfest. This decision will be at the discretion of the competition organisers. The competition is open to ALL current secondary students attending school in Australia. Entrants must be under 19 years of age as at date of close of entries Friday 4 December 2020.

Entries open Monday 27 July 2020

Entry forms available on the Storyfest website www.storyfest.com.au
Terms and conditions apply, refer to entry form.



Penguin
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Proud sponsor of the 2021 Storyfest
National Novella Writing Competition



THE 2021 SOMERSET NATIONAL
Poetry Prize

Win Win Win!

Each category winner will be awarded...

- Cash prizes
- Flights and accommodation to the Gold Coast
- Tickets to attend Somerset Storyfest (17 to 19 March 2021)
- Exclusive access to meet with Australia's elite authors and publicists

Entries close Friday 4 December 2020

SOMERSET
Storyfest
STORYFEST.COM.AU

CONNECT WITH US



The purpose of the Somerset National Poetry Prize is to encourage a love of writing poetry amongst secondary school students, to affirm it as a worthwhile literary pursuit, and to stimulate excellence in writing. It also aims to inspire and enrich youth literature.

Category winners will have the opportunity to attend the Somerset Storyfest (17 to 19 March 2021) and be billeted with members of the Somerset Wordsmiths' Club. The winners will be officially announced during Somerset Storyfest at the prestigious Literary Long Table Dinner. The competition is open to ALL current secondary students who are Australian citizens or permanent residents attending school in Australia. Students receiving home schooling are eligible to enter. Entrants must be under 19 years of age as at date of close of entries on Friday 4 December 2020.

Entries open Monday 27 July 2020

Entry forms available on the Storyfest website www.storyfest.com.au
Terms and conditions apply, refer to entry form.

Dr Annette Allen of



Proud sponsor of the 2021 Storyfest
National Poetry Prize Competition



A big shout out to our SASS staff on SASS Appreciation Week. Thank you!
Enjoy the rest of Term 3 everyone and continue to practise safe behaviour.

CREATIVE AND PERFORMING ARTS FACULTY

DANCE

A big CONGRATULATIONS to our Year 12 Dance Class. On Wednesday 12th August, they complete their HSC practical exams worth 80% of their course. It was early but now they have time to devote to their written work and their other subjects. What a relief!

Year 12 Dance: Terrain and Sarabande. All work available on Google Classroom.

Year 11 Dance: Working towards Yearly Exams – Performance, Composition and Appreciation (Falling Angels and Ochres). Google Classroom has plenty of resources and videos.

Year 10 Dance: Performance – get your Safe Dance Booklets handed in. Composition – it is vital that you follow the process in your booklets (Process Journals) and manipulate your motifs, developing them into the phrases for your sequence. This was given to you in paper form but also available in Google Classroom.

Year 9 Dance: Well done on your recent Performance Assessment. Make sure to follow up with your Safe Dance Booklets. Now you can devote your energy into your Composition Task.

As the weather remains cold, make sure you have a warm change of clothes for every dance lesson and you are not dancing in your school uniform.

Unfortunately we are no longer able to run our Extra Curricular Dance classes on Wednesday afternoons. Due to the new Infectious Control restrictions, we cannot have our Dance Leaders from Years 10 and 11 working with younger students in Years 7 and 8. Thank you to all our Dance Leaders who gave up their time to prepare and choreograph for these groups.

Tell Them From Me Survey:

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at:

<http://surveys.cese.nsw.gov.au>

The survey is available in 23 languages

Model Farms High School P&C

During the unprecedented times of COVID-19 Model Farms High School P&C have not been able to meet face to face for our usual meetings. During this time we have not been able to plan our usual events such as our Disco/Trivia night but we have continued to support the Uniform Shop committee ably lead by Belinda Schuster, to plan for some changes to our Uniform. You will shortly receive a survey with regard to these changes. We also welcomed Christine Buscall as Uniform Shop manager.

At the end of July the P&C Standard constitution was amended to allow incorporated P&C's to meet via ZOOM. We are pleased to announce that Model Farms High School P&C will be meeting this Wednesday 2nd of September at 7pm via ZOOM. The ZOOM links/ID/Password details are as follows:

Topic: Model Farms High School P&C Meeting
Time: Sep 2, 2020 07:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting
<https://us02web.zoom.us/j/7732803177?pwd=bFAwZVZwQVo2Wk01OGdxWDdSTVJSZz09>

Meeting ID: 773 280 3177
Passcode: 2401

We hope that you can join us for this meeting.

Regards

Julie MAY
MFHS P&C President

UNIFORM SHOP

Trading Days and Hours

Monday, Wednesday and Friday
7.45 am until 9.15 am

Payment Options

Cash - Eftpos - Visa - Mastercard

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## **UNIFORM SHOP**

### **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the Munch Monitor website.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 7.45 until 9.15 am. The accepted forms of payment are cash and eftpos transactions and on-line via the Munch Monitor website.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.

There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You



## **UNIFORM SHOP**

Open times: Monday, Wednesday and Friday 7.45 am till 9.15 am

The Uniform Shop has undergone a few changes this year.

- Roz Noel, our long term Uniform Shop Manager, has unfortunately been away from the shop for an extended period and we wish her well and a speedy return.
- We have welcomed Christine Buscall as a new Uniform Shop Manager. Christine is the parent of a Year 7 student and joins the Uniform Shop with extensive involvement at Winston Heights Public School in a wide range of school activities.
- The shop has a new layout, more suitable with COVID 19 requirements.
- Implementation of an online ordering system - MunchMonitor.
- We are looking for additional volunteers, please contact Christine on [mfhspandc.uniformshop@gmail.com](mailto:mfhspandc.uniformshop@gmail.com)

## **MunchMonitor**

For your convenience, online ordering is only available through MunchMonitor:

[www.munchmonitor.com](http://www.munchmonitor.com)  
Password: munch2153

Items ordered will be packed and ready for your child to collect from the Uniform Shop the next day that the shop opens.

Note: Please do not make payments through the school website Parent Online Payment (POP) or through the school office. If you do, you cannot obtain a refund from the School or the Uniform Shop.

If your child is running late and needs items from to the Uniform Shop, please advise them to still come to the Shop. A late note will be provided so they are not marked late or absent. Some items in the Uniform Shop are not standard sizes and may need to be tried on.

Payment is accepted in the shop: Cash, EFTPOS, Visa or MasterCard.

**MODEL FARMS HIGH SCHOOL**  
**UNIFORM PRICE LIST**  
**TRADING DAYS and HOURS**

Monday, Wednesday and Friday - 7:45 am until 9:15 am

**PAYMENT OPTIONS** - Cash - Eftpos - Visa - Mastercard

**Email:** mfhspandc.uniformshop@gmail.com

| <b>ITEM</b>                                  | <b>PRICE</b> |
|----------------------------------------------|--------------|
| <b>BOYS</b>                                  |              |
| Shirt - Blue (Junior)                        | \$35         |
| Shirt - White (Senior)                       | \$35         |
| Shorts - Grey                                | \$35         |
| Long Trousers - Grey                         | \$45         |
| Tie (Senior) Compulsory for Terms 2 & 3      | \$20         |
| <b>GIRLS</b>                                 |              |
| Blouse - Blue - Old Style - Limited Sizes    | \$5          |
| Blouse - Blue - New Style (Junior)           | \$40         |
| Blouse - White (Senior)                      | \$40         |
| Skirt - Check (Junior)                       | \$65         |
| Skirt - Grey (Senior)                        | \$65         |
| Long Pants - Grey                            | \$40         |
| <b>JUMPERS</b>                               |              |
| Fleecy                                       | \$45         |
| Wool - (Australian Wool)                     | \$85         |
| <b>SPORT</b>                                 |              |
| Polo Shirt                                   | \$40         |
| Shorts                                       | \$35         |
| <b>TRACKSUIT (BY ORDER ONLY)</b>             |              |
| Jacket - Old Style - Limited Stock           | \$40         |
| Jacket - New Style                           | \$75         |
| Pants                                        | \$50         |
| <b>MISCELLANEOUS</b>                         |              |
| Apron (Compulsory for Cooking)               | \$15         |
| Calculator (Compulsory)                      | \$35         |
| Exercise Books - i.e. Maths, Music, Standard | \$Various    |

**Online Orders to be placed @ [www.munchmonitor.com](http://www.munchmonitor.com)**  
**2019/2020 – Prices subject to change without notice – includes 10% GST**

**Current as at June 2020**



## Model Farms High School P&C Association

### Uniform Shop News

#### August 2020

Due to the recent update from Mark Grady and the Education Department in regards to Parents and Visitors entering school grounds, the Uniform Shop asks that if you wish to purchase uniform to please place an online order via [www.munchmonitor.com](http://www.munchmonitor.com). The order will be available for collection the next day the Uniform Shop is open. Students may purchase uniform items in person with cash or card. No phone orders accepted.

Year 8 – 2021 Book Pack ordering has now closed. These will be distributed by the school in Term 4.

Senior Uniforms will be available to purchase in Term 4. Please consider purchasing a tie at the same time if you have a boy, to avoid the rush at the beginning of Term 2 2021 and a uniform detention! Reminders will be placed in the School Newsletter and around the school.

Year 7 – 2021 Uniform Shop Open Days will not be confirmed until Term 4. This is due to the constantly changing guidelines around Covid 19 and access to the school. If you are a current parent/caregiver of the school and have another student starting in 2021, further details as to when to register for Munchmonitor and to purchase uniform items, will be advised in Term 4.

We are currently looking for volunteers and asking if you have an hour or more to spare, once a week or once a month and are available to help out in the Uniform Shop in Terms 4 and Term 1. Please email Christine at [mfhspandc.uniformshop@gmail.com](mailto:mfhspandc.uniformshop@gmail.com) if you can help.

If you have any queries or questions regarding uniform purchases, online orders, returns/exchanges or any other questions, please send an email to the Uniform Shop and we will be more than happy to help you. Munchmonitor also provide a customer assistance service for registering and placing orders and can be contacted on **1300 796 190** and by email at [help@munchmonitor.com](mailto:help@munchmonitor.com)

Kind regards  
P&C Uniform Shop

Current 27/8/20

# **UNIFORM SHOP**

Trading Days and Hours  
Monday, Wednesday and Friday  
7:45 am until 9:15am

## **Payment Options**

Cash – Eftpos- Visa – Mastercard

# **VOLUNTEERS** **NEEDED**

The Uniform Shop is greatly assisted by our wonderful volunteers.

Do you have a spare hour to volunteer please?

Even one day per month – especially in Term 4 and Term 1

We can guarantee lots of laughs and smiles.

Please contact Christine by calling the office or email your details to  
[mfhspandc.uniformshop@gmail.com](mailto:mfhspandc.uniformshop@gmail.com)

## **A huge thank you to our current Amazing Volunteers**

Kathy Doherty  
Ann Simmonds  
Kylie Munns  
Linda Kyprianou  
Cathy McMillan  
Marta Irvine  
Maanasi

**for your dedication, hard work, smiles and laughs**

Current as at 7/8/20



# Teen Life:

## Transitions and Connections Webinar Series



Transitioning into high school and adolescence brings a new set of experiences and challenges for young people with a disability.

Lifestart is offering a free interactive webinar series to assist parents/carers in supporting their young person to have the skills and confidence to navigate these new experiences. Join the webinars live for an opportunity to ask questions or listen to a recording later. This series will be presented by Lifestart staff and guests experienced in working with young people.

Click on the webinars you are interested in and follow the prompts on Eventbrite to register.



### Keeping Safe Online

8 September 2020 at 7.30pm

Join a Lifestart Educator and Behaviour Support Clinician to discuss tips for keeping safe online.



### Navigating Relationships and Consent

15 September 2020 at 7.30pm

Join a Lifestart clinician to discuss the important topics of consent and establishing boundaries in social settings and relationships.



**Social Skills for Tweens**  
22 September 2020 at 7.30pm

Join a Lifestart clinician to discuss tips and strategies that support young people in developing and maintaining positive friendships with a focus on mutual interests and conversational skills.



**Let's Talk About Puberty**  
13 October 2020 at 7.30pm

Join a Lifestart clinician to discuss how to talk to young people about the changes that come with puberty and how to support them through their questions and concerns.



**Being Organised at High School**  
20 October 2020 at 7.30pm

Join a Lifestart clinician to discuss how to support young people with planning and organising skills for high school success.

## Contact us

If you would like more information on our *Connect and Support Family Webinar Series* please contact Julia Bye via email [juliabye@lifestart.org.au](mailto:juliabye@lifestart.org.au)

### General enquiries

For general service enquiries, call our Client Engagement Team

**1800 953 390**

or fill out our online contact form on our website

[lifestart.org.au](http://lifestart.org.au)



**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by:    CASH        EFTPOS        POP

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:** YES / NO





# MODEL FARMS HIGH SCHOOL

*"Achieving Personal Excellence Through Quality Teaching"*

I give consent for my child \_\_\_\_\_ **to drive a car/motor cycle to school.**

The vehicle's registration number is \_\_\_\_\_.

I have read and discussed with my son/daughter the conditions below:

### Conditions of Agreement

- Students with their Drivers Licence who wish to drive to and from school, drive to a study venue during study periods and/or drive to TAFE, do so only with the permission of their parents.
- If you drive to and from school you must do so in a responsible manner.
- You are NOT permitted to go to your car during the school day, including recess and lunch.
- Please respect our neighbours and be conscious of young pedestrians and other road users near the school, especially at the start and end of the day.
- Under no circumstances are drivers to take other students with them in their car.

**STUDENT NAME:** \_\_\_\_\_

**STUDENT SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**NAME OF PARENT/GUARDIAN:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

# Parking Rules & Penalties

**Council's Compliance Officers enforce parking signs at your school.**

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. When an offence is detected, you will be fined.



## **NO STOPPING**

You must not **STOP** at any time. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points



## **BUS ZONES**

You must not stop your vehicle in a Bus Zone unless you are driving a public bus. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points



## **NO PARKING**

You can stop only to drop off or pick up passengers or goods and you must not stop for more than 2 minutes and The driver must stay within 3 metres of your vehicle. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$191 and 2 demerit points



## **DRIVEWAYS**

You must not park your car over or block access to a driveway. You can stop in a driveway to drop off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points

3 Columba Court, Basildon Hills NSW 2153  
 PO Box 7064, Basildon Hills BC 2153  
 Phone 02 9843 0055 Email [council@thehills.nsw.gov.au](mailto:council@thehills.nsw.gov.au)  
 Facsimile 02 9843 0800 [www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au)

**THE HILLS**  
 Sydney's Garden Shire

## There are now increased penalties and demerit points associated with all offences in School Zones.

|                                                                                    |                                                                                                                                            |                                                       |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
|   | <p><b>NO PARKING</b></p> <p>You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle.</p>   | <p>Penalty from <b>\$191 and 2 demerit points</b></p> |
|   | <p><b>NO STOPPING</b></p> <p>Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.</p> | <p>Penalty from <b>\$344 and 2 demerit points</b></p> |
|  | <p><b>BUS ZONE</b></p> <p>You must not stop your vehicle in the indicated zone unless you are driving a public bus.</p>                    | <p>Penalty from <b>\$344 and 2 demerit points</b></p> |

|                                                             |                          |
|-------------------------------------------------------------|--------------------------|
| Double parking                                              | \$344 & 2 demerit points |
| Stop on path or nature strip                                | \$344 & 2 demerit points |
| Stop on / near marked pedestrian/children's crossing        | \$457 & 2 demerit points |
| Approach children's crossing too quickly to stop safely     | \$572 & 4 demerit points |
| Illegal U turns                                             | \$457 & 4 demerit points |
| Stop across driveway                                        | \$344 & 2 demerit points |
| Drive using a hand held mobile phone                        | \$457 & 5 demerit points |
| Parallel park close to (within 3 metres) double centre line | \$344 & 2 demerit points |

**FINES CURRENT AS OF JULY 2018**  
 For a complete list of school zones offences visit [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au)

3 Columba Court, Southsex Hills NSW 2153  
 PO Box 7064, Southsex Hills BC 2153  
 Phone 02 9843 0005 Email [council@thehills.nsw.gov.au](mailto:council@thehills.nsw.gov.au)  
 Facsimile 02 9843 0600 [www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au)

**THE HILLS**  
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