



# NEWSLETTER

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20<sup>th</sup> September 2019

Term 3 - Week 9

## FROM THE PRINCIPAL

### Staff Excellence

On 2 September, two outstanding members of our MFHS staff team were recognised for their contributions at the Western Sydney Hills and Parramatta Excellence in Public Education Awards. On behalf of all of our community, I would like to congratulate Jela Coffey (Excellence in Leadership) and Glenn Vella (Excellence in Administration) on their awards and thank them for their outstanding contributions towards public education.



## **Building and Renovation Works**

We are looking forward to several building projects commencing at the end of this term and during Term 4.

As reported in previous newsletters, the front area on Gooden Drive adjacent to the office block is being landscaped and transformed into an outdoor meeting and learning space. There will be noticeable fencing and construction taking place over a 6 week period. This work will not impact upon students sitting their HSC examinations.

The basketball courts will undergo a transformation, including an outdoor roof and completely removing and rebuilding the court surface and underlying concrete. Over the years, several surface imperfections have occurred, making the surface uneven and in need of repair. The roofing will also provide an extra meeting space on hot or wet days.

Our current student lockers are also showing signs of age, wear and tear. As a result, the school has purchased around 350 new lockers, to be installed during the Christmas break, replacing the existing 200 units.

With our current building structure, there is not scope to increase the number of lockers beyond this due to available space and Health and Safety regulations. Students will be informed of the new hiring system for 2020 towards the end of the year and we look forward to more students benefiting from their availability next year.

## **Assessment**

In Term 4 2019 and throughout Terms 1 and 2 2020, MFHS will be working in partnership with NESAA (NSW Education Standards Authority) to analyse and review our assessment practices across the school, including newly implemented courses in Stage 6.

Instigated by MFHS, this provides an exciting opportunity as we continue to evaluate our practices, utilising current information and data to best support and educate our students.

## **Brendan Berne Visit 2**

On Thursday 12 September, MFHS had the pleasure of hosting ex student Brendan Berne, who is currently the Australian Ambassador to France.

Fresh from his role at the G7 Summit in France, Brendan met some of our students, wandered around his old school and enjoyed the hospitality of our great students and staff. A big thank you to Mrs Creagh and the Winston Heights PS students who joined us as we discussed life in Australia, France, culture, future careers and personal anecdotes. Brendan was also a Winston Heights PS student.

During the visit, Brendan shared a wonderful anecdote with the students and myself. Whilst in Canberra, along with colleagues from around the world, he discovered that the current Australian Ambassador to India, Harinder Sidhu is also an ex Model Farms High School student. This is an outstanding achievement for both ambassadors and also for our school, to be represented twice at such a high level of Government. We look forward to making contact with Ms Sidhu in the near future.

Thank you Brendan for taking the time to visit MFHS once again and best wishes for your time back in Australia and your flourishing career.



### **Year 12**

I would like to take this opportunity to wish our wonderful Year 12 cohort every success in their upcoming HSC examinations. The skills and experiences that you have gained throughout your time at Model Farms High School, along with the challenges you have faced, will serve you well in the years to come.

My advice, now that you have reached the pointy end of your HSC journey is to funnel all of your knowledge and experiences towards each of your final exams by preparing as best as you can. Utilise the time between now and each exam effectively and allow the exam to assist you getting to where you want to be in 2019. The current Year 12 group have been outstanding role models to our other students and we wish them well both in their exams and for the time beyond.

On behalf of all of the staff at Model Farms, I would like to wish each and every student and family a safe and enjoyable break. We look forward to seeing you back in Term 4.

Kind Regards,

**Mark Grady**  
**Principal**

## FROM THE DEPUTY PRINCIPAL – MS PLEDGER

### A Message to Year 12

The Class of 2019 are, and always have been, a credit to Model Farms High School, themselves and their families. As your time at “The Farms” comes to an end I would like to be able to take this opportunity to offer some advice.

The HSC itself, provides a serious challenge. You have all, in your own ways, come to understand the demands of the HSC. Some of you have a clearer understanding than others. But you have all demonstrated a recognition that it is not about being the smartest person, it’s about having a drive, strong work ethic and dedication, because to complete the HSC requires hours upon hours of classes, reading, textbooks, revision groups, assignments and assessment tasks. Remember over the next few weeks keep up this drive and determination and you will be rewarded.

But at the same time, I also want you to know that you are **more** than a number. A score in an exam doesn’t define you. Nothing I say defines you. You define yourself. I will not remember you any more or any less based on a score in an exam. I fear that we’ve created a system in our society that creates ridiculous amounts of stress, where teenagers’ mental health is sacrificed in the pursuit of a desired score in a set of examinations, it seemingly being the only way to true success. Remember this – for any desired destination, not only is there a ‘Path A’, but there is a ‘Path B’ and probably a ‘Path C’.

My final message is a quote from Dr Seuss “You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.” The brains in your head give your body the directions it needs to take you to where you want to go. You just have to know where it is you want to go. Determining your destination needs to be priority one. What your brain can dream up, the body can fulfill as long as there is a strong determination and a clear vision of what it is that is wanted. The great part is that this is all up to you, you have plenty of choices, and there are countless directions that you can head.

Best of wishes Year 12 for your future endeavours.

## **Introduction of BYOD into Year 11 2020**

*"If we teach today as we taught yesterday, we rob our children of tomorrow."*

**- John Dewey**

I have been asked by a few parents to provide further information for introducing BYOD into Year 11 2020.

Bring Your Own Device, or BYOD, is a policy direction of the Department of Education and a wider technological trend in education and in the corporate world. It replaced the previous government funded DER Digital Education Revolution program, which provided Year 9 students with a laptop device for personal use until they left school. BYOD is a philosophy that recognises that how we use technology is very much personal. It is designed to give students and their families the freedom to make choices that meet students' learning needs and family circumstances.

The data from our research and consultation, conducted prior to BYOD implementation with Year 7 in 2018, revealed that parents and students want to have access to digital devices to support learning in the classroom. Teachers at Model Farms also believe that technology has value in developing the integration of digital learning in curriculum delivery. We also recognise the need to develop our students' digital literacy to help prepare them for what is an information rich and rapidly changing world.

Our aim with BYOD at Model Farms High School is to meet the challenge of the new National Curriculum and its emphasis on 'general capabilities', which 'encompass the knowledge, skills, attitudes and behaviours to assist students to live and work successfully in the 21st century.' Such capabilities are not limited to ICT generally. We want our students to learn to research effectively in preparation for tertiary studies, to think critically and creatively and most importantly, to act ethically and work safely online.

We have fast tracked the BYOD introduction to Year 11 2020, as the new syllabi introduced in 2018 by NESA for Science, HSIE and English placed a greater emphasis on use of technology in the classroom to develop students' skills in research, multimodal presentations and general ICT capabilities. Unfortunately, Model Farms, like many other schools, does not have the financial resources to provide devices for all students to use at the same time, so assistance is needed from families to provide access to this valuable learning resource.

Support material for BYOD at Model Farms can be found at: <https://modelfarms-h.schools.nsw.gov.au/byod-program.html>

Have a good week,

**Jennifer Pledger**  
**Deputy Principal**

## FROM THE DEPUTY PRINCIPAL – MS KENNON

### **Deputy Principal's Report – Years 7, 9, 11**

At a recent school assembly Mr Grady and I spoke to students about uniform and our school environment. It was noticeable that these basic issues were being neglected by some students which reflects poorly on our school values of respect. We reminded students of our expectations and asked staff and students to work together to improve our standards to better reflect the great school we know we are. The response has been outstanding. The playground has been clean and all students have been extremely compliant when asked to keep their areas clean. Students have been wearing their uniform proudly. Sometimes we all need to be reminded of the little things.

The last few weeks of this term have been very busy as all year groups complete assessments, class tests and exams. Whilst this can be a stressful time, adequate planning can alleviate much of the pressure. Everyone was issued an assessment calendar at the beginning of the year and should be well aware that some weeks are going to be busier than others. I encourage all students to use their diary to plan their study schedule to ensure all tasks are completed on time and to the best of their ability. By using an overall planner tasks can be commenced early to avoid the build-up and prevent the situation where you are trying to complete three tasks in one night.

### **Year 11**

A final reminder that all N awards need to be redeemed. Students need to speak to their teachers to clarify what is expected and tasks need to be submitted before the end of term.

Year 11 are currently undertaking their exams to complete their Preliminary courses. Once these are completed it is time to look ahead to the HSC. As the current Year 12 are leaving us next week, Year 11 now become the leaders of the school. This is a big responsibility, as they are now the role models for the younger years and set the example for codes of behaviour.

In planning for the HSC year, some Year 11 students have decided to take on extension courses in English, Mathematics, Science and/or History. These students need to ensure they have discussed their suitability for this course with the relevant Head Teacher and submit a change of course form to Mrs Kennon before the end of term so that they can commence the course at the beginning of Term 4. Other students may be considering dropping a subject. This will not be considered until later in the term and each student will undergo an interview before this is permitted.

### **NAPLAN**

Years 7 and 9 students will receive their NAPLAN results this week. NAPLAN is a snapshot of a student's literacy and numeracy skills and can provide some useful information about a student's strengths and areas that may need extra assistance.

Have a good week,

**Ms Kennon**  
**Deputy Principal**

## TERM 3

### Week 10

Monday 23<sup>rd</sup> Sept

Yr 10 Work Experience  
 Yr 11 Yearly Exams  
 Yr 9 English Multimodal Speech & Reflection  
 Yr 9 IST Digital Media Vector Project  
 Support Reward Excursion  
 Yr 9 Science – Chemical Reactions Test

Tues 24<sup>th</sup> Sept

Yr 10 Work Experience  
 Yr 11 Exams

Wed 25<sup>th</sup> Sept

Yr 10 Work Experience  
 Yr 11 Yearly Exams  
 12SAC Class Dinner

Thur 26<sup>th</sup> Sept

Yr 10 Work Experience  
 Yr 11 Yearly Exams  
 Yr 12 Graduation Evening

Fri 27<sup>th</sup> Sept

Yr 10 Work Experience  
 Yr 11 Yearly Exams  
 Yr 9 Industrial Technology Timber Practical Skills Project 2  
 Yr 9 Industrial Technology Electronics Practical Skills Project 2  
 Yr 9 Industrial Technology Metal Practical Skills Project 2  
 RAISE Graduation  
 Students last day of Term

## TERM 4

### Week 1

Monday 14<sup>th</sup> October

STUDENTS return to school  
 Yr 8 Tech Mandatory (STEM) Folio of Work

Tues 15<sup>th</sup> October

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Wed 16<sup>th</sup> October

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Thur 17<sup>th</sup> October

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Friday 18<sup>th</sup> October

Yr 9 Science Practical Test

## MODEL FARMS HIGH SCHOOL CHAPLAINCY PROGRAM

As a result of receiving extra funding for the Chaplaincy program, our school has Chaplains two days a week; Mondays, Chaplain **Simone Brown** and our current Chaplain **Gabrielle Martin** continuing on Thursdays.

Our Chaplains work alongside the Learning Support and Welfare Teams as additional support for the wellbeing of our students and their families. They run approved programs that build student's emotional resilience, personal awareness and social capabilities on topics such as grief and loss, and anti-bullying.

Our Chaplains are a caring and approachable presence in the school, providing a listening ear and a source of comfort and referral for those experiencing a difficult time. Through one-on-one or group care, Chaplains provide mentoring and support for students, parents and staff. They network with the local community to provide a broad range of support services to the school.

### What do school communities have to say about School Chaplains?

#### Principals

"Our Chaplain is able to contribute and support students in ways that we are simply not able to, given the constraint of time and resources particularly with students' social and emotional wellbeing."

*Principal, Woollooware Public School, Sutherland Shire NSW*

"Our Chaplain fills the gap in our school that no one else does. Her role is unique and makes our school a better place for students, parents and teachers."

*Principal, Bateau Bay Public School, Central Coast NSW*

"The Chaplaincy program has been a valuable addition to life at Wyndham College. The program has given students and staff a place to go for help and assistance with a range of pastoral care needs."

*Deputy Principal, Wyndham College, Western Sydney NSW*

#### Teachers

"I am not a Christian; however, I very much value the guidance of the Chaplain at this school as a staff member"

"The Chaplain provides a calm thoughtful approach in times of stress. She is always approachable. She needs to be here more often!"

#### Parents

"In a situation at school when my kids may need some advice and I can't be there, enter their School Chaplain – a neutral person with good morals who has earned the kids' trust. It can be the difference between a child making the right and wrong decision."



"Our family recently went through a traumatic experience. It was good to know our Chaplain was there for our daughter as she came to terms with what was happening around her."

### **Students**

"It's great to have a Chaplain at school. It's like talking to a friend, but very helpful."

"A neutral person where a student can pour their heart out and not feel intimidated or judged upon. Where you can be your real self."



**Gabrielle Martin - Thursdays**



**Simone Brown - Mondays**

## DANCE REPORT

Congratulations to our many students who have recently represented Model Farms through Dance.



The Celebrating The Arts Festival at Parramatta's Riverside Theatre, showcased 4 of our performances including the Support Unit's **All In This Together**, Year 9 Dance Elective **Without A Home** and Year 10 Dance Elective **The Cover**.





Great friendships have been made through this wonderful opportunity and experience.



On Thursday 5<sup>th</sup> September, Year 11 students performed their moving piece **R U OK?** at the Hills Performing Arts Festival, Evan theatre, Penrith Panthers.

These students were a great representation to the school and also to Amy B and Chelsea C who compered the event. It was also very fitting with this performance coinciding with the official R U OK day, raising mental health awareness.



### **HSC DANCE**

To the Year 12 Dance Class .... GOOD LUCK!

You only have 20% of your HSC Dance exam left to go.

Work to the very end and fight for every mark. Remember, that one extra mark might shift you into the next marking range.

Practise your responses under exams conditions and send me your responses for feedback. We will workshop this in the school holidays.

## URA FORUM CAMP



By Aiden P

On Thursday the 15th and Friday the 16th of August, students in Year 9 and 10 Japanese classes attended a forum that discusses problems facing the world and our generation. The camp included students from schools such as Davidson High in Frenchs Forest and Blacktown Girls High, as well as Japanese students who are staying at Davidson High for a year.



The camp started off by heading into the main hall at Baden Powell Scout Centre and doing ice breaker activities. This included finding someone you didn't know and playing a counting game as well as finding out each other's likes and dislikes through games. The next part of the camp was part of the forum. We listened to presentations prepared by the Japanese students on problems such as poverty and pollution.

During the presentations, we had to write down two facts or statistics about the topic, and then decide which three were the most important to yourself and what groups we would like to join. After a break, students went back into the hall and formed into groups based around their preferences. Each group was tasked with adding on to the presentation and trying to persuade people to donate. This year as well, there was a twist as each group had to create a short 3 minute film on their problem. Most of the time spent at the camp was on this task and groups pulled together some good looking and interesting presentations on our world. On the second day groups finalised presentations and films before presenting. During the camp, students also got the opportunity to perform at a talent show and show off their odd talents. This was a good way to get all the kids bonding and cheering on each other. Overall the camp was a great way for students to learn about and raise awareness of problems that are present in our modern world.



## FROM THE MATHEMATICS FACULTY

### **From The Faculty That Counts!**

Congratulations to the following Maths merit recipients:

#### **Year 7**

Kade C, Talya K, Mihika K, Sophie W, Macey Y.

#### **Year 12**

Casey C x 5, Awanti D x 9, Kate K x 3, Parth R x2, Gaurish S x 2, Sophie W.

#### **AMC Prize Winner**

Congratulations to Thomas L of Year 8 who won a prize in the Australian Mathematics Competition held earlier this term. He was given entry into the Australian Mathematics Olympiad Competition to test his higher order thinking and problem solving strategies. Good luck with the results Thomas!

#### **Farewell to Year 12:**

Farewell Year 12! We wish everyone the best of luck both for the HSC and in the future. We will miss you.

#### **Year 11 Yearly Exams:**

We wish Year 11 well with their exams in the last two weeks of this term.

#### **This Week's News**

It is hard to believe that we are at the end of Term 3 already. We wish everyone happy and safe school holidays and that students come back refreshed for the last term of 2019.

Year 11 are currently completing their Yearly examinations.

Below is a list of the Yearly examination weeks in Term 4 for each year group:

Year 7 Week 2 Term 4	Year 8 Week 3 Term 4
Year 9 Week 3 Term 4	Year 10 Week 4 Term 4

#### **Assignment Season:**

Years 7, 8, 9 and 10 have now submitted their assignments. Marks and feedback will be returned to students as soon as possible.

#### **Calculators:**

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

## Textbooks

As we near the end of Term 3, Year 11 students will need to consider purchasing their Year 12 HSC textbooks. Purchasing forms through Five Senses were distributed in Week 8 this Term. Students studying Standard 1 and 2 may also wish to buy them second hand from the current Year 12 students once they have finished their HSC.

### Year 12 Mathematics Standard 1 2020:

Some students in Year 11 may wish to study Mathematics Standard 1 instead of Mathematics Standard 2 for their HSC in 2020. **It is highly recommended for students who have experienced difficulty in the Preliminary Mathematics Standard Course.** Information regarding this course will be discussed with students in the relevant classes. It is important that these decisions are made preferably before the start of Term 4 to allow for necessary class changes and to ensure that students purchase the correct textbook for their course.

Have a Mathematical week,

**Kellie Lumley**  
**Head Teacher Mathematics**

## FROM THE ENGLISH FACULTY

**Congratulations to the following students who have recently received Faculty Merits for their diligence in English or Drama:**

### **Year 7**

Krish M, Jennifer L and Angela S

### **Year 8**

Jaiv M, Janyar E, Gwyneth C, Ava J, Liam C, Lucy S, Yasmin K, Chloe R, Alyssa N and Junlu C, Owen M

### **Year 9**

Christian M

### **Year 10**

Adam B, Jade L, Samantha K and Joshua A

### **Year 12**

Casey C, Nicholas C, Mina D, Rivir C, Samantha E, Lara A, Amy B-T, Laura B-T, Nikita B, Awanti D, Monique F, Laura G, Jane K, Hannah Mc, Joshi R, Sepehr S, Dilroop S, Praneet S, Angellina S, Michael V-D, Jasmine W, Parth R and Nyashadzashe C.

Term 3 is rushing to a close. Our Year 7 to Year 11 students are all undertaking assessments based on the teaching and learning of the term's modules and Year 12 are making the most of class time in the lead up to their HSC.

Stage 4 and Year 9 assessments tasks this term are multimodal. They have been required to demonstrate their skills and knowledge in two modes. The multimodal task is a mandatory in-school assessment requirement in Stage 6 and, in planning our programs for Stage 4 and 5, we embedded multimodal tasks in Stages 4 and 5 to build the students' understanding and skills in this area.

**Year 7** are delivering speeches on their film study. They have been developing skills in filmic analysis and are required to analyse a key scene in their class film study and analyse how the filmic techniques shaped the characters and themes. To enhance their presentation they designed a promotional film poster using persuasive visual and language techniques. Many of the posters are very professional and creative and we applaud the students who clearly invested much pride, time and effort in their work.

**Year 8** are now delivering their pitch in a talk to 'publishers' to promote their original picture books. This task has always been popular with students who enjoy the opportunity to compose an engaging narrative with creative language and visuals. The end product is a lovely memento of their Year 8 English studies which we hope they will cherish. Maybe one day they will read their picture book to their own children!

**Year 8 Drama** students have been exploring the origins of theatre through Ancient Greek Drama.

**Year 9** have recently completed a study of sustainability through a module titled 'It's not easy being green!'. Of note is their interest and concerns regarding environmental sustainability and we had much passionate classroom discussion. They are currently delivering talks on a topic of their choice and submitting reflections on the process they undertook while investigating and preparing for the speech. Reflection is a skill that is also a



requirement in the new HSC syllabus and students are encouraged to take every opportunity to develop their capacity to compose reflection texts.

**Year 9 Drama** students have completed their video drama assessment. The groups had to include a set of stairs in their film in a meaningful manner. They worked collaboratively to compose their own script in a genre of their choice, filmed it and completed post production editing. The students are looking forward to the premier of their films!

Below are some shots of the students in rehearsal.



**Year 10** sit their essay assessment this week. They have undertaken a close study of prose fiction and continue to build their appreciation of concepts in literature and textual features. They are required to demonstrate this knowledge in an analytical response that builds their essay writing skills and prepares them for senior English.

**Year 10 Drama** students completed their Shakespeare performance task. Students enjoyed exploring the work of the Bard.



Here is a photo of Karolina C. and Cara N. delivering their rendition of Macbeth Act 2, Scene 2

Karolina was Lady Macbeth and Cara was Macbeth. They really got into the parts and even used fake blood on the 'dagger' which they thought was very fun.

The students also created some effective posters detailing their performances that will be displayed around the classroom.

**Year 11** are in the midst of their exams. We look forward to reviewing their yearly performance. Year 12 studies start Term 4!

**Year 12 students** have been reflecting on their Trial Exam performance and squeezing every last bit of feedback and guidance out of their teachers and classes. We wish them the very best in the HSC and for their endeavours beyond school. Use your study time productively Year 12 and remember we are just an email away!

**And finally** ... As Head Teacher of English and Drama, I would like to thank the whole Model Farms High community – the students, the staff and the parents and caregivers. I especially wish to acknowledge my colleagues in the English and Drama Faculty ... they are gold! My years (and there have been many) at The Farms have been the most rewarding. I have witnessed a multitude of changes and been given many opportunities and much support. My teaching has been enriched and I leave affirmed that to teach is one of the greatest responsibilities but also one of life's greatest privileges. It is with much gratitude and many treasured memories but deep sadness that I leave this wonderful school and its students and staff.

**Jela Coffey**

## CAN THE SOUTHERN BROWN BANDICOOT BE SAVED?

On the 5<sup>th</sup> of September, Year 11 Biology students faced a real world problem, when they visited the Akuna Bay National Park area in the Sydney's Northern Beaches.

Student assessed the area to determine whether the location and habitat was suitable to house the Southern Brown Bandicoot. Students needed to evaluate conditions such as the environment, ground temperature, soil conditions and whether the food source were of correct quality and quantity for the organism. Student undertook many scientific measurements and participated in rigorous discussion to argue their scientific position. The student learnt a lot about the ecosystem, they also represented themselves and the School well.

### General information

**Year 12** Scientist have nearly completed all their HSC content in Agriculture, Physics, Extension Science, Chemistry, Senior Science and Biology. Students should now be preparing themselves for the HSC exams.

**Year 11** are sitting for their exams and start the HSC syllabus in the Sciences next term.

**Year 10** have completed two assessments this term and have a yearly exam in week 4 term 4.

**Year 9** have completed two assessments this term and have two more to go for term 4.



**Students evaluating the abiotic factors in the Bandicoots environment**



**Students evaluating the Bandicoot's environment**





# UNIFORM SHOP



## Trading Days and Hours

Monday, Wednesday and Friday  
8.10 am until 9.00 am

## Payment Options

Cash - Eftpos - Visa - Mastercard - Qkr

# UNIFORM SHOP

# INFORMATION

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.  
There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

# MODEL FARMS HIGH SCHOOL

## UNIFORM PRICE LIST

### TRADING DAYS and HOURS

Monday, Wednesday and Friday  
8.10 am until 9.00 am

### PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

<b>ITEM</b>	<b>PRICE</b>
<b>BOYS</b>	
Shirt - Blue (Junior) / White (Senior)	\$35
Shorts - Grey	\$35
Long Trousers - Grey	\$45
<b>GIRLS</b>	
Blouse - Blue (Junior - Old Style) Limited	\$25
Blouse - Blue (Junior - New Style)	\$40
Blouse - White (Senior)	\$40
Skirt - Check (Junior) / Grey (Senior)	\$65
Long Pants	\$40
<b>JUMPERS</b>	
Fleecy	\$45
Wool - (Australian Wool)	\$85
<b>SPORT</b>	
Top	\$40
Shorts	\$35
<b>TRACKSUIT (By Order Only)</b>	
Jacket Only	\$75
Pants Only	\$50
Complete Set	\$120
<b>MISCELLANEOUS</b>	
Apron	\$15
Calculator	\$35
Tie - Junior / Senior	\$20
Blazer	\$200
Exercise Books - ie. maths, music, normal	\$various

2018/2019 - Prices subject to change without notice – includes 10% GST

# UNIFORM SHOP END OF YEAR DETAILS

## **Saturday Trading Days**

23 November 2019

11 January 2020

## **Friday 22 November**

Rooms 5.2 and 5.2 required all day for set-up

## **Last Day of Trading**

Friday - 6 December

## **Shop Re-opens (officially)**

Friday - 31 January

### **Model Farms High School P&C**

The P&C have decided to reduce the price of the old style Girls Junior Blouse until these are sold out.

These blouses will be \$5, however not all sizes are available.

Payment can be online, (via the Qkr! Ap), or in person at the uniform shop. If paying on the Ap, please understand your size may not be available.

**DO NOT PAY ON THE SCHOOL PAYMENT SYSTEM.**

**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by:    CASH                          CHEQUE

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:** YES / NO





*Tell Them From Me* student survey:  
Information and consent form for  
*parents and carers*

## The *Tell Them From Me* student survey (Term 3, 2019)

### Parent FAQ document for the student survey:

[https://surveys.cese.nsw.gov.au/images/FAQs/TTFM\\_Student\\_Survey\\_FAQs\\_Parent\\_and\\_Carers\\_T12019e.pdf](https://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12019e.pdf)

Our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 26 August and 25 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is included in this newsletter. If you **do not** want your child or children to participate, please return the form to school by **25<sup>th</sup> September**. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages.

**Tell Them From Me Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by 25<sup>th</sup> September.

**I DO NOT** give consent for my child/children to participate in the **Tell Them From Me student feedback survey.**

Name of student 1

Roll class of student 1

.....

Name of student 2

Roll class of student 2

.....

Name of student 3

Roll class of student 3

.....

Name of parent/carer .....

Signature of parent/carer .....

Date .....

Please find attached the updated school bus advice sheet for Hillsbus services commencing 14 October 2019.

Route 8018 will have a path change. Affected students can catch Route 630 from Seven Hills Rd or 607X/611 from M2.

We remind students they must have a valid Opal card to travel on school buses, and must tap on and off morning and afternoon



## School Travel Advice

For trip planning visit [www.transportnsw.info](http://www.transportnsw.info) or call 131 500.

For current Hillsbus school and route services visit [www.cdcbus.com.au](http://www.cdcbus.com.au) or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: [www.transportnsw.info](http://www.transportnsw.info)

Key: L> Bus turns left; R> Bus turns right

# MODEL FARMS HS

Bell Times

Effective 14/10/2019

Morning: 08:30

Afternoon: 15:00

MORNING BUSES		
Route	Time	Bus Route
2071	07:28	EX JOHNSON AVE AFTER NORTHCOTT RD via Johnson, R>Botany, L>Solander, L>Joseph Banks, L>Whitby, R>Capricorn, R>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby to END, L>Joseph Banks, L>Seven Hills Rd, R>Baulkham Hills RD, L>Gooden to Gooden Dr before Langdon Rd
630	07:29	EX SEVEN HILLS INTERCHANGE STAND A via Rte 630 to Gooden Dr after Landgon Rd
2007	07:34	EX CNR CHURCHILL DR & WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanhams, L>Oakes, L>Barnetts, L>Reilleys, R>Lanhams, Willmott, R>Model Farms Rd, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden to school
2032	07:35	EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby. R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor, L>Gibbon, L>Langdon, R>Gooden to Gooden Dr after Langdon Rd
606	07:35	EX PARRAMATTA via Route 606 to Winston Hills Shops (08:12).
8024	07:43	EX SEVEN HILLS RD OPP MONARO via Seven Hills, L>Solander, L>Botany, L>Johnson, R>Prospect to Seven Hills Interchange Stand A (due 07:53) then via Terminus, L>Prospect, Abbott to school
660	07:45	EX CASTLE HILL INTERCHANGE STAND A via Route 660 to opposite school
613X	07:45	EX EDGEWATER DR AFTER RAVENSWOOD RISE via Edgewater Dr, L>Norwest Blvd, R>Reston Grange, R Bella Vista Dr, L>Bella Vista Dr, R Saxonvale Rd, R>Crestwood Dr, R>Chapel Ln, R>Seven Hills Rd, L>M2 to M2 Busway Gooden Reserve
8018	07:55	EX GILROY COLLEGE via Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd, R>Coronation, L>Jasper to Seven Hills Rd then express to school
630	07:57	EX SEVEN HILLS RD AFTER WINDSOR RD via Route 630 to Gooden Dr before Langdon Rd
2003	07:59	EX MACKILLOP DR & BARINA DOWNS RD via Barina Downs Rd, L>Reston, R>Bella Vista Dr, R>Saxonvale, R>Crestwood Dr, L>Chapel Ln, R>St Michaels, Lukes, Buckingham, R>Palace, L>Jasper, R>Seven Hills Rd, L>Baulkham Hills Rd, L>Gooden, R>Larken, L>Redmond Av to school
611	08:01	EX SEVEN HILLS INTERCHANGE STAND A via Rte 611 to M2 Busway Gooden Reserve
8010	08:03	EX BAULKHAM HILLS HS via EXPRESS to Gooden Dr before Langdon Rd

## AFTERNOON BUSES

Route	Time	Bus Route
2532	15:05	TO ROXBOROUGH PK RD & CORONATION RD via EXPRESS TO JASPER RD then Jasper, R>Palace, L>Buckingham, Lukes, R>Merindah, R>Windsor Rd, L>Roxborough Pk Rd, R>Cameron, L>Mileham, L>Roxborough Pk Rd, L>Windsor Rd to Baulkham Hills HS
2552	15:05	TO BAULKHAM HILLS HS, EXPRESS TO JASPER RD PS SEVEN HILLS RD then via Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS.
2650	15:05	TO TOONGABBIE & SEVEN HILLS via Redmond R>Baulkham Hills, R>Gooden L>Langdon, L>Buckleys, R>Oakes, L>Old Windsor, R>Fitzwilliam, L>Bogalara, Burrabogee, R>Bungaree, R>Bulli, L>Binalong, L>Fitzwilliam, L>Wentworth, R>Wentworth Overbridge, L>Cornelia, L>Portico, L>Carrington, R>Best, L>George, R>Olive, R>Prospect Hwy, L>Artillery, Terminus to Seven Hills Station (15:45).
2597	15:06	TO BELLA VISTA via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, R>Chapel Ln, L>Crestwood Dr, L>Saxonvale, L>Bella Vista Dr, L>Reston, R>Barina Downs Rd to Mackillop Dr
8575	15:06	TO SEVEN HILLS STATION via Redmond, L>Baulkham Hills Rd, R>Langdon, R>Caroline Chisholm, R>Old Windsor Rd, L>Abbott, Prospect Hwy to Seven Hills Station.
2616	15:10	TO WINSTON HILLS & PARRAMATTA via Redmond, L>Baulkham Hills, R>Langdon, L>Caroline Chisholm, R>Hillcrest, R>Lanhams, L>Oakes, L>Barnetts, L>Reillys, L>Lanhams, R>Voltaire, R>Caroline Chisholm, Churchill Dr, R>Windsor to Parramatta
8528	15:10	TO BAULKHAM HILLS & CASTLE HILL via Redmond, L>Baulkham Hills, Gooden, R>Tamboura (north), L>Myallie, R>Cropley, L>Watkins, L>Arthur, R>Seven Hills Rd, L>Windsor Rd to Baulkham Hills HS, returns via Windsor Rd, L>Chelsea, L>Old Northern to Oakhill College
8552	15:10	TO KINGS LANGLEY via Redmond, L>Baulkham Hills, R>Langdon, R>Caroline Chisholm, R>Old Windsor Rd, L>Seven Hills Rd, R>Joseph Banks, L>Whitby, R>James Cook to Kings Langley Shops.
8589	15:10	TO WINSTON HILLS & NORTHMEAD via Redmond, L>Baulkham Hills, R>Langdon, L>Buckleys, R>Oakes, L>Barnetts, L>Reilleys, R>Lanhams, R>Willmott, R>Model Farms Rd, L>Asquith, L>Junction, L>Model Farms, R>Willmott, L>Churchill, R>Windsor Rd to James Ruse Dr
2544	15:14	TO KINGS LANGLEY via Redmond, R>Baulkham Hills, L>Marina, L>Seven Hills, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, R>Whitby, R>Vardys, L>Heffron, R>Northcott, L>Freeman to Freeman Prior Lucas Rd
2563	15:18	TO LALOR PARK via Redmond, R>Baulkham Hills Rd, L>Marina, L>Seven Hills Rd, R>Solander, L>Joseph Banks, L>Whitby, L>Vardys, R>Johnson, R>Northcott, L>Freeman, L>Lucas to cnr Prospect Hwy
660	15:40	EX GOODEN DR TO CASTLE HILL INTERCHANGE via Route 660

## Before and After School Care Have your say

The NSW Government is committed to increasing the provision of before and after school care.

Have your say at

<https://www.service.nsw.gov.au/basc>

Online feedback closes December 2019



**WEP is visiting SYDNEY!**  
KEEN TO DISCOVER THE WORLD?

Find out more about your student exchange options at WEP's free info session!

- ✓ 19 SEPTEMBER
- 🕒 7PM
- 📍 STANTON LIBRARY  
234 Miller Street

info@wep.org.au    1300 884 733    WEP.ORG.AU

SMS 'EXCHANGE' to 0428 246 633 for a free info pack!

A young woman with dark hair, wearing a blue cheerleader outfit with "AL" on it, is smiling and holding large blue and green pom-poms. The WEP logo is visible on her outfit.

## One-To-One Tutor

*Empowering students to accomplish their potential*



### **Term 3 Tuition:**

- K-10: Literacy and numeracy
- Year 11: Preparation for Preliminary exams
- Year 12: Preparation for HSC Trial Examinations and HSC

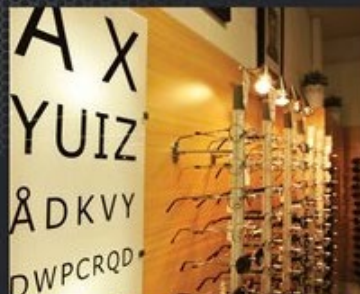
All tutors specialise in their subject areas, the tutor will come to you and provide teaching material as part of our service.

## **Bookings are filling up fast!**

**CONTACT: Tim Fragogiannis on 0403 293 665**

**Visit our Facebook page: [www.facebook.com/onetoonetution](http://www.facebook.com/onetoonetution)**

## **FACTORY DIRECT SPECTACLES**



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#### Trading Hours

Monday - Wednesday 9.30 - 5.30 pm  
Thursdays 9.30 - 6.30 pm  
Fridays 9.30 - 5.00 pm  
Saturdays 9.30 - 2.00 pm

SHOP 15A, 326 GREAT WESTERN HIGHWAY,  
WENTWORTHVILLE NSW 2145  
PLAZA ENTRY & PARKING, VIA LANE STREET



**Call 9688 3426**  
PTO FOR PRICE LIST

