

# Model Farms High School

"Achieving Personal Excellence Through Quality Teaching"



## Year 11 Assessment Calendar 2019



# English

## Preliminary English (Advanced)

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Reading to Write Portfolio	Narratives that Shape our World Multimodal Presentation	Yearly Examination	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 8-9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	EA11-3, EA11-4, EA11-5, EA11-9	EA11-1, EA11-2, EA11-5, EA11-6, EA11-7, EA11-9	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8	
<b>Components</b>				
Knowledge and understanding of course content	15%	15%	20%	<b>50%</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

## Preliminary English (Standard)

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Reading to Write Portfolio Reading to Write	Multimodal Presentation Contemporary Possibilities	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 8-9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	EN11-1, EN11-2, EN11-3, EN11-5, EN11-9	EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-7	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	
<b>Components</b>				
Knowledge and understanding of course content	15%	15%	20%	<b>50%</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# English Preliminary Extension 1

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Creative Writing	Independent Research Multi-modal Presentation	Yearly Examination	
<b>Timing</b>	Term 2, Week 3	Term 3, Week 5	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	EE11-1 EE11-2 EE11-3	EE11-4 EE11-5 EE11-6	EE11-1 EE11-2 EE11-3 EE11-5	
<b>Components</b>				
Knowledge and understanding of complex texts and how and why they are valued	15%	15%	20%	<b>50%</b>
Skills in complex analysis, sustained composition and independent investigation	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# English Studies

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Multimodal Presentation Mandatory Module: Achieving through English	Portfolio Elective Module: On the Road	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	ES11-2, ES11-3, ES11-6, ES11-7, ES11-8	ES11-1, ES11-4, ES11-5, ES11-6, ES11-10	ES11-1, ES11-2, ES11-4, ESS11-6, ES11-7, ES11-9	
<b>Components</b>				
Knowledge and understanding of course content	15%	15%	20%	<b>50%</b>
Skills in: <ul style="list-style-type: none"> <li>• Comprehending texts</li> <li>• Communicating ideas</li> <li>• Using language accurately, appropriately and effectively</li> </ul>	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Ancient History

<b>Nature of Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Timing</b>	Source Based Essay	Historical Investigation	Yearly Exam	
<b>Outcomes Assessed</b>	Term 2, Week 6	Term 3, Week 6	Term 3 , Weeks 10-11	
<b>Components</b>	AH11-3, AH11-4, AH11-5	AH11-2, AH11-3, AH11-4, AH11-5	AH11-1, AH11-2, AH11-3, AH11-4, AH11-5	
Knowledge and understanding of course content	10%		30%	<b>40%</b>
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%	5%	<b>20%</b>
Historical inquiry and research	5%	15%		<b>20%</b>
Communication of historical understanding in appropriate forms	5%	10%	5%	<b>20%</b>
<b>Marks</b>	30%	30%	40%	<b>100%</b>

# Agriculture

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Farm Visit	Research and Practical Design Task	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 7	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.1, P1.2, P2.3, P2.3	P2.1, P2.2, P3.1, P4.1	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P4.1 P5.1	
Knowledge and understanding of course content	5%	10%	25%	<b>40%</b>
Knowledge, understanding and skills required to manage agricultural production systems	15%	15%	10%	<b>40%</b>
Skills in effective research, experimentation and communication	5%	10%	5%	<b>20%</b>
<b>Marks</b>	<b>25%</b>	<b>35%</b>	<b>40%</b>	<b>100%</b>

# Biology

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Depth Study	Practical Test	Yearly Examination	
<b>Timing</b>	Term 1, Week 9-10	Term 2, Week 5	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	BIO11-1 BIO11-2 BIO11-3 BIO11-7 BIO11-8 BIO11-9	BIO11-3 BIO11-4 BIO11-5 BIO11-6 BIO11-7 BIO11-9	BIO11-1 BIO11-2 BIO11-3 BIO11-4 BIO11-5 BIO11-6 BIO11-7 BIO11-8 BIO11-9 BIO11-10 BIO11-11	
Skills in Working Scientifically	20%	20%	20%	<b>60%</b>
Knowledge and understanding	10%	10%	20%	<b>40%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>



# Business Studies

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Topic Test Nature of Business	Business Report Business Management	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1, P2, P6, P7, P8	P4, P5, P8, P9, P10	P3, P4, P5, P8, P9, P10	
Knowledge and understanding of course content	10%	10%	20%	<b>40%</b>
Stimulus –based skills		10%	10%	<b>20%</b>
Inquiry and research	10%	10%		<b>20%</b>
Communication of business information, ideas and issues in appropriate forms	10%		10%	<b>20%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Chemistry

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Practical and Skills Test Gravimetric Analysis	Depth Study	Yearly Examination	
<b>Timing</b>	Term 1, Week 6	Term 3, Week 1-2	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	CH11-2 CH11-3 CH11-4 CH11-5 CH11-6 CH11-7	CH11-1 CH11-3 CH11-4 CH11-5 CH11-7 CH11-10	CH11-1 CH11-2 CH11-4 CH11-5 CH11-6 CH11-7 CH11-8 CH11-9 CH11-10 CH11-11	
Skills in Working Scientifically	20%	20%	20%	<b>60%</b>
Knowledge and Understanding	10%	10%	20%	<b>40%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Community and Family Studies

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Media Analysis	Case Study Leadership	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.1 P1.2 P4.2 P5.1 P6.1	P2.1 P2.3 P4.1 P4.2	P1.1 P 1.2 P2.1 P2.2 P2.3 P2.4 P3.1 P3.2 P4.1 P6.1 P6.2	
Knowledge and understanding of Course Content	15%	15%	10%	<b>40%</b>
Skills in critical thinking, research methodology, analysing and communicating	20%	20%	20%	<b>60%</b>
<b>Marks</b>	<b>35%</b>	<b>35%</b>	<b>30%</b>	<b>100%</b>

# Construction

Assessment Tasks for Certificate II Construction Pathways CPC20211		Cluster A	Cluster B	Cluster C		Yearly Examination	
		Safety	Organize to Communicate	Reading Plans and Calculating		Week: 9-10 Term: 3	
		Week: 6 Term: 2	Week: 4 Term: 3	Week: 7 Term: 3			
Code	Unit of Competency				HSC Examinable Units of Competency		
CPCCWHS1001	Prepare to work safely in the construction industry	X					
CPCCOHS2001A	Apply OHS requirements, policies, and procedures in the construction industry	X					
CPCCCA2002B	Use carpentry tools and equipment	X					
CPCCCM1012A	Work effectively and sustainably in the construction industry	X					
CPCCCM1013A	Plan and organise work		X				
CPCCCM1014A	Conduct workplace communication		X				
CPCCCM2001A	Read and interpret plans and specifications			X			
CPCCCM1015A	Carry out measurements and calculations			X			

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

**Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. A course mark is not allocated.

# Dance

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	<b>Performance</b>	<b>Composition Appreciation</b>	<b>Performance Composition Appreciation</b>	
<b>Timing</b>	Term 1, Week 9/10	Term 2, Week 3	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.1, P1.3, P1.4, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6	P1.1, P1.3, P3.1, P3.2, P3.4, P3.5, P3.6 P4.1, P4.3, P4.5	P1.1, P1.3, P1.4, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6 P3.2, P3.3, P3.5, P3.7, P4.1, P4.2, P4.4, P4.5	
Core Performance	25%		15%	<b>40%</b>
Core Composition		15%	15%	<b>30%</b>
Core Appreciation		15%	15%	<b>30%</b>
<b>Marks</b>	25%	30%	45%	<b>100%</b>

# Earth and Environmental Science

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Practical and Skills Test	Depth Study Human Impacts	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 3, Week 3	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	EES11-3 EES11-4 EES11-5 EES11-6 EES11-8	EES11-1 EES11-2 EES11-3 EES11-4 EES11-5 EES11-7 EES11-11	EES11-2 EES11-4 EES11-5 EES11-6 EES11-8 EES11-9 EES11-10 EES11-11	
Skills in Working Scientifically	20%	20%	20%	<b>60%</b>
Knowledge and Understanding	10%	10%	20%	<b>40%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Economics

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Media Article Analysis	Research Essay	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1 2 3 5 7 8 10 12	P1 2 3 8 9 10 11	P1 2 3 4 6 8 11	
Knowledge and understanding of course content	20%		20%	<b>40%</b>
Stimulus-based skills			20%	<b>20%</b>
Inquiry and research		20%		<b>20%</b>
Communication of economic information ideas and issues in appropriate forms	10%	10%		<b>20%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>



# Engineering

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Engineered Product Analysis Braking Systems.	Engineering Solution and Report Bio Medical.	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.2, P2.1, P4.1, P4.2	P1.1, P2.2, P3.1, P3.2 P5.1, P5.2, P6.2	P1.2, P2.1, P3.1, P3.3, P4.2, P4.3, P6.1	
Knowledge and understanding of course content	10%	10%	40%	<b>60%</b>
Knowledge and skills in research, problem solving and communication related to engineering practice	20%	20%		<b>40%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

## Exploring Early Childhood

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Assignment	Playgroup practical and Portfolio	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	1.1 1.2 1.4 5.1 6.1 6.2	1.3 3.1 4.1 6.1	2.1 2.2 2.3 2.4 4.2 4.3	
Knowledge and understanding of Course Content	20%		30%	<b>50%</b>
Skills	10%	40%		<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>	<b>100%</b>

# Food Technology

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Food Selection, Experimentation and Preparation	Food Nutrients, Investigation and Preparation	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.2 P2.2 P3.2 P4.1 P4.2 P5.1	P2.1 P3.1 P3.2 P4.1 P4.2 P4.3 P5.1	P1.1 P1.2 P2.2 P4.2 P4.4 P5.1	
Knowledge and understanding of Food Technology	5%	5%	30%	<b>40%</b>
Skills in researching, analysis and communicating food issues	15%	15%		<b>30%</b>
Skills in experimenting with and preparing food by applying theoretical components	15%	15%		<b>30%</b>
<b>Marks</b>	<b>35%</b>	<b>35%</b>	<b>30%</b>	<b>100%</b>

# Geography

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Biophysical Interactions Research Task	Senior Geography Project.	Yearly Exam	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1, P2, P3, P6, P7, P8, P9, P10, P12	P7, P8, P9, P10, P11, P12	P1, P4, P5, P6, P7, P8, P9, P10, P12	
Knowledge and understanding of course content	20%		20%	<b>40%</b>
Geographical tools and skills		10%	10%	<b>20%</b>
Geographical inquiry and research including fieldwork		20%		<b>20%</b>
Communication of geographical information, ideas and issues in appropriate forms		10%	10%	<b>20%</b>
<b>Marks</b>	<b>20%</b>	<b>40%</b>	<b>40%</b>	<b>100%</b>

# Hospitality

Assessment Tasks for Certificate II Hospitality SIT20316		Cluster A	Cluster B	Cluster C	Yearly Examination
		Getting ready for work	Practical Café Skills	Working relationships	
		Week: 10 Term: 1	Week: 8 Term: 3	Week: 5 Term: 3	
Code	Unit of Competency				HSC Examinable Units of Competency
SITXFSA001	Use hygienic practices for food safety	X			
SITXWHS001	Participate in safe work practices	X			
SITHFAB005	Prepare and serve espresso coffee		X		
SITHCCC003	Prepare and present sandwiches		X		
SITHFAB004	Prepare and serve non-alcoholic beverages		X		
BSBWOR203	Work effectively with others			X	
SITXCOM002	Show social and cultural sensitivity			X	

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Hospitality SIT20316 or a Statement of Attainment towards Certificate II in Hospitality SIT20316.

**Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as

“not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## Industrial Technology – Multimedia and Timber Product and Furniture

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Industry Case Study	Preliminary Project/Folio	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 3, Week 7	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1.1, 1.2, 5.1, 6.2, 7.1, 7.2	P2.1, 3.1, 3.2, 4.1, 4.2, 4.3, 5.2	P1.1, 1.2, 2.1, 6.1, 7.1	
Knowledge and understanding of course content.	10%	10%	20%	<b>40%</b>
Knowledge and skills in the management, communication and production of projects.	10%	30%	20%	<b>60%</b>
<b>Marks</b>	<b>20%</b>	<b>40%</b>	<b>40%</b>	<b>100%</b>

# Investigating Science

<b>Assessment Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	<b>Practical Investigation</b> Modules 1 and 2	<b>Depth Study</b> Model Construction Module 3	<b>Yearly Examination</b> Modules 1 - 4	
<b>Timing</b>	Term 1, Week 9	Term 3, Week 3	Term 3, Weeks 9 - 10	
<b>Outcomes Assessed</b>	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS11-8	INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-6 INS11/12-7 INS11-10	INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS11-8 INS11-9 INS11-10 INS11-11	
<b>Components</b>				
Skills in Working Scientifically	20%	20%	20%	<b>60%</b>
Knowledge and Understanding	10%	10%	20%	<b>40%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>



## Legal Studies

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Court Visit and Report The Legal System	Media File and Extended Response The Individual and the Law	Yearly Examination	
<b>Timing</b>	Term 1, Week 9	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1, P2, P3, P4	P5, P6, P7, P8, P9	P1, P2, P7 P9, P10	
Knowledge and understanding of course content	10%	10%	20%	<b>40%</b>
Analysis and evaluation		10%	10%	<b>20%</b>
Inquiry and research	10%	10%		<b>20%</b>
Communication of legal information, ideas and issues in appropriate forms	10%	10%		<b>20%</b>
<b>Marks</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>	<b>100%</b>

# Standard Mathematics

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Mid-year review	Investigation Project	Yearly Examination	
<b>Timing</b>	Term 2, Week 2	Term 3, Week 7	Term 3, Week 9	
<b>Outcomes Assessed</b>	A1, S2, A2, S1.1	A1, S2, A2, S1.1, F1.1, F1.2, F1.3, M1.1, M1.2, M1.3	A1, S2, A2, S1.1, F1.1, F1.2, F1.3, M1.2, M1.1, M1.3, M2	
Understanding, Fluency and Communicating	15%	15%	20%	<b>50%</b>
Problem Solving, Reasoning and Justification	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

## Mathematics Advanced

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Mid-year review	Investigation Project	Yearly Examination	
<b>Timing</b>	Term 2, Week 2	Term 3, Week 7	Term 3, Week 9	
<b>Outcomes Assessed</b>	MA: F1.1-1.4 MA: T1.1, 1.2	MA: F1.1-1.4, T1.1-1.2, C1.1-1.5, S2, E1, T2	MA: F1.1-1.4, T1.1-1.2, C1.1-1.5, S2, E1	
Understanding, Fluency and Communicating	15%	15%	20%	<b>50%</b>
Problem Solving, Reasoning and Justification	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

## Mathematics Extension 1

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Mid-year review	Investigation Project	Yearly Examination	
<b>Timing</b>	Term 2, Week 2	Term 3, Week 7	Term 3, Week 9	
<b>Outcomes Assessed</b>	ME: F1.2, A1.1, A1.2, F1.2	ME: F1.2, A1.1, A1.2, F1.2, F2.1, F2.2, F1.3, C1.2	ME: F1.2, A1.1, A1.2, F1.2, F2.1, F2.2, F1.3, C1.2, T2, T1	
Understanding, Fluency and Communicating	15%	15%	20%	<b>50%</b>
Problem Solving, Reasoning and Justification	15%	15%	20%	<b>50%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Modern History

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Research assignment Historical Investigation	Source study Investigating Modern History	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 10	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	MH11-2 MH11-5 MH11-6 MH11-7 MH11-8 MH11-9	MH11-6 MH11-7 MH11-9 MH11-10	MH11-1 MH11-2 MH11-3 MH11-5 MH11-6 MH11-9	
Knowledge and understanding of course content		20%	20%	<b>40%</b>
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%	5%	<b>20%</b>
Historical inquiry and research	10%		10%	<b>20%</b>
Communication of historical understanding in appropriate forms	10%	5%	5%	<b>20%</b>
<b>Total %</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Music 1

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Composition	Musicology	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 9	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1 3 5 8 10 11	P2 4 6 8 10 11	P1-11	
Musicology : Analysis using concepts		25%		<b>25%</b>
Performance: Solo or in an ensemble			25%	<b>25%</b>
Composition: Film Score	25%			<b>25%</b>
Aural: The concepts of music			25%	<b>25%</b>
<b>Marks</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>	<b>100%</b>

## Music 2

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Composition	Musicology	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P 1 3 5 7 9 10 11	P1 3 5 8 10 11	P1-11	
Musicology		25%		<b>25%</b>
Performance			25%	<b>25%</b>
Composition	25%			<b>25%</b>
Aural			25%	<b>25%</b>
<b>Marks</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>	<b>100%</b>

# PDHPE

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Core One and Two Written Test	Options Assessment	Yearly Exam	
<b>Timing</b>	Term 2, Week 4	Term 3, Week 3	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P 1 2 3 4 5 6 7 8 9 10 11 15 16 17	P6 12 15 16	P2 3 5 6 7 9 15 16	
Knowledge and understanding of: - Factors that affect health - The way the body moves	20%	20%	30%	<b>70%</b>
Skills in: - Influencing personal and community health - Taking action to improve participation and performance in physical activity	5%	5%	5%	<b>15%</b>
Skills in critical thinking, research and analysis.	5%	5%	5%	<b>15%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>



# Physics

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Research and Presentation  Kinematics and Dynamics	Depth Study  Waves and Thermodynamics	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 10	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	PH11-1 PH11-2 PH11-3 PH11-4 PH11-5 PH11-6 PH11-7 PH11-8	PH11-1 PH11-3 PH11-4 PH11-5 PH11-7 PH11-9	PH11-1 PH11-4 PH11-5 PH11-6 PH11-7 PH11-8 PH11-9 PH11-10 PH11-11	
Skills in Working Scientifically	15%	15%	10%	<b>40%</b>
Knowledge and Understanding	15%	15%	30%	<b>60%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

## Society and Culture

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Research Task	Research Project	Yearly Examination	
<b>Timing</b>	Term 1, Week 8	Term 2, Week 8	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P3, P6, P7, P9, P10	P2, P4, P5, P6, P8, P9	P1, P5, P7, P10	
Knowledge and understanding of course content	15%		35%	<b>50%</b>
Application and evaluation of social and cultural research methodologies	5%	20%	5%	<b>30%</b>
Communication of information, ideas and issues in appropriate forms	10%	10%		<b>20%</b>
<b>Marks</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>

# Software Development and Design

<b>Assessment Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Practical Tasks	Individual Project	Yearly Exam	
<b>Timing</b>	Term 2 Week 3	Term 3 Week 3	Term 3 Week 9-10	
<b>Outcomes Assessed</b>	P1.2, P4.1, P4.2, P4.3, P5.1, P6.1, P6.3	P4.2, P4.3, P5.1, P5.2, P6.1, P6.2, P6.3	P1.1, P1.2, P1.3, P2.1, P2.2, P3.1, P4.1, P6.1	
<b>Knowledge and understanding of course content</b>	10%	5%	35%	<b>50%</b>
<b>Knowledge and skills in the design and development of software solutions</b>	25%	20%	5%	<b>50%</b>
<b>Marks</b>	<b>35%</b>	<b>25%</b>	<b>40%</b>	<b>100%</b>

# Visual Arts

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment Weighting</b>
<b>Nature of Task</b>	Practical Task 1 Body of Work Case Study 1 +	Practical Task 2 Body of Work Case Study 2 +	Yearly Examination	
<b>Timing</b>	Term 2, Week 4	Term 3, Week 7	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	P1,2,3,4,5,6,9,10	P1,2,3,4,5,6,9,10	P7,8,9,10	
Design and Making	25%	25%		<b>50%</b>
Critical and Historical	10%	15%	25%	<b>50%</b>
<b>Marks</b>	<b>35%</b>	<b>40%</b>	<b>25%</b>	<b>100%</b>

## Visual Design

<b>Assessment Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Assessment</b>
<b>Nature of Task</b>	Module 1 Publications and Information	Module 2 Illustration and Cartooning	Yearly Examination	
<b>Timing</b>	Term 2, Week 4	Term 3, Week 7	Term 3, Week 9-10	
<b>Outcomes Assessed</b>	DM1, DM2, DM3 DM4,DM5,DM6, CH1,CH2,CH3,CH4	DM1, DM2, DM3 DM4,DM5,DM6, CH1,CH2,CH3,CH4	CH1,CH2,CH3,CH4	
Design and Making	30%	30%		<b>60%</b>
Critical and Historical	10%	10%	20%	<b>40%</b>
<b>Marks</b>	<b>40%</b>	<b>40%</b>	<b>20%</b>	<b>100%</b>