



NEWSLETTER

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29th March 2019

Term 1 - Week 9

FROM THE PRINCIPAL

Annual School Conference

On Friday 15th and Saturday 16th March, the school held the annual staff conference. Teaching and Support staff experienced professional development, focussing on our 3 strategic directions for 2018-2020. I would like to take this opportunity to thank all of the staff in attendance and look forward to implementing the strategies discussed, to enhance student experience and teaching and learning at Model Farms.

World's Greatest Shave

Congratulations to our student leaders on driving the fundraiser "The World's Greatest Shave". On Thursday 21st March 2019, students supported the fundraiser by donating a gold coin and raising money so that students and staff had the opportunity to shave their heads or colour their hair. As of Thursday 21st March, the funds received totalled \$9076.90. This is an outstanding effort.



I would like to thank the students who have worked tirelessly in raising funds, the leadership team overseen by Mr Keen and Mrs Kyrios, the community for getting behind this initiative and the wonderful staff at La Bionda, who donated their time to cut and shave hair. I have included an article below, from our SRC President Nikita Byrnes, describing the event.

World's Greatest Shave 2019

by Nikita B, SRC President



On the 21st of March, the SRC ran Model Farms' annual World's Greatest Shave event in an effort to raise money for the Leukaemia Foundation.

During the extended lunchtime, three wonderful hairdressers from the La Bionda hair salon at Winston Hills Mall volunteered to shave and cut participants' hair live in the quad. 27 students were involved, as well as the fabulous Mr Keen and Mr Villagran who shaved their heads to show their support for the cause.

Students had the opportunity to buy from the sausage sizzle and snow cone stall running, as well as get their hair sprayed and take some Polaroid pictures with their friends in mufti.

From the donations on the Model Farms team pages online, and the donations and profits made on the day, the school raised just over \$9 000, only one thousand off our \$10,000 goal.

Thank you to all SRC, Prefect and Senior Leadership team members who helped to run the event smoothly. We would also like to thank Ms Letherbarrow and the Communications Team who did an amazing job with regards to promotional posters, and the volunteers from La Bionda who performed amazingly under the time-restriction.



Thank you to everyone who donated online and on the day. The support from many MFHS families was incredible and helped to make the day an amazing success.

Has your child got the balance right?

At MFHS, the staff as a collective are strong advocates of students having a balanced life. By this, we value the importance of school, study, sport, work, hobbies and down time.

The challenge for families, especially in the times we live, is getting the balance right. Having a child who spends excessive time on school work alone is not healthy. There are many studies that demonstrate a balance that includes study, exercise, hobbies and work (within or outside the home) assists in the development of children and prepares them effectively for the years beyond high school.

On the other end of the spectrum, over emphasising aspects of life out of school can have negative consequences for a student's achievement in their courses studied.

It is a worthwhile activity, to periodically do an "audit" with your child on their balance of commitments. This is especially important in the senior years, and those leading into Year 11. If you would like to discuss aspects of your child's overall commitments, please feel welcome to contact the school and speak with their Year Adviser or Assistant Year Adviser.

Leave

I will be taking some planned long service leave shortly and look forward to returning to MFHS at the commencement of Week 3 Term 2 2019. Mrs Jennifer Pledger will be the Relieving Principal during this time and Ms Fiona Hoy will be the Relieving Deputy Principal.

Best wishes for the week ahead,

Mark Grady
Principal

FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Message from the Uniform Shop regarding Sizing

The sizing used for our school uniforms is youth sizing, not the sizing you would find in a shop for your everyday clothing. This is because uniform suppliers supply the same clothing from Kindergarten to Year 12, and potentially work wear as well, so they usually use a different sizing chart. The youth sizing goes from 4 through to 40+, with each even number being one size up from the last.

For this reason it is important for you to always try on your uniforms to ensure the correct fit.

Keeping the Academic Pedal to the Metal

The term holidays are a great time for our Year 12 students to consolidate on work cover during the first half of the year. This will be particularly important from 2019 as students no longer have a formal half yearly exam that 'forces' them to undertake this exercise.

Work that can be undertaken by students during the holidays could include:

- Rewrite all their notes in bullet form
- Convert their bullet form notes into mind maps
- Attempt past papers on topics they have already completed
- Rewrite any essays that they have written this year
- Get on with any assessable assignments

Senior Student's and Cars

PLEASE stress to your student the importance of driving safely when leaving school of an afternoon. While I can appreciate their desire to race home and study (or attack the fridge) it is essential that driving is very careful around school zones.

Winter Uniform

Just a reminder that boys in Years 11 and 12 are required to wear a tie for Terms 2 and 3. It is a good idea to have a look at some of the shirts the boys are wearing. They grow so quickly at this age they often outgrow their shirt in a 12 month period. Boys are required to keep their top button done up when wearing a tie. If the shirt is too small it creates issues in terms of compliance and discomfort.

Hoodies, Beanies and Undershirts that show beyond the length of the top layer of uniform are not acceptable. After Easter it will get cold rather quickly. Please ensure that students have a sloppy-joe or knitted uniform jumper for the start of the cold season. We keep a range of pre-loved and washed jumpers so that any student who attends school in the incorrect jumper will be asked to leave their jumper in my office for the day and borrow one of the school jumpers.



Lost Property

Please ensure that all items of clothes have your student's name clearly displayed in the item. Every week I have numerous items of clothes handed to me and 1 in 10 has a name in it. It is impossible for us to get the item back to the rightful owner without a name.

Have a good week

Jennifer Pledger

Deputy Principal

FROM THE DEPUTY PRINCIPAL – MS KENNON

Years 11 and 12 Parent/Teacher night

Thank you to all the parents who attended last night's Years 11 and 12 Parent/Teacher evening. This is a great opportunity to discuss student progress and address any concerns that may be impacting on learning. When we work together, great things can be achieved. I urge all students to follow the advice given by their teachers and use the upcoming holiday break to revise their work and prepare some study notes to consolidate their learning from Term 1.

Uniform

Although we continue to experience warm weather it is timely to be reminded that winter is on its way. It is therefore a good time to start preparing and ensuring that students have the correct uniform for the coming season and start thinking about purchasing extra requirements. It is compulsory for Year 11 boys to wear a tie for Terms 2 and 3. The navy woolmix knitted jumper/navy sweater with the MFHS gold logo is the only acceptable jumper. Patterned jackets, coloured sloppy joes, hooded jackets, long sleeve undershirts (unless covered by a jumper), beanies, denim jeans, skin tight leggings or any items with visible brand names are not permitted. Please ensure all items are labelled!

'Tell Them from Me' survey

All students are currently completing the 'Tell Them From Me' survey. This is an opportunity for students to tell us what they think and give their opinion on things that matter at school. It will help us identify changes that can improve our school. More information about the survey and the research is available on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents> and "Frequently Asked Questions" can be found later in this newsletter.

Take-away Food

Under no circumstances should takeaway food be delivered to students at school. This only creates a problem for other students. If your child has forgotten their lunch they can report to me for a canteen pass, and the money can be repaid the following day. Your cooperation in this matter is appreciated.

Mobile Phones and Technology

I remind all students and parents of our school policy: if a student brings a mobile phone to school it is to be turned off and not used during school hours. Along with this students bringing BYOD devices to school are not permitted to use this device to play games at any time or engage with social media. These activities can lead to problems such as bullying and harassment, distraction and social division.

As we approach the end of term, I would like to wish you all a happy Easter. Enjoy the break, keep safe and return prepared for a wonderful Term 2.

**Have a great day,
Kerrie Kennon**

TERM 1

Week 10

Monday April 1st

Yr 11 Hospitality Work Placement
Yr 9 Drama Research Task
Yr 7 Writing Task – Narrative (all week)
Yr 9 IST Digital Media: Bitmap Project & Booklet
Winston Heights Primary Links
Yr 11 Investigating Science Practical Investigation
Yr 12 Dance Composition due
Yr 10 Japanese Milestones Task
Basketball Gala Day

Tues April 2nd

Yr 11 Hospitality Work Placement
Yr 12 Business Studies Marketing Topic Test
Yr 12 Dance Composition due

Wed April 3rd

Yr 9 Japanese Profiles task
Yr 11 Hospitality Work Placement
Yr 12 Maths Extension 2
Mid Year Review

Thur April 4th

Yr 8 Medieval Day
Yr 11 Hospitality Work Placement
Yr 7 World of Maths
Yr 11 English Studies Multimodal Presentation
Yr 12 Dance Composition due
Open Girls' Soccer Knockout
Yr 9 Science – The Atom and Nuclear Chemistry test
Yr 8 Japanese Hiragana task
Yr 10 History UN and Civil Rights Test

Fri April 5th

Yr 11 Hospitality Work Placement
Yr 12 English Standard Task 2: Module A Essay
Yr 12 English Advanced Task 2
Yr 12 Mathematics Mid Year Review
Yr 12 Mathematics Standard Mid Year Review
Yr 11 Industrial Technology Industry Case Study
Yr 10 IST Digital Media: Vector Project
Yr 11 IPT Social & Ethical Video
State Final for Yrs 11 and 12 Touch Football
Yr 10 Dance Literacy Poster due
Yr 12 Dance Composition due
Yr 11 Engineering Studies Assessment Task:
Braking System Report
Yr 10 Visual Arts – Cubism Sculpture Classwork
Yr 9 Science The Atom and Nuclear Chemistry Test
Yr 10 History UN and Civil Rights Test

WEEK 11

Monday April 8th

Yr 12 Hospitality Work Placement
Yr 11 Advanced and Standard English
Yr 12 Mathematics Ext 1 Mid Year Review
Yr 9 English Reading and Language Task
Yr 9 Visual Arts – Architecture Classwork and
Powerpoint
Yr 10 History UN and Civil Rights Test
Yr 8 PDHPE Assessment due

Tuesday April 9th

Yr 10 Assessment due
Yr 12 Hospitality Work Placement
Yr 9 English Reading and Language Task
Yr 7 Science Scientists In The Making Topic Test

Wednesday April 10th

Yr 12 Hospitality Work Placement
11MH Historical Investigation
Yr 10 Science Major Research Project
Yr 12 EES Natural Hazards Depth Study
Yr 11 Biology Depth Study
Yr 7 Science Scientists in the Making Topic Test
School Cross Country

Thursday April 11th

Yr 12 Hospitality Work Placement
Yr 11 Dance Performance due
Yr 9 Elective History – Topic Test

Friday April 12th

Yr 12 Hospitality Work Placement
Support Term 1 Rewards Excursions Rouse Hill
Yr 12 Physics Depth Study on electromagnetism
plus Test
ANZAC Day Assembly
LAST DAY OF TERM 1

SPORT REPORTS

BOYS KNOCK-OUT TENNIS

Commiserations to the boys for narrowly losing in the 1st Round of the Knock-Out Boys Tennis to Girraween HS (the Sydney West finalists in from last year!)

We played our singles sets first to kick off the afternoon. Michael V (Yr 12), our No.1 for the day, was beaten 1-6 although the score wasn't an accurate reflection of the closeness of the game. Our No.2, William E (Yr 8) played an excellent set to go down by the narrowest of margins in a tie-break 6-7. Ben H (Yr 8) played impressively against their No.3 and won convincingly 6-0. Praneet S (Y2 12) battled bravely against their No.4 to go down 3-6.

Will & Praneet teamed up to defeat the Cumberland pairing 6-4 and force their team to play the reverse doubles matches. Michael & Ben went down in a hard-fought 3-6 set. The reverse doubles were considerably more convincing with Michael & Ben exacting some revenge 6-1 & Will & Praneet missing out 0-6. An overall 3-5 match result was very pleasing considering we encountered the 2018 finalists in the 1st Round!

All the matches were played in great spirit and with pleasing sportsmanship and I commend all the boys on their behaviour and efforts. I sincerely hope that the extra years' experience will result in further progression through the competition in 2020!

Well done boys & hopefully we get a fairer draw next year!

KNOCKOUT BASKETBALL

After making it through to the third round the Open Girls were knocked out by Blacktown Girls High school with a score of 26-25. It was a really close game and the girls should be proud of their efforts.

The boy's knockout basketball beat hills sport 65-32 and are now through to the third round playing Richmond High School on the 28th of March.

[Keep up to date with Sport. These useful links will let you know what sporting events are coming up, ground closures, postponements or cancelations etc.](#)

<http://www.hillszonechssa.asn.au/>



**HILLS ZONE COMBINED
HIGH SCHOOLS SPORTS
ASSOCIATION**

SYDNEY, NEW SOUTH WALES, AUSTRALIA

<https://www.facebook.com/hillszonesportofficial>



<https://www.facebook.com/SydneyWestSSA>

<https://app.education.nsw.gov.au/sport/SydneyWest>



CREATIVE AND PERFORMING ARTS

DANCE

Throughout the year, The Arts Unit provide many opportunities for students to participate in workshops, camps and master classes.

Students can find this information on the notice board in the Dance Studio or keep up to date by following:

<https://www.artsunit.nsw.edu.au/dance> or
<https://www.facebook.com/TheArtsUnit/>

The Arts Unit @TheArtsUnit



In extracurricular dance, the Year 7 Jazz Group, Year 7 Contemporary Group and the Year 8 Dance Group are well under way. Led by their capable student leaders, they are working on choreographies while keeping active and mixing with their peers. Well done student leaders and we appreciate the time you are devoting to our activities at Model Farms.



Year 12 Dance students: Amelia B. and Megan U.

WELFARE

Wellbeing – A “Well done” to MFHS concern for others

Earlier in the year, I was approached by someone asking for any old Maths and Computing text books that the school may no longer have a use for, in order to donate to a very worthy cause. Mrs Lumley and Ms Archer came to my aid and together we sent a number of our outdated texts (not suitable to the new syllabus) and laptops (no longer suitable to our purposes and requirements) to India via Grace Ministries.

We received some photos and a very grateful response to our donation.

“On behalf of GMOA, I would like to sincerely thank you for your generous donation towards supporting projects in Southern India Bethel Matriculation School and Family Child Care Centres in four rural villages. They were gratefully and joyfully received by the school staff, the village project managers and their students. They will be a great resource and help to our children and young adults, many of whom come from very hard and tragic backgrounds.”

S Henkel APM

“I don't want to live in the kind of world where we don't look out for each other. Not just the people that are close to us, but anybody who needs a helping hand. I can't change the way anybody else thinks, or what they choose to do, but I can do my bit.”

— Charles de lint (Author)

Mrs V Leghorn (HT Welfare – relieving)



GRACE MINISTRIES OVERSEAS AID

It is more blessed to give than to receive

C.F.N. 13282 A.B.N. 61 719 331 734



Tel: (02) 9484 2156
Email: aid@graceministries.com.au
www.graceministries.com.au

President: Steven McElveney
Secretary: Shirley Macindoe OAM
Treasurer: George Goyen

PO Box 59
West Pennant Hills
NSW 2125

8th February, 2019

To Kellie Lumley & Suzi Archer

Re: Donated Educational Resources for Aid Team

Dear Kellie & Suzi

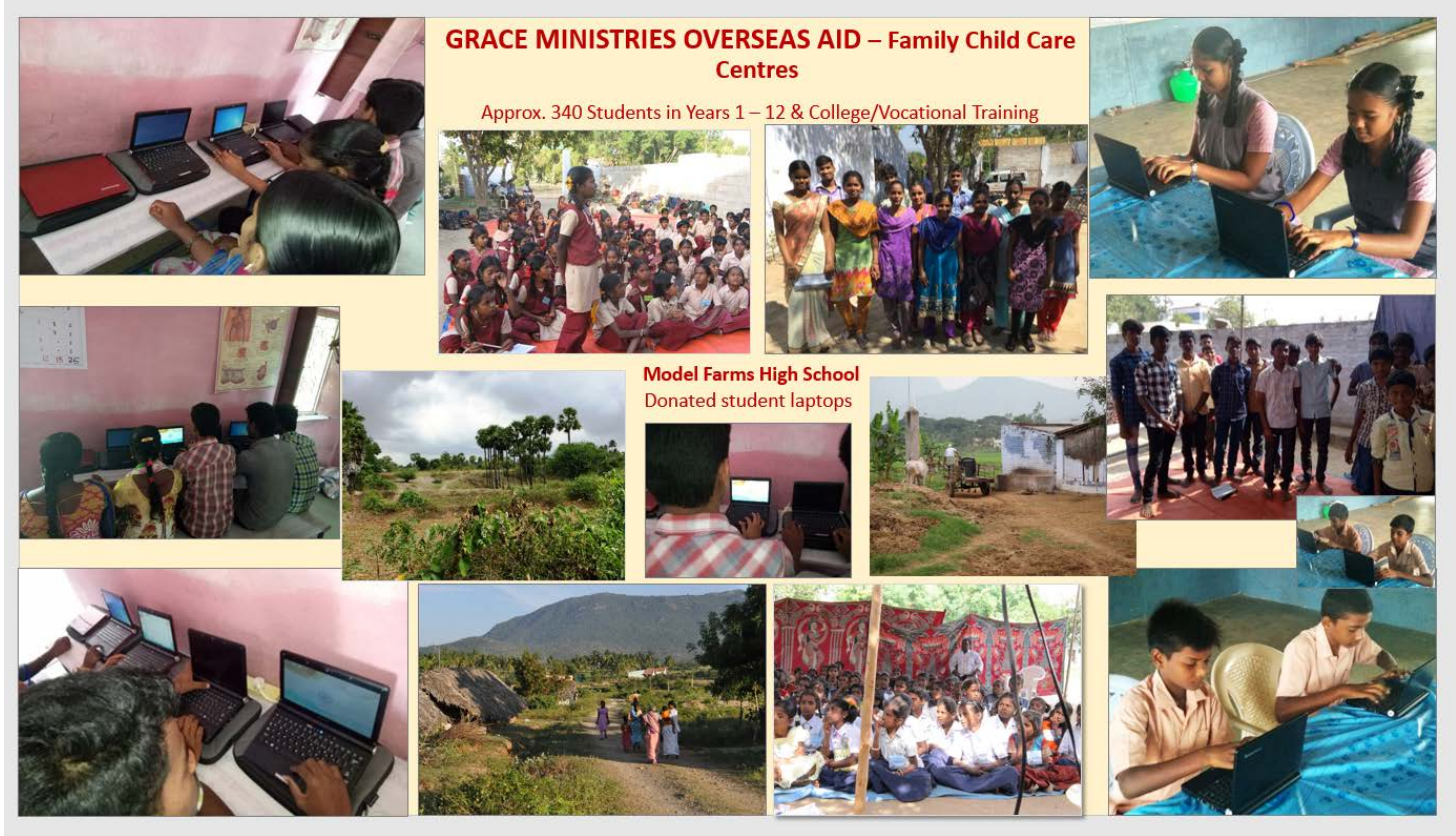
On behalf of Grace Ministries Overseas Aid (GMOA) I would like to sincerely thank you both for your generous support towards our project work in southern India by donating Maths & Computer text books for the Bethel Matriculation School and student laptops for our Family Child Care Centres in four rural villages.

I can assure you these resources were gratefully and joyfully received by the school staff, the village project managers and their students. They will be a great resource and help to our children (and young adults), many of whom come from very hard and tragic backgrounds.

Thank you again for your encouraging support for our work in India.

Stephen Henkel APM

Stephen Henkel APM
Vice President
GRACE MINISTRIES OVERSEAS AID



FROM THE ENGLISH AND DRAMA FACULTY

Congratulations to the following students who have received a faculty merit for their consistent efforts and quality:

Year 7

Ashlea H
Kaan M
Sophie W

Year 8

Gwyneth C
Chloe H

Year 9

Diya M
Jack M

Year 7 are well underway with their preparation for their first assessment, The Narrative Writing Task in Week 10. Students have studied a variety of short stories to get their creative juices flowing and understand what is required to write a short, engaging narrative.

Year 8 have finished reading their class novels and are about to complete their Essay Assessment Task this week. They have explored the themes, characters and techniques used in their novels and are busy revising key information to ensure they can respond to a question with a sustained answer in the essay form.

Year 9 English have completed their Narrative Task and are now exploring a suite of poems in the module 'War and Peace'. They have a Reading and Language Assessment in Week 11.

Year 9 Drama have just completed their first assessment, a Melodrama Performance looking at 'Lady Audley's Secret'. Here they are dressed in fine Melodramatic costume!



Year 10 Drama have just completed their Mime and Movement Assessment which provided many interesting and engaging performances through using mask and sound track to set the tone for their piece.

Year 10 English have begun presenting their Multimodal Assessment which includes a speech and reflection. These tasks are new to our Year 10 program this year and are aimed at building skills for the new HSC assessment requirements.

Year 11 are finalising their Reading to Write Portfolios which are due Monday 8th April. Students are reminded to return their copies of 'The Simple Gift' before the end of the term.

Year 11 English Studies are busy preparing for their Mock Job Interviews and submission of their Resume and Cover Letter for their first assessment. Students have looked at a range of media to broaden their knowledge of the workplace, rights and responsibilities at work and the 'How-to' on resumes, cover letters and interviews.

Year 12 Advanced and Standard classes are busy finalising their study of Module A and preparing for their second HSC assessment next Friday. **Year 12 English Studies** are finishing off their study of Felicity Castagna's "The Incredible Here and Now". They have been working towards their Multimodal Presentation Task where they will be presenting their speech from the perspective of a key character from the novel.

Year 12 students have been practising their skills in discursive writing as part of the new HSC requirements for Module C: The Craft of Writing. Below is a short sample written by Nicholas C which was inspired by the article, 'Self-improvement in the nick of time', from Richard Glover for the Sydney Morning Herald.

Do you ever see something that you don't understand and think, "I want to know how that works"? Maybe you drive your car every day and one day it came to your mind that you don't know what's happening underneath the bonnet. It's such a great feeling when you finally figure it out, and then you see something else and the cycle repeats itself. I believe this is one of the defining attributes of being human, having a curiosity of the unknown.

At seventeen years of age, there are a plethora of things that I want to learn about, and even more that I haven't even considered that I don't know. Self-improvement is a fundamental process for all of us. If we didn't attempt to better ourselves, we would be no better than the labourers of medieval times. We push our bodies and minds to further develop ourselves. But, why should we learn about the unknown when others are already way ahead of us? Why should I learn how a car can drive me around without me setting a foot on the ground if there are plenty of mechanics with that knowledge already? Well, I guess that's the reason why so many of us don't try to improve upon ourselves. Others are already better than us, so why bother trying?

It all comes down to where you see yourself in the future. It is entirely possible for you to gain the knowledge that others already possess; it will just take time. Luckily for me, I've got a good sixty years ahead of me to improve.

Year 12 Drama have been busy workshopping performance ideas for their core texts for this term, 'The Lieutenant of Inishmore' and 'The Shape of Things' and continuing to develop their Individual Projects in either Monologue Performance, Poster and Promotion design or Scriptwriting. All students are progressing well and have come up with some fantastic original ideas and concepts.

The Combined Drama Ensemble has been working towards their ANZAC Day performance and as part of their devising, students wrote poems to commemorate our soldiers. Below is one of the clever pieces.

Gratitude

By Mabel R. (Year 9)

Four legs, go forth, go forth, go forth,
Wet noses smell dirt, smell dust, smell hurt, smell trust,
measured in commands obeyed, and demands betrayed,
the bones they bury here they will never dig up,
for the homes they miss, they will never give up.

Heart racing, he bucks,
they think of the "good lucks" wished on them by other trembling voices, which
here are hoarse, so
man turns to horse, who this time guides his course,
and at the end of the rope,
they find four legged hope.

For all the boys, who planted seeds of false trees so that all could be free,
At memorials we grieve all they could be,
lives breathed into a name.
Skin looks the same in crossfire,
and all of it traded by gloved hands, who cast our boys off to far off land
in the name of something grand.
We thank them in farewells and flowers.

FROM THE MATHEMATICS FACULTY

This weeks' news:

Year 7 World of Maths Incursion

We are looking forward to the Year 7 World of Maths incursion on Thursday 4th April. The students will be working in small groups and will participate in hands-on activities that require them to use their Mathematical knowledge and higher order thinking skills. This is a compulsory incursion as it is part of the Working Mathematically outcomes for the Year 7 Mathematics Syllabus.

Calculators:

Please make sure that all students have their own calculator. The Casio fx-82AU PLUS II is sold at the uniform shop for \$35. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Assessments for Term 1

This year we are using common tests for Years 7 to 10 instead of written assignments. A common test is a topic test for the first two topics of Term 1. The Year 8, 9 and 10 common tests have been completed and have been marked and returned to students.

Marked examinations have been returned to students in these year groups with feedback to help students know how they can improve in future. Students are also completing feedback sheets in order to help them reflect on which of their preparation strategies were most effective.

Year 7's common test is still being marked and results will be returned to this year group on Thursday of week 9. Marked examination papers will be returned Thursday of week 10.

Any students who missed their common test will be completing it upon their return to school after an absence.

Year 12 Mid-Year Review

These exams will be held during Week 10: 3rd, 4th and 5th April and Week 11 8th April for Extension 2, Extension 1, 2U and Standard 2.

Year 12 Standard 1 Assignment

These students should be well underway with their assignment which is due on Thursday 28th March.

Year 11 Mid-Year Review

These exams will take place during Week 2 of Term2.

Mathletics

Mathletics is regularly set for homework and revision for Years 7 to 10. Please encourage your child to ensure that they are completing this on a regular basis.

We thank the P&C for their continuing generosity in sponsoring our subscription to Mathletics again in 2019 for Years 7 to 10. Mathletics encourages students of all abilities by giving instant feedback and providing practice.

Please note that Mathematics accounts have been assigned to all students in Years 7 to 10.

What happens if my child is absent for a common test or won't be at school to submit an assignment?

An appeals form must be completed. See the Assessment Booklet for your child's year to find the details.

Year	Students will need to get an Appeals Form from
7 and 8	<ul style="list-style-type: none"> • Their class teacher
9 and 10	<ul style="list-style-type: none"> • The Head Teacher Maths, Mrs Lumley
11 and 12	<ul style="list-style-type: none"> • The Deputy Principal responsible for their year

For Year 11 and 12, absence due to illness will require a doctor's certificate as evidence and should be attached to the submitted appeals form. Students who will be absent when a written assignment is due, must submit the task prior to taking approved leave. See the Assessment Procedures booklet for your child's year to find the details.

Handy links:

Link to Assessment and Reporting for Model Farms High School and Assessment Procedures booklets for each year:

<https://modelfarms-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting.html> and click on 'School Years' to go to the Assessment Procedures booklet for that year.



Model Farms High School

Achieving Personal Excellence Through Quality Teaching

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The screenshot shows the school's website with a blue navigation bar containing: About our school, Supporting our students, Learning at our school, School Years, Calendar, BYOD and Technology, School logins, Parent Portal, and a search icon. Below the navigation bar, the 'School Years' page is displayed with a heading 'School Years' and a list of links: Year 6 into Year 7 >, Year 7 >, Year 8 >, Year 9 >, Year 10 >, Year 11 >, Year 12 >, All Years >, and Subject Selection >.

Mrs K Lumley
Head Teacher Maths,
and the Maths Faculty Staff

FROM THE SCIENCE AND AGRICULTURE FACULTY

Year 12 Biology Excursion



Students getting acquainted with a local at the UNSW Museum of Human Diseases

On the 22nd of March the Biology and Senior Science classes took a trip to the Museum of Human Disease at the University of NSW. It is listed as one of the world's 10 weirdest museums, presenting 2000 examples of human disease. Instructors gave talks on topics, such as the effects of alcohol consumption, smoking, cardiovascular and liver disease. MFHS students were able to experience and use this fantastic learning resource which is relevant to their modules on Infectious and non-infectious diseases. The subject is also relevant to those students interested in the field of epidemiology, medicine and physiology. The museum commented on the exceptional behaviour that the students displayed while they were there.

Antarctica Presentation



On the 29th of March, Dr Tayyaba Zafar will be coming in to MFHS to present a lecture on "The Antarctic and the Effects of Global Warming". Dr Zafar has visited Model Farms in the past, having given a lecture on Astrophysics and the birth and death of stars in 2018 to a large group of students. The lecture has been open to students from:

- Science Group
- Year 11 Investigating Science
- Year 11 and 12 Earth and Environmental Science

Dr Zafar has just completed an expedition to Antarctica and we all are very excited to hear her presentation!

Year 10 Science

Year 10 students should now be in their final stages in completing their Major Science Investigation, which is due on the 10th of April. That is the last Wednesday of this term.

Year 9 Science

Year 9 Science have already completed one assessment task and have a topic test "The Atom and Nuclear" in week ten of this term.

Year 8 Science

Year 8 have already completed one assessment task and have a topic test "It's Not Easy Being Green" in week nine of this term.

Year 7 Science

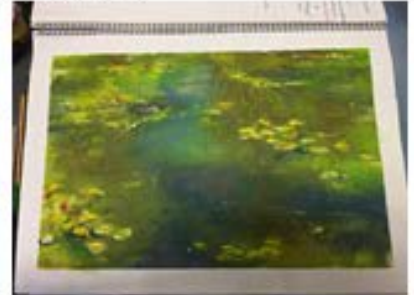
Year 7 have already completed one assessment. They have an assessment on week 11 on the topic "Scientist in the Making". All the best to our young scientists.

From the Science Faculty

FROM THE CAPA FACULTY



Students of Visual arts are working on a range of tasks. Year 10 are painting in the style of the masters – focusing on modernism and developing technique like Monet, Van Gogh, Matisse and Picasso.



Year 9 are developing drawing skills – using architecture as a subject. Students are learning about structure, perspective, tone and a range of media. Their large drawings are progressing well while at home students are following youtube clips to develop their drawing skills further.





Years 11 and 12 had a day at the Art Gallery of NSW. There, students were able to see ArtXpress. Seeing the best HC students of the previous year is always an inspiration and a wakeup call to our current HSC class. Students also saw exhibitions of William Kentridge.

FROM THE SUPPORT FACULTY

Community Access Program – Support Unit Stage 6

Throughout Term 1, Stage 6 Support Unit students have been heading out into the community every Tuesday as part of their Community Access Program. The program aims to develop valuable independent skills such as travel training, financial management and appropriate social interactions.

Each week students are given different tasks that they are required to complete in order to improve their skills. Activities include reading maps, locating products & facilities, pricing, paying for items and asking for help from relevant information services.

Students have been accompanied by one teacher and one SLSO, who have provided direction and support throughout the program.

To date, students have travelled to Castle Towers, Rouse Hill Town Centre, Westfield Parramatta, The CBD and Blacktown. In the remaining weeks of the term they will do the Burramatta Walk at Parramatta, visit Windsor Village and travel to Macquarie Park to undertake activities at both the shopping centre and university.

All Stage 6 students should be commended on the way they have conducted themselves during the day trips. They have represented Model Farms High School in a fine manner. It is evident that each week students are learning about a variety of life skills and in doing so increasing their independent skills. Next term, students will partake in the Work Experience program at Disability Services Australia before returning to the Community Access Program in Term 3.

FROM THE COMMUNICATIONS TEAM

HSC Technology Exhibition Excursion

By Dillon DS Year 10

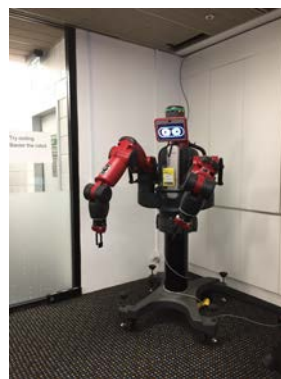
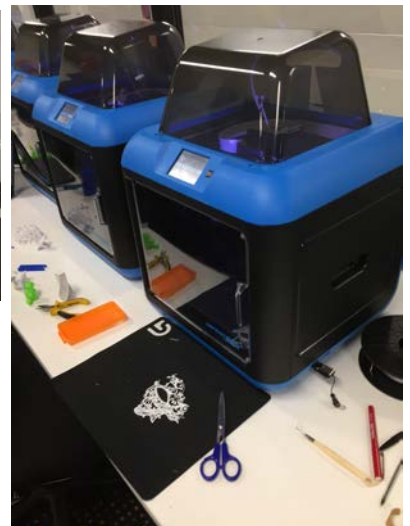
Last week, students from Year 10 STEM and Year 11 Design and Technology classes were fortunate enough to attend a HSC Technology Exhibition at Powerhouse Museum.

The exhibition showcased a wide variety of some of the best and finest projects designed by year 12 students who completed last year's design and technology HSC. There were many incredible inventions from incredibly aesthetic tables to a 3D printer.

Students gained plenty of inspiration from this excursion and they also learnt about what makes a good design. A talk from Fashion Designer and well renowned mathematician, Mark Liu showed us all the practical applications of fields such as mathematics to build beautiful items and fabricate things to a high degree of quality.

This was a truly inspirational excursion where future designers from Model Farms High School tuned into the harmonies of creativity and making useful items which are also sustainable, economic and functional.

My personal favourite part of the excursion was a visit to an exclusive laboratory in Powerhouse Museum where my peers and I were lucky to witness some ground breaking technology such as programmable robots, virtual reality and various types of 3D printing.





In the Spotlight!
The Communications Team
BY Lillian C

The Communications Team operates on Wednesday during sport and brings students together to create posters, news articles, and slide shows of events, to name just a few activities. We also photograph events happening around the school including the recently held World's Greatest Shave.

Students participating in the Communications Team vary from Years 8-11, bringing a variety of skills ranging from literature to art and programming. They write articles which provide further information on the ins and outs of the school, design posters to promote SRC events that happen within school grounds and take photographs to capture events and student achievements, to place in the school year book or assembly slideshows.

If any student would like to join the Communications Team next term please speak to Ms Letherbarrow in the English staffroom.

International Women's Day By Amy B (Year 11)



On the 8th of March, I had the privilege of representing Model Farms High School with fellow Prefects – Isabella K, Claire M and Alicia K – at an International Woman's Day luncheon hosted by Northmead Performing Arts High School. Upon arrival, we were all inspired by these amazing tributes to the most empowering women around the world and throughout history, which were hung up around the library. The International Woman's Day theme for 2019 was 'Balance for Better'. The initiative was aimed at gender equality, a greater awareness of discrimination and the celebration of women's achievements. We also had the opportunity to mingle and get to know some of the students who were invited from other local schools. As part of the event, there were two amazing guest speakers (Yvonne Keane, Founder and CEO of The Sanctuary – The Hills Women's Shelter and Dr Christine Wearne from Westmead Children's Hospital) who reminded us of the strength of women in society today. With their inspirational and heartfelt talks, the girls and I were feeling proud and somewhat saddened due to how some women are mistreated today. This motivated us to think of what we might be able to do in our leadership roles to support this 'Balance for Better' message. Thank you to Miss Estacio for the opportunity, and thank you to the inspiring guest speakers, students and staff from Northmead High School for their hospitality and organisation of this worthwhile event.

Leadership Camp 2019

by Amy B, Vice Captain

This year from the 11th till the 13th of March, members of Model Farms' various leadership teams – SRC, Prefects, House Captains and Senior Leaders – attended the Leadership Camp. The camp, which was led by Mr Keen, Mrs Kyrios and Ms Hawkins, focused on teambuilding and planning for the school events for 2019. Students were given the opportunity to



participate in many fun activities each day including: canoeing, BMX biking, quad biking, stand-up paddle boarding, as well as a day at the beach involving snorkelling and various games on the sand.



In the evening the student leaders spent time discussing and planning leadership events for 2019. All fundraisers and mufti-days at Model Farms are run or assisted by the student leadership teams, so these planning sessions were incredibly beneficial to organise the coming year.

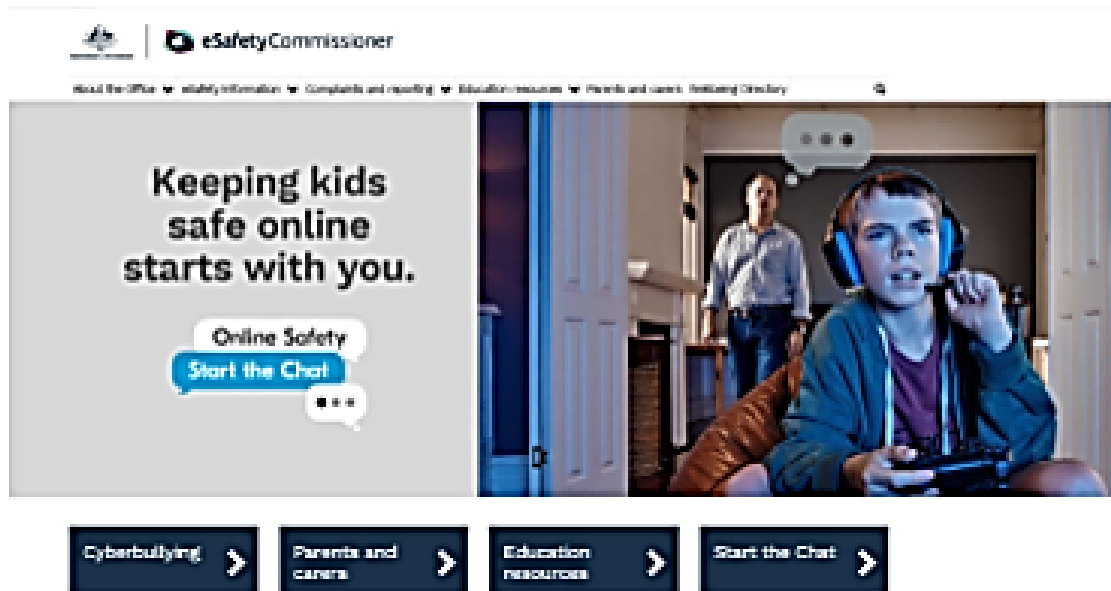


Overall, this camp was a fantastic and enjoyable experience for the student leaders who were able to form close bonds with one another while also performing important leadership duties.

The first main SRC event this year – the World’s Greatest Shave, was run on the 21st of March with incredible success.

<https://www.esafety.gov.au/>

The Office of the eSafety Commissioner is Australia's leader in online safety. The eSafety Commissioner is responsible for promoting online safety for all Australians. Our young people are using social media, gaming and the internet at increasing rates, but do we really know what they are seeing or what they are saying? This site offers great advice for parents and students. We recommend you have a look at this site to support your child.

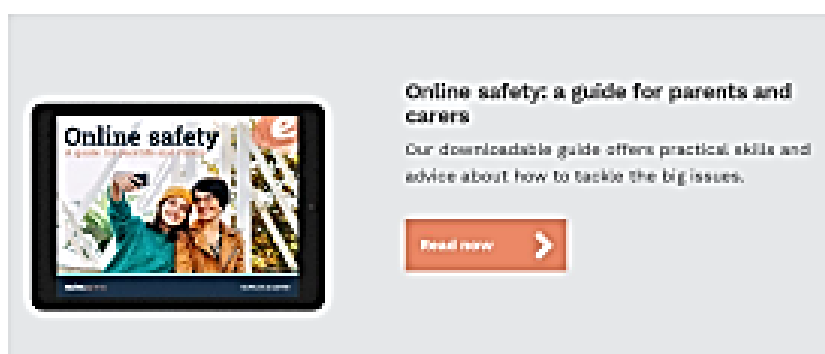


The screenshot shows the eSafety Commissioner website. At the top, there is a navigation menu with links for 'About the Office', 'eSafety Information', 'Complaints and reporting', 'Education resources', 'Parents and carers', and 'Helping Directory'. The main content area features a large banner with the text 'Keeping kids safe online starts with you.' and a 'Start the Chat' button. Below the banner is a navigation bar with four buttons: 'Cyberbullying', 'Parents and carers', 'Education resources', and 'Start the Chat'. The background image of the banner shows a young boy wearing headphones and playing a video game, with a man standing in the background.

Online gaming
A guide for parents and carers
How much time should my child spend online?

Is your child at risk of self-harm or suicide?

Cyberbullying
A guide to online bullying for parents and carers



The screenshot shows a guide titled 'Online safety: a guide for parents and carers'. The cover of the guide features a photograph of a young boy and a woman. Below the cover, there is a brief description: 'Our downloadable guide offers practical skills and advice about how to tackle the big issues.' and a 'Read now' button with a right-pointing arrow.

SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Please indicate preferred pass:

- A 5 trip pass for \$37.50 No. of passes _____ Total \$ _____
- A 10 trip pass for \$75.00 No. of passes _____ Total \$ _____

Name of Student/s _____ Year/s _____

Payment by: CASH CHEQUE



UNIFORM SHOP



Trading Days and Hours

Monday, Wednesday and Friday
8.10 am until 9.00 am

Payment Options

Cash - Eftpos - Visa - Mastercard - Qkr

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# **UNIFORM SHOP**

# **INFORMATION**

The Uniform Shop is run by the P&C Association and therefore separate from the school. All payments in relation to uniforms, book packs and any uniform related matters are required to be made directly to the Uniform Shop, NOT the school office.

Payments using the Parent Online Payment (POP) service are NOT permitted and CANNOT be used for Uniform Shop purchases at any time.

If you wish to pay on-line please register and use the QKR application.  
Students will still need to collect items from the Uniform Shop.

The Uniform Shop is conveniently open so that Students can try on and purchase their requirements themselves. It is important to note that our uniform items are not standard sizes and need to be tried on.

Please note that phone orders are not accepted.

The Uniform Shop is open Monday, Wednesday and Friday mornings from 8.10 until 9.00 am. The accepted forms of payment are cash and eftpos transactions and on-line via the QKR app.

If your child is running late and needs items relative to the Uniform Shop please advise them to still come to the shop.  
There are measures in place to deal with this situation and they will not be marked as late or absent.

Thank You

# MODEL FARMS HIGH SCHOOL

## UNIFORM PRICE LIST

### TRADING DAYS and HOURS

Monday, Wednesday and Friday  
8.10 am until 9.00 am

### PAYMENT OPTIONS

Cash - Eftpos - Visa - Mastercard

| <b>ITEM</b>                                | <b>PRICE</b> |
|--------------------------------------------|--------------|
| <b>BOYS</b>                                |              |
| Shirt - Blue (Junior) / White (Senior)     | \$35         |
| Shorts - Grey                              | \$35         |
| Long Trousers - Grey                       | \$45         |
| <b>GIRLS</b>                               |              |
| Blouse - Blue (Junior - Old Style) Limited | \$25         |
| Blouse - Blue (Junior - New Style)         | \$40         |
| Blouse - White (Senior)                    | \$40         |
| Skirt - Check (Junior) / Grey (Senior)     | \$65         |
| Long Pants                                 | \$40         |
| <b>JUMPERS</b>                             |              |
| Fleecy                                     | \$45         |
| Wool - (Australian Wool)                   | \$85         |
| <b>SPORT</b>                               |              |
| Top                                        | \$40         |
| Shorts                                     | \$35         |
| <b>TRACKSUIT</b> (By Order Only)           |              |
| Jacket Only                                | \$75         |
| Pants Only                                 | \$50         |
| Complete Set                               | \$120        |
| <b>MISCELLANEOUS</b>                       |              |
| Apron                                      | \$15         |
| Calculator                                 | \$35         |
| Tie - Junior / Senior                      | \$20         |
| Blazer                                     | \$200        |
| Exercise Books - ie. maths, music, normal  | \$various    |

2018/2019 - Prices subject to change without notice – includes 10% GST



## Model Farms High School **P&C**

Please join us for our next meeting

7pm Wednesday, **3<sup>rd</sup> April**

Venue – **The Staff Room**

**Our May meeting will have items of particular interest to our Year 7 parents – BYOD and Year 7 Science assignment.**

**Everyone is welcome. Meet other parents and staff from the school.**

## Model Farms High School **P&C**

### **Entertainment Books**

Model Farms High School P&C are offering the Entertainment Book again this year. The school receives 20% of every sale, so get your copy now and enjoy the discounts, and help the school at the same time.

Order at

<https://www.entertainmentbook.com.au/orderbooks/123c374>

**CHANGE OF CONTACT INFORMATION  
MODEL FARMS HIGH SCHOOL**

**Name of Student:** \_\_\_\_\_ **Year** \_\_\_\_\_

**New Address:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Correspondence:** \_\_\_\_\_

\_\_\_\_\_ **Postcode:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**New Home Phone No.** \_\_\_\_\_

**Mother Mobile:** \_\_\_\_\_

**Mother Work:** \_\_\_\_\_

**Father Mobile:** \_\_\_\_\_

**Father Work** \_\_\_\_\_

**Emergency Contact if changed:** \_\_\_\_\_

**Phone No.** \_\_\_\_\_

**Any change in Medical Condition e.g. Allergy, Asthma etc.**

**Details** \_\_\_\_\_

**Bus Pass:**                      **YES / NO**

**NSW SCHOOL VACCINATION PROGRAM – SCHOOL NEWSLETTER TO PARENTS/GUARDIANS**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

| YEARS   | VACCINE                                               | NUMBER OF DOSES                 |
|---------|-------------------------------------------------------|---------------------------------|
| Year 7  | Human papillomavirus (HPV) vaccine                    | 2-doses at least 6 months apart |
|         | Diphtheria-Tetanus-Pertussis (whooping cough) vaccine | Single dose                     |
| Year 10 | Meningococcal ACWY vaccine                            | Single dose                     |

*Parent Information Kits* that include an information sheet, consent form and privacy statement will be sent home to you by your child’s school. To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child’s school;
- ensure that your child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed vaccine/s throughout the year where possible.

Please note that students who commence the HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered a catch-up dose at school in Year 8. Students who have their first HPV dose at their GP will be advised to complete the course with their GP.

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to provide a complete immunisation history for your child.

# Living with grief: a community talk

Tuesday April 9<sup>th</sup>, 7-9pm



Grief is a universal response to significant loss and is one of the most difficult and distressing experiences we face as human beings.

Although grief is something that almost all of us will experience at some time, it is a topic that can be hard to talk about.

In this presentation, we will hear about some normal responses to loss and grief and how we can learn to live with our own grief. We will also explore what we can do to better support those we know and love who are grieving.

The talk will include time for questions and refreshments will be provided afterwards.

## Our speakers: Dr Liz Mann and Mr Scott Andrews

Liz is the Clinical Director and Scott is Senior Counsellor at the National Centre for Childhood Grief. The NCCG was established in 1994 to provide specialist counselling and support for children and adults living with grief.

**Venue:** Northmead High School (Assembly Hall),  
Campbell Street Northmead

**Time:** Arrive from 6.30pm for 7pm start

**To register:** You can just turn up but registration is helpful. Go to <https://www.facebook.com/events/549602548891653/>  
For more information please contact Jon O'Brien on 0411 332 825

*This talk is an event within the 2019 Stations of the Cross art exhibition, jointly hosted by Northmead Uniting Church and Northmead Creative and Performing Arts High School. Stations of the Cross depicts, through art, the last steps of Jesus and in so doing raises questions about the suffering and loss and search for meaning and hope, which are also part of our own human journey.*



# **|Stations of the Cross 2019**

Monday April 8- Sunday April 21

Stations of the Cross is an art exhibition jointly hosted by Northmead Creative and Performing Arts High School and Northmead Uniting Church.

Now in its sixth year, this innovative partnership presents the work of fifteen artists, who each contribute an original work on the Station of the Cross they are allocated.

Northmead CAPAHS Principal Narelle Vazquez says the exhibition "brings art alive to our students" and creates an environment where visitors can immerse themselves in the works of some of Australia's leading artists.

"The exhibition is a way of engaging the artists, the artworks, the Easter story and its connection to our own story and the deep questions of life" says co-curator Rev Dr Doug Purnell.

**Stations of the Cross is a community exhibition open from April 8 - April 21 from 10am-4pm daily. The exhibition space is in the main hall, Northmead Creative and Performing Arts High School, Campbell Street Northmead**

## **Exhibition Tours**

Guided tours, (approximately 1 hour) led by one of the exhibition curators, are available 2pm on weekend days (just turn up) or by appointment.

## **Special events at the exhibition**

- Exhibition Opening: Monday April 8<sup>th</sup>, 6-8pm. (6pm Curatorial Tour, 7pm Official Opening)
- Community Talk on Grief: Tuesday April 9<sup>th</sup>, 7-9pm, refreshments provided <https://www.facebook.com/events/549602548891653/>
- Jazz Night: Sunday April 14<sup>th</sup>, 6-8pm, light meal provided
- Wine and Cheese evening: Tuesday April 16<sup>th</sup>, 7pm
- Good Friday Service, Sunday April 19<sup>th</sup>, 9am

More information: go to <https://www.facebook.com/Stations-of-the-Cross-Northmead-377663756377059/> or contact Northmead Uniting Church on 9890 5814 or [nuchurch@bigpond.net.au](mailto:nuchurch@bigpond.net.au)

## **Artists for the 2019 Stations of the Cross Exhibition**

Chris Wyatt, Nicole Lister, Chris Auckett, Leeanne Sawyer, Anne Graham, Tony Mighell, Gordon Monro, GW Bott, John Pratt, Blak Douglas, Rodney Pople, Harrie Fasher, Lesley Salem, Euan Macleod, Jo Braithwaite and Jenny Little



# Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

## 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

## 2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

|                                                         |                               |                               |
|---------------------------------------------------------|-------------------------------|-------------------------------|
| Participation in sports and extra-curricular activities | Behaviour at school           | Effective learning time       |
| Use of ICT for learning                                 | Homework behaviour            | Teaching relevance and rigour |
| Sense of belonging                                      | Interest and motivation       | Perseverance                  |
| Positive relationships                                  | Effort                        | Experience of being bullied   |
| Valuing school outcomes                                 | Skills and learning challenge | Advocacy at school            |
| Positive teacher-student relations                      | Expectations for success      | Positive learning climate     |

The survey questions relate to the following measures for **secondary schools**:

|                                                         |                         |                                                  |
|---------------------------------------------------------|-------------------------|--------------------------------------------------|
| Participation in sports and extra-curricular activities | Homework behaviour      | Expectations for success                         |
| Skills and learning challenge                           | Academic self-concept   | Behaviour at school                              |
| Experience of being bullied                             | Truancy                 | Sense of belonging                               |
| Interest and motivation                                 | Effective learning time | Aspirations: finishing Year 12, University, TAFE |
| Positive relationships                                  | Effort                  | Teaching relevance and rigour                    |
| Wellness                                                | Valuing school outcomes | Positive learning climate                        |
| Academic buoyancy                                       | Advocacy at school      | Advocacy outside school                          |
| Positive teacher-student relations                      | Use of ICT for learning | Perseverance                                     |

## 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



#### 4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

#### 5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

#### 6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

#### 7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

#### 8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

#### 9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

#### 10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



## What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

## What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: 1300 131 499.