



NEWSLETTER

Gooden Drive, Baulkham Hills, Telephone: (02) 9624 3133 Facsimile: (02) 9838 8407
Email: modelfarms-h.school@det.nsw.edu.au

28th June 2019

Term 2 Week 9

FROM THE PRINCIPAL

Student Success

Congratulations to all of the students who represented Model Farms at the Hills Zone Athletics Carnival during Week 7. Our students were outstanding ambassadors of the school, demonstrated by their participation, team support, effort, behaviour and demeanour.

There were numerous outstanding performances across the two days, contributing to Model Farms finishing in 3rd position overall. Congratulations to Vanessa Apel, who jumped 1.6m in the 13 years Girls High jump, smashing a 37 year old record by 6cm. Vanessa then proceeded to break the 13 years Girls Javelin record by over 6 metres!

On Tuesday 18 June, I had the pleasure of attending the Parramatta District Cricket Association's annual presentation evening.

It was with great pride, that I saw a number of MFHS community members (students, parents and teachers) supporting the event and being recognised for their achievements at an individual, team and club level.

Congratulations to the following students on being recognised for your outstanding achievements on the evening.

Tom Macdonald (Year 7)
Rhys Van Den Burgh (Yr 8)
Matthew Doherty (Yr 10).

I was involved in a research project exhibit focusing on the identification and full genome sequencing of a new microbe which has been nicknamed 'Micrococcus cadaoimur'. This microbe is what is believed to be a variation of 'Micrococcus luteus', as they look identical in their structure under the microscope. However, the colony morphology is entirely different when seen with the naked eye. The problem? 'Luteus' is Latin word for 'yellow'. A white version of M. luteus has never been documented which means there is a very high – if not certain chance that we have something new altogether.

Leaderboard for those who do the Puzzle

No Name	Queen of puzzle
Neha B	"challenging, interesting, good teamwork"
Ashwini J	"insightful, good for teamwork"

Yes, There Is A Prize

The student is holding two circular puzzle pieces that show a bacterial cell. The whiteboard behind her has a leaderboard and a motivational message. The poster on the wall provides a detailed diagram of a bacterial cell, showing its internal structure and the process of binary fission. The diagram labels various components such as the cell wall, cell membrane, cytoplasm, nucleoid, and flagella. It also illustrates the steps of binary fission, from the replication of DNA to the division of the cell.



P and C Disco Bingo Fundraiser

A reminder as we lead into the school holidays, of the 2019 P and C Fundraiser, "Disco Bingo". This promises to be a wonderful evening of fun and an opportunity to catch up with friends and family.



Supporting Families within Our Community

During Week 9, I was informed on two separate occasions by members of the community of concerns related to small groups of students crossing roads both near the school and near Winston Hills Shops. These community members were unable to provide me with information to identify the particular individuals, so I have reminded all students of road safety protocols.

This reminder included being aware when crossing roads, not assuming motorists will stop at pedestrian crossings (they should, but it doesn't always happen), using caution when the roads are wet and refraining from using phones and headphones when crossing roads. Unfortunately, more than 1500 pedestrians are hit by vehicles in NSW each year. The *Look Out Before You Step Out* campaign is an initiative to bring the road toll towards zero.

I encourage all parents and caregivers to remind your children of these protocols to ensure their continued safety. I have provided a link to the NSW Government Centre for Road Safety web page, specific to pedestrians below along with a screenshot of the advice provided for pedestrians.

<https://roadsafety.transport.nsw.gov.au/stayingsafe/pedestrians/index.html>

Tips for pedestrians

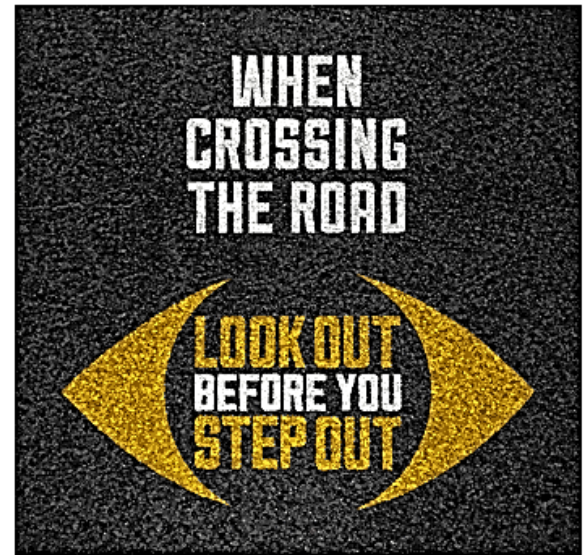


Where's your head at?

It's easy to become complacent about safety, especially on a familiar route such as on your way to or from work. Taking risks and not being mindful on the roads can have serious consequences. It's important to have your head in the moment and make safe decisions when crossing the road.

Before you cross the road:

- Look before you cross. Just because someone else decides to cross, doesn't mean it's safe for you
- Unplug your earphones and put away your phone
- Never assume that an approaching vehicle can see you, or will stop for you – wait until all vehicles have stopped before you step off the kerb
- Avoid crossing between parked cars or at the front or back of buses and large vehicles
- At intersections, check for turning vehicles before you leave the kerb, and while you are crossing the road
- Wear bright, light coloured clothing at night or in reduced visibility conditions.



When crossing the road:

- Always use pedestrian crossings
- Wait for the walk signal. [Pedestrian countdown timers](#) show how many seconds you have left to finish crossing before oncoming vehicles will be given a green light. If you haven't started to cross, the countdown timers can help you decide if it's safe to do so
- At traffic lights, don't enter the road if vehicles are moving through the crossing or if the red don't walk signal shows.

Library

The renovation of our library continues, and the latest additions are the furnishings in the Senior Study area and a classroom space. Initial feedback from our students has been extremely positive and we look forward to the completion of the project in the near future.



Mark Grady
Principal

FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Reports

Years 7 to 10 reports will be published to the parent portal by the end of Term 2. Teachers will report on student progress for the Years 7 and 8 'W' class for Visual Art, Food Technology and DT in the Semester 2 report.

A frequently used comment that appears on student's reports concerns the effective use of class time. Students who work effectively in class maximise their learning and increase their understanding of the topics being presented.

Working effectively in class means that students are encouraged to:

- Sit next to someone who will help them stay on task.
- Ask questions whenever they are unsure, unclear or do not understand something. This may be of assistance to other student who are also unclear about the work being presented.
- Come to the lesson with all books, technology and equipment needed.
- Try at all times to stay on task and be focused on the work they are doing.

Recognition Breakfasts

To celebrate student success over the coming weeks we will be hosting a number of celebration breakfasts. We begin these celebrations with Years 11 and 12 on Tuesday 2nd July. Next term Years 8 and 10 will be on Tuesday 6th August and Years 7 and 9 on Tuesday 13th August. Breakfast will be served from 7.30am with the formal assembly beginning at 8am. Proceeding will conclude before 8.30am.

Students will be issued with invitations a week prior to each assembly.

Subject Selection

Year 8 students will be issued with their subject selection booklets early next term.

Year 10 students will have their interviews with staff during Week 1 of Term 3. The purpose of these interviews is to provide advice on an individual level to help students in choosing appropriate subjects. Please make sure that your child is prepared for this interview.

My advice for both Years 8 and Year 10 is to choose subjects you like and are good at, this means you will be more likely to study. If you do this then the rest will work itself out.

The 2019 HSC Study Guide

Packed with exclusive study advice and exam tips from some of 2018's highest achieving HSC students, this year's essential guide to achieving your best in the HSC is available in today's Sydney Morning Herald and online. NESA produces the HSC Study Guide 2019 in partnership with the Sydney Morning Herald.

The HSC Study Guide 2019 features 11 personal stories about how former students' dealt with stress, found the best ways to study and ultimately succeeding in the HSC, alongside the latest practical advice from NSW Education Standards Authority (NESA) curriculum and assessment experts and leading Year 12 teachers on preparing for your final exams.

The guide is designed to be a useful resource for students, teachers and parents. The guide can be found at: <https://hsc-study-guide-2019.smh.com.au/>

Fame at the Farms

Next Tuesday and Wednesday nights can't come quick enough for some of our excited performers. Students have been rehearsing their acts and are looking forward to showing you what they can do in terms of dance, drama, music and song. FAME is shaping up to be another terrific event and I look forward to seeing many of you there next week.

Have a good week,

Jennifer Pledger
Deputy Principal

FROM THE RELIEVING DEPUTY PRINCIPAL – MS ELLIOTT

From the Relieving Deputy Principal
Do you need help with understanding Digital Media and the impacts it can have? The NSW Department of Education have released their new Digital Citizenship website. It aims to provide practical advice for parents, students and schools for staying safe online. It is definitely worth a read; please access via the following link.
<https://www.digitalcitizenship.nsw.edu.au/>

This website consists mostly of articles and resources including links to other websites, videos and applications on a wide range of useful topics. You might like to use these as a conversation starter with your child or family member.



For example Managing Screen time.

"It can be hard to get away from screens in our increasingly digital life. Screen time can be defined as any time spent on a device with a screen, including televisions, computers, smart phones, tablets, video games and even wearable technology such as smart watches."

Have you ever reflected on your own practices? Do you model what appropriate screen time looks to your children?

Recommendations

Australian Government Department of Health) and that young people aged between 5 and 17 years have less than 2 hours a day of sedentary recreational screen time ([Australia's Physical Activity and Sedentary Behaviour Guidelines](#), Australian Government Department of Health).

These time limits do not include the screen time spent on educational activities."

This article then includes strategies for moderating screen time:

"The Office of the eSafety Commissioner suggests that parents can help children and young people maintain a healthy balance of online and offline time by:

- having regular conversations with their children about expectations for screen time
- setting clear limits and giving them a switch off warning so they can wind up their activity
- creating a plan for the whole family so that adults are modelling balanced screen time
- offering children and young people filtered or protected internet access
- having devices in open locations so that screen time can be supervised."

A further resource to assist year 10 students in particular, with their subject selection choices is the Subject Compass, <https://www.uac.edu.au/future-applicants/subject-compass>

It can be useful to provide possible subject choices for particular career paths.

However, remember the main points from the subject selection night were to:

1. Choose subjects that you are interested in.
2. Choose subjects that you are good at

Fame at the Farms is the highlight of the school calendar for week 10. We are all excited to see the calibre of talent from our students on stage, in the 25th year of FAME! Don't forget to purchase your tickets for a fabulous night out.

Have a great week

Julie Elliott
Relieving Deputy Principal

TERM 1

Week 10

Monday 1st July

Yr 7 Hurting Game Incursion

Tues 2nd July

Yr 9 Hurting Game Incursion

FAME – Primary School Matinee

FAME – Evening Show

Wed 3rd July

Yrs 11 and 12 Recognition Breakfast

FAME – Evening Show

Thur 4th July

FAME – Yrs 7 and 8 Matinee

Pulse Concert Opera House (pm)

Model Mathematician

Friday 5th July

Support Rewards Excursion

School of Origin

Yr 11 IPT FAME at the Farms Project

STUDENTS LAST DAY FOR TERM 2

TERM 2

Week 1

Monday 22nd July

STAFF DEVELOPMENT DAY

Tues 23rd July

Trial HSC Exams

Wed 24th July

Trial HSC Exams

Yr 9 IST Hardware & Networking Project & Booklet

Thur 25th July

Yr 7 Science Major Science Investigation

Trial HSC Exams

Fri 26th July

Yr 10 Elevate Study Skills Session

Yr 10 Subject Selection Interviews

Trial HSC Exams

Sat 27th July

Yr 9 English Writing Task-Essay

11GEOA Collaroy/Narrabeen Fieldwork Excursion

Yr 12 Legal Studies Lectures

Girls Open Knockout Netball



On Friday the 14th of June, a young Open's Netball Team succeeded in qualifying to compete at the Sydney West Gala Day. The team opened strongly against Kellyville High School, with Martha F and Lily V defending brilliantly in the circle, keeping the score to 21-19, but unfortunately we were on the losing side of that game. Next up was Richmond, who also got the better of us but that didn't stop Sarah H, Olivia B, Charlotte K and Ella B from running down every ball in the centre court. Grace P stepped up in the next game against Cranebrook and was shooting goals from challenging places all over the circle. She was supported by Sophia S and together they helped lead Model Farms to a victory. The girls played well as a team and learnt a great deal from the experience, making for a promising future for the Model Farms Open Netball Team.



MODEL FARMS HIGH SCHOOL



GRADE	BYE		Round 4 29/ 5 /19	
SPORT	VENUE Training/no game	ROOM	STAFF	HT
BOYS GRADE				
Open Soccer A	Max Ruddock	8G4	Puleo	JB2
15's Soccer A/B	Max Ruddock	7U4	Jimenez	JB2
Open Volleyball A/B	MFHS Hall	6GL2	Edwards	FH
Open's OzTag A/B	Gooden Reserve	7U5	Luttringer	SB
15's Rugby League	Torry Burns V Greystanes	5U6	Brown	JB1
GIRLS GRADE				
Open Soccer	Max Ruddock	7U2	Keen	JC
15's Soccer	Max Ruddock	6UL2	Villagran	FH
Open Basketball A/B	MFHS B/Ball courts	8UCR5	Wood	DD
Open Touch A/B	Gooden Reserve	5U4	Jones	JB1
15's Touch A/B	Gooden Reserve	8G1	Rickett	KL
MIXED GRADE				
Open Hockey	Doyle Park V JR and BH	6GL1	Burnand	FH
Open Frisbee	Doyle Park V Northmead 1	3UM1	Gregory	JM

REC SPORT - TERM 2

SPORT	VENUE	ROOM/ MEET	STAFF	HT
Rock Climbing \$7.50 + bus	The Edge Castle Hill	SCHOOL BUS BAY 3G3	Toovey	FH
Bowling \$7.00 + bus	AMF Castle Hill	SCHOOL BUS BAY 6UL1	Cole + Sujeewan	SB
Flipout \$8 + bus	Castle Hill	SCHOOL BUS BAY 3G3	Gardner + Medina	JM

Anytime Fitness \$5 (16yrs +)	Winston Hills	7G3	Moore + P.Singh	JE
Tennis Olympus \$5	Winston Hills	8G2	Walsh + Blockley	SB
Boot Camp \$7	Gooden	8U3	M Dawson + D'Souza	MC
Cheer \$8	MFHS	Dance Space	Munro	JC
Table Tennis	MFHS	TLC	Dey, Tsaoucis	JB2
Theatre sports	MFHS	3UDR4	Merton-Simon	JC
Yoga	MFHS	5U2 & 5U3	Wawrzyniak	TN
Communications	MFHS	7U7	Letherbarrow	VL

HOUSE SPORT COMPETITION – ROUND 1

This week:

Chisholm V Peel
Thompson V Wentworth

Group 1	House Sport Chisholm	Volleyball	7G5	Forrest	Ayden	JE
	House Sport Peel		7G6	Snell		
	House Sport Thompson					
	House Sport Wentworth					
Group 2	House Sport Chisholm	Soccer	7U1	Colefax	Flyght	MC
	House Sport Peel		7U6	Venhuizen		
	House Sport Thompson					
	House Sport Wentworth					
Group 3	House Sport Chisholm	Touch	4GL1	Joyce	Heyward Peacock	JM
	House Sport Peel		4GL2	Papap		
	House Sport Thompson					
	House Sport Wentworth					
Group 4	House Sport Chisholm	Netball	8U2	Greer	Vella	JB1
	House Sport Peel		8U7	Sabel		
	House Sport Thompson					
	House Sport Wentworth					
Rec Walking		Local Area		Manson		KL
			Year 8 – 8G3	Murdocca		
			Year 9 - 5U1	Pepper		
			Year 10 – 8U1	Owen		
			Year 11 – 7U3	Tiedemann		
NON SPORT / Yr 12 supervision		School	Library	Nguyen		DD
SPORT DETENTION		School	5U7	John , Phegan		DD

FROM THE MATHEMATICS FACULTY

From The Faculty That Counts!

Congratulations to the following Maths faculty merit recipient:

Year 7

Panday A, Jessica B, Nur B, Jacinta EB, Joshua E, Jared F, Lauren G, Annabel H, Joshua H, Mihika K, Renee L, Rhea MB, Thomas M, Xanthe S, Macey Y.

Year 8

Danni D x 2, Kai E, Ghazal G, Chelsea K.

Year 10

Mannan B, Aiden C, Dillon D, Aining F x 3, Sophie F, Dharmik G, Akshat G x 2, Rudy G, Michelle H X 2, Phoebe H, Natalija I, Kiran K x 2, Clara K, Jade L, Nathan L, Maya L, Jesse P, Trisha R, Keshav S.

Year 11

Year 12

Amy BT x 4, Zoe E, Mahroo K.

Year 12 students avoid the end of Term 3 rush and hand in your Maths merits **as soon as possible** so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. You only have 12 school weeks until graduation!!

This week's news:

We are now at the end of another busy term. The Half Yearly Examinations have been marked and the reports have been completed. We hope that you have a safe and relaxing holiday period and come back ready for a wonderful Term 3 at Model Farms!

Year 10 subject selections:

Year 10 students will be seeking advice regarding which Mathematics course to study in 2019. Whilst Mathematics is NOT compulsory, a majority of the student will choose to study Mathematics Standard in Year 11.

Mathematics Standard aims to develop a high level of maths proficiency, and skills that apply directly to real life situation.

Mathematics Advanced aims to develop a higher level of mathematical understanding and competence. A student who has always found maths particularly difficult will find standard maths easier. All students who choose to study Mathematics Advanced will be required to sit an Entrance Test in Term 4.

If you are a high achieving student and enjoy a challenge, the higher level of technical engagement with Mathematics Extension 1 course will be the best choice. However, this course requires you to attend two morning classes each week starting at 7.30a.m.

The Mathematics Extension 2 course is not studied until Year 12 (Term 4, 2019) and students from Extension 1 will be in discussions with their teacher in Term 3 2019, regarding recommendations this pattern of study.

If you are unsure of which course to choose, ask your Mathematics teacher for advice.

NOTE: All students will be required to purchase their own textbooks for all course of Mathematics in Year 11.

Tuition:

We no longer be offer mathematics tuition after school on Thursdays. As an alternative, the Mathematics Department will be available to all students for help with their maths work at recess and lunchtime each day of the week, except Wednesday lunch due to Sport commitments. If you have any questions, please feel welcome to contact Mrs. Kellie Lumley at the school on 96243133.

Year 12 Trial HSC:

We wish our Year 12 students well for their Trial HSC which will be held in the first two weeks of next term. If students haven't changed their calculator batteries recently, we advise them to do so. We thank in advance the members of the Mathematics Faculty who are giving their time during the holidays to come in to prepare their Year 12 classes for these very important examinations.

Calculators:

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Different brands of scientific calculators have different layouts and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

**Have a Mathematical week,
From Kellie Lumley and the
Maths Faculty Staff**

FROM THE SCIENCE AND AGRICULTURE FACULTY



Students focused and enjoying performing practical

Year 12 Chemistry

Students attended the University of Western Sydney on the 17th of June, where they performed experiments. They used the atomic absorption spectrometer to determine the sodium concentration in Powerade and did a precipitation reaction and vacuum filtration to determine the sulfate content in fertilizer.

Year 11 Earth and Environmental Science:

The Year 11 Earth and Environmental class went to Field of Mars Environmental Education Centre on Thursday 20th of June to study the human impacts on the lower Strangers Creek. Students learnt about the local ecosystem and measured biotic and abiotic factors to help them answer questions relating to the study site. The weather was cold, but nice and sunny!



General Information for Term 3

Year ten have a practical exam week 3.

Year nine should prepare for the "Rocky Road" test in week 3.

Year eight have a topic test week 4 on "Energy All Around".

Year seven hand in their projects in week 1.

FROM THE ENGLISH FACULTY

Year 7

Year 7 have completed a novel study during Term 2 and have worked hard at developing skills to produce quality PEEL paragraphs. Using PEEL paragraphing is an essential skill to master when writing analytical responses in English. Students should ensure they maintain their notes and worksheets related to PEEL paragraphing for future use in class and assessments.

Year 8

Year 8 are working on their ability to draft a creative response to the 'Heroes and Villains' unit of work. The drafting process is an essential part of writing and students have responded positively to the writing process in Weeks 8 and 9.

Student work: Having studied a rich variety of historical and literary texts that represent the Ned Kelly story in our recent 'Heroes and Villains' unit, 8ENG C were given the following task:

Imagine you are an historian, write a letter to the director of the film 'Ned Kelly' to explain to what extent the film has tempered your view of Ned Kelly's motivations and actions?

Below is a skilful response from one of our students, Ana P.

Dear Gregor Jordan,

Your film 'Ned Kelly' has cemented my opinion of the infamous bushranger of the same name. The movie has affirmed my view that Kelly was a brave, soulful and rightfully motivated man who wanted his family and friends to be treated fairly by the police. Although it is certainly romanticised and not completely historically accurate, the film creates a strong, empathetic depiction of the man. I applaud your dedication to expertly creating a realistic representation of him through using a variety of filmic techniques. These techniques are especially evident in the scenes of Ned Kelly's horse theft accusation, the police murders at Stringybark Creek and the writing of the Jerilderie letter.

When Ned Kelly has a physical conflict with an officer after he is accused of stealing a horse, it is clear that he was rightfully motivated as a republican. When he rode into town, the officer jumps to conclusions about his acquisition of the mare simply because he was "Red Kelly's kid." Your careful attention to the chain of events - specifically the authority figure initiating both the verbal and physical conflicts with accusations and a gunshot - stresses the targeted nature of the officer's actions and justifies Ned Kelly's republican stance. Also, Kelly's provoking dialogue, "Is that the best you can do you bloody

coward? Go on, I can take it," reveals his courage and republican views as he opposes someone who could seriously injure him and sentence him to prison. Thus, your representation of Ned Kelly in your film excellently portrays him as a brave republican committing the wrong actions for the right reasons.

Your expert direction of the police murders also portrays Ned Kelly as a soulful man - not at all the heartless criminal many believe he was. He rode towards the police camp at Stringybark Creek with the intention of killing only Fitzpatrick, who had wronged Kelly and his loved ones for years. It was an error in recognition which led him to shoot the trooper Lonnergan and injuring the officer who tried to shoot him and run was a spur-of-the-moment action. Ned Kelly's repetition of "You shouldn't have run," and "I wouldn't have shot you," before he puts the policeman out of his misery emphasises his regret for hurting innocent officers who needn't have gotten caught up in the conflict. Furthermore, your use of diegetic sound in the same scene - specifically Kelly's yell of "God forgive me!" followed by a single gunshot and silence as he kills the officer - creates a mournful atmosphere matching his emotions. Through this mood, your portrayal of him as a man wanting to do the right thing and not hurt anyone unnecessarily is strengthened. Your decision to include this scene in your film was essential to affirming my opinion of the soulful man and to showing that he wasn't just a ruthless killer and thief. It seems you have achieved this representation with great ease, but also effectivity, romanticising the event to give Ned Kelly's character a compelling, multi-layered story.

Your unique depiction of the writing of the Jerilderie letter further paints Ned Kelly in a lion-hearted, republican light. This scene has a unique composition - the camera shots alternate between Kelly reciting his police and government-opposed views in the hold-up at the Jerilderie Bank and an official reading the letter transcribed from the speech to Fitzpatrick. Your particular choice of phrases from the original letter, such as "It will pay the government," coupled with dramatic, almost noble music emphasises Kelly's republican opinions. His impassioned voicing of his concerns also reinforces the courage he shows, standing up to the people he knows would sentence him to death the second they caught him. Your recreation of the Jerilderie letter depicts Ned Kelly as a brave republican of Australia's history.

Gregor Jordan, your film 'Ned Kelly' is a master work of art, albeit not all historically accurate and definitely romanticised. Despite the few historical inaccuracies, mostly regarding the events at Glenrowan, the plot of this story follows Ned Kelly's life and it has only affirmed my

opinion of the bushranger. In this movie, he is depicted as a courageous yet soulful republican who simply wanted his rights to be respected by the Victorian police and the government behind them. You have made this representation very clear in the scenes involving Kelly's horse theft accusation, the police murders, and the Jerilderie letter. Your film 'Ned Kelly' is highly commendable and I praise the immense amount of work you and all the staff put into it to create this potent representation of the infamous Australian bushranger.

Yours Sincerely
Ana P.

Year 9

Year 9 are concluding their novel study with essay writing this term. They are encouraged to prepare their draft responses thoroughly and be prepared for the assessment in Term 3 Week 1.

Year 10

Year 10 have completed an assessment which included a self-devised visual text on the play studied in Term 2. The assessment responses were impressive and showcased strong creative interpretations of the plays set for study in Term 2.

Year 11

Year 11 have completed their Multimodal speeches and presentations for 'Contemporary Possibilities.' Students will be issued with a novel in Term 2 Week 10 and are expected to return in Term 3 with their novel read.

Year 12

Year 12 are about to embark on the Trial Exams in Term 3. It is essential that students have started revising in preparation for the exams. It is important that students go into the exams well prepared and reading over their notes as part of home study is an important aspect of studying. We wish them every success in this last internal assessment before the HSC.

Drama

Year 9



The drama class has just completed a scripted assessment on their chosen play "The Terrible Fate of Humpty Dumpty" by David Alcott. Students worked hard to memorise their lines, construct an appropriate set using the Drama blocks and designing suitable costumes for police officers, gang members and a Head Teacher. The students have shown a strong commitment to the task and performed convincingly.

Year 10

Year 10 have been experimenting with playbuilding and the Brechtian theatre style. Challenging and interesting!

Year 12

Year 12 have just completed their Term 3 assessment and are in the process of refining their Group Performances for FAME.

Debating

Congratulations!

Our Year 8 debating team – Ava J, Yasmin K, Lucy S and Chloe R had their first debate in the Premier's Debating Challenge on Tuesday. They competed against Blacktown Boys' High School. They were the Negative team, arguing against the topic 'That we should ban Naplan tests'. The team argued with logic to discount the Affirmative's case and won the debate convincingly.

Well done, girls!

Thank you to Liam C the chairperson and Ben P the timekeeper who undertook their roles responsibly and well done to 8ENG C who were a respectful and supportive audience.

BOOKS! BOOKS! BOOKS!

Years 7 – 11

Please return your texts to your teacher before the end of term.

CHINA CULTURAL TOUR 2019,

Model Farms High School values its relationships with overseas educational institutions and organisations and strives to provide opportunities for students to have an international immersion experience.

These programs are designed to increase cultural understanding, language skills, personal development and exposure to another country's schooling system.

Model Farms High School will be providing our students the opportunity to develop a global mindset, enabling them to communicate across languages and cultures and open doors to further study, personal and career opportunities by hosting a study tour from China.

We will be hosting 15 students and 1 staff member from China term 3, from Monday 29th July to Friday 9th August.

Model Farms High School is committed to establishing and maintaining strong and collaborative international educational partnerships which offer students a range of international exchange experiences.

As part of the program we will be coordinating a series of taster lessons and extracurricular activities for the group.

The students from China and their MFHS buddies will be provided with an opportunity to engage in planned "Taster Lesson" as part of their program.

The remainder of the time the Chinese students will be accompanying our MFHS students into their mainstream classes for an opportunity to immerse themselves in our school culture.

We as a school community look forward to hosting and engaging with the students from China in this exceptional program.

Regards

S.Brunetta

Head Teacher Special Education

Cultural Tour Co-ordinate 2019

The Ultimate Aboriginal Experience Incursion on Friday 9th August 2019 is to celebrate NAIDOC week at Model Farms High School. The entire day is going to involve learning about Aboriginal song, dance, artefacts, bush survival and history. Also, the students in years 7-10 will have the opportunity to paint, then keep their boomerangs and test their talents in throwing them. The students will be supplied a free Kangaroo sausage (or Vegetarian for those who have opted that option).

This event will be run by the Koomurri Corporation who have recently returned from international tours to Austria, Hungary, Malta and Cyprus. The Koomurri men and women perform across Australia performing cultural dance and didgeridoo, including Australia Day / Survival Day events.



UNIFORM SHOP



Trading Days and Hours

Monday, Wednesday and Friday
8.10 am until 9.00 am

Payment Options

Cash - Eftpos - Visa - Mastercard - Qkr

~~~~~.

# **UNIFORM SHOP**

# **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.  
Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.  
There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

# MODEL FARMS HIGH SCHOOL

## UNIFORM PRICE LIST

### TRADING DAYS and HOURS

Monday, Wednesday and Friday  
8.10 am until 9.00 am

### PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

| <b>ITEM</b>                                | <b>PRICE</b> |
|--------------------------------------------|--------------|
| <b>BOYS</b>                                |              |
| Shirt - Blue (Junior) / White (Senior)     | \$35         |
| Shorts - Grey                              | \$35         |
| Long Trousers - Grey                       | \$45         |
|                                            |              |
| <b>GIRLS</b>                               |              |
| Blouse - Blue (Junior - Old Style) Limited | \$25         |
| Blouse - Blue (Junior - New Style)         | \$40         |
| Blouse - White (Senior)                    | \$40         |
| Skirt - Check (Junior) / Grey (Senior)     | \$65         |
| Long Pants                                 | \$40         |
|                                            |              |
| <b>JUMPERS</b>                             |              |
| Fleecy                                     | \$45         |
| Wool - (Australian Wool)                   | \$85         |
|                                            |              |
| <b>SPORT</b>                               |              |
| Top                                        | \$40         |
| Shorts                                     | \$35         |
|                                            |              |
| <b>TRACKSUIT (By Order Only)</b>           |              |
| Jacket Only                                | \$75         |
| Pants Only                                 | \$50         |
| Complete Set                               | \$120        |
|                                            |              |
| <b>MISCELLANEOUS</b>                       |              |
| Apron                                      | \$15         |
| Calculator                                 | \$35         |
| Tie - Junior / Senior                      | \$20         |
| Blazer                                     | \$200        |
| Exercise Books - ie. maths, music, normal  | \$various    |

2018/2019 - Prices subject to change without notice – includes 10% GST

**SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS**

Please indicate preferred pass:

- A 5 trip pass for \$37.50      No. of passes      \_\_\_\_\_      Total \$ \_\_\_\_\_
- A 10 trip pass for \$75.00      No. of passes      \_\_\_\_\_      Total \$ \_\_\_\_\_

Name of Student/s \_\_\_\_\_ Year/s \_\_\_\_\_

Payment by:    CASH    ☐                      CHEQUE    ☐

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:** YES / NO

## **Model Farms High School P&C**

Book your table now for this year's P&C 80's music trivia / bingo night

Saturday 3rd August 2019

7pm – 11pm

\$20 per head, bring your money on the night. Tables of approximately eight.

We would appreciate some prizes donated for the evening. If you can help, please either send them to the school front office, or let us know.

For all bookings, enquiries or donations, email  
[mfhspandc@gmail.com](mailto:mfhspandc@gmail.com)

**BOOK NOW SO YOU DON'T MISS OUT**

**Fame at the Farms is almost here!!!**



On the night there will be a large variety of performances such as:

- Singing
- Dancing
- Drama
- Bands

**Dates: 2nd July and 3rd July 2019**

**Location: School Hall**

**Doors will open at 6.30pm for a sharp 7pm start**

**Tickets can be purchased for \$15**

*Buy your tickets at [www.tinyurl.com/mfhsfame2019](http://www.tinyurl.com/mfhsfame2019).*

Fame at the Farms night is closing in. The best of the best are performing, and you won't want to miss these two epic nights on July 2nd and 3rd, so mark your calendars!



## Careers Office

The careers office has been really busy this term with Year 10 and Year 12 Appointments, students looking for Apprenticeships, upcoming Careers Expo, Work Experience organisation, Parent Interviews, subject selection, Careers Classes, TAFE Information for Year 11 and 12 and more.



### Careers Expo

Thank you to everyone who has paid for the Careers expo. The careers expo is taking place in Week 9 on Thursday (27<sup>th</sup> of June) for all students who are attending in Years 10 and 12. This will be an amazing opportunity for students to ask questions with the exhibitors about:

- Degrees that relate to their interests, HS, subjects and career ambitions
- Alternative entry paths for courses you are interested in doing
- 'Early Entry' options for courses you are3 interested in doing
- What Scholarships are available



### Work Experience

On the 23<sup>rd</sup>-27<sup>th</sup> of September which falls in the last week of Term 3, all students in Year 10 will be participating in Work experience. It is your responsibility to contact an employer for your placement through an email, direct contact or phone call. If you still haven't organised anything yet you still have time. If you have lost your form or still are searching for a placement then you can come and see Ms Tiedemann in the Careers office located in the library.

## Part Time work

There is part time work available at Woolworths, Bunnings, and Coles in the Hills Area. To apply go online to the employer website, create a profile, and look for the job in your area. Have your resume ready on a USB and a hardcopy for an interview. Good Luck! 😊



## Year 12 UAC

If you are applying for Early Entry on UAC and your course is not visible don't despair. Keep checking until August see if it is going to be available. Make sure you look at the UAC timeline down below.





**UNSW**  
SYDNEY

### University Open Days Year 10, 11 and 12

If you are interested in checking out University open days UAC has all the open day times and dates are listed on its website. Take some friends, have lunch there, and ask questions about career options and the ATAR from lecturers and current students in the different faculties. Be aware that some seminars need to be booked online, so make sure you double check the universities website of your choice to be sure. Some universities require that you register before you turn up.



## Apprenticeships

If you are interested in leaving Year 10 and seeking an apprenticeship please see me on what options are available and the process undertaken. The options available are

- Plumbing
- Landscaping
- Carpentry
- Hairdressing
- Construction
- Mechanic
- Air conditioning
- Child care

There are also carpentry and plumbing pre-apprenticeship programs available which provides you with a high probability of securing an apprenticeship



If you are interested in Apprenticeships, UAC, Work Experience, Career Pathways, TVET, SBATS, Part time jobs, University degrees, please see me to arrange an appointment.

## Term 3

### Survivor Life Skills

On the 28<sup>th</sup> of August Year 10 will be participating in a seminar from periods 1-4. The survivor Life Skills seminar includes interviews, resumes, and budgeting. This serves as a great opportunity for Year 10.

Regards,

Ms Katrina Tiedemann

Careers advisor

FOR 13-17 YEAR OLDS  
Clear and practical skills  
to overcome anxiety  
and mood problems

Boost your teen's  
confidence and  
resiliency!

Cognitive Behaviour  
Therapy Program



Presented by our  
experienced team of  
Child Psychologists

We will register your interest:  
we need your indication in  
order to run the group!

Location: Crows Nest and/or  
North Parramatta

**P: 9630 0559**



Starting in Term 3, 2019

## CHILLED™ PROGRAM FOR ADOLESCENTS

A PROGRAM CREATED AND OWNED BY  
MACQUARIE UNIVERSITY CENTRE FOR  
EMOTIONAL HEALTH.

One in 16 young Australians is currently  
experiencing depression. One in 6 young  
Australians is currently experiencing an anxiety  
condition.

Chilled™ is designed to provide adolescents with  
tools to manage anxiety and to help those who  
struggle with mood. The program teaches  
techniques that help teens think differently,  
increase confidence and enhance mood.

Limited Spaces Available!

Call today for enquiries or to register.

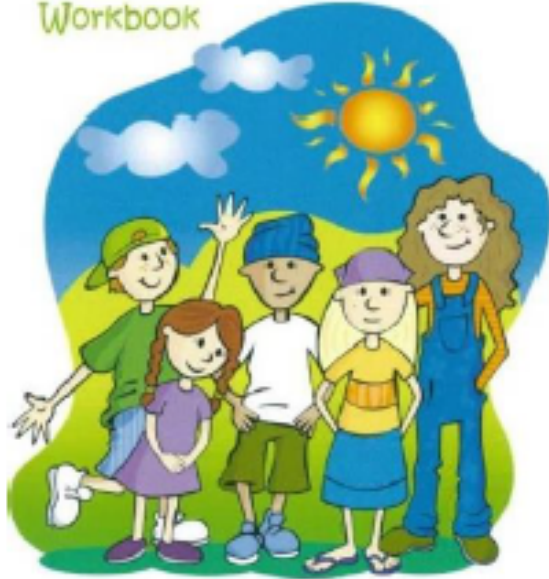
Medicare rebates apply.

Call us on 9630 0559 for more information.

ATTENTION: SCHOOL COUNSELOR

## Cool Kids® Program

Children's  
Workbook



**Starting in Term 3, 2019**

## COOL KIDS PROGRAM™ FOR CHILDREN

A program created and owned by Macquarie University Centre for Emotional Health. The Program is designed to provide children and their parents with tools to manage anxiety

**Limited Spaces Available!**

**Call today for enquiries or to register**

**Talk to your GP about a referral**

**This group is eligible for Medicare rebates**

**FOR 8-12 YEAR  
OLDS**

**Clear and practical  
skills to overcome  
anxiety for  
children and their  
parents**

**Boost your child's  
confidence!**

**Cognitive  
Behaviour Therapy  
Program**



**Presented by our  
experienced team of  
Child Psychologists**

**Crows Nest and/or  
North Parramatta**

**P: 9630 0559**

