FROM THE PRINCIPAL

Student Success
I had another great night on Monday evening this week at the Riverside with our Year 10 Drama Group performing as part of the Celebrating the Arts Festival. This group of students has chosen drama to highlight the debilitating condition of Multiple Sclerosis and their portrayal is quite poignant and thought provoking. They are to be congratulated on the sensitive and emotional treatment of the topic and for showing they have the maturity necessary to understand how fragile life can be at times. I received a call on Tuesday morning from a member of the audience who rang to say she cried when she watched it and how powerful a performance it was. Well done on an excellent performance and tribute to those affected by MS.

Cyber Safety
Have you heard of Ask.fm? No doubt you have. Ask.fm is a popular site amongst teens, especially girls, with over 40 million users world-wide. The site allows users to ask questions anonymously. These questions can be hurtful, sexually explicit and enables bullying.
As bullying on Ask.fm is currently a big issue, I thought this image may come in handy to inform your students before they risk getting bullied!

One smart tip for students that are going to use this site is to know how to disable anonymous questions, and know how to block a user. These steps won’t eliminate bullying however it’s a small step towards increasing their safety.

It only takes 1 nasty comment to undo 100 nice ones, so disabling anonymous questions is not only about safety, but about keeping their self-esteem intact.

**HSC Exams**
The fast approaching exam time for the HSC and Year 11 final exams provides a good time to remind students of their responsibilities. It is critical to attend each day to make the most of the time with teachers and to strengthen knowledge of content, skills and how to apply these to exam style questions. Already we have students in Year 12 completing practical exams and over the term I have had the pleasure of watching some excellent performances for Drama Dance and Music. Here are a few hints for students and parents leading up to exams:

1. **Sleep rules** – research shows that teenagers need regular and adequate sleep patterns to perform well.
2. **A study timetable is essential.** It should be balanced and recognise other commitments but as we approach final exams studying should take precedence.
   - I would recommend a minimum of 3 hours of study/revision per day.
3. **A dedicated study space is desirable,** free from distractions that allow the student to ‘spread out’.
4. **A nutritious diet is self-explanatory.**
5. **Some form of relaxation built into the routine.**
6. **Practice exam style questions in exam conditions at home.** Make sure you understand what the key terms are asking, in order for you to answer the question correctly.
7. **Seek help and assistance from staff at MFHS if you are unsure of material.**

**Christina Bennet**
**Principal**
FROM THE DEPUTY …MR GRADY

Earlier in the week, I took the opportunity to see the Year 12 Major Works from Visual Arts and Design and Technology on display in the school. I would like to congratulate these Year 12 students for their effort and achievement and also recognise the support and guidance from the teachers of these courses. Bringing a major work to fruition is a lengthy and at times stressful task and the results could not have been achieved without our great staff and students working so closely together. I am also sure that a number of parents are quite relieved that this component of their child’s HSC is now complete!

This week, I interviewed 22 Year 11 students who currently have not redeemed their N award notifications. During these meetings, we discussed what needs to be done, the consequences of not fulfilling the requirements and the deadline for redemption. If you have received an N award notification throughout the year for your child not fulfilling specific requirements, I encourage you to discuss this with them. I will be requesting the names of those students who have not completed their work from Head Teachers on Tuesday 8 October. Students then have until Tuesday 15 October to appeal prior to a determination being made to the Board of Studies.

Our final assembly for this term, held on Tuesday, addressed a number of items relevant to our current set of seniors. Students were reminded of avenues of assistance both within the school and outside, during times of stress and struggle. We encourage anyone who is not coping with aspects of their study or life to seek help as soon as possible, as often a person who is a good listener can guide you on a better pathway both quickly and discretely. We were also able to recognise student academic achievement throughout the last fortnight at our senior and junior assemblies. Congratulations to all students appearing below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kyle Chapman</td>
<td>12</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Alison Durbars</td>
<td>12</td>
<td>3 Bronze Awards</td>
</tr>
<tr>
<td>Hannah Willers</td>
<td>12</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Brooke Ryan</td>
<td>12</td>
<td>Silver Award</td>
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<tr>
<td>Andrew Seidlarz</td>
<td>9</td>
<td>Bronze Award</td>
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<tr>
<td>Robert Hokin</td>
<td>8</td>
<td>Bronze Award</td>
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<tr>
<td>Atabaris Pelin</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Taylan Arslan</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Ashleigh Paine</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>James Delahunty</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Kathleen Foo</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
<tr>
<td>Chelsea Froggatt</td>
<td>7</td>
<td>Bronze Award</td>
</tr>
</tbody>
</table>

Have a great week,
Mark Grady  
Deputy Principal
FROM THE DEPUTY …MR ANDERSON

Payments for Excursions: Please be reminded that all excursion notes that are sent home have a “pay-by” date included. These dates are required so that administrative functions like drawing cheques and booking seats on buses can be undertaken. It is important to understand that this is not the school “digging its heels in” for no good reason. While we are as accommodating as possible our level of discretion with deadlines is driven by third-party requirements for payment and numbers. Students who turn up to the finance window after the due date expecting to have payment accepted, need to expect to be turned away. It is also vital that permission notes are submitted at the same time as payments.

Increasingly parents are using post / fax or over the phone as the method to pay for excursions and the balance of their statement (and a big thank you to those that have!), but please remember to send the note for excursions in at the same time as making a payment.

Friend or frenemy?: What to do when you think your teen’s best friend is a bad influence? How do you discourage these friendships without inadvertently driving away your child in the process? Find out more: 

The Bus Bay: A number of parents have found out the exact cost of using the bus bay as a drop off zone. Please note that it is illegal to use the bus bay as a drop off zone. The rangers are out in response to complaints from the bus company bus access to the space is being inhibited by people breaking the road rules. The rangers are also blitzing illegal parking- particularly those parking too close to intersections.

Mark Anderson
Deputy Principal
**TERM 3**

**WEEK 9**

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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</thead>
<tbody>
<tr>
<td>Mon 09/09</td>
<td>Yr 11 Exams</td>
</tr>
<tr>
<td></td>
<td>Yr 10 Peer Tutors</td>
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<tr>
<td></td>
<td>TAFE Training</td>
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<td></td>
<td>Yr 9 Drama</td>
</tr>
<tr>
<td></td>
<td>Artist as Social Critic Assessment Task</td>
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<tr>
<td>Tues 10/09</td>
<td>Yr 11 exams</td>
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<td></td>
<td>Yr 10 “Journey” Assessment Task – Essay – period 1</td>
</tr>
<tr>
<td>Wed 11/09</td>
<td>Yr 11 Exams</td>
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<td></td>
<td>Yr 10 Shakespeare Performance due</td>
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<td>Thur 12/09</td>
<td>Yr 11 Exams</td>
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<td></td>
<td>Yr 8 Science Practical Test</td>
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<td>Yr 8 French classes Little Snail Excursion</td>
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<td></td>
<td>Yr 10 ESSA online Science Test</td>
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<td></td>
<td>Yr 9 Maths Assignment 2 due</td>
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<tr>
<td>Fri 13/09</td>
<td>Yr 9 Video Drama Films Due</td>
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<td></td>
<td>Yr 11 Exams</td>
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<td>Science Topic Test</td>
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**WEEK 10**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Mon 16/09</td>
<td>Yr 11 Exams</td>
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<tr>
<td></td>
<td>Yr 10 Work Experience</td>
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<tr>
<td></td>
<td>7A, 7R, 7T and 7V English Narrative Task</td>
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<tr>
<td>Tues 17/09</td>
<td>Yr 11 Exams</td>
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<tr>
<td></td>
<td>Yr 10 Work Experience</td>
</tr>
<tr>
<td></td>
<td>Yr 8 Japanese classes on excursion</td>
</tr>
<tr>
<td>Wed 18/09</td>
<td>Yr 11 Exams</td>
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<td>Yr 10 Work Experience</td>
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<td>Yr 9 Essay Assessment</td>
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**Week 10 Cont.....**

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<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Thur 19/09</td>
<td>Yr 11 Exams</td>
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<tr>
<td></td>
<td>Yr 10 Work Experience</td>
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<tr>
<td></td>
<td>Yr 12 Graduation</td>
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<tr>
<td></td>
<td>7B, 71 and 7N English Narrative Task</td>
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<tr>
<td>Fri 20/09</td>
<td>Yr 11 Exams</td>
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<tr>
<td></td>
<td>Yr 10 Work Experience</td>
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**TERM 4 WEEK 1**

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Tues 08/10</td>
<td>Artist as Social Critic Assessment</td>
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<tr>
<td>Wed 09/10</td>
<td>ABW Year 11</td>
</tr>
<tr>
<td>Thur 10/10</td>
<td>Yr 10 Shakespeare Performance Night 6:00pm</td>
</tr>
<tr>
<td>Fri 11/10</td>
<td>Yr 10 Shakespeare Performance Day</td>
</tr>
</tbody>
</table>
Congratulations to the following students who are merit award recipients:
Year 7: Jasmine Billett, Emily Deschacht, Miia Niskanen and Matthew Swavley

**YEAR 7 NARRATIVE WRITING**
For the remainder of term Year 7 will be focusing on the art of creative writing as they endeavour to complete narratives of their own. They are reminded of the narrative elements – orientation, complication, climax and resolution – and we encourage their imagination and originality. We are looking forward to reading about their interesting plot and characters!

**ALL THE BEST TO YEAR 11 STUDENTS AS THEY EMBARK ON THEIR YEARLY EXAMS. LET’S WRAP UP PRELIMINARY ENGLISH WITH YOUR FINEST EFFORT, GUYS!**

**Write for Fun?**
The 2013 Schools Writing Competition is now open! We are looking for poets and short story writers to share their creativity and originality.

First prize winners will receive $1000 in cash and the choice between an Xbox 360 and iPod Touch, PlayStation 4 or Xbox One. Entries close Friday, September 13th, 2013. See the English staff for more information.

**Drama at the Farms**

*Over the past three weeks the Drama students of Model Farms High School have been rehearsing particularly hard to prepare for major performances.*

Our **Senior HSC Drama** students sat their Practical HSC Examination on Thursday 22nd August 2013. I hear their performances were at their peak and audiences were impressed and engaged on the day. The students themselves appear to be over the moon with their efforts and I am
proud of all they have achieved. I am sure you will perform exceptionally well when the results come out at the conclusion of your HSC year. Well done.
The Preliminary Drama students were working with two talented students from the University of Western Sydney to devise a piece of theatre that was provoking, topical and current looking at the issue of refugees entering Australia and how they are treated by our government. They presented this production titled ‘Telling Their Stories: A Verbatim Theatre Project’ on Tuesday 3rd September 2013 to thunderous applause. Their performance was captivating and well told. This projected has given Year 11 Drama students the drive, determination and skills needed to begin their HSC year next term. Well done Year 11.
The Year 10 Drama students were invited to perform their Suzuki inspired performance 'Kibogaru (There is Hope)' at the Celebrating the Arts Festival at the Riverside Theatre on Monday evening 2nd September 2013. These talented students were focused, engaged and portrayed such conviction leaving audience members inspired and informed about the condition of Multiple Sclerosis. It was a fantastic evening and a showcase of their hard work this past term.

Year 10 is also congratulated as they have been invited to perform this piece at the NSW Public Schools State Drama Festival 2013 on the evening of October 17th 2013 at 7:30pm and in the matinee performance on Friday October 18th 2013 at the Seymour Centre. This is a brilliant and well earned achievement for a hard working ensemble of performers. For ticketing information call the Seymour Centre Box office on 9351 7940.
Whilst our Year 9 Drama students are working away in post production on their short films, to be presented on Friday 13th October 2013. I am looking forward to seeing their hard work and keep eye for the screen reflected in their on screen narratives. Best of luck Year 9.
From the FACULTY THAT COUNTS

Congratulations to the following Maths merit recipients:
Year 12
Laura Harris, Kathryn Turner, Hannah Willers.

Year 12 students please hand in your Maths merits as soon as possible so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. After this week you only have 2 weeks to go!!

This Week’s News
Year 11 Examinations
In weeks 9 and 10 the Year 11 examinations will be held. We wish all of our students the best for these examinations and encourage students who need any extra help to speak to their teachers. Also free tuition is available on Thursday afternoons after school from 3pm to 4pm in room 8-06.

Assignment Season
Yes, it’s that time of year again! All assignments have been issued to Years 7, 8, 9 and 10. The Year 7 assignment was due on 29th August. Please ensure that your child submits their assignment by the due date as there is a penalty of 10% of marks for each day that it is late. A weekend counts as two days. Any requests for ‘extensions’ must be submitted in writing to the class teacher BEFORE the due date. Please note that a problem with your home computer is not an adequate reason for an extension as there are computers available at school for students to use for this purpose.

<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Pythagoras’ Theorum</td>
<td>Thursday 5th September 2013</td>
</tr>
<tr>
<td>9</td>
<td>Data</td>
<td>Thursday 12th September 2013</td>
</tr>
<tr>
<td>10</td>
<td>Statistics</td>
<td>Thursday 5th September 2013</td>
</tr>
</tbody>
</table>

Free Maths Tuition:
Free Maths tuition is provided every Thursday afternoon after school from 3pm to 4pm. Years 7 to 10 are in room 8-07 and Years 11 and 12 in 8-06. It is fully supervised by the Mathematics Faculty.

Calculators:
Please make sure that all students have their own calculator. The Casio fx-82AU is sold at the uniform shop for $35. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

WWW.MODELFARMS-H.SCHOOLS.NSW.EDU.AU
Fun with Maths
Year 10 now have about 7 school weeks before their Yearly Examinations. The Yearly Examination for Year 10 at Model Farms High School is a School Certificate style of examination. A handy link is the Board of Studies site for the School Certificate online quizzes http://www4.boardofstudies.nsw.edu.au/course/school-certificate/mathematics/ Students answer the questions online and will receive feedback as soon as the questions are all completed.

Happy Volunteering from the school co-ordinators
Mrs Manson & Ms Attenborough
From the SUPPORT FACULTY

brainstorm productions.edu.au

presents

Verbal

COMBAT

By Jenny Johnson

At the incursion for Year 7 students on September 9th, 2013 Brainstorm Productions will present Verbal Combat, a play about cyber bullying and harassment. The performance makes it clear to students that certain behaviour (such as excluding people, spreading rumours and sending unwanted messages) is in fact bullying and will not be tolerated at Model Farms High School.

This is an entertaining way to promote discussion and give students strategies to avoid being a bully or a target.

This incursion is offered at no cost. We hope that you will support this important program to assist in creating a safe harmonious environment for students and staff. For more information about the company go to www.brainstormproductions.edu.au

Anna Varghese

Year 7 Adviser
FINALS WEEK!!!!

Results for which teams made the finals will be out on Monday the 5th September once week 8’s sports results have been finalised.

Congratulations to all the student who have represented the school in grade sport, you have displayed sportsmanship and team spirit throughout the competition.

Week 9’s finals & sports organisation will be up on the school website on Monday so look out for it! If you are unsure about how to access it see the instructions below.

You can access the sport run sheet in a number of ways:
- School Website
- School Newsletter
- In the noticeboards around block 5

INSTRUCTIONS FOR ACCESSING SPORTS ORGANISATION FROM MFHS WEBSITE

Go to: http://www.modelfarms-h.schools.nsw.edu.au/

Click on Curriculum & Activities
Click on Sport & Physical Activity

Model Farms High School
"Achieving Personal Excellence Through Quality Teaching"

Curriculum & activities
Issues related to subject selection and change of courses needs to be undertaken via the Deputy Principal, Ms Ward.

Knowledge learning helps you support them throughout their education.
In this section you can find out how public education works and the range of learning opportunities offered for students to challenge their thinking, and make the most of their unique talents.

You can then browse each School Year section to find out more.
Specific information related to each Key Learning Area (KLA) can be found via the links at the left hand side of this page.

Sports & physical activity
Weekly Sports Organisation
Weekly Sports Organisation

SPORT THIS WEEK

Please open file below to check this week's organisation:

TERM 1

Week 2 - 06/02/13 - Week 2 - Grade Trials (docx 26 KB)
Week 3 - 13/02/13 - Week 3 v CU (pdf 100 KB)
Week 4 - 20/02/13 - Week 4 v BH (pdf 100 KB)
Week 5 - 27/02/13 - Week 5 - Zone Swimming (pdf 100 KB)
Week 6 - 06/03/13 - Week 6 v MU (pdf 100 KB)
Week 7 - 13/03/13 - WEEK 7 - BYE (pdf 100 KB)
Week 8 - 20/03/13 - Week 8 v JR (pdf 100 KB)
Week 9 - 27/03/13 - Week 9 v OR (pdf 100 KB)
Week 10 - 3/4/13 - Week 9 v NM (pdf 100 KB)
Week 11 - FINALS

WAVES FITNESS & AQUATIC CENTRE

OPEN DAY

DISPLAYS & DEMONSTRATIONS
FREE KIDS RIDES & SHOWBAGS
MEMBERSHIP SPECIALS
SNORKELLING
COMPETITIONS, PRIZES & GIVEAWAYS

FREE FACE PAINTING & LOADS MORE...

SATURDAY 14TH SEPTEMBER
FREE ENTRY ALL DAY!

WWW.MODELFARMS-H.SCHOOLS.NSW.EDU.AU
Keeping kids safe in a cyber world

Social media sites have taken cyber bullying and harassment to a new level. Here’s how to keep your kids safe when online.

Cyber bullying is one of the biggest, safety issues facing young people today. Bullying and harassment online is now commonplace. For instance, over a third of teenage girls have been sexually harassed via the Internet.

The emergence of social media sites has seen cyber bullying go to a new level. Messages and images can now spread like wild fire reaching a huge potential audience in the time it takes to upload an image or shoot off a text message.

Once the family home offered young people an escape from schoolyard bullies. Now the cyber world is so invasive that their bedrooms offer no guarantees of safety any more.

The cyber world is enticing. Young people have always wanted to escape from their parents’ world. In the past they hung out in shopping centres and pool halls. Parents tried their best to keep an eye on where their children were and what they were doing.

The online world is now the shopping mall of the 21st Century. Parents have the same responsibility to help kids stay safe in the online world as they do in the real world. ‘Stranger danger’ and accompanying safe behaviours are just as relevant in the online world as they are in the real world.

Parents should use the same offline preventative strategies to maximise their children’s online safety as they’ve always used. These strategies include: teaching children about the right way to behave online; don’t let them spend all night in the cyber world; and ask questions about what they are doing and where they go when they’re online.

Parents need to remind kids that things in the online world can spin out of control very quickly. A written message or an image can be circulated electronically so rapidly that the scope and scale of cyber bullying can be greater than any other form of bullying.

The following seven key messages form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. Respect others. Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line with what they do and say to each other offline, yet it’s relatively harmless. The same type of behaviour online however can be a different story.

2. Think before you send. Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can be passed to a potentially unlimited number. Once they are sent they’re almost impossible to erase and take back.

3. Treat online passwords like your house key. Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However there are some things, such as online passwords that they don’t share, not even with their best friend.

4. Block bullies. Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. Don’t reply to harassment. Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behaviour often simply encourages the bully to continue.

6. Save the evidence. If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. Tell someone. The insidious part of bullying is that kids on the receiving end often don’t seek help, as they think there’s something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with their help report online bullying to the appropriate service provider.

Sticking the proverbial head in the sand regarding kids’ use of communications technology is no longer an option for parents. Savvy parents need to learn as much as they can about children’s and young people’s online lives so they can respond to situations appropriately.
It's not okay to be away ... nor to be late to school

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time.

It sounds simple, but it’s true.

The correlation between school attendance and children’s achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it’s often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned.

It’s hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year’s lost schooling over the school-life of a child.

In today’s highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That’s not a reason to be away!

It’s now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don’t really value learning or their children’s school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise everyday to get full value. That means turning up to school every day, on time.

As a Parent:

- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom – that is where ill kids should be.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It takes strong parenting...

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It’s not fair that I have to go to school today because Aunty is coming to visit!”

Nice try. But the answer should be “No!”

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.
CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

Name of Student: __________________________________ Year __________

New Address: ______________________________________________________
____________________________________________________________________
____________________________________________________________________ Postcode: ______

Correspondence: _____________________________________________________
____________________________________________________________________
____________________________________________________________________ Postcode: ______

Email Address: ______________________________________________________

New Home Phone No. ________________________________________________

Mother Mobile: ______________________________________________________

Mother Work: ______________________________________________________

Father Mobile: ______________________________________________________

Father Work ______________________________________________________

Emergency Contact if changed: _______________________________________

Phone No. ______________________________________________________

Any change in Medical Condition e.g. Allergy, Asthma etc.
Details __________________________________________________________

Bus Pass: YES / NO
SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:
- A 5 trip pass for $37.50  No. of passes _____  Total $_______
- A 10 trip pass for $75.00  No. of passes _____  Total $_______

Name of Student/s ______________________________________ Year/s _________

Payment by:  CASH  [ ]  CHEQUE  [ ]

PAYMENT BY MASTERCARD OR VISA SLIP

Please circle the appropriate card
☐ Please debit my Mastercard / Visa Account No:

Amount in figures ______________________________
Expiry Date: ____________  CCV: __________

Name of Credit Card Holder (as shown on card) ____________________________

Signature of Credit Card Holder: ________________________________________