



NEWSLETTER

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5th June 2020

Term 2 – Week 6

FROM THE PRINCIPAL

Return to School

It has been wonderful to see our students returning to school, to face to face learning and for many, physical activity through PE, sport and lunchtime games including handball and soccer.

Students have settled back into the day to day routines of school nicely, although for those taking a little more time, we have support mechanisms in place so that no one falls behind or feels out of place.

Thank you for working with us and ensuring your child leaves for school each morning prepared, ready to learn and dressed appropriately. The feedback so far regarding students being able to wear their Sports Uniform all day on days where they have PE practical classes, has been very positive. This will continue for the remainder of the term and we will reevaluate our position then.

Student Safety

Last week, I received a communication from a parent praising the way our students were behaving after school at Winston Hills Shops. It is always nice to receive anecdotal feedback such as this, as we always talk to the students about their responsibilities beyond school, especially when they are wearing our uniform.

I also however, received information that students are gathering in large groups in the loading dock area and using this route as a shortcut between Langdon Road and Junction Road. This is concerning for two reasons.

Firstly, the loading dock area is a high traffic heavy vehicle area, specifically for the purposes of business goods unloading and rubbish collection. The area is not for pedestrian traffic and any pedestrians in that area are putting themselves in a dangerous position as trucks manoeuvre in tight spaces. Students need to keep away from this area and walk around the shops, or alternatively, use the pedestrian motorway overpass through Gooden Reserve.

Last year, I wrote to parents about concerns of antisocial behaviours occurring in the loading dock area near the food courts. Both Winston Hills Shops Centre Management and the Police were aware of this, resulting in several arrests of young adults not associated with our school. Our students need to ensure they are not in this area for their own safety. Last week, a message was relayed to all students from me, about the concerns of this space and for safety reasons, the need to keep away.

One of the challenges we face in getting this message across, is the number of adults who not only use the area as a pedestrian thoroughfare, but as a vehicle shortcut. This is sending the wrong message. These concerns have been raised with centre management, and I seek your support in talking with your child about the dangers of this space.

Building Works

After confidently providing a foreseeable end date for the work on our basketball courts in recent communications, I am now back tracking a little from that position as we have experienced some delays. Many of you who have undertaken considerable building works or renovations will understand this. The delays have included weather, small site issues and the building site being accessed by members of the public overnight when the concrete was being prepared for coating.

However, the end is certainly in site. As of the morning of Thursday 4 June, the picture below shows the first blue top coat completed, with a further top coat, edging of the court (green will become terracotta) and court markings required. Once this work is complete, we will have access approximately 2 weeks after and our fencing work can commence, aligning with accessibility works occurring next to the court on the North West perimeter.



Parent Teacher Evenings

Due to the guidelines restricting the number of adults on site following COVID-19, we have had to make adjustments to our parent teacher meetings.

We are trialling a system of phone conversations with parents that was utilised with Year 12, and is being rolled out to Year 11 and possibly other years depending on the current health guidelines.

We understand that the system is not ideal, and will evaluate it following the Year 11 experience.

Skin Cancer Awareness

I usually post the following message when we move into the warmer months. However, my annual visit to the skin specialist last week served as a timely reminder. Like many people of my generation, our visits to the specialist are about "sins of the past", or some of our actions (inactions) when we were younger.

So I will use my experience as a reminder to everyone (parents and our students) of the importance of looking after our skin throughout the year, not just during summer.

I would like to take this opportunity to remind everyone of the need to be sun safe whilst at school and outside. Australians of all ages are urged to use the five forms of sun protection. These are to:

- slip on sun-protective clothing
- slop on SPF30 (or higher) broad-spectrum, water-resistant sunscreen
- slap on a broad-brimmed hat
- seek shade
- slide on sunglasses

A combination of these measures, along with getting to know your skin and regularly checking for any changes, are the keys to reducing your skin cancer risk.

Further information is available [through the link here.](#)

Student Success

Congratulations to four of our fantastic Year 12 students who have already been offered early entry into a total of 8 University courses. Their applications have been based on effort and achievements at school, work in the community and leadership. In 2019, MFHS students received 15 early entry offers, so our 2020 cohort are well on their way, considering we are only in June.

Mark Grady
Principal

FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Recognition Assemblies

Traditionally during Week 10 of this term we took time to celebrate the academic achievements of our Year 11 and 12 students. Parents, staff and students were able to celebrate with a lovely breakfast hosted by our Hospitality students followed by a ceremony where Model Farms recognised the academic successes of Year 11 and 12 during Semester 1.

Due to ongoing COVID restrictions, we have had to alter arrangements for 2020. We believe that it is extremely important to still recognise the academic successes of Year 11 and 12. As such we have decided that on June 29 we will hold 2 recognition assemblies. One assembly will be for Year 12 students and the other for Year 11. These assemblies will be for recipients only. Invitations will be given to students during Week 9.

At present we are investigating how best to take and then distribute photos of students receiving their award to parents.

Our Junior Recognition Assemblies occur in Week 3 and 4 of Term 3. We will determine the format of these assemblies at the beginning of Term 3.

Thank you for your understanding about the restrictions of adults on premises and hence for 2020, the lack of parental involvement for this occasion.

Reports

The DoE has suggested that Semester 1 reports can be a simplified version of what parents and students would normally receive. As during the COVID Learning at Home period, all formal assessment activities were suspended at Model Farms. Due to the decreased face to face time and the suspension of assessment tasks, Semester 1 reports will be issued without a mark and rank. Staff will still report on the outcomes studied by students during Semester 1 and make comment of how students can improve results during Semester 2.

Year 12 reports have already been distributed. Year 11 reports will be distributed during Week 7. All junior reports will be distributed before the end of Term 2.

E-VET Classes, Work Placement and School-based Apprenticeships and Traineeships for 2020

We are working together with externally delivered VET course providers toward resuming on-campus, face to face delivery for students to ensure that students are able to achieve outcomes of the courses in which they are enrolled. Maintaining the health and safety of students and teachers is of the highest priority and externally delivered VET course providers will be required to complete risk assessments and implement appropriate risk mitigation strategies before students can return to face to face delivery.

Students studying with TAFE NSW will return to face to face teaching over a four week period commencing Monday June 15th 2020. Until face to face delivery resumes, externally delivered VET course providers will continue students' learning through their various remote learning systems.

Whilst the NSW Education Standards Authority has determined that for 2020 students who do not complete the mandatory work placement hours will still be eligible for Preliminary or HSC unit credit, undertaking work placement may still be of value to our students. It will allow them to continue to develop their work-related skills, explore potential employment opportunities and in some cases meet the assessment requirements of units of competency and/or their future qualifications. As of Monday 1 June 2020 (Week 6 Term 2), students who are completing a VET course may undertake associated work placement. Students who will be completing their course in 2021 will be able to undertake associated work placement from the commencement of Term 3 2020 where placements are available, understanding that where a student does not complete the mandatory work placement hours for a course they will still be eligible for Preliminary or HSC unit credit. All student's work placements must ensure risk management processes and procedures are in place prior to their commencement. In addition, school-based apprentices and trainees may recommence work with the support of their employer immediately consistent with the advice provided above.

To date the Department of Education has not advised when work experience for students may recommence.

Have a wonderful week,

Jennifer Pledger
Deputy Principal

FROM THE DEPUTY PRINCIPAL – MS KENNON

It is great to welcome back all of our students to full time attendance at school once again. Whilst we have been through some challenging times over the past weeks it is wonderful to see the students return to school with such enthusiasm. Whilst working from home was a novelty for a while, I think I can accurately say, from my observations and conversations, the majority of students are happy to be back at school.

Assessment

Year 11 and 12 students have now been issued with their updated assessment calendars which include changes to the number and weightings of tasks required to satisfy requirements for the achievement of the HSC. Assessment tasks have commenced this week. The Trial HSC exams have been moved to commence on Friday 7th August and conclude on 21st August. Whilst we can ponder about the challenges of the past weeks it is time for all students to start looking forward and focus on making the most of their class time and ensuring they are doing their best to prepare for the study commitments ahead.

For all other year groups, individual faculties will distribute updated assessment programs during class time in the coming weeks. Assessments for Years 7-10 will commence at the beginning of Term 3.

Parent teacher night

Due to the Covid restrictions imposed by the DoE we are unable to conduct parent teacher nights in the normal manner. We do however, recognise the importance of ongoing discussions between parents and teachers to promote the learning outcomes of all students. To support these discussions, we will conduct interviews over the phone. Parents will have the opportunity to request a phone call via the usual booking system. The bookings will open for Year 8 on 15th June and phone calls will be made during the week starting 22nd June. Year 10 bookings will commence on 22nd June and phone calls will take place during the week of 29th June. **The day and time of the booking request are irrelevant.** By adding your name to the booking system you are merely **requesting** a phone call. Teachers will contact parents at a suitable time during the allocated week, not necessarily on the day or time that you have booked. Please be aware that teachers may need to use their personal mobile phones to make the calls and therefore the call may appear as 'no caller id'. Please be patient. Teachers will contact you at some time through the week.

Subject selection

Also due to Covid restrictions, Year 10 subject selection evening will not be able to go ahead as scheduled. We will instead be developing a webpage that will contain a number of presentations outlining the requirements for Stage 6 studies, an explanation of the ATAR and brief summaries of the courses offered. Students will be issued with further details in week 9.



Minimum Standards for the HSC

All students must attain a minimum standard in Literacy, Numeracy and Writing to qualify for the HSC. Students are required to sit a 45-minute test in each component and can make a number of attempts throughout Stage 6 to attain the standard. Year 10 students will be undertaking these tests in the coming weeks. Once a student has reached the minimum standard, they do not need to attempt the test again.

Have a great week,

Mrs Kerrie Kennon

TERM 2

WEEK 7

Monday 8 th June	Queen's Birthday Long Weekend
Tuesday 9 th June	Yr. 11 Parent Teacher Phone Calls
Wednesday 10 th June	Yr. 11 Parent Teacher Phone Calls Yr. 12 English Ext 1 Critical Response (30%)
Thursday 11 th June	Yr. 11 Parent Teacher Phone Calls Yr. 11 PDHPE Lab Test (30%) Yr. 11 Agriculture Research Task (20%) Yr. 12 PDHPE FAP Written Task (25%) Yr. 12 Mathematics ST2 ADV, EXT1, EXT2 Summary Book 3:00pm (20%) Yr. 12 Agriculture Research Task Submission p4 (20%)
Friday 12 th June	Yr. 11 Parent Teacher Phone Calls Yr. 12 Investigating Science Submit Research Task p4 (20%)

WEEK 8

Monday 15 th June	Yr. 12 Visual Arts progress mark (20%) Historical and Critical (10%)
Tuesday 16 th June	Yr. 12 Modern History Conflict in-class Essay (30%) Yr. 12 Ancient History Historical Analysis (20%) Yr. 12 Modern History Conflict in-class Essay (30%) Yr. 12 Ancient History Historical Analysis (20%)
Wednesday 17 th June	Yr. 12 Chemistry WSU Day Yr. 12 Dance Major Study (20%) Yr. 12 Physics in-class Task p1-2 (25%) Yr. 12 EES Depth of Study Submission p4 (25%)
Thursday 18 th June	Yr. 11 Mathematics Standard Investigation Project 3:00pm (30%) Yr. 12 CAFS (25%) Yr. 12 Society & Culture Depth Study 1 (20%)
Friday 19 th June	Yr. 11 Society & Culture Research Project (30%) Yr. 11 Engineering Studies Engineering Solution & Report – Bio Medical (30%) Yr. 12 English Std & Adv Craft of Writing Assessment (20%) in-class task and submission Yr. 12 Design & Technology Project Development, Management & Realisation (30%) Yr. 12 Construction Cluster Task E

FROM THE ENGLISH FACULTY

Well, we made it through "Farmageddon" and we are back on-site! Well done to all our students and their families for being so adaptable. Our students continue to impress us by re-adjusting back into the classroom seamlessly.

As Term 2 progresses, classes move deeper into their modules or embark on a new unit of work. Year 12 Standard are emerging into Module B, starting with a close study of "The Truman Show" while English Studies are hitting all the right notes in their Mi-Tunes module. Advanced English are delving into the classic, "Great Expectations."

Year 11 continue exploring "Contemporary Possibilities," currently through the study of a complex text and have recently submitted their wonderful writing portfolios. English Studies are enjoying their "Playing the Game" unit.

Year 10 are drawing the stage curtains back on a play study for the remainder of this term. Challenging Australian plays are being read aloud in theatrical style in class and analysed in depth. This study will not only look at themes; but the dramatic qualities of staging, lighting, dialogue and characterisation.

Meanwhile, Year 9 will explore sustainability in our environmentally based unit called, "It's Not Easy Being Green." Concepts of sustainability will be analysed in a range of different texts.



Year 8 are enjoying their first concept study in the "Heroes and Villains" unit. After some terrific work in the remote learning program, we now bring Ned Kelly into the classroom. Not literally, thankfully!

In Year 7, a close study of text is on the agenda, with each class being issued a novel to engage with and work towards some analytical writing based on their set text.

Congratulations to the following hard-working students who gained a Faculty Award in English over the last three weeks;

Year 11 – Jacob. W

Year 9 – Maya. W

Year 8 – Faizal. S, Brehanna. K,
Ivy-May.H, Ester. H, Melica. R x2
and Patrick. H.

Year 7 – Ella. D and Jasmine. K

As you may have heard, Australia Post are receiving letters from anyone who wishes to pen one, describing their experience during their Covid-19 isolation time. These letters will become a part of history when this pandemic is studied by students of future generations. We encourage all our terrific writers to give this initiative a go and send their stamped letters to: Dear Australia, Locked Bag, Australia 9999.

Here are a few snippets of our student's insights on their time spent safe at home...

"Isolation during Covid-19 was very interesting to say the least! We experienced some difficult times learning online and being away from friends and extended family. Socialising wasn't an option; therefore, technology became the new normal. Exercising played an important role in getting through tough times and brought back feelings of positivity. We are happy to be back at school, seeing our peers and getting back to learning in the classroom. It sure was a different time. It will be something we will never forget!"

By Emily.C and Zara.P, Year 10


"Isolation has been both good and bad for me, but I'm still happy in a way that it happened. Yes, it may have caused a small gap in my school learning but it was still a learning experience. It was a learning experience to find myself."

By Estelle. O, Year 8

"My time in isolation was very boring and the days were very repetitive; wake up, get ready, do remote school work, eat dinner and go to bed. I am very glad it is over. It's great to see all my friends again. I especially realised how lucky we are, to have what we do and I learned not to take it for granted."

By Alexis. E, Year 8

"Isolation impacted many things in everyday life for many people. School was online, sport and travel were cancelled. For me, I could not play in my two soccer teams that I have been in since I was five. My family were forced to cancel a trip to South Africa and Cambodia. It was chaos. I prefer a structured



day. Some of the advantages of isolation was that I had a lot more time to play with my pets and learn a new instrument.”

By Ella. D, Year 7

“Being back at school is wonderful and not just because I get to see all my friends. For me, online school was challenging. There were so many distractions and sometimes I just sat there and could not focus. I never realised how much teachers engaged me. I’m so glad I finally can come to school and sit in the library or around the oval. I love school and I love that we are back.”

By Elise. M, Yr. 7

“Quarantine made people see their lives in a new way. From a point of view, they had never seen before. For some, this step back really helped them see the simple things, things that took for granted. For others, they hated every second of it. Days and weeks, rolling into a blur. Every day the same. I longed for some excitement, for something to go and play. But alas, everything was cancelled. School, sport, leisure activities, they were all gone. Nothing was quite right. Nothing was normal. But everything could have been a lot worse...”

By Jasmine. K, Yr. 7



Languages News

The Languages World Championships in *Education Perfect* recently took place. Students in the French and Japanese classes were encouraged to earn as many points as they could while completing as many tasks as they could in the time allocated. Special certificates will be presented once they arrive from EP.

Congratulations goes to the following outstanding achievers;

Student name	Year	Points earned	Level reached
Annabel H	8	3000	GOLD!!!
Faiq S	8	1000	Bronze
Rivaa	8	1000	Bronze
Nathan C	9	1000	Bronze
Angela S	8	500	Credit
Indiana H	10	500	Credit
Luke K	10	500	Credit
Martin H	8	500	Credit

よかった！ and bien joué!

PDHPE FACULTY

Welcome back!

Fortunately we are able to run our Dance classes as we did pre-Covid. Yoga mats are sprayed, barre is sanitised and our poor bodies are in a little shock at moving around again.

As the weather becomes cooler, make sure you have a warm change of clothes for every dance lesson and you are not dancing in your school uniform.

Year 12 Dance: Major Study Assessment coming up soon. Keep working on Process Journals and practise interviews.

Year 11 Dance: We have finally been able to assess our class dance "Toxic".

Year 10 Dance: continue to keep all work up to date (or catch up). Rehearse your Performance sequence and refine your Composition motif.

Year 9 Dance: Rehearse your Performance sequence with other students in your group and choose your Composition concept (idea).



(Year 9 and 10 Yoga lesson)

All work will remain in our Google Classroom.

Make sure you let me know if you require printed copies of any work.



What's Happening??

We are back in the classroom – which is fantastic. Back to our original programs, getting our hands dirty with clay, painting and printmaking. We hear music from the music rooms and the chorus of scales from keyboards and chords from guitars. It's a wonderful sound.....

Over the holidays we had our darkroom revamped. During our remote learning our **photography students** did some digital work. Using some abstract interpretations of distortion to create images.



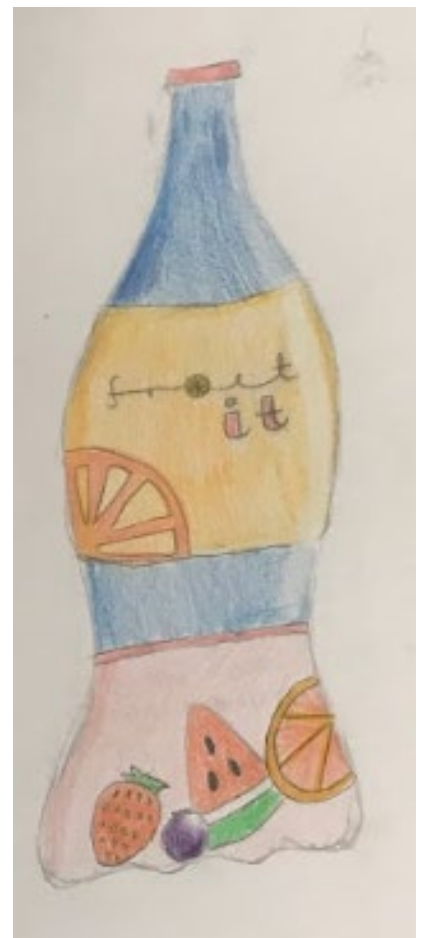
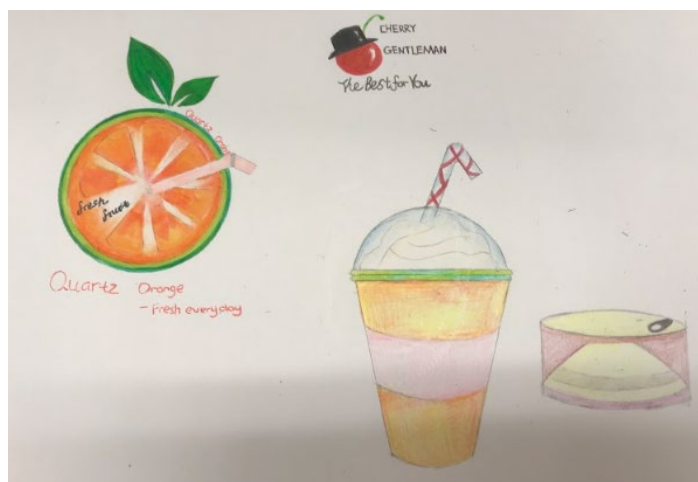
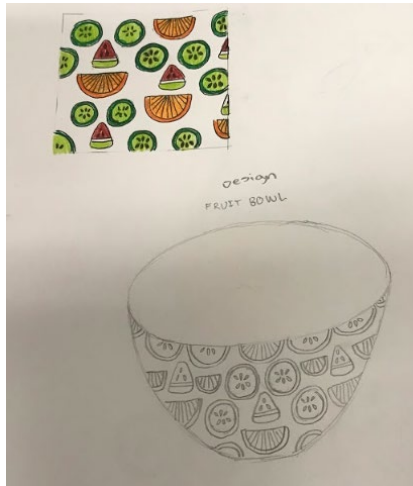


We appropriated famous artworks into our own.....



Visual Design

Year 9 students are currently designing and making a stage set. Based on board or card game – they are developing sets, costumes and props. Previously – they had developed logos made of fruit. These are their drawings...



Careers News and Information

Thank you to the students who have made time to speak with the Careers Adviser and start planning your career plan. Students can book in at recess or lunchtime to discuss your options. Lunchtime workshops will be offered for resume writing and announced in Sentral.

All Students

To support all Model Farms students to access career information, the school has purchased a subscription to 'Study Work Grow'. Students in Year 10, 11 and 12 are encouraged to sign up to register to access the most up to date information.

Website: <https://studyworkgrow.com.au/school/model-farms-high-school/>

It will be the responsibility of ALL students and families to check this site regularly for new information, including the weekly newsletter.

Enter School Code: MODELFARMS20

Year 10 Careers Classes and Work Experience

Students have completed "work ready" certificates which were part of the google classroom (code 7dmafht learning). Work experience has been postponed until further notice as set out by the Department.

Year 11

University 2022

Do you want to apply for early entry and be accepted to University based on Year 11 results? Then it is time to start thinking about your rank in the class and speak to your class teachers to let them know you are thinking of applying so they can provide you feedback.

Start thinking outside the box, in preparation for University Applications in 2022. Since COVID-19 volunteer work experience is online so here are some suggestions to reach out to businesses to start your journey.

Some areas to support as a volunteer include:

- Resource and content creation
- Administration and writer
- Researching
- Social media and marketing
- Website assistance
- Film and video editing

Resume and Part time jobs

Curious as to what your future career holds? It's a good time to keep on top of updating your resume and complete the careers quiz <https://www.skillsroad.com.au/my-account/my-careers-quiz>

After you complete the quiz, email it to yourself and highlight the important aspects. Then do more research on that career by using seek.com and find out how much you get paid, what qualifications you need or even what is expected on the job.

Year 12

Survey online

Year 12 have been asked to complete the post HSC career survey to help support their chosen pathway.

It can be found on the Year 12 google classroom (code: x5brmt)

UAC

The *UAC Guide 2020-21* is arriving and each student will receive one in roll call.

Start researching the university you want to go to and apply for early entry. Here is a list of University's to look through.

<https://www.uac.edu.au/future-applicants/institutions/open-days>

Early Entry for University

Macquarie University is now open for early entry with the 'leaders and achievers' program, which combines Year 11 results, volunteer work and leadership through Year 10, 11 and 12. My favourite tip is to edit your application by writing your responses on a word document or get someone else to read it before you hit submit.

Western Sydney University is taking applications for the "True Reward" Program which is based not on an ATAR but on your Year 11 reports, sporting and volunteer work.

Australian Catholic University is taking applications for the "Community Achiever" Program allowing you to choose one course of study based on volunteering and leadership experience.

FROM THE MATHEMATICS FACULTY

From The Faculty That Counts!

Congratulations to the following Maths merit recipients:

Year 7

Zach A, John-Evan H, Aaron N, Kailash S, Sehaj S, Ethan V, Alex V, Jenna W.

Year 8

Sophie B, Hayley B, Bailey C.

Year 9

Ryan S, Rhys V, Charlet V.

Year 10

Emily C, Nemanja D, Alex D, Ethan K, Kaleb L, Nina M, Wayne N, Ben M, Samuel W.

Year 11

Olivia B, Akshat G, Phoebe H, Maya L, Jade L, William L.

Year 12

Yuanhong F, Zara H, Emily M.

This Week's News

Welcome Back

It is great to have everyone back and returning to a more normal routine. We would like to commend the many students (and their parents), who worked so hard to return their work across the remote learning period. I am sure that it has made us all that much more resilient.

Report Season Years 7 to 10

Even though we have not been able to give students their written or formal Half Yearly Examinations this term, we have been able to make very good use of the data we have obtained from their Common Tests in Term 1 and also from the work submitted during the remote learning period.

Please emphasise to your child that it is very important that they submit all of their tasks from the 'working from home' period so that their reports can accurately reflect their learning and abilities during this time. This includes any quizzes or Mangahigh work that was set in that period.

Year 11 Parent Interviews

We look forward to our phone meetings with the parents of our Year 11 students. Although we have had no assessments we will be discussing student's effort in class early in Term 1 and their online learning over the past several weeks.

Calculators:

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Year 12 Preparing for HSC Trials:

Year 12 will soon be preparing for their trial exams which are scheduled for the beginning of Term 3. Students are encouraged to use their summaries, complete chapter reviews and practice past papers in preparation. These exams will be in the same format as the HSC.

Mathematics Extension 2 - written - 3hours + 10 minutes reading time

Mathematics Extension 1 - written - 2hours + 10 minutes reading time

Mathematics Advanced - written - 3hours + 10 minutes reading time

Mathematics Standard 2 - written - 2 ½ hours + 10 minutes reading time

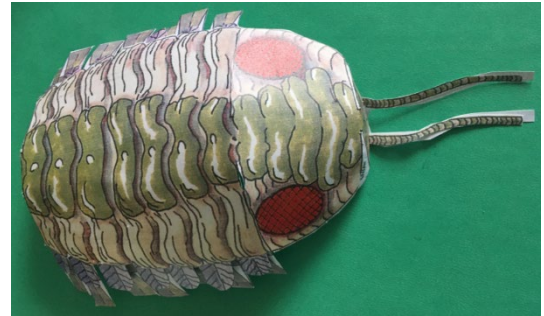
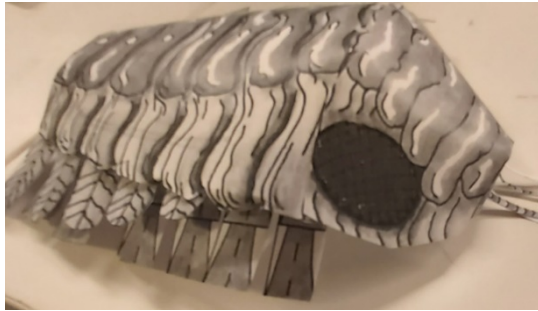
Mathematics Standard 1 - written - 2hours + 10 minutes reading time

**Have a Mathematical week,
From Mrs Lumley and the Maths Faculty Staff**

FROM THE SCIENCE AND AGRICULTURE FACULTY

Year 7

After learning about fossils and mass extinction events, 7D made trilobite models at home and posted them.



Year 12

Important dates to consider for Year 12 assessments

Term	Week	Date	Subject	Task	Weighting %
2	7	11 th of June	Agriculture	Research Task	20
2	7	12 th of June	Investigating Science	Research Task	20
2	8	17 th of June	Physics	Open Book Test on Module 6	25
2	8	17 th of June	Earth and Environmental Science	Depth Study Submission	25
2	9	22 nd of June	Chemistry	Practical and Skills task	25
2	10	29 th of June	Science Extension	Statistical analysis of data	30
2	10	30 th of June	Biology	Practical and skills task	25

Year 11

Important dates to consider for year 11 assessments

Term	Week	Date	Subject	Task	Weighting %
3	1	24 th of July	Biology	Practical & Skills Task	30
3	2	31 st of July	Physics	Research Task	30
3	3	4 th of August	Earth and Environmental Science	Depth study submission	30
3	3	4 th of August	Investigating Science	Depth Study Submission	30
3	4	12 th of August	Agriculture	Research Task	35
3	6	27 th of August	Chemistry	Practical and Skills task	30

From the Science Faculty

FROM THE PDHPE FACULTY

SPORT

With the reintroduction of sport at Model Farms High School, students have had the opportunity to partake in a variety of activities. We have had to make modifications to some sports such as keeping the required distance and playing with smaller teams in netball and basketball. We have also made use of the game kickball. This game is played similarly to baseball; however, students are only able to manoeuvre the ball with their feet. Due to the restraints, we have also had the opportunity to participate in new activities such as yoga, bocce and HIIT (high intensity interval training). All students have had a fantastic attitude and have impressed the staff with their enthusiasm and willingness to get involved.

We are not sure when we will be able to have students playing in Grade teams or heading out to external venues just yet, but we are looking forward to being able to do so.



Rec Walking



Handball







Basketball



Netball





Badminton



Bocce



Dear Year 10 Parents

NSW School Vaccination Program 2020

Each year NSW Health partners with schools to offer the vaccines recommended for adolescents by the National Health and Medical Research Council (NHMRC).

Confirmation of Vaccination clinic details follow:

Model Farms High School

Friday 14/Aug/2020 9:00 am Yr10, MenACWY

In 2020 the following vaccines will be offered:

YEAR	Vaccine	Number of doses
10	Meningococcal ACWY vaccine	Single dose

All Year 10 students will receive the vaccination permission note during Term 2, 2020

To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child's school;
- ensure that your child eats breakfast and has food available to eat on the day of the school vaccination clinic

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx.

Students who return a consent form to school but are absent on vaccination day, will be caught up on subsequent school vaccination clinics, during Year 7 or 8 (for HPV and dTpa vaccines) and during Year 10 or 11 (for Meningococcal ACWY vaccine).

For further information:

Australian Government Department of Health website

<https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect>

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.

If you have any concerns or questions, please feel free to call school at 96243133

Mrs Sonu Kapoor

Vaccination Coordinator

Dear Year 7 Parents

This is to advise all the parents and students that due to current COVID situation, the Health department has postponed the Vaccination date for all Year 7 students. The new date is Thursday 6th August 2020, Week 3, Term3 2020

I would like to thank all the students and their families for returning the vaccination permission note on time.

Thank you

Mrs Sonu Kapoor

Vaccination Coordinator

WSVSN Employment Life Skills and Leisure Post School Expo

4th August 2020 12.00-6.00pm



Things are a bit different this year!

Due to social Distancing requirements, a traditional face-to-face Expo won't be possible this year.

Instead, we have developed an Online Expo bringing together all the information and services you would usually expect at a Post School Expo

Link to website, more information coming soon!



Here's how it works:

On Expo Day:

- Hop onto the website to find lots of information on the services, supports and providers you would normally expect to see at Expo.
- Instead of a stall, Exhibitors will have a web page with a brief description of services they offer, phone and email contact (with someone available to answer) and a link to their official website.
- Exhibitors and services will be grouped into categories that help you find the services you need e.g.: Employment; Education and Training; Accessing the Community; NDIS; Greater Independence; and Getting Support.
- Guest speakers on a range of topics; career and industry information, NDIS support and lots of other useful topics
- STTs will be accessible via "Live Chat" function on home page
- You will find lots of information, links to support and resources to download

The best bit:

The website with all the information and resources will be accessible 2 weeks before the Expo Day and *AT LEAST* 6 months afterwards, so you will have access to all that info in one handy spot

Keep posted: <https://www.facebook.com/WSEmploymentLifeSkillsLeisureExpo/>



UNIFORM SHOP



Trading Days and Hours
Monday, Wednesday and Friday
7:45am until 9:15am

Payment Options
Cash - Eftpos - Visa - Mastercard - Qkr

UNIFORM SHOP

INFORMATION

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.
Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.
There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

MODEL FARMS HIGH SCHOOL

UNIFORM PRICE LIST

TRADING DAYS and HOURS

Monday, Wednesday and Friday
7: 45 am until 9.15 am

PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

ITEM	PRICE
BOYS	
Shirt - Blue	\$35
Shorts - Grey	\$35
Long Trousers	\$45
GIRLS	
Blouse - Blue - Old Style - Limited Sizes	\$5
Blouse - Blue - New Style	\$40
Skirt - Check	\$65
Long Pants	\$40
JUMPERS	
Fleecy	\$45
Wool - (Australian Wool)	\$85
SPORT	
Top	\$40
Shorts	\$35
TRACKSUIT (BY ORDER ONLY)	
Jacket Only - Old Style - Limited Stock	\$40
Jacket Only - New Style - Order Only	\$75
Pants Only	\$50
Complete Set	\$120
MISCELLANEOUS	
Apron (Compulsory for Cooking)	\$15
Calculator (Compulsory)	\$35
Exercise Books - i.e. maths, music, normal	\$various

2019/2020 - Prices subject to change without notice - includes 10% GST



Model Farms High School P&C Association

Uniform Shop Information – NEW ONLINE ORDERING

Model Farms High School P&C are now using MunchMonitor for our Uniform Shop sales. It allows for on-line ordering and due to the requests in our survey earlier in the year, we will allow ordering by size.

If you are unsure of your size, you can order a size and use our sample stock to try on in the uniform shop and exchange if it is not the right size. Due to health reasons we strongly recommend that you try the size in store rather than taking stock home.

Instructions to order on-line are attached. Please register, a few notes to assist are:

- set \$0 as credit
- only enter the mandatory fields, e.g. photos and allergies are not required
- select your child's year as the class / year selection.

Once you are registered, you are ready to order any in-stock item. The order will be filled during the next session the uniform shop opens. The students can then go and pick up the order from the shop when it is open. E.g. If you order on a Tuesday, the order would be filled during the Wednesday opening (even if it is when the student is in the shop), i.e. the student would wait while it was filled. If the student came to the shop on Friday, they would pick up the filled order quickly, unless they needed to try an item on.

All students picking up their items must sign to acknowledge receipt of their goods.

We will monitor usage and waiting periods and consider express lines for filled orders as the term progresses. We will let you know via the newsletter or Facebook if we start express lines.

Belinda Schuster
Model Farms High School Uniform Committee Chairperson
mfhspsc.uniformshop@gmail.com



SAVE TIME with our ONLINE UNIFORM SHOP!

Model Farms High School Uniform Shop
accepts online orders using MunchMonitor
Setting up an online account is easy!



1. Go to www.munchmonitor.com
2. Click LOGIN
3. Click REGISTER
4. Enter
 - School ID: **modelfarmsuniform**
 - Password: **munch2153**
5. Click **Submit**
6. Enter your email address
7. Enter the password you want. Make sure you can remember your password
8. Review and tick on the Terms of use
9. Click **Create your Account**
10. Click on the **Activation Link** in the email we sent
11. Follow the steps to create your **Parent Profile**
12. Add **Students** to your account
13. You are now ready to order online!
14. Click on the **School Shop** (large orange box) to order.

🔗 SETUP A NEW ACCOUNT

SUBMIT

***NB. CANTEEN ONLINE SERVICES NOT PROVIDED BY MUNCHMONITOR**

Quick Information

Using MunchMonitor Online Ordering

- You can place orders online 24/7
- Purchases can be made online using VISA/Visa Debit/MasterCard
- You can order using web browsers such as Chrome or Safari
- You can use desktops, laptops, tablets or smart phone with internet access
- No sign-up fee
- No transaction fee
- An order confirmation email will be provided when placing your order

Call us at 1300 796 190 or email us at help@munchmonitor.com
if you require further assistance.

MunchMonitor...making your school day easier



[Facebook.com/MunchMonitor](https://www.facebook.com/MunchMonitor)

**CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL**

Name of Student: _____ **Year** _____

New Address: _____

_____ **Postcode:** _____

Correspondence: _____

_____ **Postcode:** _____

Email Address: _____

New Home Phone No. _____

Mother Mobile: _____

Mother Work: _____

Father Mobile: _____

Father Work _____

Emergency Contact if changed: _____

Phone No. _____

Any change in Medical Condition e.g. Allergy, Asthma etc.

Details _____

Bus Pass: **YES / NO**



School Travel Advice

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.odcibus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

MODEL FARMS HS

Bell Times

Effective 04/05/2020

Morning: 08:30

Afternoon: 15:00

MORNING BUSES		
Route	Time	Bus Route
2071	07:20	EX JOHNSON AVE AFTER NORTHCOTT RD via Johnson, R>Botany, L>Solander, L>Joseph Banks, L>Whitby, R>Capricorn, R>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby to END, L>Joseph Banks, L>Seven Hills Rd, R>Baulkham Hills RD, L>Gooden to Gooden Dr before Langdon Rd
630	07:29	EX SEVEN HILLS INTERCHANGE STAND A via Rte 630 to Gooden Dr after Landgon Rd
606	07:30	EX PARRAMATTA via Route 606 to Winston Hills Shops (08:09).
2007	07:34	EX CNR CHURCHILL DR & WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanhams, L>Oakes, L>Barnetts, L>Reilleys, R>Lanhams, Willmott, R>Model Farms Rd, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden to school
2032	07:35	EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby, R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor, L>Gibbon, L>Langdon, R>Gooden to Gooden Dr after Langdon Rd
8024	07:43	EX SEVEN HILLS RD OPP MONARO via Seven Hills, L>Solander, L>Botany, L>Johnson, R>Prospect to Seven Hills Interchange Stand A (due 07:53) then via Terminus, L>Prospect, Abbott to school
660	07:43	EX CASTLE HILL INTERCHANGE STAND A via Route 660 to opposite school
613X	07:45	EX EDGEWATER DR AFTER RAVENSWOOD RISE via Edgewater Dr, L>Norwest Blvd, R>Reston Grange, R Bella Vista Dr, L>Bella Vista Dr, R Saxonvale Rd, R>Crestwood Dr, R>Chapel Ln, R>Seven Hills Rd, L>M2 to M2 Busway Gooden Reserve
8018	07:55	EX GILROY COLLEGE via Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd, R>Coronation, L>Jasper to Seven Hills Rd then express to school
630	07:57	EX SEVEN HILLS RD AFTER WINDSOR RD via Route 630 to Gooden Dr before Langdon Rd
2003	07:59	EX MACKILLOP DR & BARINA DOWNS RD via Barina Downs Rd, L>Reston, R>Bella Vista Dr, R>Saxonvale, R>Crestwood Dr, L>Chapel Ln, R>St Michaels, Lukes, Buckingham, R>Palace, L>Jasper, R>Seven Hills Rd, L>Baulkham Hills Rd, L>Gooden, R>Larken, L>Redmond Av to school
611	08:00	EX SEVEN HILLS INTERCHANGE STAND A via Rte 611 to M2 Busway Gooden Reserve
8010	08:03	EX BAULKHAM HILLS HS via EXPRESS to Gooden Dr before Langdon Rd

AFTERNOON BUSES		
Route	Time	Bus Route
2532	15:05	TO ROXBOROUGH PK RD & CORONATION RD via EXPRESS TO JASPER RD then Jasper, R>Palace, L>Buckingham, Lukes, R>Merindah, R>Windsor Rd, L>Roxborough Pk Rd, R>Cameron, L>Mileham, L>Roxborough Pk Rd, L>Windsor Rd to Baulkham Hills HS
2552	15:05	TO BAULKHAM HILLS HS, EXPRESS TO JASPER RD PS SEVEN HILLS RD then via Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS.
2650	15:05	TO TOONGABBIE & SEVEN HILLS via Redmond R>Baulkham Hills, R>Gooden L>Langdon, L>Buckleys, R>Oakes, L>Old Windsor, R>Fitzwilliam, L>Bogalara, Burrabogee, R>Bungaree, R>Bulli, L>Binalong, L>Fitzwilliam, L>Wentworth, R>Wentworth Overbridge, L>Cornelia, L>Portico, L>Carrington, R>Best, L>George, R>Olive, R>Prospect Hwy, L>Artillery, Terminus to Seven Hills Station (15:45).
2597	15:06	TO BELLA VISTA via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, R>Chapel Ln, L>Crestwood Dr, L>Saxonvale, L>Bella Vista Dr, L>Reston, R>Norwest to Norwest Station
2616	15:10	TO WINSTON HILLS & PARRAMATTA via Redmond, L>Baulkham Hills, R>Langdon, L>Caroline Chisholm, R>Hillcrest, R>Lanham, L>Oakes, L>Barnetts, L>Reilys, L>Lanham, R>Voltaire, R>Caroline Chisholm, Churchill Dr, R>Windsor to Parramatta
2544	15:10	TO KINGS LANGLEY via Redmond, L>Baulkham Hills, R>Langdon, R>Gibbon, R>Old Windsor, L>Seven Hills, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, L>Whitby, R>Joseph Banks, R>Solander, R>Botany, R>Vardys, L>Heffron, R>Northcott, L>Freeman to Freeman Prior Lucas Rd
8528	15:10	TO BAULKHAM HILLS & CASTLE HILL via Redmond, L>Baulkham Hills, Gooden, R>Tamboura (north), L>Myallie, R>Copley, L>Watkins, L>Arthur, R>Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS, returns via Windsor Rd, L>Chelsea, L>Old Northern to Oakhill College
8589	15:10	TO WINSTON HILLS & NORTHMEAD via Redmond, L>Baulkham Hills, R>Langdon, L>Buckleys, R>Oakes, L>Barnetts, L>Reilleys, R>Lanham, R>Willmott, R>Model Farms Rd, L>Asquith, L>Junction, L>Model Farms, R>Willmott, L>Churchill, R>Windsor Rd to James Ruse Dr
2563	15:18	TO SEVEN HILLS STATION via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, L>Old Windsor, R>Abbott, Prospect Hwy to Seven Hills Station.
660	15:35	EX GOODEN DR TO CASTLE HILL INTERCHANGE via Route 660

ONE-TO-ONE TUTOR

"EMPOWERING STUDENTS TO
ACCOMPLISH THEIR
POTENTIAL"

K-6 TUTORING

- Literacy and Numeracy
- OC/Selective School Testing



YEAR 7-10

- ANY Subject
- Skills based approach (sentence structure, paragraph writing, essay writing)



YEAR 11-12

- ANY subject
- Personalised approach focuses on; exam prep and assignment assistance. later.



CONTACT

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**TAEKWONDO
WORLD**



Martial Arts for Kids



Free
Uniform &
2 weeks



**5 Gladstone Rd,
Castle Hill**

8850 7771