



# NEWSLETTER

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7<sup>th</sup> August 2020

Term 3 - Week 3

## FROM THE PRINCIPAL

### Student Success

Our Year 12 students continue to have wonderful success with their University Early Entry applications. As of last term, Model Farms had 7 students offered a total of 15 different courses. On 5 August, first round early offers for Macquarie University were announced. We are already aware of six more students gaining early entry into courses including Cognitive and Brain Science, Speech and Hearing Sciences, Education, Commerce, Law and Psychology. Well done everyone and we look forward to even more offers.

### COVID-19 Update

I thought it would be an opportune time to update all of our community, on the practices at Model Farms each day in minimising risk associated with COVID-19.

Students are reminded, numerous times each week that if they present with cold or flu symptoms, they are to stay at home (or leave school after we contact parents) and get tested. Like everyone in society, students are reminded to stay at home until a negative result is received and symptoms have resolved.

At the conclusion of each lesson, students and staff work together to clean their personal area for the use of the next student group. This includes using disinfectant and hand sanitiser to clean learning spaces. All staff members have refillable bottles of disinfectant, hand sanitiser and paper towels, along with a large storage supply to continually cater for need.

At Model Farms, we have a cleaner on site throughout the entire day. During class breaks, the cleaner cleans railings, door handles and playground seats and benches. We also have the services of a cleaning team who work on classroom spaces prior to the commencement of each day.

I would like to thank all of our cleaning staff, teaching and SAS staff and our students for continuing to work together to provide a clean and hygienic environment for everyone.

As a result of the current COVID-19 restrictions and associated guidelines, we are unfortunately unable to proceed with our planned School Athletics Carnival on 3 September. Given the reduction in extra curricula opportunities students have had in 2020, our sports organisers looked at all ways that we could proceed, however in consultation with myself, came to the conclusion that with recent venue restrictions, running the event was not possible. I would like to thank Mrs Middleton, Ms Hawkins and Mr Phegan for their work in trying to provide an extra curricula experience for our students.

At Model Farms, we continue to talk to our students about appropriate hygiene and social distancing in the community. All students are aware that social distancing is not required within schools as per AHPPC and DoE guidelines, however are also aware of the benefits of such an approach where possible.

There are however circumstances where the wider community expects everyone to appropriately social distance. This includes, however is not limited to, attendance at the local shops and food court.

As educators, we continually remind our students of this, however recognising the complex situation students find themselves in. That is, at school they are not required to socially distance, whilst in the community, it is certainly an expectation. Many of our students have also recommenced community sport on weeknights and weekends, where social distancing of players is not required.

Please continue to have conversations with your child, so that the expectations in different environments is recognised and understood, so that as a community, we can all work together for the betterment of everyone.

## **Year 12**

As our Year 12 students commence their Trial HSC Examinations, I would like to, on behalf of all of the staff, wish them every success. I don't tend to wish people "luck", rather hoping any individual receives the rewards that are congruent to what they deserve, their effort and preparation.

All parents would have received a letter last week outlining our approach to the Year 12 Graduation and Year 12 Formal. I would like to say thank you to the large number of parents who have provided positive feedback on our approach. As stated in the letter, no solution is ideal, however we needed to do our best under all of the current parameters, many of which are out of our "circle of control".

In response to the impact of COVID-19, earlier in the year, NESAs made a decision to delay the start of the HSC Examinations by 5 days. This means that the examinations now commence on Tuesday Week 2 Term 4.

Last week, I commenced a process of consultation with the Year 12 student leaders regarding Week 1 Term 4. The purpose of this is to determine how we can best meet the needs of our students in preparing them for the HSC and providing them a voice in the decision in such an unusual year.

The student leaders are talking to their year group and providing information to me following their Trial HSC examinations. As a collective, we will then come to a decision quickly after their examinations, whilst having a greater understanding of the state of play with COVID across the community, so that we can make the best informed decision at the time.

I will then correspond with our community, with a decision that best meets the needs of our students in preparing them for the 2020 HSC Examinations.

### **Building Works**

The building works throughout the top half of the school continue. Most of the works are due for completion mid to late August. This includes the covered walkways outside the hall and canteen, the graded ramp to the new basketball courts, a concreted seating area adjacent to the basketball courts, new seating in the bus bay area, landscaping adjacent to the bus bay and storage containers and fencing of the farm.

I have accepted a quote for the fencing of the new basketball courts and that work will be commencing shortly. During the work near the farm, the workmen inadvertently tapped into an unknown water source, delaying digging and concreting.

From initial analysis, it appears the water may be from a natural spring, as it does not present containing fluoride, chlorine or salt. We are moving forward on proper testing to determine the source, and then what our options are.





## Farm News

I am very pleased to announce that there has been considerable activity in our farm recently. Several weeks ago, within a 24 hour period, Model Farms experienced the birth of 4 lambs and 1 alpaca. The lambs were born to two separate mothers, with one mother having triplets!

All of our newborns, mums and other livestock are doing extremely well and benefitting from ample natural feed along with provided nutrition.



## Student Health and Wellbeing

Last week, the Channel 9 program, A Current Affair, presented a segment called "The Vape Debate". For those of you who may be unfamiliar, vaping refers to the use of E-cigarettes (battery operated devices) that heat liquid resembling smoke that users inhale. The liquid solution often contains chemicals and flavourings.

Australia's medical experts, including the AHPPC have warned of the health dangers of e-cigarettes. Although not widely used by students, it would be naïve of me not to recognise that a very small number of students are e-cigarette users.

At Model Farms High School, we strongly discourage the use and treat it in the same way as we do cigarette use as per DoE policy. Vaping is a practice that can be done with greater stealth than conventional cigarettes thus making its use harder to detect.

I would advise parents to consider, where appropriate, a conversation with your child regarding the negative impact of this practice to an individual's health. If you would like information on vaping, so that you can have informed conversations with your child, I suggest you firstly visit either the AHPPC site or Australian Government Department of Health. Through internet searching, it isn't difficult to find arguments for its use, particularly as a cigarette exit strategy. There is however, a general consensus that we do not have the privilege of longitudinal data to fully understand long term use implications and such uptake by youth and teenagers should be strongly discouraged and prevented where possible.

If you feel that your child would benefit from a shared proactive approach at school and at home, please feel welcome to contact your child's Year Adviser.

Best wishes for the week ahead,

**Mark Grady**  
**Principal**

## FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Every student is different, and some will keep a great, communicative relationship with their parents as they progress through high school. However, this is not always the case. Unfortunately, some parents experience their child being less willing to talk about their learning and experiences at school even when facing the most persistent of parent questioning. Despite this change, parent involvement in the learning and progress of their child is a key contributor to a student's performance at school, so there are a number of ways for you as a parent to stay informed without relying on your child.

### **School Reports**

These reports are issued twice a year and inform you of your child's performance in each subject area. All Semester 1 Reports 7 to 12 have now been issued. If you cannot access the Sentral Parent Portal to read your child's report please contact the front office for assistance.

### **Sentral/Parent Portal**

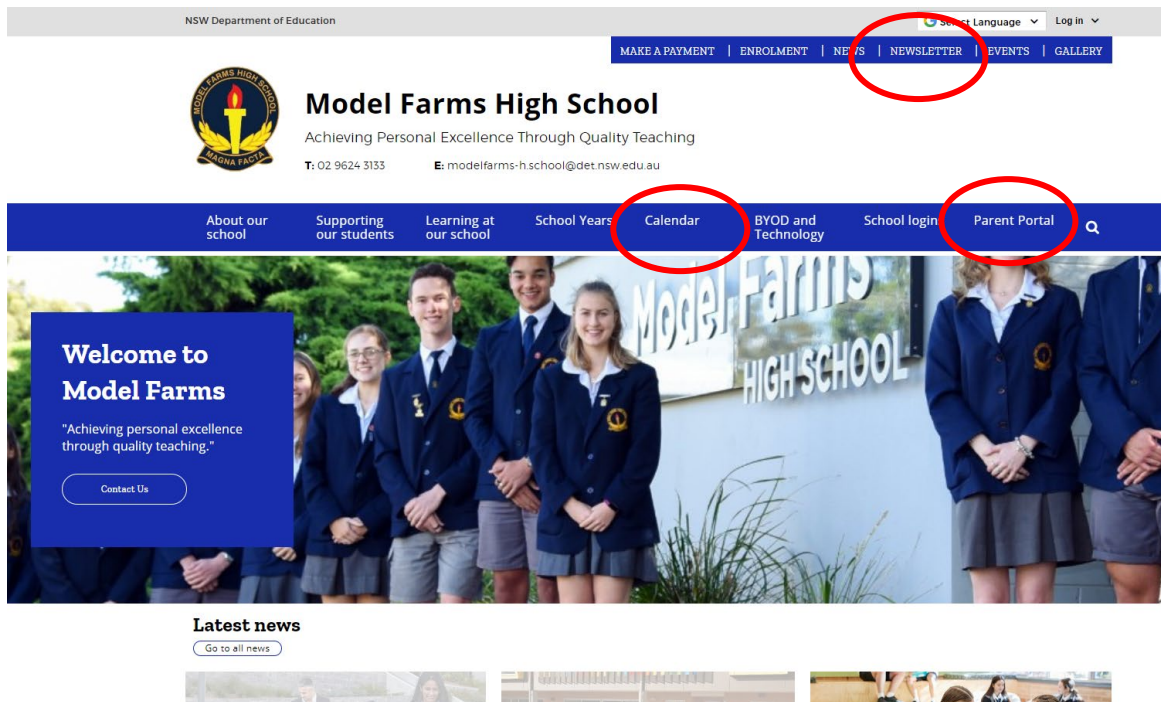
Sentral/Parent Portal is an important administrative tool for students which parents can also access. Students will use it to check school announcements, timetables and attendance data. Parents also can access these areas and help their child organise for their day of classes and take advantage of opportunities shared in the announcements.

### **Newsletter, Website and Facebook**

Model Farms High School shares information, photos and videos of the many exciting events that are coming up, or have taken place on these platforms. They are a great way of starting a conversation with your child about events at school. Be sure to check the website and Facebook page (<https://www.facebook.com/Model-Farms-High-School-NSW-397573010257457/>), as well as keeping an eye out for the newsletter which is emailed to parents and uploaded to our school website.

### **School Calendar**

On our website is a link to our school calendar. It contains dates for upcoming events, excursions, sporting games and assessment tasks. Regular review of this calendar will keep in informed about when your child should be studying for an upcoming exam or working on an assignment.



## Google Classroom

Google Classroom is the learning management system being used at Model Farms High School. During COVID and the period of school lockdown this system was very successful as a platform for staff and students to communicate. Especially in our BYOD years 7, 8, 9 and 11 every teacher is using continuing to use Google Classroom to post homework and assessment tasks. Parents do not have access to this platform, however, sitting down with your child and looking at it together can help you stay informed of your child's work and help them stay organised.

## Parent Teacher Evenings

Parent Teacher Phone Calls have now being conducted for 2020. As the year progresses, if you would like to talk to one or more of your child's teachers because you are concerned about their progress, please feel free to call the school and they will be able to consult with you over the phone.

## Email

Important information about upcoming events will often be emailed to the email address you have provided when enrolling your child at Model Farms High School. Be sure to check that these emails are not being caught in your email provider's spam filter and inform our office staff if you would like to change the email address where you receive this information.

## Telephone

Your child's teachers, Year Adviser or other school staff will contact you by phone if they have concerns about your child's learning or wellbeing. Likewise, if you are concerned about issues raised by your child, or an element of their report, you can call the school and talk directly to their teacher or Year Adviser.

I hope this summary of our communication methods provides assistance to help you say on top of events at Model Farms.

Hope you have a great week,  
Jennifer Pledger  
Deputy Principal



**FROM THE DEPUTY PRINCIPAL – MS KENNON****Year 12 Trial Examinations**

The Trial HSC exams commence this week on Friday 7<sup>th</sup> August and conclude on 21<sup>st</sup> August. I am always reluctant to wish students 'good luck' for the exams as I don't believe luck has a role to play in success in exams. What I prefer to say to students is that I hope they are well prepared and do the best that they can. Setting personal goals for achievement is important and I encourage all Year 12 students to use the Trial examinations as a guide to how they are tracking in meeting the goals they have set for themselves. Make sure that they commit the necessary time to their study, use all the resources available, then they can approach the exam with confidence in their own ability. Best wishes Year 12. I look forward to seeing your results.

**Subject selection**

All Year 10 students have completed their subject selections after being interviewed by an executive member or their Year Adviser. This process went very smoothly and gave the students an opportunity to ask questions and make more informed decisions about their Stage 6 studies. Feedback from students indicated that they appreciated the time spent with the teacher and they were confident that their final selections would meet their study goals.

Year 8 students have also completed their subject selections. The timetable team are now busily organising these subjects and making plans for 2021. All students will be notified of their final subject selections later in term 4.

**Minimum Standards for the HSC**

All students must attain a minimum standard in Literacy, Numeracy and Writing to qualify for the HSC. Year 10 students have now completed these tests. All test results have now have been released to students via their NESA Student Online account. (Instructions for creating an online account are set out below). Students who did not achieve the minimum standard in any of these tests will be provided with extra support before they reattempt the test. In the coming weeks students will be informed about the support that will be provided. Students can attempt these tests any many times as necessary up until the end of Year 12.

Have a great week,

**Mrs Kerrie Kennon**  
**Deputy Principal**



## Creating your Students Online Account

Students Online is where you will be able to access all your personal details, grades and results, including your:

- contact details
- Minimum standard testing information
- Year 11 grades
- Personal HSC timetable
- HSC rankings, results & credentials

You need to activate your account, if you haven't already. You can then log in anytime - using your student number and PIN.

Please check your contact details are correct, and update them if they change, so you don't miss anything important.

Steps:

1. Go to <https://studentsonline.nesa.nsw.edu.au/>
2. Click on the activate your account now



## STUDENTS ONLINE

for NSW students in Years 10 to 12

[HOME](#) [MY ACCOUNT](#) [HELP](#) [CONTACT US](#)

### Welcome to Students Online

Students Online is your source for information about your study from Year 10 to the HSC.

#### What you need to know

##### 2018 HSC students

The [2018 HSC examination timetable](#) is now available.

You can also view your personalised timetables by logging into Students Online. Schools also have access to their cohort timetables.

View past [Students Online](#) newsletters

##### 2017 HSC students

Congratulations on finishing your exams. You can access your HSC results and credentials by logging into Students Online until 30 June 2018.

- Read the latest [Year 11 Student News](#)

##### Year 10 students

Once you have logged into Students Online:

- Check your confirmation of entry to ensure your name, courses, address, email and phone number are correct.
- Inform your school of any name changes or course concerns.

You can change your address, email and phone number in the personal details section

### Login

Login below or [activate your account now](#)

Student Number:

PIN:

[LOG IN](#)

[Trouble logging in?](#)  
[Forgot your PIN?](#)  
[Your security](#)

### Tell me about

- [Preparing for the HSC and subject selection](#)
- [HSC Rules and Procedures Guide](#)
- [Advice for students choosing HSC courses](#)
- [HSC examination](#)

3. Using your school email address follow the prompts to set up your account.
4. AFTER your login is created – change your email address to your personal email. Otherwise you will NOT be able to access your account once you have signed out of school.

If you have any issues please see Mrs Kennon.

## TERM 3

### Week 4

Monday 10 <sup>th</sup> August	Yr. 12 Trials Yr. 9 PDH Contraception Brochure
Tuesday 11 <sup>th</sup> August	Yr. 12 Trials Yrs. 7 to 10 Recognition Assemblies English – Yr. 7 Essay Task
Wednesday 12 <sup>th</sup> August	Yr. 12 Trials Yr. 11 Agriculture Research Task (35%) HSC Dance Practical Examinations 11:45am
Thursday 13 <sup>th</sup> August	Yr. 12 Trials
Friday 14 <sup>th</sup> August	Yr. 12 Trials Yr. 11 Information Processes and Technology Project Work (40%) Yr. 11 Construction: Cluster B Vaccinations Yr. 10

### Week 5

Monday 17 <sup>th</sup> August	Yr. 12 Trials Yr. 8 Science Working Scientifically Exam
Tuesday 18 <sup>th</sup> August	Yr. 12 Trials Yr. 7 Guest Speaker – Castle Hill Police at 11:30am
Wednesday 19 <sup>th</sup> August	Yr. 12 Trials
Thursday 20 <sup>th</sup> August	Yr. 12 Trials Yr. 11 Hospitality Cluster Task C Yr. 9 Geography Topic Test Yr. 9 Dance Performance Yr. 9 Japanese Holiday Journal Task 7GY Values of Landscapes Research Task
Friday 21 <sup>st</sup> August	Yr. 12 Trials Yr. 9 History Elective Myths and Legends Task Yr. 10 Geography Topic Test

## STUDENT WELLBEING



Since 2002, the Streetsmart Handbook has been delivered to teenagers at secondary schools with the aim of helping to educate our youth on important topics relevant to them as they transition into adult life.

Neighbourhood Watch Australasia's (NHWA) partnership with the Streetsmart Handbook will not only assist teenagers with subjects such as cyber bullying, depression, social behaviour in the community, dangers of drugs/alcohol and much more but will also engage our brand and goals in creating a safe, connected and inclusive community, where people feel empowered, informed and engaged with one another and with local police.

The Streetsmart Handbook will not only benefit teenagers but will also give their families guidance towards various places, organisations and contacts whenever they need assistance.

Click on the link to access the online handbook. Topics covered include Healthy Mind/Body/Relationships, Money Matters, Party Safe and many more....

<https://www.cwaustral.com.au/emag/handbooks/11800-3372-37382092/>

## Support Resources

### 1. Reach Out:

Online mental health service that provides practical support, tools and tips to help young people get through day to day issues to tough times. Information and resources available for parents to help them support their teenagers.

<https://au.reachout.com/articles/10-ways-to-take-care-of-yourself-during-coronavirus>

### 2. Headspace:

Counselling and mental health support to young people between the ages of 12 to 25 years old. A range of online resources for young people and their parents. Phone: 1300 737 616.

<https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

### 3. E-Headspace:

Free online and telephone support and counselling to young people from the ages of 12-25 and their families.

<https://headspace.org.au/eheadspace/>

### 4. Kid's Helpline:

Free online and phone counselling 24 hours a day, 7 days a week for young people aged 5 to 25. Online resources for children, adolescents and parents about a range of topics such as managing stress, coping with emotions and bullying.

<https://kidshelpline.com.au/>

### 5. Parent Line:

Offers professional help, advice and referrals to local mental health services. Available to everyone in NSW and operates 7 days a week. Call 1300 1300 52.

<http://www.parentline.org.au/>

### 6. Mental Health Line:

Offers professional help, advice and referrals to local mental health services. Available to everyone in NSW and operates 24 hours a day, 7 days a week. Call 1800 011 511.

<https://www.health.nsw.gov.au/mentalhealth/Pages/Mental-Health-Line.aspx>

### 7. Child and Adolescent Mental Health Services:

Provide support and treatment to children, adolescents and their families with a range of difficulties that are seriously impacting on their mental health and emotional wellbeing. Referrals can be made by a child, young person, parents and caregivers, a General Practitioner, health professional or the child/young person's school. For advice, assessment and referral call The Mental Health Line (freecall) on 1800 011 511.

<https://www.health.nsw.gov.au/mentalhealth/Pages/camhs.aspx>

### 8. Family Referral Service (FRS):

FRS links families with the most appropriate support service in their local areas.

Services including: domestic violence support services (including counselling), housing or accommodation services, financial assistance, counselling and mediation, parenting struggles and support services (including parenting programs), mental health support services and culturally appropriate support services.

### 9. MoodGym:

Interactive online program designed to help teenagers with:

- Identify whether they are having difficulties with anxious and depressive mood.
- Learn skills that help teenagers cope with these emotions.

<https://ehubhealth.com/index.php/moodgym/>

### 10. Brave Program:

Interactive online program for children aged between 3-17 and their parents. Children and adolescents who engage in the program will be provided with information and skills to help overcome their fears and anxiety. Parents who participate in the program will receive training in how to assist their child to implement anxiety management strategies.

<https://brave4you.psy.uq.edu.au/>



## FROM THE MATHEMATICS FACULTY

### **From The Faculty That Counts!**

Congratulations to the following Maths merit recipients.

#### **Year 7**

Josh B, Lacey B, Kiara B, Yurim C, Tristan C, Cody C, Nyssa D, Deedee F, Emma G, Isabella H, Taylor H, Abbie H, Zara H, Jordan I, Rachel K, Kiran K, Jasmine K, Anthony K, Vanessa L, Andy L, Jackson L, Samuel L, Lachlan P, Angelina N, Mia N, Jessica P, Ally S, Sean T, Thomas W, Leon Y, Ali O, Maximus S, Sehaj S, Olivia S, Emily S, Jacob S, Thomas S, Jackson T, Celine V, Ethan V, Alex V, Jarred W

#### **Year 8**

Alicia B, Brehanna K, Cheng L, Max J, Brodie P, Kayla W, Sophie W, Samuel Z,

#### ***Urgent for Year 12 Graduation:***

***Year 12 students*** you must hand in your Maths merits **as soon as possible** so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. Graduation is not far away!!

From Mrs Forrest:

We would like to express our sincere thanks to Seven Hills Bunnings for their generous donation of Kangaroo Paw plants for our Native Garden and a BBQ to help celebrate NAIDOC week later in the year. We thank them for their support of this important work.

This week's news

Welcome back to Term 3 2020. Term 3 is a busy time for all year groups in Mathematics, but is especially important for Year 12 as they prepare for their HSC Trials and make their final preparations for the HSC. Year 11 are preparing for their Yearly Examinations starting in week 9 of this term. The ICAS and AMC Competitions are happening in the next few weeks and it is also 'Maths Assignment Time' for Years 7 to 10.

#### **Two Maths Competitions:**

1. Australian Mathematics Competition (AMC)

There were over 100 students from Years 7-12 sitting the AMC from Thursday 1<sup>st</sup> August to Thursday the 6<sup>th</sup>. The questions continued to provide the students with many challenges and post competition debates. Here is a sample:

*Five numbers are placed in a row. From the third number on, each number is the average of the two previous numbers. The first number is 12 and the last number is 7. What is the third number?*

- (A) 4      (B) 5      (C) 6      (D) 7      (E) 8

## 2. The ICAS Maths Competition

The ICAS Maths Competition will be held in week 7 of this term. This competition is open to high achieving Year 7 to Year 10 Maths students. The students who would like to participate in this competition need to see Mr Singh (in Maths) or their Maths teacher to collect the permission notes and must pay before the closing date of Monday 17th August, 2020. This is an online competition.

### **Assignment Season:**

Yes folks, it is that time of year again! Years 7, 8, 9 and 10 will have assignments due by the end of term as per the below table. The assignment instruction sheets will be given out in class over the next few weeks.

Please encourage your student to be organised and to have their assignment finished prior to the due date. If assignments are handed in late, without a note giving a valid reason from a parent or caregiver, a significant amount of marks will be deducted for each day it is late. A weekend counts as two days. Please see the Assessment Booklet for your year group for more details.

Please note that computer or printer problems do not constitute a valid reason for an assignment being late, as we have computers and printers at school that students can use.

Students must sign a register sheet to acknowledge the receipt of their assignments and must also sign again when they submit them. Assignments must be handed to the class teacher or emailed according to the instructions given for each year group.

<b>Year</b>	<b>Topic</b>	<b>Due Date</b>
Year 10	Trigonometry	Week 6
Year 9	Similarity	Week 7
Year 8	Pythagoras' Theorem	Week 6
Year 7	Algebraic Techniques	Week 9

### **Calculators:**

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Have a Mathematical week,

**Kellie Lumley**  
**Head Teacher Mathematics**

## FROM THE ENGLISH FACULTY

Welcome back to Term 3!

It is essay writing season in English. Essay writing is an important academic skill our students will experience and develop throughout high school. We study great works of literature in English, from contemporary books to classic novels, featuring a number of prolific Australian authors. Let's take a look at the exciting novels to be analysed by our students this term.

Our Year 7's are examining:

*Half a World Away* by Cynthia Kadohata

*Blueback* by Tim Winton

*Hitler's Daughter* by Jackie French

*Rhyming Boy* by Stephen Herrick

*Once* by Morris Gleitzman.

Year 8 are embracing:

*Wolf Brother* by Michelle Paver

*Peak* by Roland Smith

*A Monster Calls* by Patrick Ness

*Two Weeks with the Queen* by Morris Gleitzman

*Hatchet* by Gary Paulsen

*King of Shadows* by Susan Cooper

*The Graveyard Book* Neil Gaiman

Year 9 are delving into:

*The Book Thief* by Markus Zusak

*The Dons* by Archimede Fusillo

*Tomorrow When the War Began* by John Marsden

*The Hunger Games* by Suzanne Collins

*The Outsiders* by S.E. Hinton

*Stony Heart Country* by David Metzenthien

While the Year 10 classes are engaging with:

*The Kite Runner* by Khaled Hosseini

*Deadly Unna* by Phillip Gwynne

*The Story of Tom Brennan* by J.C. Burke

*Looking for Alibrandi* by Melina Marchetta

*The Running Man* by Michael Gerard Bauer

*Maze Runner* by James Dashner

Meanwhile, Year 11 are working on a Close Study of Text module in the last term of their Preliminary course.

We wish our Year 12 students all the very best of luck for their Trial examinations!



Congratulations to those who gained a Faculty Award in English recently

Year 8

Ben. M x 2

Tara. G

Jessy. H

Year 7

Yurim. C Ariane. W Isabella. H

Ariana. S Ali. O

### **Fictitious Farmers:**

Meeting every Monday Lunch 2 in 7U7. All writers welcome!

Rome V. from Year 8 continues his take on *Superman*. Read an excerpt from his story below:

### **KENT FARM**

**(10 MINUTES LATER)**

**TOWN/CITY: SMALLVILLE**

**COUNTRY: AMERICA**

**PLANET: EARTH**

**OTHER NOTES: JONATHAN, MARTHA AND THEIR ADOPTED SON KENT IS IN THE STORM CELLAR**

Jonathan, Martha and Clark wander into the storm cellar. Clark ripped off the cobwebs stuck in his black hair and then put on his glasses.

"You were keeping something about my birth parents from me? Why would you guys do that?" Asked Clark.

Jonathan turned on his flashlight at a dusty, metal pod. "That's why, son." Jonathan said.

"What is it?"

"It's a ship." Explained Martha. "On the day of the meteor shower, you were brought down in this ship by the meteors."

"Or more accurately, the meteors were brought down by the ship." Said Jonathan in a grim tone.

"What are you saying, guys? My birth parents were from another planet." Martha nodded.

"You have to be kidding me. All these deaths from the meteor shower were all from...me?"

"Don't blame yourself, Clark. You were just a baby." Jonathan said.

Clark had a dazed look on his face. He felt angry, sad, hopeful and confused at the same time.

"Why didn't you tell me?!"

"What were we supposed to do, Clark?" Said Martha.



Jonathan pitched in. "It's not like we can just tell you 'Hey, son, you're an alien. Don't tell anyone or they'll take you away for experimentation.'"

Clark took a deep breath and took off his glasses. "It all makes sense now. My strength. The meteors.."

"Those crystals in the meteor. They make you really weak. It's now very important that you know." Jonathan said.

"What- What if I don't belong on this planet? What if I go crazy and kill everyone?"

"You won't, son. We didn't raise a killer." Jonathan said, putting a supporting hand on Clark's shoulder.

Clark took Jonathan's hand off his shoulder and shook his head. I need some time to think.

"Clark.." Martha muttered.

Soon Clark ran away, getting faster and faster, before becoming faster than a regular man.

## FROM CREATIVE AND PERFORMING ARTS FACULTY

Term 3 is well on its way – Music, visual Design, photography and Visual Arts students are all working productively in class. Assessments have resumed and participation in class is vital for the completion of all practical work.



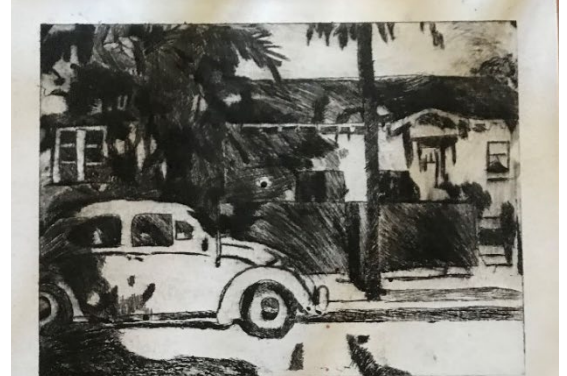
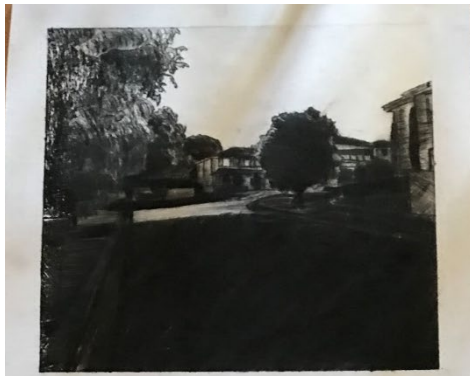
We have recently purchased a new class set of keyboards and will now have 2 X classrooms that are well equipped for our growing numbers in year 7. Now both rooms offer students great opportunities – and for staff – less room changes to meet syllabus demands.

**Year 9 – Visual Arts** – resumed to complete their architecture topic – working with clay to make pots from coils – but with an architectural influence in the decoration. Still a work I progress....





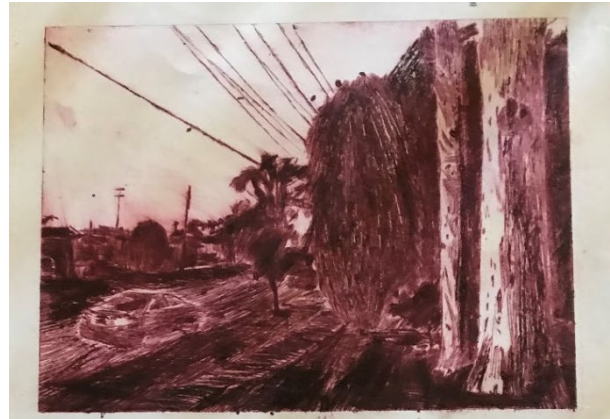
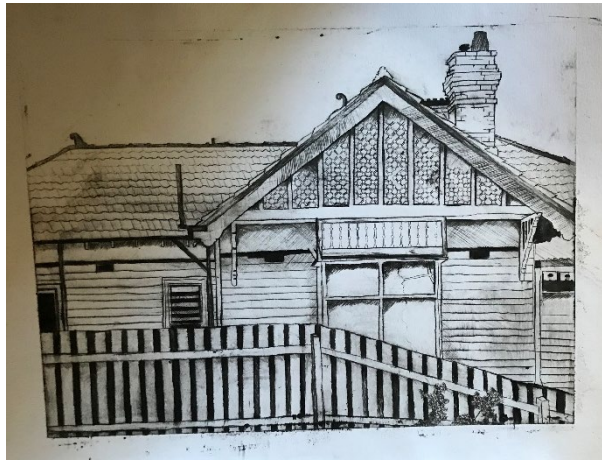
**Year 11 Visual Arts** – students have developed artworks based on Suburbia. Conceptually developing ideas and subjects that reflect such a broad scope of imagery. Students have completed an intaglio print (much like an etching) and made multiple copies of it. They are now working on large Canvas paintings using the same theme.

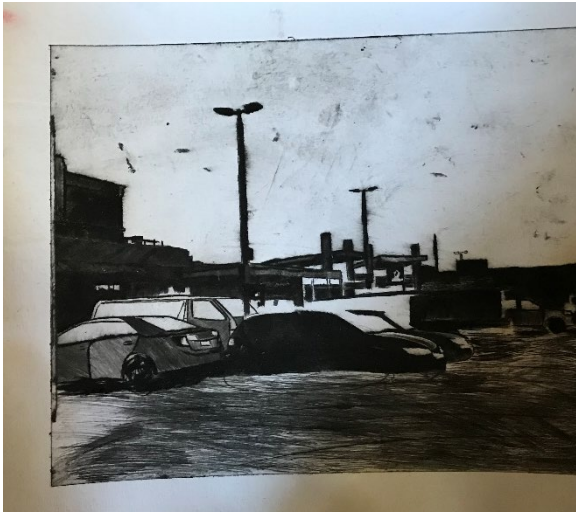














**Year 10 Visual Arts** – students been looking at social issues and urban culture. They have cut out stencils and spray painted images.







## SCIENCE AND AGRICULTURE

### Mushrooms

Term 2 started with uncertainty about when we would be back at school, so the Agriculture students decided to take their practical activities at home and start their Mushroom Unit. Mushrooms are neither plants nor animals, they are from the Kingdom Fungi and mushrooms are studied as part of intensive agricultural production in the Agriculture Syllabus.

The mushroom kits were kindly subsidised by Mushroom Kits Australia and their kits are designed to grow over 3 kilos of mushrooms, so that was the aim for Stage 5 Agriculture in Term 2. Mushrooms are significant to Australian agriculture because they are an important production system, however fungi are also important to the natural environment as they break down and recycle nutrients. Stage 5 students explored that relationship.

Stage 5 Agriculture students should have spent the holidays cooking delicious mushroom meals for their families. Some of the products are shown in the picture below. Everyone is reminded not to eat mushrooms from the wild unless they are identified by an expert as edible.



Important dates to consider for Science assessments

Term	Week	Date	Subject	Task
3	3	6 <sup>th</sup> of August	Year 10 Science	Practical & Skills Task
3	4	12 <sup>th</sup> of August	Year 11 Agriculture	Research Task
3	5	17 <sup>th</sup> of August	Year 8 Science	Practical & Skills Task
3	6	27 <sup>th</sup> of August	Year 11 Chemistry	Practical and Skills task



## FROM THE PDHPE FACULTY

### Duke of Edinburgh

The Duke of Edinburgh sports program is well underway this Term! Students are using this time to make sure their log books are up to date, and check in with each other about how their Award is progressing. A congratulations to Colin P. this week for completing his electric guitar skill goal!

Students are also developing their route-planning skills, taking turns planning and leading the rest of the group on a walk through the local area. Over the coming weeks, students will also participate in activities relating to the Adventurous Journey such as setting up tents, working out what equipment and supplies are needed for the hike, and some basic first aid.

#### A Comment from Colin P. in Year 10:

Duke of Ed is an exciting opportunity to try one's hand at several activities, even ones you may not have done before! By doing so – you may gain some new life skills! That sounds like a win! This year to make it more challenging we have COVID-19! I recently completed 13 hours of Guitar skills; however, you can choose to pick up any other skill set that you have always wanted to do, but never got around to it. I am currently working on my Physical skill set – which is my 'major' and therefore goes for 6 months, I believe I am half way there, I just need to keep going. For the volunteering skills, I have been doing Year 7 Peer Support in terms 1 and 2. In term 3 I am doing the SALSA Peer leaders.

In case you were wondering, these are the activities:

- Skills, Physical, Volunteering – they are 13 hours in total (that is 1 hour per week), however you select one of them as a major.
- Your 'major' is for 6 months (that is 1 hour per week), so you see it's quite achievable.

There are 2 more activities that are coordinated by our lovely Duke of Ed teachers: Ms. Brittany Ayden and Mr. Alex Lockrey:

- the pre-camp hike (practice journey) and
- The final adventure camp (qualifying journey).

I would strongly recommend joining Duke of Ed, its great fun, you make new friends and learn new skills.

Yasmin K. is working on embroidery for her



Dear Year 10 Parents

## NSW School Vaccination Program 2020

Each year NSW Health partners with schools to offer the vaccines recommended for adolescents by the National Health and Medical Research Council (NHMRC).

**Confirmation of Vaccination clinic details follow:**

**Model Farms High School**

**Friday 14/Aug/2020 9:00 am Yr10, MenACWY**

In 2020 the following vaccines will be offered:

Year	Vaccine	Number of Doses
10	Meningococcal ACWY vaccine	Single dose

**All Year 10 students will receive the vaccination permission note during Term2, 2020**

To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child's school;
- ensure that your child eats breakfast and has food available to eat on the day of the school vaccination clinic

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx).

Students who return a consent form to school but are absent on vaccination day, will be caught up on subsequent school vaccination clinics, during Year 7 or 8 (for HPV and dTpa vaccines) and during Year 10 or 11 (for Meningococcal ACWY vaccine).

For further information:

Australian Government Department of Health website

<https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect>

**A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.**

If you have any concerns or questions, please feel free to call school at 96243133

Mrs Sonu Kapoor  
Vaccination Coordinator

**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by:    CASH                          CHEQUE

## **UNIFORM SHOP**

### **Trading Days and Hours**

Monday, Wednesday and Friday  
7.45 am until 9.15 am

### **Payment Options**

Cash - Eftpos - Visa - Mastercard

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## **UNIFORM SHOP**

### **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the Munch Monitor website.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 7.45 until 9.15 am. The accepted forms of payment are cash and eftpos transactions and on-line via the Munch Monitor website.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.

There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You



**Model Farms High School P&C Association**

**Uniform Shop**

## **STATIONERY BOOK PACK ORDERING YEAR 8 – 2021**

The Uniform Shop supplies the Year 8 Book Pack which will include all Stationery Items required by our teachers.

**Price:** \$50.00

Our preferred method of ordering these packs is through MunchMonitor our online Uniform Shop.

Register/Login: [www.munchmonitor.com](http://www.munchmonitor.com)

School ID: **modelfarmsuniform**

Password: **munch2153**

If for some reason you are unable to order through MunchMonitor, please bring cash or payment card to the uniform shop before **Friday 28<sup>th</sup> August 2020**.

The Uniform Shop is open Monday, Wednesday & Friday mornings between 7:45 am and 9.15 am.

The Book Pack will be distributed to students during Term 4.

MFHS P&C Uniform Shop  
[mfhspandc.uniformshop@gmail.com](mailto:mfhspandc.uniformshop@gmail.com)

As at 3/8/20



## **UNIFORM SHOP**

Open times: Monday, Wednesday and Friday 7.45 am till 9.15 am

The Uniform Shop has undergone a few changes this year.

- Roz Noel, our long term Uniform Shop Manager, has unfortunately been away from the shop for an extended period and we wish her well and a speedy return.
- We have welcomed Christine Buscall as a new Uniform Shop Manager. Christine is the parent of a Year 7 student and joins the Uniform Shop with extensive involvement at Winston Heights Public School in a wide range of school activities.
- The shop has a new layout, more suitable with COVID 19 requirements.
- Implementation of an online ordering system - MunchMonitor.
- We are looking for additional volunteers, please contact Christine on [mfhspandc.uniformshop@gmail.com](mailto:mfhspandc.uniformshop@gmail.com)

### **MunchMonitor**

For your convenience, online ordering is only available through MunchMonitor:

[www.munchmonitor.com](http://www.munchmonitor.com)

Password: munch2153

Items ordered will be packed and ready for your child to collect from the Uniform Shop the next day that the shop opens.

Note: Please do not make payments through the school website Parent Online Payment (POP) or through the school office. If you do, you cannot obtain a refund from the School or the Uniform Shop.

If your child is running late and needs items from to the Uniform Shop, please advise them to still come to the Shop. A late note will be provided so they are not marked late or absent. Some items in the Uniform Shop are not standard sizes and may need to be tried on.

Payment is accepted in the shop: Cash, EFTPOS, Visa or MasterCard.

**MODEL FARMS HIGH SCHOOL**  
**UNIFORM PRICE LIST**  
**TRADING DAYS and HOURS**

Monday, Wednesday and Friday - 7:45 am until 9:15 am

**PAYMENT OPTIONS** - Cash - Eftpos - Visa - Mastercard

**Email:** mfhsbandc.uniformshop@gmail.com

| <b>ITEM</b>                                  | <b>PRICE</b> |
|----------------------------------------------|--------------|
| <b>BOYS</b>                                  |              |
| Shirt - Blue (Junior)                        | \$35         |
| Shirt - White (Senior)                       | \$35         |
| Shorts - Grey                                | \$35         |
| Long Trousers - Grey                         | \$45         |
| Tie (Senior) Compulsory for Terms 2 & 3      | \$20         |
| <b>GIRLS</b>                                 |              |
| Blouse - Blue - Old Style - Limited Sizes    | \$5          |
| Blouse - Blue - New Style (Junior)           | \$40         |
| Blouse - White (Senior)                      | \$40         |
| Skirt - Check (Junior)                       | \$65         |
| Skirt - Grey (Senior)                        | \$65         |
| Long Pants - Grey                            | \$40         |
| <b>JUMPERS</b>                               |              |
| Fleecy                                       | \$45         |
| Wool - (Australian Wool)                     | \$85         |
| <b>SPORT</b>                                 |              |
| Polo Shirt                                   | \$40         |
| Shorts                                       | \$35         |
| <b>TRACKSUIT (BY ORDER ONLY)</b>             |              |
| Jacket - Old Style - Limited Stock           | \$40         |
| Jacket - New Style                           | \$75         |
| Pants                                        | \$50         |
| <b>MISCELLANEOUS</b>                         |              |
| Apron (Compulsory for Cooking)               | \$15         |
| Calculator (Compulsory)                      | \$35         |
| Exercise Books - i.e. Maths, Music, Standard | \$Various    |

**Online Orders to be placed @ [www.munchmonitor.com](http://www.munchmonitor.com)**  
**2019/2020 – Prices subject to change without notice – includes 10% GST**

**Current as at June 2020**

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:** YES / NO

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