



# NEWSLETTER

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30 August 2019

Term 3 - Week 6

## FROM THE PRINCIPAL

### From the Principal

Congratulations to Cameron Murray of Year 11, who came first in Alpine Skiing on the weekend. Cameron, who entered for the first time into the 2019 Multiclass NSW/ACT/QLD Interschools Snow Sports Championships at Perisher on Saturday, had two magnificent runs of 51.84 and 42.98, placing him in first position. An outstanding achievement.



### Enrolment Policy Change

The Department of Education has made changes to the enrolment policy that will come into effect in Term 4 2019. MFHS is currently revising the school policy in line with the changes and will present this to the School Council in the coming weeks.

I have included a document that follows, as information for parents and community members. Any student who is already a member of MFHS or has already accepted an offer from the school for enrolment in Term 4 2019 or 2020 (e.g. Yr 7 next year) will not be impacted by the changes.

On Friday August 30, students and staff wore their favourite team jerseys, to show their support for the DONATE LIFE network and begin the conversation with their friends and families about organ donation.

Jersey Day has been inspired by the story of Nathan Gremmo, who was tragically lost in an accident in May 2015. Nathan's family chose to give the gift of life to others to honour the legacy of Nathan's generous personality. Thank you to all of our community who generously donated on the day for such a worthy cause, and thank you to our student leaders for driving this important fundraiser and awareness day.



Congratulations to all of the MFHS students who were part of the Winston Hills Soccer Club Under 14 and Under 15 Boys teams on winning their respective State Cup Finals on the weekend. An outstanding achievement!



## **Year 12**

Our Year 12 students, like many others across the state are now entering their last month of formal schooling. I would like to take this opportunity to pass on a small piece of wisdom that has come from my many years in the teaching profession and working with senior students.

Now is the time, not to relax or back off, but to continue to push forward and fine-tune your understanding of concepts and exam techniques. At Model Farms, we have always stressed the importance of a balanced life to achieve academic success. Continue playing sport, seeing friends, socialising and engaging in hobbies, however, make sure that you continue to devote the necessary time to your studies as you have worked towards this for the past 13 years of schooling.

A common mistake is to take the foot off the accelerator after the Trial HSC exams with the feeling that most assessment tasks are now complete. However, time spent wisely between now and the HSC exams will pay dividends and will be demonstrated in your final results. If you do not understand a concept, ask! Successful strategies include forming a study group and mapping out how you will study in the weeks before the HSC exams. Everyone's exam timetable is different and each Year 12 student will need to individualise how this will look. Prepare how you will manage two exams on one day or three exams on consecutive days. How will you manage if your friends finish their exams well before you? In the end, when preparation meets opportunity, success is born. Best wishes to all of our Year 12 students in the coming weeks and months.

## **SASS Recognition**

Each year, Model Farms High School, along with the Public Service Association, recognises and acknowledges the important work our School Administrative and Support Staff (SASS) undertake in our school and schools across NSW. The work performed by our SASS is vital to the effective functioning of our school, and we are fortunate to have a highly skilled, dedicated and supportive team.

Our SASS team operate in various settings around the school, including the front office area, classrooms, in the library, around school grounds and behind the scenes supporting practical components of courses. Recognition Week is an opportunity for us as a school and community to demonstrate our appreciation of the work our team undertake on a daily basis.

I look forward to celebrating and recognising the work of our SASS team from 26 – 30 August 2019.

Kind Regards  
Mark Grady  
Principal

## **FROM THE DEPUTY PRINCIPAL – MRS PLEDGER**

### **HSC Practical Examinations**

Over the past few weeks both our Dance and Drama students have completed their HSC Practical Exam. Our Music students are presently fine tuning their performances for their exams on the 11<sup>th</sup> and 12<sup>th</sup> of September. We are also seeing the finishing touches being made to those all-important bodies of work in a number of subjects.

We wish all of these students well in their Practical Examinations.

### **Important Reminder to Year 12**

Congratulations to the Year 12 cohort who have now completed their trial examinations. Many courses are yet to finalise the content that needs to be covered and all Year 12 students are expected to attend every scheduled lesson and make productive use of their time in the weeks ahead. The HSC exams begin on Thursday 17 October.

### **Another Great Learning Experience**

Our Year 10 students will be participating in our Work Experience program in week 10 of this term. This gives students the opportunity to experience a range of interesting work environments including Psychiatry, Fitness, Pharmaceutical, Legal, Film, Architecture and Sail Making just to name a few. I am sure this experience will generate much discussion and consideration in relation to future careers and pathways.

If your son or daughter has yet to organise their work experience please encourage them to organise a placement within the next week. The careers office can provide assistance to families who need help in securing placements.

### **Lateness and Uniform**

The school has recently been 'cracking down' on the small number of students who habitually arrive late and/or are not in full school uniform. Arriving on time and being ready to commence lessons is essential for learning. Being organised and not in a rush is vital for a less stressful and more fulfilling school life. Making school the number one commitment for the school day is the key. Correct school uniform also builds on that commitment and develops both school pride and inclusiveness. Our school uniform presents to the community the values this school holds dear, namely a committed, tidy school body that does their best and wants the world to know their pride in Model Farms High School.

Have a wonderful week,

Mrs Pledger  
Deputy Principal

**FROM THE DEPUTY PRINCIPAL – MRS KENNON****Year 11**

Year 11 students have now received their examination timetable. This is an important time of the year where students have the opportunity to demonstrate what they have learned throughout the year. For some students it is an anxious time as they worry about their performance. The key to success is preparation. When students develop a study plan and dedicate sufficient time to each subject they confidently go in to an exam knowing they are fully prepared for whatever questions come their way. It is a new experience however, as this is the first time students will be undertaking an exam of this length. I encourage all Year 11 students to thoroughly revise their work, consult with their teachers about any areas of the course they are unsure about and work on the feedback that teachers have already provided about their progress. I will not wish Year 11 students luck for their exams, as there is no luck involved. I will however, wish them all well and hope that they all achieve their best and successfully achieve the goals they have set for themselves.

A reminder that during the exam period, there are no timetables classes and students need only attend school for their scheduled examination. Students need to be outside the TLC ready to enter for the examination at least ten minutes before the commencement of the exam, so consider this when planning the trip to school.

**Year 7 and Year 9**

It was wonderful to see students, parents, carers and extended families attend our Recognition Breakfast last week. It is always a pleasure to celebrate the successes of students who have worked hard throughout the year to achieve outstanding results. It is even more of a pleasure to share this celebration with family. It was great that so many students were presented with awards. This is a reflection of the high standard of teaching and learning that occurs at our school and the dedication of our students to always strive to do their best. I would also like to thank the Home Economics staff and students who catered so wonderfully for the event.

Have a great day,

Ms Kennon  
Deputy Principal



# TERM 3

## WEEK 7

Monday 2<sup>nd</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

Primary Links

Hills Performing Arts Festival

Yr 8 FRE3 Listening and Reading Task

Eye Care Health Services Visit

Yr 10 Science VALID

HSC CAPA night

Yr 8 FRE2 – Listening and Reading Task

8J1 – Japanese Task 3

8J3 – Japanese Task 3

Yr 7 Science Being Alive Topic Test

Eye Care Health Services visit

Yr 11 Visual Arts B.O.W. Case

Study 2 plus Essay

Yr 10 Science VALID

Yr 8FRE1 and 8FRE4 – Listening and Reading Task

8J2 – Japanese Task 3

Yr 7 Science Being Alive Topic Test

Eye Care Health Services visit

Yr 9 Maths Assignment due

Yr 11 Biology Excursion

Yr 10 Science VALID

Yr 9 Japanese Task 3

Hills Performing Arts Festival

Eye Care Health Services visit

Yr 11 Maths Summary Book due

Yr 11 Industrial Technology Preliminary

Project/Folio

Yr 10 Science VALID

HSC Industrial Technology Marking

## WEEK 8

Monday 9<sup>th</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

Primary Links

Yr 9 PDHPE Assignment Due

Tuesday 10<sup>th</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

Wednesday 11<sup>th</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

Thursday 12<sup>th</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

Yr 8 Maths Assignment Due

Yr 12 Construction Concrete Project

Friday 13<sup>th</sup> September

Eye Care Health Services visit

Yr 10 Science VALID

**FROM ENGLISH****General information****Year 12**

Year 12 are in the final stretch following their trials. Now is the time to polish and complete craft of writing tasks and any revision. Previous modules will continue to be revised by class teachers in the coming weeks.

**Year 11**

Year 11 have their exams quickly approaching and are continuing their close study of text in preparation for this. Students are encouraged to revise previous work and polish existing drafts.

**Year 10**

Year 10 are continuing their close study of text in preparation for their essay. Students are encouraged to read their novel consistently in class and at home, and begin preparing for their exam by selecting quotes and techniques for analysis.

**Year 9**

Year 9 have begun their environmental unit. They have begun looking at the different ways that environmental issues are represented in media. Students will have the opportunity to use skills formed in the advertising unit to discuss different forms of persuasive language surrounding the issue of environmentalism.

**Year 8**

Year 8 have been continuing their unit on picture books and have been drafting their own creative tasks in preparation for the assessment tasks. Students are encouraged to continue polishing their written drafts and storyboards.

**Year 7**

Year 7 are currently working on a film study. Students are continuing to develop their understanding of filmic techniques and have begun analysing their film for meaning and themes.

**Drama**

A big congratulation to our year 12 students who completed their HSC performances. Students are encouraged to continue revising to prepare for their written exams.

# FROM THE MATHEMATICS FACULTY

## From the faculty that counts!



Congratulations to the following Maths merit recipients:

### Year 7

Len A, Fatima A x 2, Emma B, Allanah B, Conner B, Ben B, Benjamin C, Ethan C, Beau C, Melanie D, Annie D, Shae D, Alexis E, Peter E, Tallan F, Zahra F, Sienna F, Luke G, Lauren G, Damien G, Kiedis H, Jackson H, Shakira H, Alvin H, Ashlea H, Montel J, Emily J, Edan K, Joshua L, Sophia L, Kaan M, Tomas M, Laura M, Saja M, Aditi P, Justin P, Lucas P, Bryce P, Aditya R, Adrija R, Jiya R, Cornelis R, Loretta R, Daniel S, Palasha S, Muhamad S, Chelsi S, Jack S, Ellie S, Matthew S, Unish S, Max T, Natasha V, Kayla W, Sophie W, Connor Y, Samuel Z.

### Year 10

Charlie L

### Year 11

Zoe R

### Year 12

Angelina H

**Year 12 students:** the last day for handing in Maths merits to count towards your awards for graduation was **Friday 23<sup>rd</sup> August.**

### **Assignment Season:**

It is that time of year again! Years 7, 8, 9 and 10 will have assignments due by the end of term as per the below table. The assignment instruction sheets have been given out in class.

Please encourage your student to be organised and to have their assignment finished prior to the due date. If assignments are handed in late, without an extension being granted **prior** to the due date, a significant amount of marks will be deducted for each day it is late. A weekend counts as two days. Please see the Assessment Booklet for your year group for more details.

Please note that computer or printer problems do not constitute a valid reason for an assignment being late, as we have computers and printers at school that students can use.

Students must sign a register sheet to acknowledge the receipt of their assignments and **must** also sign again when they submit them. Assignments must be **handed** to the class teacher, unless otherwise stated on the assignment instructions.

<b><i>Year</i></b>	<b><i>Topic</i></b>	<b><i>Due Date</i></b>
Year 10	Trigonometry	29 <sup>th</sup> August 2019
Year 9	Scale Drawing	5 <sup>th</sup> September 2019
Year 8	Pythagoras' Theorem	12 <sup>th</sup> September 2019
Year 7	Algebra	19 <sup>th</sup> September 2019



**Digital Maths – Bebras Challenge for Year 7**

Bebras Australia is an international online student challenge run by CSIRO Digital Careers. The goal is to promote computational thinking to students in a way that highlights students' abilities beyond traditional maths skills. The challenge will be conducted in one period at school on Tuesday 3<sup>rd</sup> September 2019 in period 5.

All Year 7 students are doing the Bebras practice challenges in their Digital Maths lessons in week 5 and 6 of this term. Students who are interested in competing in the actual competition can obtain the permission note for the Bebras Challenge 2019 from Mrs Manson in the Mathematics Faculty.

**Calculators:**

Please make sure that all students have their own calculator. Many topics in each of our courses through years 7-12 require students to use a calculator. The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

**Textbooks**

As we near the end of Term 3, Year 11 students will need to consider purchasing their Year 12 HSC textbooks. Purchasing forms through Five Senses will be distributed at the end of term 3. Students may also wish to buy them second hand from the current Year 12 students once they have finished their HSC.

**Year 12 Mathematics Standard 1 2020:**

Some students in Year 11 may wish to study Mathematics Standard 1 instead of Mathematics Standard 2 for their HSC in 2020. **It is highly recommended for students who have experienced difficulty in the Preliminary Mathematics Standard Course.** Information regarding this course will be discussed with students in the relevant classes. It is important that these decisions are made preferably before the start of Term 4 to allow for necessary class changes and to ensure that students purchase the correct textbook for their course.

Have a Mathematical week,  
Kellie Lumley  
Head Teacher Mathematics

**Year 11 Biology  
Excursion**

On the 5<sup>th</sup> of September year 11 Biology will be attending Gibberagong environmental education centre. They will be educated on the livelihood of the Southern Brown Bandicoot. Students will be acquainted with the structural and behavioural adaptations of this organism and be made more aware about its abiotic and biotic environment.



**A southern Brown Bandicoot**

**General information**

**Year 12** Scientist have completed all their HSC School assessments and are now be preparing themselves for the HSC exams.

**Year 11** have gotten their exam timetables. Best of luck in the exams!

**Year 10** have Valid, weeks 7 and 8. Do not forget your ear phones. They also have a Skills Test in week 7.

**Year 9** have a Chemical Reactions 1 Test and Practical Test weeks 9 and 10 respectively.

**Year 8** have an Element, Compounds and Mixtures test in week 9.

**Year 7** have a Being Alive Test in week 7.

## SPORT REPORT

### **NSW COMBINED HIGH SCHOOL'S ATHLETICS CARNIVAL**

In Week 2 of this term, Model Farms High School had a number of students who participated in the Sydney West Athletics Carnival. All students participated exceptionally well and we now have a selected few who will be competing at the State level CHS Athletics carnival in Week 7. Congratulations and Good luck to the following students:



Est. 1889

Melissa B (400m, 800m, discus and 4x400m relay), Vanessa A (hurdles, high jump, shot put, javelin and discus), Zali M (discus), Ashley N (javelin), Zoe E (javelin), Michael Islip (high jump), Cameron M (shot put and discus).

### **NSW COMBINED HIGH SCHOOL'S RUGBY LEAGUE**

A big congratulations to the year 7 and 8 Rugby League team who successfully made it to the All School's Rugby competition. On the day the boys had a lot of fun and represented Model Farms well.

### **OZ TAG STATE CHAMPIONSHIPS**

Congratulations to all students who played in the OzTag State Championships last week. Both the Year 9 and Year 10 girls' team and the Year 11 and Year 12 boys' team made it to the semi-finals. The Year 7 and 8 boys' team just missed out on the semis by 1 point!



### **NSW COMBINED HIGH SCHOOL'S TOUCH FOOTBALL**

From the 2<sup>nd</sup> of August to the 4<sup>th</sup> of August, Milla.E represented NSW CHS at the NSW All Schools Touch Football Carnival at Narrabeen Sydney Academy of Sports. To make this team, she represented Sydney West at the State Carnival in May this year. Her NSW CHS team won the carnival defeating NSW CCC (Combined Catholic Schools) and NSW CIS (Combined Independent Schools).

Congratulations on representing Model Farms, the Hills Zone, the Sydney West Region and NSW State in Touch Football. This is a fantastic achievement.

### **HOUSE SPORT COMPETITION**

Our term 2 and 3 House Competition has now come to an end. Students represented their houses and played against other students of their year group in Soccer, Touch Football, Netball and Volleyball. Each week, Houses were awarded points based on each teams' performance which contributed to a final tally.

The overall winning house of the Term 2/3 House Competition is Chisholm on 820 points. Following in 2<sup>nd</sup> place is Peel on 765 points. Thompson then took out 3<sup>rd</sup> place with 750 points. And last but not least, Wentworth on 620 points.

Next term House Sport will continue with the introduction of four different sports.



### **GRADE SPORT**

Well done to all students who have been representing Model Farms in Wednesday afternoon Grade Sport. Please check the noticeboards each week to see if you are required to travel away from school. Term 2/3 Grade finals will be played on Wednesday the 18<sup>th</sup> of August at various schools within the Hills Zone. The organisation for this day will be finalised in Week 8.

### **SPORT BUS PASSES – TERM 4**

Wednesday sports bus passes must be organised in advance. Purchase a 5-day or 10-day pass through the office. When you are running low, make sure you plan ahead.



## FROM THE CAPA FACULTY



The school had a visit from a group of Chinese students. WE had a lesson on Aboriginal Dot Painting where all students created an artwork to take with them.





# **UNIFORM SHOP**



## **Trading Days and Hours**

Monday, Wednesday and Friday  
8.10 am until 9.00 am

## **Payment Options**

Cash - Eftpos - Visa - Mastercard - Qkr

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# **UNIFORM SHOP**

# **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.  
Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.

There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You





# Enrolment policy

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



### What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

### But what do the changes mean for me?

#### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

#### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

#### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

#### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

#### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

#### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

### Contact

For general enquiries contact: 1300 679 332 or email: [DoEinfo@det.nsw.edu.au](mailto:DoEinfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school.

Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>



# MODEL FARMS HIGH SCHOOL

## UNIFORM PRICE LIST

### TRADING DAYS and HOURS

Monday, Wednesday and Friday  
8.10 am until 9.00 am

### PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

| <b>ITEM</b>                                | <b>PRICE</b> |
|--------------------------------------------|--------------|
| <b>BOYS</b>                                |              |
| Shirt - Blue (Junior) / White (Senior)     | \$35         |
| Shorts - Grey                              | \$35         |
| Long Trousers - Grey                       | \$45         |
|                                            |              |
| <b>GIRLS</b>                               |              |
| Blouse - Blue (Junior - Old Style) Limited | \$25         |
| Blouse - Blue (Junior - New Style)         | \$40         |
| Blouse - White (Senior)                    | \$40         |
| Skirt - Check (Junior) / Grey (Senior)     | \$65         |
| Long Pants                                 | \$40         |
|                                            |              |
| <b>JUMPERS</b>                             |              |
| Fleecy                                     | \$45         |
| Wool - (Australian Wool)                   | \$85         |
|                                            |              |
| <b>SPORT</b>                               |              |
| Top                                        | \$40         |
| Shorts                                     | \$35         |
|                                            |              |
| <b>TRACKSUIT (By Order Only)</b>           |              |
| Jacket Only                                | \$75         |
| Pants Only                                 | \$50         |
| Complete Set                               | \$120        |
|                                            |              |
| <b>MISCELLANEOUS</b>                       |              |
| Apron                                      | \$15         |
| Calculator                                 | \$35         |
| Tie - Junior / Senior                      | \$20         |
| Blazer                                     | \$200        |
| Exercise Books - ie. maths, music, normal  | \$various    |

**STATIONERY BOOK PACK**  
**YEAR 8 – 2020**

**ORDER FORM**

STUDENTS NAME: \_\_\_\_\_ ~ Please Print ~

Please order a Stationery Book Pack for Year 8 – 2020 for the above student. I understand that this is available by ORDER ONLY and the last date to order is **Wednesday, 28<sup>th</sup> August 2019**.

The Book Pack will include all Stationery Items required for Year 8, as requested by all teachers.

Price: \$50.00 – Payment must be received with order

Please return ORDER FORM with PAYMENT on or before **Wednesday, 28<sup>th</sup> August 2019** to the Uniform Shop – Monday, Wednesday & Friday mornings between 8.10 am and 9.00 am.

The Book Pack will be available for pick-up WEDNESDAY 16 OCTOBER at the Uniform Shop

Receipt Number: \_\_\_\_\_

Dated: \_\_\_\_\_

Students receipt copy. Please retain and produce when collecting Book Pack.



***Uniform Shop Copy***

**STATIONERY BOOK PACK**  
**YEAR 8 - 2020**

**ORDER FORM**

STUDENTS NAME: \_\_\_\_\_ ~ Please Print ~

Please order a Book Pack for the above student. Payment of \$50 has been received.  
Details are:

Receipt Number: \_\_\_\_\_

Dated: \_\_\_\_\_

PLEASE RETURN FULL FORM WHEN ORDERING



# **UNIFORM SHOP**



**Trading Days and Hours**  
Monday, Wednesday and Friday  
8.10 am until 9.00 am

**Payment Options**  
Cash - Visa - Mastercard

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## **FINAL ORDERS** **~ CLOSING NOW ~**

### **YEAR 8 – 2020** **BOOK PACK ORDERS**

We are currently taking orders for **Year 8 – 2020** Book Packs.

They are available by

### **ORDER ONLY**

The Book Pack will include all stationery items as requested by all teachers. Payment at time of order is Compulsory.

**COST:** \$50.00

**ORDER FORMS:** Given to students  
In Newsletter  
Additional forms are available from the Uniform Shop

**ORDERS with PAYMENT:** Received at the Uniform Shop or Qkr  
As per above days and times

**FINAL DAY FOR ORDERS:** **Wednesday 28th August 2019**

The Book Packs will be available for pick-up

**WEDNESDAY 16 OCTOBER**

**First Wednesday, Term 4**

Please ensure prompt pick-up

Thank You



2018/2019 - Prices subject to change without notice – includes 10% GST

**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes      \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes      \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by: CASH ☐

CHEQUE ☐

**One-To-One Tutor**

*Empowering students to accomplish their potential*



**Term 3 Tuition:**

- K-10: **Literacy and numeracy**
- Year 11: **Preparation for Preliminary exams**
- Year 12: **Preparation for HSC Trial Examinations and HSC**

All tutors specialise in their subject areas, the tutor will come to you and provide teaching material as part of our service.

**Bookings are filling up fast!**

**CONTACT: Tim Fragogiannis on 0403 293 665**

**Visit our Facebook page: [www.facebook.com/onetoonetution](http://www.facebook.com/onetoonetution)**



**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:**                      **YES / NO**