



# NEWSLETTER

Gooden Drive, Baulkham Hills, Telephone: (02) 9624 3133 Facsimile: (02) 9838 8407  
Email: [modelfarms-h.school@det.nsw.edu.au](mailto:modelfarms-h.school@det.nsw.edu.au)

14<sup>th</sup> February 2020

Term 1 - Week 3

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## FROM THE PRINCIPAL

### Welcome

On behalf of the staff at Model Farms High School, I would like to take this opportunity to welcome all of our new students and families, especially those commencing high school. I trust that you have enjoyed the first couple of weeks at "The Farms" and are now settling into our environment and routines.

I would also like to welcome back all of our returning students as we all look forward to an exciting school year, filled with opportunities for everyone.

For our new parents, I would like to highlight two avenues of communication that you may find beneficial. Firstly, our school website provides information about Model Farms High School, including how we support your children's wellbeing and learning. Assessment calendars may be found under the "School Years" tab and the Calendar link is useful for parents to regularly check, so you can be well informed of forthcoming events, assessments and programs at the school. The website is mobile device friendly and the link is provided below.

<https://modelfarms-h.schools.nsw.gov.au/>

We also use the school Facebook page (Model Farms High School NSW) to highlight events and student achievement.

### Year 12 Guest Speaker

We were extremely fortunate to access the services of James Magnussen as a guest motivational speaker for our Year 12 students on their return to school. As an Olympian and World Champion, James was outstanding, sharing stories of his childhood, swimming career, highs and lows, yet relating all of these to our students and the HSC they are about to undertake.



### **New Staff**

I would like to welcome our new staff members for 2020 to Model Farms High School, including staff who worked with us towards the end of last year.

- Ms Waan Kumpoon (English)
- Ms Jianna Bartram (Science)
- Mrs Valerie Caleta (HSIE)
- Ms Eliza Adams (Home Economics)
- Mrs Amanda Schultz (welcome back from maternity leave)
- Miss Aimee Williams (PDHPE)
- Ms Claudia Rawat (Support, returning from a 1 year rural appointment)
- Mrs Renuka Yenugu (Science)

### **P and C and School Council**

At Model Farms High School, we are extremely fortunate to have wonderful parent and community bodies who support the operations of the school. I would like to thank both Belinda Schuster and Nick Akon for their outstanding leadership in 2019 and welcome Julie May as our P & C President for 2020. I would also encourage any new (or existing parents) to consider how they could play a small role to support the P & C. Please feel welcome to attend our monthly meetings, held on the first Wednesday of each month at 7pm in the School Common Room (Block 5 – Administration).

I would also like to draw your attention to two communications on behalf of the P and C. Firstly, a job advertisement for a casual Uniform Shop Manager appears later in his newsletter edition. If you are interested, please consider, or feel welcome to distribute the information to other community members. All parents will have received an email notifying of this position.

Secondly, you would have also received an email linking to a survey on the products and operation of our Uniform Shop. I encourage all parents to complete the short survey, to assist the P and C to meet the needs of our community.



## **Renovations and Building Works**

At Model Farms, life is never dull and work around the school continues to enhance the facilities and learning spaces. Current work includes:

### **Basketball Courts**

Stage 1 (roofing) was completed over the break. Stage 2 is currently out to tender and when the DoE determines the chosen contractor, works on the court will begin. We anticipate this will be completed by the start of Term 2. A large water tank will also be included to capture the rainfall off the roof of the courts to assist the farm and oval operations.

### **Fencing**

Over the break, fencing was completed around the front of the school, allowing our animals to access different food spaces, providing a dog proof environment along with creating a greater community feel. Feedback has been extremely positive.

I am also very pleased to announce that during the break, the school had a new member added to our community, with the birth of a beautiful calf.



### **Accessibility Works**

I spoke about the proposed works in depth last year. The works are continuing and will cut across 2 calendar years, 2020 and 2021. These will include ramps, 2-3 lifts, an accessible bathroom, changes to some steps, a lengthy gangway from the top of block 6 to the hall and switchbacks to allow access to the hall, basketball courts and Ag plot.

We have changed some of our rooms over the break to cater for student accessibility needs. This includes moving the Block 8 computer room downstairs and making the old computer lab a classroom.

### **Classroom Upgrades**

Several classrooms were painted and recarpeted over the break as part of our planned maintenance program.

### **Student Lockers**

Our new lockers have been installed over the break, increasing the total number to near 400 (100 more than previous). We simply do not have the space to increase this further. Students will be able to rent a locker later in the term (\$10 annual hire). We have moved to a padlock based system. As the padlocks required to secure the lockers are very specific, we have decided it will be easier if we sell these at the school for an anticipated cost of about \$10. The padlock will remain the property of the students and can be used for future years if hiring a locker. Year 7 have a specific area for their lockers. We are working with a company to have the padlocks available and information will be provided to students and parents as soon as we are ready to implement the system.

### **Bus Bay Area**

The bus bay area is cleared for some landscaping work later in the year. We are confident we have been successful in a grant application for this, but at this time, are unable to provide further detail.

I am very pleased to report that the school coped during the "big wet" over the weekend and the extensive work carried out on roofing over 2018 and 2019 stood up to its sternest test.

### **HSC Results**

Our 2019 HSC results were extremely impressive. It was so pleasing to see such a very high volume of students obtain the results they needed to access the post school destination they were striving towards, whether that be employment, TAFE or tertiary study.

On the academic front, we had the following highlights.

- Sepher Saryazdi came 4<sup>th</sup> in the State in Industrial Technology. This follows a 1<sup>st</sup> in the State we had for a student in 2019. Sepher also received a scholarship for a double Major at Sydney University in Computing and Mathematics, along with a scholarship for his accommodation on campus and food. You may remember Sepher as the student who ran the breakfast club last year as part of his Max Potential community project.
- Our Band 6 and Band 5 results (top 2 bands) were back on track following a downturn the previous year.

- We know of 7 students with an ATAR of 90 or higher, including a 97.9 and a 97.3
- As reported at the end of last year, 15 students accessed early entry Uni schemes at two Universities on the back of their leadership and community work through MFHS.

### **Swimming Carnival**

The swimming carnival was held last Tuesday at Waves Pool. This was the last time at the venue for a couple of years as the complex is to be renovated. Thank you to all of our students, staff and family members who attended on a very enjoyable day and especially to Mrs Middleton and Ms Hawkins on their organisation of the event.



### **Expectations in the Community**

Our students and your children continue to be wonderful ambassadors of the school in the community. We constantly remind our students of their responsibilities whilst in the community, and in particular whilst wearing the MFHS uniform. I am pleased to say that during the swimming carnival, I received excellent positive feedback from a local resident about their observations of our students over a number of years. Students are regularly praised and it is a delight to me, to receive positive feedback about behaviours.

There are however, a small number of times where behaviours fall below expectations and as a school; we address these immediately and appropriately. I provide you below, with part of my address to the school last week and this week, so that we all have a common understanding of the importance of all of us recognising the value of community and the responsibilities this holds.

*Last week, I received a communication from an elderly community member, who boarded the 630 bus on Seven Hills Road last week. Now I want you to picture this situation as if the person was your grandparent.*

*Upon boarding, there were no available seats with many taken by Model Farms High School students. Unfortunately, not a single student decided it appropriate to offer the gentleman their seat.*



*In the communication, the gentleman does not refer to the students by name (as he does not know them), but groups them by what he does know – the school they attend. Our school.*

*So due to the behaviours of a group of students on that bus or rather, the inaction of these students, by looking the other way, failing to do anything, the community member has formed a negative perception of our school and questioned the values we teach here along with the parenting of this group.*

*I assured him that this is certainly below our expectations as a school and would pass this onto all of our students whilst reminding everyone of the NSW Student Transport Code of Conduct.*

*This document outlines all of the expectations in terms of behaviour, safety and legal considerations. The third point in the document states that it is the student's responsibility to offer seats to adults including people with a disability, elderly or expectant mothers.*

*Therefore, every student needs to offer their seat in these cases. No exceptions and that is our expectation also. This is a common courtesy and all of us need to be aware.*

*I look forward to all of us working together, upholding our school values, assisting others and representing the school positively both on site and in the community.*

Have a wonderful week,

**Mark Grady**  
**Principal**

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

**We treat each other with respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour** is not acceptable in our schools

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

education.nsw.gov.au



## FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Welcome back for 2020 to all parents and students! I especially welcome our new parents who have children commencing at Model Farms High School for the first time this year. I hope your involvement with 'The Farms' will be happy and beneficial.

In commencing the new school year, academic focus is paramount for staff, parents and of course, our students. Hard work, study and revision are expected and excellence in achievement remains our key goal and target. Staff remain ever ready to assist students in achieving their best and in developing pride in this achievement.

### **Assessment Schedules**

Students in Years 8 to 11 have received their assessment booklets. Year 7 will receive their booklets this week. It is important that all students and parents understand what to do if they miss an exam or is away the day an assignment is due. Copies of all assessment booklets have been uploaded to our school website.

### **Uniform**

Thank you to the vast majority of families who continue to support our Uniform Policy by ensuring their children leave for school each day in the correct uniform, especially in regards to shoes, socks and on Sports days, the correct school shorts. We are committed to making this a focus and helping to promote Model Farms High School as the best local choice of secondary school in our community. I would like to take this opportunity to remind all families about our shoe policy. The premise surrounding this policy is based on the fact that majority of our students are in a science lab, kitchen, art room or industrial art room on a daily basis and as a result must be wearing appropriate footwear according to WHS legislation.

### **Contact Information**

If you have changed your address, phone number, email, emergency contact details etc. please inform the office in writing as soon as possible.

### **Careers Information**

To support all Model Farms' students to access career information, the school has purchased a subscription to 'Study Work Grow'. This is a careers based website that contains a wealth of information about topics ranging from university applications, apprenticeship facts, resume builder and much more.

A weekly careers newsletter will be uploaded to the site along with careers information and opportunities directly emailed to the school. Over the coming weeks staff will introduce the site to all students in Years 9 to 12. A brief information guide has been attached to this newsletter.

It will be the responsibility of ALL students and families to check this site regularly for new information, including the weekly newsletter. This is particularly vital for all Year 12 students.

**Have a good week,  
Jennifer Pledger  
Deputy Principal**

## Careers Website

Model Farms has bought a subscription to the careers website – Study Work Grow. This website contains career information to support students, including;

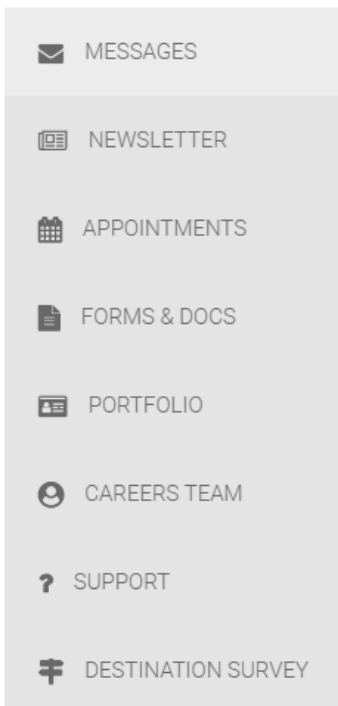
- Career Newsletters
- Support Guides
- Work Experience Information
- Events Calendar
- Scholarships Database
- Career Insights
- Gap Year Info

To activate your account

Step 1 – Go to our Careers Hub – <https://studyworkgrow.com.au/school/model-farms-high-school/>

Step 2 – When prompted, enter this code – MODELFARMS20

Once you have created your account and logged in you can navigate the Model Farms High School specific information using the navigation panel.



A careers newsletter will be uploaded weekly. It will contain current information about:

- Open days and information sessions
- Workshops and courses
- Scholarships
- Competitions
- Further Learning
- Resources
- Work Experience
- Job Spotlight

Forms and Docs - Model Farms will up load any opportunities (jobs, apprenticeships, courses etc.) that are emailed directly to the school.

At the above links you will find information relating to various career related topics:

- University applications
- TAFE applications
- Career spotlights and information about various industries
- Resume builder
- Guides (<https://studyworkgrow.com.au/guides/>)
- Applying for a Tax File Number
- Scholarships



## FROM THE DEPUTY PRINCIPAL – MS KENNON

Welcome to Term 1 2020. I trust that everybody enjoyed the break and are ready for another exciting year of learning. A very special welcome to any new students and their families. I look forward to meeting you all and working together to ensure school is a wonderful experience.

The beginning of a new year is a good time to reflect on the previous year and think about what worked and what didn't and look to make some changes. Whether that is being better organised, or listening more in class, keeping up with homework; it will be different for each student. I encourage all students to think about what they want to achieve this year, set some realistic learning goals and develop a plan for how you are going to achieve them. Teachers are always available to provide valuable feedback to students to assist them to achieve their best and strive for excellence.

All students should have received their assessment outlines for the year. A copy of these are on our school website. A good start to the year involves getting organised with assignments. Check when they are due and use the school diary. Organisation and forward planning are very important in ensuring all tasks are given adequate time to complete to the best of your ability.

### **Year 12**

Our year 12 students have begun their final 3 terms of schooling. It is time to really focus on completing all class work, asking questions and revising work at home. Make sure all assessment tasks are completed on time and to the best of your ability. Please refer to our Assessment Booklet as it contains all necessary information regarding assessments, and advice about what to do if...? It is important to remember that if students are away for an assessment task they must get an appeal form from me – if possible before the assessment. Regular attendance is required to ensure success in each and every assessment task and the HSC Exams. Plan your study time but also remember to have quality sleep and exercise, an appropriate place to study and see your teachers to get feedback on your work.

### **Year 10**

Year 10 are now completing their Stage 5 courses and working towards completing their RoSA. It is important that all students and parents understand the assessment requirements for the qualification of the RoSA; these are outlined in the assessment procedures booklet. If a student misses an exam or is away the day an assignment is due they must collect an appeal form from myself on the first day they return to school. Any absence must be supported by documentation.

### **Year 8**

Year 8 students have settled in and are no longer the youngest group in the school. This means that they can now step up and provide some leadership and support for our new Year 7 students as well as making the most of each opportunity presented in the classroom and beyond. I look forward to seeing their development throughout the year.

**Have a great week,  
Mrs Kerrie Kennon  
Deputy Principal**

# TERM 1

## WEEK 4

Monday 17<sup>th</sup> February

School Photos  
Yr 7 In Touch Evening  
Yr 7 Best Start Catch Up  
Yr 10 PASS Coaching Assessment  
Support Unit Parent Meet and Greet

Tuesday 18<sup>th</sup> February

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Wednesday 19<sup>th</sup> February

Yr 12 Physics Open Book test on Advanced Mechanics

Thursday 20<sup>th</sup> February

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Friday 21<sup>st</sup> February

Yr 8 Elevate Session "Junior Time Management"

## WEEK 5

Monday 24<sup>th</sup> February

Absentee School Photos  
Yr 9 Elevate Session "Memory Mnemonics"  
Yr 11 In Contact Evening  
Parent Elevate Session

Tuesday 25<sup>th</sup> February

Yr 10 English Reading Task  
Leadership Induction Ceremony

Wednesday 26<sup>th</sup> February

Zone Swimming Carnival

Thursday 27<sup>th</sup> February

Yr 10 History Source Based Task – The Holocaust

Friday 28<sup>th</sup> February

Yr 10 Elevate Session "Study Sensei"  
Yr 9 Music Performance Task

Yr 9 Science Skills Test

Yr 10 History Source Based Task – The Holocaust

12GEOA: Geographic Inquiry

Yr 9 Science Skills Test



Model Farms High School P&C Association  
Gooden Drive, Baulkham Hills NSW 2153  
Email: [mfhspsc@gmail.com](mailto:mfhspsc@gmail.com)

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Casual Uniform Shop Manager

This is a community-based position with a focus on meeting the needs of our school community as a priority. This position may require you to work any day of the week between 8am and 3pm. Current hours of Shop are Monday, Wednesday and Friday mornings 8.10am – 9.00am but these hours are currently being reviewed.

Training will be provided.

The position is primarily responsible for:

- Serving the school community – parents, students and staff
- Processing of uniform shop orders
- Responsible for banking proceeds from sales including cash and cheques and reconciling EFTPOS
- Managing and ordering stock for the uniform shop
- Upholding the policies of the Uniform shop and liaising with relevant members of the School Executive, P&C and school community on matters relating to the Uniform Shop

To be considered for the role you must demonstrate a capacity to meet the following criteria:

- Demonstrated experience and success in customer service
- Highly developed interpersonal skills
- Experience and success in stock ordering and management
- Highly developed communication skills
- Demonstrated ability to work as a team member
- Demonstrated ability to lead, plan and organise day-to-day operations of the Uniform Shop including financial management and an understanding of WHS principles
- Demonstrated highly developed Computer literacy

Successful applicants will be required to:

- Provide a Working with Children Check (WWCC) documentation/reference number
- Successfully complete Anaphylaxis and CPR Training and provide certificates

The terms and conditions of your employment will be those set out in the Educational Services Schools General Staff Award (MA000076) – Classification Level 3.1 –. This includes, but is not limited to, the National Employment Standards in the *Fair Work Act 2009*.

To apply for this position please forward your application addressing all criteria and including the name and contact details of two referees to P&C President Julie MAY at [mfhspsc@gmail.com](mailto:mfhspsc@gmail.com)

by 4pm on Friday 6<sup>th</sup> March 2020





# **UNIFORM SHOP**



## **Trading Days and Hours**

Monday, Wednesday and Friday  
8.10 am until 9.00 am

## **Payment Options**

Cash - Eftpos - Visa - Mastercard - Qkr

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# **UNIFORM SHOP**

# **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.

There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

# MODEL FARMS HIGH SCHOOL

## UNIFORM PRICE LIST

### TRADING DAYS and HOURS

Monday, Wednesday and Friday  
8.10 am until 9.00 am

### PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

| <b>ITEM</b>                                                               | <b>PRICE</b> |
|---------------------------------------------------------------------------|--------------|
| <b>BOYS</b>                                                               |              |
| Shirt - Blue                                                              | \$35         |
| Shorts - Grey                                                             | \$35         |
| Long Trousers                                                             | \$45         |
| <b>GIRLS</b>                                                              |              |
| Blouse - Blue - Old Style - Limited Sizes                                 | \$5          |
| Blouse - Blue - New Style                                                 | \$40         |
| Skirt - Check                                                             | \$65         |
| Long Pants                                                                | \$40         |
| <b>JUMPERS</b>                                                            |              |
| Fleecy                                                                    | \$45         |
| Wool - (Australian Wool)                                                  | \$85         |
| <b>SPORT</b>                                                              |              |
| Top                                                                       | \$40         |
| Shorts                                                                    | \$35         |
| <b>TRACKSUIT (BY ORDER ONLY)</b><br>Final Orders Close - 12 FEBRUARY 2020 |              |
| Jacket Only - Old Style - Very Limited Stock                              | \$40         |
| Jacket Only - New Style - Order Only                                      | \$75         |
| Pants Only                                                                | \$50         |
| Complete Set                                                              | \$120        |
| <b>MISCELLANEOUS</b>                                                      |              |
| Apron (Compulsory for Cooking)                                            | \$15         |
| Calculator (Compulsory)                                                   | \$35         |
| Exercise Books - ie. maths, music, normal                                 | \$various    |

2019/2020 - Prices subject to change without notice – includes 10% GST

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## ELEVATE STUDY SKILLS PARENT SESSION

8:00pm on Monday 24<sup>th</sup> February 2020

*Parents and students from all grades welcome.*

*In line with the study skills sessions each student undertakes at Model Farms High School, a representative from Elevate will talk to parents about how to support their children with study in high school.*

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### **Change a Life in 2020**

Raise Foundation, a not-for-profit mentoring organisation, urgently seeks volunteers from the local community to mentor young people in its 2020 best practice mentoring programs at Model Farms High and many other High Schools in Sydney. The programs run from March through September during school hours.

**Applications close on the 21st February 2020 so apply now to make a difference to a young person in your community at**

<https://raise.org.au/volunteer/>

Raise measures the impact of its mentoring programs and statistically significant outcomes include increased confidence and resilience, ability to set goals, coping skills, hope for the future and asking trusted adults for help. Raise mentors also benefit by contributing to the community, gaining improved listening / parenting skills and connecting with the younger generation. The Raise Program has been operating at Model Farms for many years and has led to very successful outcomes for its student participants.



## FROM THE MATHEMATICS FACULTY

### From The Faculty That Counts!

Congratulations to the following Maths Faculty Merit recipients:

Year 8

David S

Year 9

Emily A

#### Welcome Back

We welcome everyone back to school for the start of another busy year. We hope that you had a good break. We extend a special welcome to the parents and caregivers of Year 7 and also those new to Model Farms High School. This newsletter is emailed to parents in weeks 3, 6 & 9 of every term. We encourage you to take the time to read each newsletter in order for you to be up to date with what is happening in our faculty.

#### In Touch Evening Year 7

We are looking forward to meeting parents at the Year 7 In Touch Evening in the quad on 17<sup>th</sup> February at 6:15pm.

#### Year 7 World of Maths Incursion

We are looking forward to the 'World of Maths' incursion in April. Notes will be given out soon. It costs \$6 per student.

'World of Maths' is a compulsory part of the Year 7 Mathematics working mathematically curriculum and all Year 7 students are required to attend. The students will work in small groups and participate in hands-on activities that require them use their Mathematics knowledge and higher order thinking skills.

#### Textbooks:

All students are required to have their own Mathematics textbooks this year. The links are below for all years:

Year 7: <http://fivesenseseducation.com.au/model-farms-year-7-2020>

Year 8: <http://fivesenseseducation.com.au/model-farms-year-8-2020>

Year 9: <http://fivesenseseducation.com.au/model-farms-year-9-2020>

Year 10: <http://fivesenseseducation.com.au/model-farms-year-10-2020>

Year 11: <http://fivesenseseducation.com.au/model-farms-year-11-2020>

Year 12: <http://fivesenseseducation.com.au/model-farms-year-12-2020>

#### Other equipment students must bring to every lesson:

All students (except Years 10 & 12) are expected to have their own laptop/device.

All students are expected to have their own Casio Scientific Calculator

### Calculators:

Please make sure that all students have their own calculator. The Casio fx-82AU or fx-100AU is sold at the uniform shop. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.



### Mangahigh

We again thank the P&C for their continuing generosity in sponsoring our subscription to online Maths resources. This year we are using 'Mangahigh' for Years 7 to 10. Mangahigh assists students of all abilities by giving instant feedback and providing practice. Homework can also be set using Mangahigh. It is a most valuable tool for the Mathematics Faculty and all of our junior students. Students are also free to explore the various revision activities provided by Mangahigh, including games that reinforce mathematical skills, and we encourage students to explore this resource. The link to the website is <https://www.mangahigh.com/en-au/> Passwords will be distributed shortly.

### Assessments Term 1

Common Class tests for Years 7 – 10 this term.

Year 7 – Week 8

Year 8 – Week 8

Year 9 – Week 6

Year 10 - Week 7

Year 11 Standard & Extension 1 – Class Task - Week 10

Year 12 – Standard 1 – Extended modelling and problem-solving task – Week 9

Year 12 – Standard 2, Advanced, Ext 1 & Ext 2 – Class Task - Week 11

Have a mathematical week  
From

**Mrs Lumley**  
**Head Teacher Mathematics,**  
**and the Maths Faculty Staff**

## FROM THE SCIENCE AND AGRICULTURE FACULTY

Welcome back Model Farms High School to an exciting 2020! It is going to be a busy and exciting year. The Science faculty is hoping to place all its energy in offering lots of exciting activities and opportunities for students to engage in Science.

### **Introduction from a new Staff Member!!**

My name is Gianna Bartram and I have recently joined the Science faculty at Model Farms High School. I started my working career as an Analytical Chemist in the food and pharmaceutical industries in their Quality Control laboratories before I returned to university to complete a degree in Education.

My last school was Hawkesbury High School where as a passionate educator I focussed my teaching and learning attention on junior science classes, senior biology and the year 7 science/mathematics enrichment class.

My personal interests are kayaking, archery and all things Harry Potter. I am thoroughly enjoying getting to know the Model Farm's community mainly due to the immensely warm welcome and assistance by both staff and students.

### **Science Group**

The Science Faculty is continuing with Science group and we are grateful for the time and effort that Ms Owen and Mrs Manson have put into this group.

For those who are new to Model Farms, Science Group is a free, fortnightly group where students do experiments and activities which are not part of the standard curriculum and focus on aspects of Science which the students themselves are interested in. This also involves welcoming and listening to experts from different fields who bring their expertise and insight to the school community. Last year we had the privilege of hearing talks from Astrophysicist and Aeronautical engineers.





**Astrophysicist Fred Watson attended Model Farms last year. He gave talks on dark matter and energy, he also had time to mingle with students and sign autographs.**

### **Busy start to the Year and term!!**

- Year 12 Physics have a project to hand in and a test on "Advanced Mechanics" in Week 4.
- Year 10 have a "Skills Test" in week six and a "Project Submission" in Week 11.
- Year 9 have the following assessments: "Scientific Skills Tests" in Week 5 and a "Disease Assignment" in Week 10.
- Year 8 are to sit for two tests, they are: "It's Not Easy Being Green" in Week 8 and "Scientific Skills" in Week 11.
- Year 7 have one assessment this term taking place in Week 10.

Phew!!!

**From the Science Faculty**

## AGRICULTURAL FACULTY

### NEWS ON THE AG FARM

Model Farms High School is pleased to announce a male calf was recently born on the School's farm, both mother and baby are doing well. This calf is the result of the Schools cattle breeding program and is the result of the artificial insemination using genetics from the Eurimbla Gladstone Red Poll Stud.



### FINALLY RAIN!

The School Farm has received good rain over the past couple of weeks and this is great news for our pastures, providing much needed grass for our livestock.

All Agriculture students hope that regional areas are receiving the rain they need to start to bring themselves out of the current crippling drought.

### HSC AGRICULTURE

HSC students are about to harvest their 'density' experiment, which pleasingly has grown quite well given the conditions and looks quite impressive. The experiment involved planting seeds at different densities (how close together they are). This experiment is about to be harvested so that the data can be collected and analysed

### NEW BOUNDARY FENCE

At the end of last year Agriculture students across all years worked hard to construct a new fence around the paddocks along Gooden Drive. It is a credit to these students that the fence is well constructed and provides the School with the option to leave the cattle in those paddocks, so our livestock can be enjoyed by the wider community. A special thank you to the Farm Assistant, Glen, for his help.

**Ms Cole**  
**Agriculture Teacher**

## FROM THE PDHPE FACULTY

### SWIMMING CARNIVAL

On Wednesday 11th February we ran our 2020 Swimming Carnival with great success.

Congratulations to Thompson House who were the clear overall winners of the Carnival with 626 points. The other Houses were as follows: Chisholm 374, Wentworth 349 and Peel on 287 points.

A huge congratulations to the following students who were our overall age winners of the Carnival:

12 Years: Celine V and Lucas S  
13 Years: Olivia M and Jackson L  
14 Years: Melica R and Thomas M  
15 Years: Yasmin K and Luke M  
16 Years: Ella B and Andrew K  
17 Years: Michelle H and Jack M  
18 Years: Zoe R

Good luck to all competitors at the Zone Swimming Carnival on Wednesday 26<sup>th</sup> February at Blacktown Pool.

With the closure of WAVES Pool for refurbishment, there will be some exciting changes over the next couple of years.

**[Keep up to date with Sport by following on FB or online:](#)**



## FROM CREATIVE AND PERFORMING ARTS FACULTY

### DANCE

Our extracurricular dance groups for our Year 7 and Year 8 students will start in Week 5, Wednesday 26<sup>th</sup> February. These run every Wednesday afternoon at the conclusion of Sport from 2:40-3:40 and are led by our capable Dance Leadership Team. Participation is free and the students are given performance opportunities such as FAME, formal assemblies and Year 6 Orientation Day.

Interested students should have registered by now and will be receiving their permission notes shortly. Based on interested numbers, we are able to offer a Year 8 Group, a Year 7 Jazz Group and a Year 7 Contemporary Lyrical Group.

The Model Farms Dance Ensemble will also be starting shortly and run across several lunches each week. Natalia B, Mollie R, Chelsea K, Elyssa C, Chloe R, Annika N, Ilana S, Lizzy D, Maddie K, Charlotte K, Annabel B, Maddie W, Zara P, Amy B, Chelsea C and Katherine D.

A big thank you to our mature dance students who volunteer for our Dance Leadership roles. They are fabulous mentors for our younger students and throw themselves at opportunities to work with our Support students. It is a joy to have this experience, generosity and inclusivity amongst the student body here at The Farms.



## FROM THE ENGLISH FACULTY

Everyone has started their year well, after time spent re-charging over the break. Welcome back to all of our students for 2020!

Our Year 7's started their high schooling with enthusiasm, impressing us particularly with their organisation skills. They have been working on the "Who Cares" unit, in which they examine themes of the environment, bullying and animal extinction. Looking at three texts; a film, a play and a picture book, our students are sure to be challenged and enjoy a variety of lessons in English!

Year 8 are launching straight into their class novels, looking closely at a chosen text. Grammar will also be on the agenda throughout the year and each student has been issued with a grammar booklet to hone their skills.

In Year 9, our "Growing Up Different" unit is a thought-provoking look at some of the challenges people face as they journey to adulthood and how important diversity is in our appreciation of growing up.

The Year 10 English classes are embarking on a concept study of "Belonging" and will explore and examine a range of texts through their ideas of how people gain a sense of belonging. Year 10 Drama will be working on their mask performances.

The "Reading to Write" module is in full swing for our Year 11 students. With a variety of texts being explored to inspire and ignite the student's own writing and creativity. We are confident that our new senior students will be engaged in this module and work hard to produce their best work.

Year 12 are continuing their course work and are encouraged to harness their diligence, organisation and passion in their final year. We know it will be an exciting year for our year 12 and all of our English and Drama classes. Your teachers wish you all success in your academic endeavours for the new school year.

### **The English/Drama Faculty**

**NSW SCHOOL VACCINATION PROGRAM – SCHOOL NEWSLETTER TO PARENTS/GUARDIANS**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following vaccines will be offered:

| YEARS   | VACCINE                                               | NUMBER OF DOSES                 |
|---------|-------------------------------------------------------|---------------------------------|
| Year 7  | Human papillomavirus (HPV) vaccine                    | 2-doses at least 6 months apart |
|         | Diphtheria-Tetanus-Pertussis (whooping cough) vaccine | Single dose                     |
| Year 10 | Meningococcal ACWY vaccine                            | Single dose                     |

*Parent Information Kits* that include an information sheet, consent form and privacy statement will be sent home to you by your child’s school. To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child’s school;
- ensure that your child eats breakfast and has food available to eat on the day of the school vaccination clinic

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx).

Students who return a consent form to school but are absent on vaccination day, will be caught up on subsequent school vaccination clinics, during Year 7 or 8 (for HPV and dTpa vaccines) and during Year 10 or 11 (for Meningococcal ACWY vaccine).

**A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.**

For further information:

Australian Government Department of Health website

<https://www.health.gov.au/resources/videos/getting-your-hpv-dtpa-vaccinations-at-school-what-to-expect>

<https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect>

NSW Health website <https://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>

Contact Parramatta Public Health Unit on 9840 3603

**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by:    CASH                          CHEQUE

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

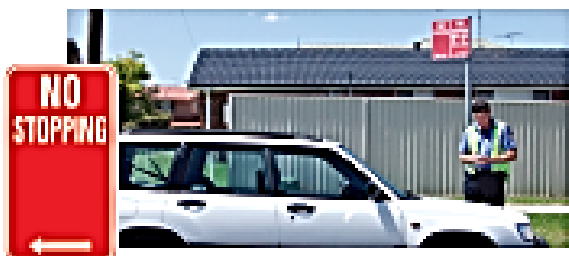
**Bus Pass:** YES / NO

# Parking Rules & Penalties



**Council's Compliance Officers enforce parking signs at your school.**

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. When an offence is detected, you will be fined.



## **NO STOPPING**

You must not **STOP** at any time. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points



## **BUS ZONES**

You must not stop your vehicle in a Bus Zone unless you are driving a public bus. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points



## **NO PARKING**

You can stop only to drop off or pick up passengers or goods and you must not stop for more than 2 minutes and The driver must stay within 3 metres of your vehicle. Stopping includes when the vehicle is not moving but the engine is still running.

### **SCHOOL ZONE**

Penalty from \$191 and 2 demerit points



## **DRIVEWAYS**

You must not park your car over or block access to a driveway. You can stop in a driveway to drop-off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

### **SCHOOL ZONE**

Penalty from \$344 and 2 demerit points

3 Columbia Court, Bealham Hills NSW 2153  
PO Box 7064, Bealham Hills, BC 2153

Phone 02 9543 0033 Email [council@thehills.nsw.gov.au](mailto:council@thehills.nsw.gov.au)  
Facsimile 02 9543 0409 [www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au)

**THE HILLS**  
Sydney's Garden State



# There are now increased penalties and demerit points associated with all offences in School Zones.

|  |                                                                                                                                            |                                                       |
|--|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
|  | <p><b>NO PARKING</b></p> <p>You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle.</p>   | <p>Penalty from <b>\$191 and 2 demerit points</b></p> |
|  | <p><b>NO STOPPING</b></p> <p>Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.</p> | <p>Penalty from <b>\$344 and 2 demerit points</b></p> |
|  | <p><b>BUS ZONE</b></p> <p>You must not stop your vehicle in the indicated zone unless you are driving a public bus.</p>                    | <p>Penalty from <b>\$344 and 2 demerit points</b></p> |

|                                                             |                          |
|-------------------------------------------------------------|--------------------------|
| Double parking                                              | \$344 & 2 demerit points |
| Stop on path or nature strip                                | \$344 & 2 demerit points |
| Stop on / near marked pedestrian/children's crossing        | \$457 & 2 demerit points |
| Approach children's crossing too quickly to stop safely     | \$572 & 4 demerit points |
| Illegal U turns                                             | \$457 & 4 demerit points |
| Stop across driveway                                        | \$344 & 2 demerit points |
| Drive using a hand held mobile phone                        | \$457 & 5 demerit points |
| Parallel park close to (within 3 metres) double centre line | \$344 & 2 demerit points |

**FINES CURRENT AS OF JULY 2018**  
 For a complete list of school zones offences visit [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au)

3 Columbia Court, Southern Hills NSW 2157  
 PO Box 7064, Southern Hills NSW 2157  
 Phone 02 9843 0555 Email [council@thehills.nsw.gov.au](mailto:council@thehills.nsw.gov.au)  
 Facsimile 02 9843 0459 [www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au)

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