

# **NEWSLETTER**

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26<sup>th</sup> June 2020

Term 2 - Week 9

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#### FROM THE PRINCIPAL

#### **Student Success**

Three of our fantastic Year 11 students are involved in the 2020 Max Potential program, representing MFHS. The school has been involved with the program for over 5 years.

Max Potential is a unique personal leadership development program that runs over 22 weeks, connecting emerging young leaders from local high schools (16 – 18 years old) with community leaders from all walks of life.

Zoe Elliott is working on an initiative that connects youth with local elderly citizens, in a supportive community minded project.

Nathan Leung is developing a celebration community event post COVID, which connects community and provides attendees with opportunities to discuss employment options for those affected during isolation.

Dillon De Silva is working on a project to utilise the skills of our tech savvy youth, to provide free coding education to primary and secondary students, particularly in rural and remote areas.

We wish all three of our students every success, and will keep the community updated on the progress of their initiatives.



On 17 June, I was joined by two of our student leaders for a hot chocolate and Zoom Principal / Student Leaders Breakfast with Western Sydney University School of Business representatives.

Phoebe Hendriks, Parminder Kaur and I were provided information about Undergraduate programs, student employability, and opportunities for cross course study and high school competitions.

Thank you to Western Sydney University for inviting us and for our two wonderful student leaders for their participation and involvement.



#### **Supporting Students**

Last week, I posed a question to members of our student leadership team, to take back to their respective teams and discuss. The question was:

What can "we as a school" do better to effectively support Year 11 and Year 12 students?

I have also asked all of the teachers of our senior courses to examine effective evidence driven strategies to move each of our HSC students towards and into the next performance band. That is, move our Band 2's in 3's, our 3's into 4's, our 4's into 5's and our 5's into 6. In 2019, we had a similar approach to specifically target in Term 3 and due to the positive impact made, will be using reflection, discussion and investigation to best support our Year 12 students this year.

I look forward to the comments and questions that emerge from these forums, so that we can work together for the benefit of all students, though in this case, with the lens magnified towards our senior cohort.

#### Curriculum

Earlier in the week, the Premiere and Minister of Education announced forthcoming changes for the NSW Curriculum.

"The NSW school curriculum will be overhauled to improve standards, with changes starting in 2021 and all years learning the new curriculum by 2024.

Unnecessary content will be cut, there will be a greater focus on literacy and numeracy, and TAFE and vocational training pathways will be modernised. A curriculum review undertaken by Professor Geoff Masters supports the biggest shake up of the education system in more than 30 years. The Government's response to the review is based on:

- decluttering the curriculum by reducing unnecessary subjects
- a 'back to basics approach' that will see a renewed focus on the core subjects of English, Maths and Science
- Year 11 and Year 12 prequalification for University and TAFE courses."

At Model Farms, we have always sought a balance of experiences for students that focusses on those learning aspects of greatest need, whilst providing students necessary life experiences within the curriculum. I look forward to any overall curriculum change that better meets the needs of all of our students, bolsters key learning where necessary without taking away important learning experiences by a narrowing of the overall curriculum.

#### **End of the Term**

I would like to thank all of the staff, students and families for the way we as a community, have worked together during a very different term. We have been able to adapt to change very quickly and make the best out of the situations in front of us. Well done and have a wonderful break.

Best wishes for the week ahead,

Mark Grady Principal

#### FROM THE DEPUTY PRINCIPAL - MS PLEDGER

#### **Reports**

Term 2 is a busy time as all the teaching staff have been completing Half Yearly Reports. Years 11 and 12 students will have received their reports by now.

Years 7 to 10 reports will be published to the parent portal by the end of term.

A frequently used comment that appears on student's reports concerns the effective use of class time.

The main advantage of using class time efficiently is that students who complete more work in class then have less to do at home. This is also the best opportunity for students to maximise their learning and increase their understanding of the topics being presented.

Working effectively in class means that students are encouraged to:

- Sit next to someone who will help them stay on task.
- Ask questions whenever they are unsure, unclear or do not understand something. This may be of assistance to other student who are also unclear about the work being presented.
- Come to the lesson with all books, technology and equipment needed.
- Try at all times to stay on task and be focused on the work they are doing.

#### Mufti Day - Thursday July 2

In light of this year's unprecedented events, the SRC has organised a mufti day event on Thursday 2 July to lift school spirit and bring cohorts together in positivity and fun. Each grade has voted on a theme in which they will be dressed for the day. They are as follows:

- Year 7 Australian
- Year 8 Disney Characters
- Year 9 Australian
- Year 10 The 90s
- Year 11 Duos and Trios
- Year 12 Decades.

On this day students will be allowed to wear mufti in compliance with the school's Mufti Day Dress Code, which appears below.

- Students should wear clothing of a modest nature suitable for a learning and work environment and should therefore not be revealing or too short.
- Leggings can be worn provided they are worn with another piece of clothing, for example mid-thigh length skirt/top/tailored shorts/tunic to ensure modesty.

- Tee shirts or polo style shirts with non-offensive logos, slogans or statements are allowed.
- Appropriate footwear must be worn at all times to comply with WH&S requirements. Footwear is to be safe, clean and worn at all times. Covered shoes must be worn in workshops and labs. Non-marking shoes must be worn in the gym.
- The standard of dress is to be tidy, casual clothing. Please bring a change of clothes for PDHPE classes where appropriate.
- Any student is free to wear formal school uniform.

Have a good week,

Jennifer Pledger Deputy Principal

#### FROM THE DEPUTY PRINCIPAL - MS KENNON

As we come to the end of Term 2, I reflect on what a year it has been so far. We have had some very challenging times and all of us have had to deal with an enormous amount of change in our daily life. Staff and students have experienced a very different way of teaching and learning. Learning from home was difficult for some, whereas others enjoyed the independence and flexibility. Returning to school for face to face teaching and learning has highlighted what we have known all along: school is much more than what goes on in the classroom. It is about the friendships, the interaction with teachers and other students, the fun times in the playground, the leadership opportunities and so much more. Nothing beats face to face teaching and I am so pleased that we are getting closer to returning to normal school life.

#### **Subject selection**

Year 10

Parents were emailed this week regarding the changes to the subject selection process along with the link to the website. Students have also been sent the link via google classroom. Please take the time to read through all of the sections on the website. Many teachers have worked hard to produce videos that outline crucial information about HSC requirements, the ATAR and a description of the subjects on offer. Students have important decisions to make about their stage 6 pattern of study and this selection process works best in collaboration between students, parents and teachers. During week 1 of Term 3, each Year 10 student will be interviewed to discuss their options and gain expert advice from teachers about their selections before making their final choices.

#### Year 8

All students attended a presentation this week explaining the subject selection process. Each student received an information booklet describing the subjects offered and an indication of any fees required. Students select 3 elective subjects to study for Year 9 and 10. Please read through the booklet and discuss these choices with your child. Final selections will take place in week 1 of Term 3. A copy of the booklet can be found on our school website.

#### Minimum Standards for the HSC

Year 10 students have been undertaking the minimum standards test this week. All students must attain a minimum standard in Literacy, Numeracy and Writing to qualify for the HSC. Students can make a number of attempts throughout Stage 6 to attain the standard. Once a student has reached the minimum standard, they do not need to attempt the test again. Results of these tests will be made available to students and parents at the beginning of next term.

#### **Parent Teacher Interviews**

Teachers have been contacting parents of year 8 students this week who have requested an interview. Next week will be Year 10 parent interviews. Please be aware that teachers will be in contact at some stage during the week, not at the specific time slot on the booking sheet. This is not possible. Making a booking is just to indicate to teachers that you are requesting an interview. The time slot is irrelevant.

Have a great week and enjoy the upcoming holiday break,

Mrs Kerrie Kennon

#### TERM 2

#### Week 10

Yrs 11 and 12 Recognition Assembly Yr 12 Textiles Innovation Research Task (20%) Yr 12 Legal Studies in-class Essay Family (20%) Yr 12 Science Extension Statistical Analysis of Data p0 (30%)
Yr 10 Parent Teacher Phone Calls Yr 11 EEC 40% Legal Studies Individual and the Law Extended Response (40%)
Yr 12 Biology Practical and Skills Task p1-4 (25%)
Yr 10 Parent Teacher Phone Calls
Yr 12 English Extension 2 Creative Critique (30%) Yr 12 Economics Economic Policies Research Task
(25%)
Yr 10 Parent Teacher Phone Calls
Yr 11 Mathematics ADV, EXT1 Investigation Project 3:00pm (30%)
Yr 12 History Extension History Project Essay (40%)
Yr 10 Parent Teacher Phone Calls
Yr 11 Design and Technology Preliminary
Project/Folio (40%)
Yr 12 Industrial Technology (Timber/Multimedia)
Minimum Viable Project (30%)
Yr 12 Engineering Studies Aeronautical Engineering

#### **TERM 3**

Report (30%)

#### Week 1

Monday 20th July Tuesday 21 <sup>st</sup> July	STAFF DEVELOPMENT DAY Yr 11 Dance Composition and Appreciation (30%)
,	Yr 12 EEC Child Literature Task (30%)
Wednesday 22 <sup>nd</sup> July	
Thursday 23 <sup>rd</sup> July	Yr 10 Elevate Session "Time Management"
	Yr 11 FTech Research Task (35%)
	Yr 12 Hospitality Cluster Task E1 Part 1 and Part 2
Friday 24 <sup>th</sup> July	Yr 11 Biology Practical and Skills Task (30%)
	Yr 12 SDD Individual Project Software Development
	3:00pm (30%)
	Yr 12 Dance Trial Prac (20%)
	Yr 8 English Essay

Yr 10 Parent Teacher Phone Calls

#### Week 2

Yrs 7 and 9 Parent Teacher Calls
Yr 11 English Studies Portfolio Assessment (30%)
VET Audit
Yr 11 CAFS Research Task (35%)
Yr 11 Physics Research Task (30%)

#### FROM THE ENGLISH FACULTY

As we draw to the end of what has been a very unusual term, we congratulate our students on their flexibility in dealing with the many changes to usual routines with co-operation.

Next term will be the final term for our Year 12s. There are exciting times ahead for our senior students and we hope they will make Term 3 another highly productive one as they prepare for their examinations.

Speaking of exciting, we have an exciting announcement about one of the members of our Fictitious Farmers Creative Writing Group.



Earlier in the year, Year 10 student Mary-Louise C. entered the *Write4Fun* competition and was one of the talented finalists! Her poem will be published in an anthology later this year and can be read below. Well done, Mary-Louise! What a fantastic achievement!

Would it be for the better

If I never meet her?

The future seems so dim

But just tell me again

The dimples on my chin

My apple scented hair

Fills up all the air

But I'm staring at your face

And I'm asking you if in this place

You could tell me what my love lines say

Tell me how to make you stay

I'm filled with adrenaline

Don't break my heart again

By Mary-Louise. C

Our Fictitious Farmers Writing Group is on again now. After a brief pause, we are back up and running Mondays during Lunch 2 in room 7U7 – all writers/poets are welcome!

#### Competition Open to Students:

The 2020 My Place Competition: shorturl.at/bwxX8

For more information or to join the Fictitious Farmers Creative Writing Group see Ms Ayden in the English Staffroom!

Congratulations to the following students who have recently received a Faculty Award for English. Keep up the terrific work!
Year 10 – Michelle. W
Year 7 – Rebecca.P



7D are currently enjoying their class novel, *Half a World Away* by Cynthia Kadohata. Here are two reviews of the book from members of the class.

"Half a World Away" is a wonderful, heart-warming novel that shows the power of love, even when you are broken. It has an amazing plot and Jaden's life is full of ups and downs. This book shows the power of adoption and how important it is. I love this book because it has a lot of emotion. Jaden was abandoned by his mother then lived in a group home with 12 others. He gets adopted by Penni and Steve. Now they are going to Kazakhstan to adopt a new baby. Jaden doesn't think this is a good idea, he still wants to find his biological mum since she is the only one he has ever loved. Will the adoption go to plan? Wil Jaden ever learn to love? These questions go through your head the whole book. You will be on the edge of your seat throughout this amazing novel. By Isabella. H, Year 7

"Half a World Away" was really moving and talked about the changes in life and how they impact us. It covered an important emotion, love, but told it through the perspective of a child. The book showed how love can really change a person no matter how damaged they feel. It tells us the story of a young boy, Jaden, who has been abandoned then adopted. Now he refuses to love anyone. He and his new family travel to another country to adopt a new baby. But while they are there, things don't go the way the wanted and they end up having to change plans. Will everything work out? By Rachel K, Year 7

As the term winds up, we remind students to **please return any outstanding texts promptly** to your teacher. Thank you.

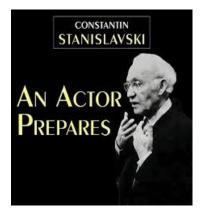
Have a restful break and we look forward to seeing you for Term 3!



#### **DRAMA NEWS...**

#### **Year 10 Elective Drama Monologues**















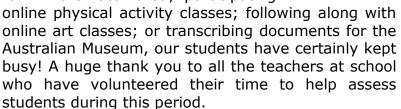
Year 10 Drama have worked on their Monologue pieces during Term 2. Students were asked to select a script and apply Stanislavski's 11 Fundamental questions when building a character. The performances ranged from 3-5 minutes in length and students memorised their lines. Year 10 performed the task for a Year 8 audience who enjoyed the performances very much. A huge congratulations to students in the elective class for their choice of costumes, learning their lines and their willingness to perform and succeed. So proud of you!

**Mrs Snell** 

#### **Duke of Edinburgh**

The Duke of Edinburgh Award is internationally recognised and provides students the opportunity to set and complete goals in the following areas: Physical Activity; Skill; Service; and complete an Adventurous Journey. There are around 20 students currently completing their Bronze Award at Model Farms High School.

While COVID threw a spanner in the works and limited what students were able to work on; some of our creative and resilient students redefined their goals for a COVID-appropriate situation. Whether it was going for a run in the local area; participating in



Next Term, we have been given the opportunity to run regular meetings during sport. This will give the students a chance to regularly 'check in' and make sure all their logging is up to date! We will be travelling to Parramatta Park most weeks to keep up our fitness levels and develop orienteering and other skills needed for the Adventurous Journey. Make sure if you are part of the program that you select



Colin P in year 10 kayaking over the weekend.



this sport as it is student-number dependant! Don't forget a bus pass! Any questions or issues; come and see Ms Ayden or Mr Lockrey in the English staffroom.

#### FROM THE MATHEMATICS FACULTY

#### **From The Faculty That Counts!**

Congratulations to the following Maths faculty merit recipient:

#### Year 7

Lacey B, Cecilia C, Max G, Zara H, Vanessa L, Rhys P, Ivy P, Rishi P, Olivia S, Iliya Z., Ariana S, Sean T, Jasmine K, Arjun P, Chelise R

#### Year 8

Jiya R, Isabella A, Daniel S, Chelsi S, Esther H, Shae D, Jackson H, Natasha V, Olivia P, Toby R, Cooper W, Xander C

#### Year 11

Kayla H, Matthew G, Benjamin M, Isabella H, Celina Si

#### Year 12

Emma K, Zohal T, Preston P, Kiya C, Maddison C, Zalah T

**Year 12 students** avoid the end of Term 3 rush and hand in your Maths merits **as soon as possible** so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards for your graduation. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. You only have 12 school weeks until graduation!!

#### This week's news:

We are now at the end of another busy term. Reports are being completed. We hope that you have a safe and relaxing holiday period and come back ready for a wonderful Term 3 at Model Farms! Parent Teacher Meetings Done by Phone:

Parent Teacher meetings are a very important way to talk with your child's teachers about their progress. Due to the pandemic this year, all Parent Teacher meetings in Term 2 are being held via phone calls.

Year 8 - Term 2 week 9 (starts Monday 23rd June) Year 10 - Term 2 week 10 (starts Monday 29th June)

#### **Year 10 subject selections:**

Year 10 students will be seeking advice regarding which Mathematics course to study in 2021. Whilst Mathematics is NOT compulsory, it is highly recommended for most students to complete a Mathematics subject for future employment and training opportunities.

Mathematics Standard aims to develop a high level of maths proficiency, and skills that apply directly to real life situations. The majority of Year 10 students will choose to study Mathematics Standard in Year 11. In Year 12, this subject divides into Standard 1 and Standard 2.

Mathematics Advanced aims to develop a higher level of mathematical understanding and competence. The expectation is that students choosing Advanced will need to be prepared to devote 1 to 1½ hours per day to complete homework and study just for this subject.

Mathematics Extension 1 aims to develop a thorough understanding of mathematics and provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. The expectation is that students choosing Extension will need to be prepared to devote 2 hours per day to complete homework and study just for this subject. In Year 12 this subject divides into Extension 1 and Extension 2. A student who has always found maths difficult will find standard maths easier. All students who choose to study Mathematics Advanced will be required to sit an Entrance Test in Term 4.

If you are a high achieving student and enjoy a challenge, the higher level of technical engagement with Mathematics Extension 1 course will be the best choice. However, this course requires you to attend two morning classes each week starting at 7.30a.m.

The Mathematics Extension 2 course is not studied until Year 12 (Term 4, 2021) and students from Extension 1 will be in discussions with their teacher in Term 3 2021, regarding recommendations for this pattern of study. If you are unsure of which course to choose, ask your Mathematics teacher for advice.

NOTE: All students will be required to purchase their own textbooks for all courses of Mathematics in Year 11. Details and order forms will be given later in the year.

#### **Tuition:**

A reminder that the Mathematics Department will be available to all students for help with their maths work at lunchtime each day of the week, except Wednesday lunch due to Sport commitments. If you have any questions, please feel welcome to contact Mrs. Kellie Lumley at the school on 96243133.

#### Year 12 Trial HSC:

We wish our Year 12 students well for their Trial HSC which will be held from the 7th to the 21st August in Term 3. If students haven't changed their calculator batteries recently, we advise them to do so.

#### <u>Calculators</u>:

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Have a Mathematical week,

From Kellie Lumley and the Maths Faculty Staff

#### FROM THE SCIENCE AND AGRICULTURE FACULTY

#### **Interesting events in Science**

#### Year 7

Students produced models of igneous rocks using starburst juice lollies. Well done 7SCIE



#### **Year 11 Physics**

Year 11 Physics students are working on their first assessment project. Taking on the task in a collaborative and focused manner. What a team!



#### Year 8

Year 8 students were learning all about energy.

Some brave souls wanted to know what a shock felt like, by using a Van de Graaff generator.





**Year 12** Important dates to consider for year 12 assessments

Term	Week	Date	Subject	Task	Weighting %
2	10	29 <sup>th</sup> of June	Science Extension	Statistical analysis of data	30
2	10	30 <sup>th</sup> of June	Biology	Practical and skills task	25

**Year 11** Important dates to consider for year 11 assessments

Term	Week	Date	Subject	Task	Weighting %
3	1	24 <sup>th</sup> of July	Biology	Practical & Skills Task	30
3	2	31 <sup>st</sup> of July	Physics	Research Task	30
3	3	4 <sup>th</sup> of August	Earth and Environmental Science	Depth study submission	30
3	3	4th of August	Investigating Science	Depth Study Submission	30
3	4	12 <sup>th</sup> of August	Agriculture	Research Task	35
3	6	27 <sup>th</sup> of August	Chemistry	Practical and Skills task	30

#### From the Science Faculty

#### FROM THE PDHPE FACULTY

#### **Sport Selections available for Term 3**

Students and parents should carefully consider the sport options for Term 3 All multi-pass sport bus passes must be purchased online or through the office before Tuesday 21<sup>st</sup> July (week 1, Term 3) or you will be moved to another sport option.

CRADE SPORTS	
GRADE SPORTS	
Boys Open Soccer + Girls Open Soccer	5-day Bus Pass + Soccer boots + shin pads
Boys 15's Soccer A/B + Girls 15's Soccer	5-day Bus Pass + Soccer boots + shin pads
Boys Open Volleyball A/B	5-day Bus Pass
Boys Open's OzTag A/B	5-day Bus Pass + own Oz-Tag shorts optional
Boys 15's Rugby League (9 aside)	Permission note + boots + mouthguard head gear is optional (bus travel negotiable)
Boys Open Tennis + Girls Open Tennis	10-day Bus, own racquet preferred
Girls Open Basketball A/B + Girls 15's Basketball A/B	5-day Bus Pass + Ref \$ (? TBC) Home games
Girls Open Touch A/B	5-day Bus Pass
Girls 15's Touch A/B	5-day Bus Pass
Mixed Open Frisbee	10-day Bus
REC SPORTS	
FlipOut	10-day Bus + \$8 + grip socks + online waiver
Rock Climbing	10-day Bus Pass + \$8 + online waiver
Zone Bowling	10-day Bus Pass + \$7.00 (? TBC)
Anytime Fitness	16yrs + \$5 + waiver
Dance	Vanessa Eshou teaching a choreography + \$5
Duke of Ed	See Ms Ayden or Mr Lockrey. Cost involved.
Tennis Olympus	\$5
Table Tennis/Badminton	Years 10 + 11 only
Bunji Group	Gardening gloves
Communications	See Mrs Middleton or Ms Hawkins
House Sport	House Competition rotation Touch/Netball/Volleyball/Soccer
Rec Walking	Permission note
Theatre sports	
Yoga	Own yoga mat or towel preferred

#### **SPORT**

We had great success with our new online Sport selection program *SCHOOL BYTES*.

With approximately 900 students selecting a Wednesday Sport, this new program gives the students a fair and equal opportunity to have 3 sport preferences.

Student who selected Grade Sports will be trialling for these sports on Wednesday 1<sup>st</sup> July. Good luck to these students and to all our Grade teams for Term 3.

All sport groups will be finalised towards the end of term, after the Grade Sport trials have been run. Students will need to read all the necessary information and be prepared with all requirements.

Term 3 is a 10-week term so off-site Recreational Sports should purchase a 10-day sport bus pass and Grade Sports should have a 5-day sport bus pass. Understandably, the more popular sports are filled more quickly. Our recreational venues such as FlipOut, Zone Bowling and Edge Rock Climbing, only allow a finite number of spots for our students. These venues have groups from other schools attend during the same time. Also, we can only have a fixed number of students on each bus and per teacher ratio. For these safety reasons, we cannot be flexible with the number of students in these sports. If your child missed out on joining one of these sports for Term 3, Term 4 will be another opportunity.

We are excited to be "getting back to normal" next term and look forward to sharing some photos with you in future newsletters.



### uniform shop



#### **Trading Days and Hours**

Monday, Tuesday, Wednesday, Thursday and Friday 7:45am until 9:15am

#### **Payment Options**

Cash - Eftpos - Visa - Mastercard - Qkr

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## **UNIFORM SHOP**

### **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application. Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.

There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

#### **MODEL FARMS HIGH SCHOOL**

#### **UNIFORM PRICE LIST**

#### **TRADING DAYS and HOURS**

Monday, Wednesday and Friday - 7:45 am until 9:15 am **PAYMENT OPTIONS -** Cash - Eftpos - Visa - Mastercard

Email: mfhspandc.uniformshop@gmail.com

| ITEM                                            | PRICE       |
|-------------------------------------------------|-------------|
| BOYS                                            |             |
| Shirt - Blue (Junior)                           | \$35        |
| Shirt - White (Senior)                          | \$35        |
| Shorts - Grey                                   | \$35        |
| Long Trousers - Grey                            | \$45        |
| Tie (Senior) Compulsory for Terms 2 & 3         | \$20        |
| GIRLS                                           |             |
| Blouse - Blue - Old Style - Limited Sizes       | <b>\$</b> 5 |
| Blouse - Blue - New Style (Junior)              | \$40        |
| Blouse - White (Senior)                         | \$40        |
| Skirt - Check (Junior)                          | \$65        |
| Skirt - Grey (Senior)                           | \$65        |
| Long Pants - Grey                               | \$40        |
| JUMPERS                                         |             |
| Fleecy                                          | \$45        |
| Wool - (Australian Wool)                        | \$85        |
| SPORT                                           |             |
| Polo Shirt                                      | \$40        |
| Shorts                                          | \$35        |
| TRACKSUIT (BY ORDER ONLY)                       |             |
| Jacket - Old Style - Limited Stock              | \$40        |
| Jacket - New Style                              | \$75        |
| Pants                                           | \$50        |
| MISCELLANEOUS                                   |             |
| Apron (Compulsory for Cooking)                  | \$15        |
| Calculator (Compulsory)                         | \$35        |
| Exercise Books - i.e. Maths, Music,<br>Standard | \$Various   |

Online Orders to be placed @ www.munchmonitor.com

2019/2020 - Prices subject to change without notice - includes 10% GST

#### **NSW School Vaccination Program 2020**

Each year NSW Health partners with schools to offer the vaccines recommended for adolescents by the National Health and Medical Research Council (NHMRC).

#### Confirmation of Vaccination clinic details follow:

#### **Model Farms High School**

#### Friday 14/Aug/2020 9:00 am Yr10, MenACWY

In 2020 the following vaccines will be offered:

| YEAR | Vaccine                    | Number of doses |
|------|----------------------------|-----------------|
| 10   | Meningococcal ACWY vaccine | Single dose     |

#### All Year 10 students will receive the vaccination permission note during Term2, 2020

| To consent to the vaccination of your child, parents/guardians are advised to:                           |
|----------------------------------------------------------------------------------------------------------|
| $\square$ read all the information provided;                                                             |
| $\square$ complete the consent form, including signing your name next to each of the vaccine/s you would |
| ike your child to receive;                                                                               |
| $\square$ return the completed consent form to your child's school;                                      |
| $\square$ ensure that your child eats breakfast and has food available to eat on the day of the school   |
| vaccination clinic                                                                                       |

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at <a href="https://www.health.nsw.gov.au/immunisation/Pages/withdraw">www.health.nsw.gov.au/immunisation/Pages/withdraw</a> consent.aspx.

Students who return a consent form to school but are absent on vaccination day, will be caught up on subsequent school vaccination clinics, during Year 7 or 8 (for HPV and dTpa vaccines) and during Year 10 or11 (for Meningococcal ACWY vaccine).

#### For further information:

Australian Government Department of Health website

https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.

If you have any concerns or questions, please feel free to call school at 96243133

Mrs Sonu Kapoor Vaccination Coordinator

#### Dear Year 7 Parents

This is to advise all the parents and students that due to current COVID situation, the Health department has postponed the Vaccination date for all Year 7 students.

The new date is Thursday 6th August 2020, Week 3, Term3 2020

I would like to thank all the students and their families for returning the vaccination permission note on time.

Thank you

Mrs Sonu Kapoor

Vaccination Coordinator



#### School Travel Advice

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

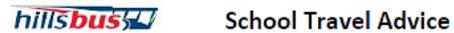
Key: L> Bus turns left; R> Bus turns right

#### MODEL FARMS HS

Bell Times Effective 20/07/2020

Morning: 08:30 Afternoon: 15:00

| MODNING BLICES |               |                                                                                                                                                                                                                                                                                                            |  |  |  |
|----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                | MORNING BUSES |                                                                                                                                                                                                                                                                                                            |  |  |  |
| Route          | Time          | Bus Route                                                                                                                                                                                                                                                                                                  |  |  |  |
| 2071           | 07:20         | EX JOHNSON AVE AFTER NORTHCOTT RD via Johnson, R>Botany, L>Solander, L>Joseph Banks, L>Whitby, R>Capricorn, R>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby to END, L>Joseph Banks, L>Seven Hills Rd, R>Baulkham Hills RD, L>Gooden to Gooden Dr before Langdon Rd |  |  |  |
| 630            | 07:29         | EX SEVEN HILLS INTERCHANGE STAND A via Rte 630 to Gooden Dr after Landgon Rd                                                                                                                                                                                                                               |  |  |  |
| 606            | 07:30         | EX PARRAMATTA via Route 606 to Winston Hills Shops (08:09).                                                                                                                                                                                                                                                |  |  |  |
| 2007           | 07:34         | EX CNR CHURCHILL DR & WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanhams, L>Oakes, L>Barnetts, L>Reilleys, R>Lanhams, Willmott, R>Model Farms Rd, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden to school                                                                |  |  |  |
| 2032           | 07:35         | EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby. R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor, L>Gibbon, L>Langdon, R>Gooden to Gooden Dr after Langdon Rd    |  |  |  |
| 8024           | 07:43         | EX SEVEN HILLS RD OPP MONARO via Seven Hills, L>Solander, L>Botany, L>Johnson, R>Prospect to Seven Hills Interchange Stand A (due 07:53) then via Terminus, L>Prospect, Abbott to school                                                                                                                   |  |  |  |
| 660            | 07:43         | EX CASTLE HILL INTERCHANGE STAND A via Route 660 to opposite school                                                                                                                                                                                                                                        |  |  |  |
| 613X           | 07:45         | EX EDGEWATER DR AFTER RAVENSWOOD RISE via Edgewater Dr, L>Norwest Blvd, R>Reston Grange, R Bella Vista Dr, L>Bella Vista Dr, R Saxonvale Rd, R>Crestwood Dr, R>Chapel Ln, R>Seven Hills Rd, L>M2 to M2 Busway Gooden Reserve                                                                               |  |  |  |
| 8018           | 07:55         | EX GILROY COLLEGE via Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd, R>Coronation, L>Jasper to Seven Hills Rd then express to school                                                                                                                                                                   |  |  |  |
| 630            | 07:57         | EX SEVEN HILLS RD AFTER WINDSOR RD via Route 630 to Gooden Dr before Langdon Rd                                                                                                                                                                                                                            |  |  |  |
| 2003           | 07:59         | EX MACKILLOP DR & BARINA DOWNS RD via Barina Downs Rd, L>Reston, R>Bella Vista Dr, R>Saxonvale, R>Crestwood Dr, L>Chapel Ln, R>St Michaels, Lukes, Buckingham, R>Palace, L>Jasper, R>Seven Hills Rd, L>Baulkham Hills Rd, L>Gooden, R>Larken, L>Redmond Av to school                                       |  |  |  |
| 611            | 08:00         | EX SEVEN HILLS INTERCHANGE STAND A via Rte 611 to M2 Busway Gooden Reserve                                                                                                                                                                                                                                 |  |  |  |
| 8010           | 08:03         | EX BAULKHAM HILLS HS via EXPRESS to Gooden Dr before Langdon Rd                                                                                                                                                                                                                                            |  |  |  |



|       |       | AFTERNOON BUSES                                                                                                                                                                                                                                                                                                                                                                     |
|-------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Route | Time  | Bus Route                                                                                                                                                                                                                                                                                                                                                                           |
| 2532  | 15:05 | TO ROXBOROUGH PK RD & CORONATION RD via EXPRESS TO JASPER RD then Jasper, R>Palace, L>Buckingham, Lukes, R>Merindah, R>Windsor Rd, L>Roxborough Pk Rd, R>Cameron, L>Mileham, L>Roxborough Pk Rd, L>Windsor Rd to Baulkham Hills HS                                                                                                                                                  |
| 2552  | 15:05 | TO BAULKHAM HILLS HS, EXPRESS TO JASPER RD PS SEVEN HILLS RD then via<br>Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS.                                                                                                                                                                                                                                                         |
| 2650  | 15:05 | TO TOONGABBIE & SEVEN HILLS via Redmond R>Baulkham Hills, R>Gooden L>Langdon, L>Buckleys, R>Oakes, L>Old Windsor, R>Fitzwilliam, L>Bogalara, Burrabogee, R>Bungaree, R>Bulli, L>Binalong, L>Fitzwilliam, L>Wentworth, R>Wentworth Overbridge, L>Cornelia, L>Portico, L>Carrington, R>Best, L>George, R>Olive, R>Prospect Hwy, L>Artillery, Terminus to Seven Hills Station (15:45). |
| 2597  | 15:06 | TO BELLA VISTA via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, R>Chapel Ln, L>Crestwood Dr, L>Saxonvale, L>Bella Vista Dr, L>Reston, R>Norwest to Norwest Station                                                                                                                                                                                                     |
| 2616  | 15:10 | TO WINSTON HILLS & PARRAMATTA via Redmond, L>Baulkham Hills, R>Langdon, L>Caroline Chisholm, R>Hillcrest, R>Lanhams, L>Oakes, L>Barnetts, L>Reillys, L>Lanhams, R>Voltaire, R>Caroline Chisholm, Churchill Dr, R>Windsor, Church, R>Barney, L>O'Connell, L>Victoria, R>Wilde, Smith, Station to Parramatta                                                                          |
| 2544  | 15:10 | TO KINGS LANGLEY via Redmond, L>Baulkham Hills, R>Langdon, R>Gibbon, R>Old Windsor, L>Seven Hills, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, L>Whitby, R>Joseph Banks, R>Solander, R>Botany, R>Vardys, L>Heffron, R>Northcott, L>Freeman to Freeman Prior Lucas Rd                                      |
| 8528  | 15:10 | TO BAULKHAM HILLS & CASTLE HILL via Redmond, L>Baulkham Hills, Gooden, R>Tamboura (north), L>Myallie, R>Cropley, L>Watkins, L>Arthur, R>Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS, returns via Windsor Rd, L>Chelsea, L>Old Northern to Oakhill College                                                                                                                     |
| 8589  | 15:10 | TO WINSTON HILLS & NORTHMEAD via Redmond, L>Baulkham Hills, R>Langdon, L>Buckleys, R>Oakes, L>Barnetts, L>Reilleys, R>Lanhams, R>Willmott, R>Model Farms Rd, L>Asquith, L>Junction, L>Model Farms, R>Willmott, L>Churchill, R>Windsor Rd to James Ruse Dr                                                                                                                           |
| 2563  | 15:18 | TO SEVEN HILLS STATION via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, L>Old Windsor, R>Abbott, Prospect Hwy to Seven Hills Station.                                                                                                                                                                                                                                  |
| 660   | 15:35 | EX GOODEN DR TO CASTLE HILL INTERCHANGE via Route 660                                                                                                                                                                                                                                                                                                                               |

# CHANGE OF CONTACT INFORMATION MODEL FARMS HIGH SCHOOL

| Name of Student:                                          | Year      |
|-----------------------------------------------------------|-----------|
| New Address:                                              |           |
|                                                           | Postcode: |
| Correspondence:                                           |           |
|                                                           | Postcode: |
| Email Address:                                            |           |
| New Home Phone No.                                        |           |
| Mother Mobile:                                            |           |
| Mother Work:                                              |           |
| Father Mobile:                                            |           |
| Father Work                                               |           |
| Emergency Contact if changed:                             |           |
| Phone No                                                  |           |
| Any change in Medical Condition e.g. Allergy, Asthma etc. |           |
| Details                                                   |           |
| Bus Pass: YES / NO                                        |           |

#### **SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

| Please indicate preferred pass:               |               |      |          |   |
|-----------------------------------------------|---------------|------|----------|---|
| <ul> <li>A 5 trip pass for \$37.50</li> </ul> | No. of passes |      | Total \$ | _ |
| • A 10 trip pass for \$75.00                  | No. of passes |      | Total \$ | - |
| Name of Student/s                             |               |      | Year/s   |   |
| Payment by: CASH                              | CHI           | EQUE |          |   |

# COVID-19 (Coronavirus) Who to call



#### Questions and support

- Call 1800 020 080 (24/7) for health questions or to check symptoms.
- Call 13 77 88 (24/7) for non-health related questions.
- Call 1800 512 348 (24/7) for mental wellbeing support
- Visit <u>www.heaithdirect.gov.au</u> to check symptoms.
- Visit <u>www.nsw.gov.au/covid-19</u> for all other COVID-19 related information

#### Triple Zero

Save Triple Zero (000) for emergencies such as difficulty breathing or shortness of breath at rest.

#### Interpreter service

For free help in your language call 13 14 50.

#### If you have symptoms









- Self-Isolate first. Call your GP or visit a public COVID-19 clinic: www.nsw.gov.au/covid-19
- Travel in your own car or a private car driven by a family member or an existing close contact. Do not travel by public transport, taxl or ride-share service.
- Wear a surgical mask. If unavailable, ask for one immediately when you arrive.

Protect yourself and others.



Practise good hygiene



Practise physical distancing



Stay home If you can



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#### SCHOLARSHIPS FOR GIRLS

GIRLS ENTERING YEAR 9 IN 2021



CLOSE 23/09/20

#### Scholarship Package

High quality laptop with remote desk support and mobile broadband

On demand home work help

\$2500 of tutoring every year

\$600 prepaid card for school expenses

A personal support coach to help guide you

Exciting enrichment activities and career development activities

Accept all scholarship terms and conditions



www.hardingmillereducationfoundation.org.au

1300 103 896

#### Scholarship Criteria

Girls entering Year 9 who are experiencing some form of hardship

Attends an Australian Public School

Australian citizen or permanent resident

Evidence or testimony of high academic potential

Demonstrated motivation to succeed

Involvement in extracurricular activities will be favourably considered

An official Awards Ceremony in the first year

# WSVSN Employment Life Skills and Leisure Post School Expo

4<sup>th</sup> August 2020 12.00-6.00pm

# Things are a bit different this year!

Due to social Distancing requirements, a traditional face-to-face Expo won't be possible this year.

Instead, we have developed an <u>Online Expo</u> bringing together all the information and services you would usually expect at a Post School Expo

#### Link to website, more information coming soon!

# UNDER CONSTRUCTION

#### Here's how it works:

#### On Expo Day:

- Hop onto the website to find lots of information on the services, supports and providers you
  would normally expect to see at Expo.
- Instead of a stall, Exhibitors will have a web page with a brief description of services they offer, phone and email contact (with someone available to answer) and a link to their official website.
- Exhibitors and services will be grouped into categories that help you find the services you need e.g.: Employment; Education and Training; Accessing the Community; NDIS; Greater Independence; and Getting Support.
- Guest speakers on a range of topics; career and industry information, NDIS support and lots of other useful topics
- STTs will be accessible via "Live Chat" function on home page
- You will find lots of information, links to support and resources to download

#### The best bit:

The website with all the information and resources will be accessible 2 weeks before the Expo Day and AT LEAST 6 months afterwards, so you will have access to all that info in one handy spot

Keep posted: https://www.facebook.com/WSEmploymentLifeSkillsLeisureExpo/



